



# Happy New Year!

## Year 5 Spring Newsletter

It has been a great start to 2026 with the children returning to school with a fantastic attitude. After a longer Autumn, we return to two slightly shorter half-terms. We will still be packing in lots of exciting learning opportunities in this time. The children have been keen to learn and the initial lessons linked to our new topic of 'What is the Legacy of the Ancient Greeks?' have been full of curiosity and wonder. We have already developed our knowledge of this era and the children have recently been humorous writing reports about different aspects of Ancient Greek life. We have now settled into our roles as upper school children and are setting an increasingly good example for the lower school.



### What are we learning this term?

This term's learning is fully focused on the Ancient Greeks. We are linking all of our history learning to the question: *What is the Legacy of the Ancient Greeks?* This topic will take us on a journey around the southern Europe, exploring the country of Greece and its rich history. We will think of the impact the Ancient Greeks have had on the world by exploring the many wonderful things that they did. For more information about our learning this term, please see the curriculum overview which can be found on the school website.

Our Science work will focus on 'Forces' with an exciting trip to QMC to investigate different aspects of our learning with their help and amazing equipment.

Our Heartsmart learning will focus on 'Too much selfie isn't healthy'. The challenge comes to us all, in the modern age, to put more effort into thinking about others. Personal well-being and the well-being of others is something we should all be thinking more about and it does take effort. Later in the term, we will start our next focus which is "Don't Rub It In, Rub It Out" where we look at forgiveness in our relationships.

In RE we will be exploring 'Ummah' and the concept of community within Islam and we hope to have a visitor to help us with this too.

## IMPORTANT DATES FOR YOUR DIARY

<b>5<sup>th</sup> Jan</b>	Children return to school
<b>7<sup>th</sup> Jan</b>	Y5 swimming begins
<b>14<sup>th</sup> Jan</b>	Y5 swimming
<b>16<sup>th</sup> Jan</b>	Y5 Disco
<b>21<sup>st</sup> Jan</b>	Y5 swimming
<b>22<sup>nd</sup> Jan</b>	White class's sharing assembly
<b>26<sup>th</sup> Jan</b>	Southampton Art Gallery visiting Y5 for an art/history experience
<b>28<sup>th</sup> Jan</b>	Y5 swimming
<b>4<sup>th</sup> Feb</b>	Y5 swimming
<b>11<sup>th</sup> Feb</b>	Y5 swimming
<b>13<sup>th</sup> Feb</b>	FOOBS – 'Dare to be Different' Day
<b>16<sup>th</sup> Feb – 20<sup>th</sup> Feb</b>	Half term
<b>23<sup>rd</sup> Feb</b>	INSET day
<b>2<sup>nd</sup> March</b>	Book Week at St. Mary's
<b>9<sup>th</sup> March</b>	QMC trips Science
<b>10<sup>th</sup> March</b>	QMC trips Science
<b>11<sup>th</sup> March</b>	Parents' Evening
<b>12<sup>th</sup> March</b>	Parents' Evening
<b>13<sup>th</sup> March</b>	Science Day at St Mary's
<b>16<sup>th</sup> March</b>	Prayer Space for 2 weeks
<b>17<sup>th</sup> March</b>	Year 5 Church visits
<b>20<sup>th</sup> March</b>	Comic Relief Day
<b>21<sup>st</sup> March</b>	FOOBS Easter Fair
<b>26<sup>th</sup> March</b>	Joint break time with OBIS
<b>27<sup>th</sup> March</b>	End of term church visits
<b>27<sup>th</sup> March</b>	Last day of term
<b>30<sup>th</sup> March– 10<sup>th</sup> Apr</b>	Easter holidays
<b>13<sup>th</sup> Apr</b>	Children return to school

### Reading

Please continue to support your children at home, not just by listening to them read or enjoying reading a book together, but occasionally questioning them about their reading to get them thinking deeply about the text.

*Mrs Stephens*

*Mrs Gill*

*Miss McCluskey*