



*We are following the National Curriculum which provides a balanced and broad curriculum – promoting spiritual, moral, cultural, mental and physical development & preparing pupils for the opportunities, responsibilities and experiences of later life. Click [here](#) to see the full document.*

**Year group - 4**

**Term – Autumn 2019**

**Autumn 1: How Savage were the Saxons?**

**Autumn 2: Vikings – Raiders or Traders?**

**Subject**

**Areas Covered**

English

- Descriptive writing
- Topic related spellings
- Class charter
- Research class name
- Poetry 'The Magic Box'
- History research
- Recount of Anglo-Saxon battle
- Bar/bat mitzvah explanation
- Oxenwood letters
- Non-chronological report on Viking life
- Newspaper reports on invasions
- Peace week – reading and writing
- Christmas Narrative

Maths

- A range of concepts from the curriculum including:
- number and place value
  - written and mental strategies for addition, subtraction, multiplication and division
  - fractions and decimals
  - measurement
  - properties of shape
  - position and direction
  - Measurement (time)
  - Data handling
  - Reasoning questions

Science

- Digestion and nutrition
- identifying a variety of organisms in the environment (Pond Study)
- Using classification keys to assign organisms to groups (Pond Study)
- States of matter (solids, liquids and gases)

Subject	Areas Covered
History	<ul style="list-style-type: none"> <li>• A focus on the Anglo-Saxons and why they came to Britain.</li> <li>• The children will also consider whether King Alfred was really great/ Viking invasions</li> <li>• A range of primary and secondary sources will be used to find out about life in these times.</li> </ul>
RE	<p>Key concepts of 'Identity' and 'Advent'</p> <ul style="list-style-type: none"> <li>• Judaism</li> <li>• Light as a symbol</li> <li>• Why does Christmas matter to Christians?</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• E-safety</li> <li>• Internet research</li> <li>• Data-logging and representing data (linked to work in Science)</li> <li>• Designing and making a simple educational game</li> <li>• HTML webpages</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Art linked to story about values (decorative stones)</li> <li>• Observational drawing and pencil techniques.</li> <li>• Designing and making an Anglo-Saxon war mask.</li> </ul>
PSHE	<ul style="list-style-type: none"> <li>• Exploring the school values in greater depth</li> <li>• Heartsmart – 'Don't Forget to Let Love in' and 'Too Much Selfie Isn't Healthy'</li> <li>• Our links to others/relationships</li> <li>• Circle time</li> <li>• Recapping class charter</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Outdoor adventurous activities</li> <li>• Gymnastics: Body shape and different ways of travelling (on and off apparatus)</li> <li>• Football</li> <li>• Inclusive sport (sitting volleyball)</li> <li>• Dance (Lindisfarne)</li> </ul>
French	<ul style="list-style-type: none"> <li>• French stories</li> <li>• Nouns</li> <li>• Animals</li> <li>• Weather</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Learning to play Boom whackers</li> <li>• Songs related to the Anglo-Saxons</li> <li>• Viking Saga Songs</li> </ul>