

## Details with regard to funding

Please complete the table below.

|   |           |
|---|-----------|
| How much (if any) do you intend to carry over into 2022/23?                         | £0        |
| Total amount allocated for 2022/23  | £19,850   |
| Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. | £ £19,850 |

## Swimming Data

Please report on your Swimming Data below.

|  |                |
|--|----------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.<br>Please see note above | 77%            |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?  | Yes/ <b>No</b> |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |   |                                      |  |   |  |
|--|---|--------------------------------------|--|---|--|
| <b>Academic Year: 2022/23</b>  |   | <b>Total fund allocated: £19,500</b> |  | <b>Date Updated: 14-07-23</b>   |  |
| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b> |   |                                      |  |   | Percentage of total allocation:<br>45%   |
| <b>Intent</b>  | <b>Implementation</b>   |                                      |  | <b>Impact</b>   | <b>Next steps</b>  |
| Increase the range of children that are engaging in within the school.   | <ul style="list-style-type: none"> <li>Use of sports coach to run games and physical activity during break times.</li> <li>Broaden the range of activities taught in lessons.</li> <li>Inter class/year group activities.</li> <li>Promote the use of daily mile through a range of activities to complete, and promoting year group challenges.</li> </ul> | £9,000                               |  | <p>Increased range of children engaging organised activities at break time and lunch time.</p> <p>A wider range of activities are now taught in lessons, with sports coach running a range of activities and competitions across the year (3 Whole school activities, 7 inter year group competitions).</p> <p>Children participating in daily mile at least 2x a week.</p> | Increase the range of equipment available for break and lunch times.                                     |
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>  |   |                                      |  |   | Percentage of total allocation:<br>10%   |
| <b>Intent</b>  | <b>Implementation</b>   |                                      |  | <b>Impact</b>   | <b>Next Steps</b>  |
| Raise the level of physical activity outside of PE lessons.  | <p>Bring in outside further coaches and experts in from outside of school.</p> <p>Celebrating participation in sports within the school.</p> <p>Promote the use of daily mile through a range of activities to complete, and promoting year group challenges.</p>   | £2,000                               |  | <p>There have been a number of inter school competitions with 145 children participating in events this year.</p> <p>Participation of sports celebrated across the school with certificates to record achievements.</p>   | <p>Promote inter school competitions</p> <p>Continue to promote the use of daily mile within lessons</p> |

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| Use of physical movement as part of cross curricular learning. | Use of resources for improve learning in other subjects. |  | A range of activities used in the daily mile to keep up the level of engagement.<br><br>PA used within the classroom. | Create a resource bank of cross curricular videos and activities. |
|--|--|--|---|---|

|  |  |  |                                 |
|--|--|--|---------------------------------|
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |  |  | Percentage of total allocation: |
|  |  |  | 25%                             |

| Intent   | Implementation  |        | Impact  |   |
|--|---|--------|---|---|
| Develop lesson structure to allow children time to learn, practise skills implement them in games. | Working with year groups within planning of PE lessons to include skills learning and implementation. | £5,000 | Lesson now follow a common structure to ensure that learning is consistent within all lessons.                              | Monitor implementation of lesson structure across the school. |
| Develop understanding of Dance within PE   | CPD for staff in Dance.   |        | Confidence in teaching Dance has improved and Creativity Strand assessment is at 94% achieving Are with 43% achieving ARE+. | Monitor dance lessons for confidence.                         |

|  |  |  |                                 |
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| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> |  |  | Percentage of total allocation: |
|  |  |  | 5%                              |

| Intent  | Implementation   |        | Impact   |   |
|---|--|--------|--|---|
| Increase the range of sports and activities undertaken throughout the school. | Work with Year groups to further develop the range of sports undertaken. | £1,000 | A greater range of children participating in sports outside of school. | Continue to diversify the range of sports offered at St Mary's. |
| Raise the profile of local sports.  | Promotion of external clubs for children to join.                        |        | An increase of 9% from the start of the year.                          |   |

|  |  |  |                                 |
|--|--|--|---------------------------------|
| <b>Key indicator 5: Increased participation in competitive sport</b> |  |  | Percentage of total allocation: |
|  |  |  | 5%                              |

| Intent | Implementation | Impact |
|--------|----------------|--------|
|--------|----------------|--------|

|  |  |               |   |  |
|--|--|---------------|---|--|
| <p>Increase the range of sports and activities undertaken throughout the school.</p> <p>Raise the profile of local sports.</p> | <ul style="list-style-type: none"> <li>• Work with Year groups to further develop the range of sports undertaken.</li> <li>• Develop relationship with local schools to compete in friendly competitions</li> <li>• Update sports kit for competitions</li> <li>• Promotion of external clubs for children to join.</li> </ul> | <p>£1,000</p> | <ul style="list-style-type: none"> <li>• Attended all sports competitions through Basingstoke School Sports Association. 14 Competitions or leagues attended in total. 10 competitions at level 3.</li> <li>• Attended a range on inter school friendly competitions. 3 different competitions organised and hosted.</li> <li>• New sports kit for competitions.</li> </ul> | <p>Continue to develop relationships with other school to promote friendly competitions.</p> <p>Promote different sports club using noticeboard.</p> |
|--|--|---------------|---|--|

|                 |                |
|-----------------|----------------|
| Signed off by   |                |
| Head Teacher:   | C Welch        |
| Date:           | 9.07.2023      |
| Subject Leader: | A Whcinup      |
| Date:           | 9.07.2023      |
| Governor:       | S Lucas        |
| Date:           | 09.09.2023 FGB |