



Question / Title for term – How Significant was Basing House? & Is Anybody Out There?	
Subject	Areas covered
Learning Enrichment	Visit to Basing House and the Space Dome
English	<p>During the term, we will be reading, responding to and analysing a variety of texts in preparation for our writing including:</p> <ul style="list-style-type: none"> • Non-fiction texts (Tudor Eyewitness) • How to Train Your Dragon • Space Oddity • Video stimuli (linked to Mars Rovers) • The Cosmic Diary of Our Incredible Universe • Dragonology • Hampshire Illustrated Book Award texts (not revealed until closer to the award) <p>Main writing texts will include:</p> <ul style="list-style-type: none"> • Non-fiction reports about life in the time of Basing House • Entertaining stories about dragons attacking Basing House! • Diary entries • Persuasive letters <p>There will also be opportunities for extended writing within other curriculum areas.</p>
Mathematics	<p>These areas will be taught through both mathematics-focused lessons but also through topic lessons such as history/science etc.</p> <p>Number:</p> <ul style="list-style-type: none"> • Number and place value • Addition, subtraction, multiplication and division (Using a range of written and mental methods) • Measurement • Geometry - Properties of shapes
Science	Properties of materials – specifically looked at separating mixtures Earth and space (including forces acting upon the Earth)
Art and design	Designing a family coat of arms and producing it using drawing and printing. Creating a spacescape picture using techniques to suggest perspective (single-point)
Design & Technology	Creating a Mars rover and developing measuring, marking, sawing and joining techniques. This topic includes motorising the rovers and designing suitable aesthetics.
Computing	E-safety including safety whilst using the internet. Creating media – using video editing software on iPads and developing understanding of programming in selection.
History	Local history study. Starting with a look at life in Old Basing during the Tudor/Stuart period with a particular focus on life of the residents of Basing House then moving on to a brief look at the British Civil War and its impact on the local area.
Languages (French)	Word classes, silly sentences, compound sentences. Then, the planets, description, Mimi la fourmi text.
Music	We will be learning to play melodians linking to our work on Old Basing House, we will be playing music from Tudor and Stuart times.
Physical Education	Netball, gymnastics, lacrosse and dancing.
Relationships, Sex and Health Education (RSHE)	Together, along with the Science curriculum, the RSHE curriculum aims to protect children by ensuring they have knowledge of their bodies, the human life-cycle, emotions, acceptable behaviour and right and wrong. We use Heartsmart for our RSHE teaching and this term are focusing on "Get Heartsmart" and "Don't Forget to Let Love In!"
Religious Education	We follow the "Living Difference" syllabus devised by Hampshire Inspection and Advisory service as well as the Church of England "Understanding Christianity" resource. We will be considering the concept of 'Gospel' through Humanism during Autumn 1 and 'Hope' through Incarnation in Autumn 2.