

How will the funding be allocated for 2019- 20?

Planned use of funding	Key actions	Allocated funding	Expected Outcomes
Dedicated PE team consisting of one member of senior leadership team and one sports coordinator.	<ul style="list-style-type: none"> - Maintain provision in school whilst exploring further use of expert coaches. - Increase activity at break and lunchtimes. - Support for teachers with curriculum PE. - Pinpointing children that are not meeting ARE and giving teachers support in scaffolding for these learners. 	<p>£6,000</p> <p>Plus school contribution</p>	<ul style="list-style-type: none"> - 100% of teachers stated in teacher questionnaire that their confidence had improved in the teaching of these lessons. Staff confidence increased in the delivery of indoor and outdoor PE lessons. - All year groups achieved at least 97% at expected outcomes in indoor and outdoor PE by the end of the year. - Less physically active pupils and reluctant pupils are more engaged in taking part in sports.
Training for PE coordinator, and other staff as required.	<ul style="list-style-type: none"> - Release for staff to attend training courses. - PE coordinator to mentor staff and monitor lessons. - Staff to observe specialist teachers in school and at other identified schools. - Close the gap between boys and girls achievement in indoor and outdoor Physical Education (PR2) - Delivery of indoor CPD by sports coordinator. - Release time for further monitoring and support for teachers. 	<p>£3,500</p>	<ul style="list-style-type: none"> - PE coordinator attended PE conference and shared examples of knowledge and good practise with teaching staff, including mindfulness training and the importance of physical education and daily activity for children. - Close results in ARE+ achievement in all areas, with girls and boys Physical Education Assessment. - Staff to observe specialist teachers in school, training given to staff. 100% of teachers stated in teacher questionnaire that their confidence had improved in the teaching of these lessons due to the support that they were given.
Participation in sports	<ul style="list-style-type: none"> - Staff to attend training courses. - Most appropriate staff to accompany children to competitions. 	<p>£2,100</p> <p>Also volunteers in terms of parents</p>	<ul style="list-style-type: none"> - Organisation of competition entry-Maintain level of participation in school competitions and high level of outcomes in competitions:

	<ul style="list-style-type: none"> - PE team to organise intra- school competitions. - PE team to provide training before competitions. - Organise further inter class and year group competitions. - Further use of qualified coaches to support competition at the higher levels (Inc. staff and parents). 	who are qualified coaches	<ul style="list-style-type: none"> - Experts used within school so that teams can be accompanied by the most knowledgeable member of staff or external coaches where required-Children receive high quality training to increase the level at which we compete. - Inter-class competitions. - Supply cover organised to cover teachers with specialist sports knowledge so that they could attend competitions- Children receive high quality training to increase the level at which we compete.
Membership of Basingstoke Sports Partnership	<ul style="list-style-type: none"> - Participation in range of sporting activities. - Training opportunities. - Medals, cups etc. provided. 	£500	<ul style="list-style-type: none"> - Increase the participation and the range of sport being undertaken by children outside of school.
Provision of additional after school clubs.	<ul style="list-style-type: none"> - A wider range of sporting after school clubs on offer. - Club membership for less socially advantaged pupils. - Target less active children. 	£1000 In addition to use of Pupil premium funding	<ul style="list-style-type: none"> - A wide range of clubs on offer, including less traditional sports such as Judo and tri golf, - ALL children given opportunities to attend after school clubs and all pupil premium children offered clubs at no cost- Club membership for less socially advantaged pupils.
Qualified coaches to work alongside teachers	<ul style="list-style-type: none"> - Qualified coaches, from local clubs, to deliver curriculum lessons, alongside teachers, as a way of providing CPD opportunities to staff members. 	£500	<ul style="list-style-type: none"> - Qualified coaches from local clubs used in, Hockey, Swimming and Athletics, who have then promoted their clubs to the children. Children signposted to join local sporting clubs. - Teacher's subject knowledge and confidence increased. - Children introduced to wider range of coaching approaches.

			<ul style="list-style-type: none"> - Local basketball, tennis, athletics and cricket coaches used to help provide training for County Games.
Competition entry	<ul style="list-style-type: none"> - Sports coordinator to enter local sports competitions in addition to those included in sports partnership. 	£300	<ul style="list-style-type: none"> - Increased participation in competitive sport (see above).
Resources	<ul style="list-style-type: none"> - Equipment to be purchased for active break and lunchtimes. - Apps to be acquired to help support PE lessons. - Update and replace PE equipment. 	£3200 plus school contributions. Also donations from the PTA.	<ul style="list-style-type: none"> - More children are inspired to get involved with active break and lunchtimes: Wider variety of activities available at break times and lunchtimes. Active lunchtime questionnaire undertaken by the play leader team. - Update current equipment. - Daily mile certificates used more often. - High quality delivery of curriculum sports: - Replacement and refinement of Inclusive sports equipment purchased and used across the school. - Repair and replacement of gymnastic equipment. - Maintain high level of outcomes in competitions: - Equipment for use during training for competitions purchased. Also see previous outcomes.
OAA training	<ul style="list-style-type: none"> - Outdoor leader to attend leading outdoor learning course and feed back to staff. - Outdoor Learning Leader to carry out team teaching with other staff of outdoor and adventurous PE sessions. 	£1500	<ul style="list-style-type: none"> - Increasing staff confidence in the delivery of OAA. - Further development of lesson plans for OAA. - Increase in children achieving ARE and ARE+.

	<ul style="list-style-type: none"> - Investigate the effectiveness of teaching team building initiative challenges throughout the year.] - Cover for teachers to attend Year 6 residential for improving OAA knowledge and confidence. 		
Medals and certificates	<ul style="list-style-type: none"> - Certificates to be provided for all competitions. - Medals and certificates to recognise achievement in Sports Day. - Certificates to recognise progress in the Daily Mile. 	£350	<ul style="list-style-type: none"> - Certificates provided for all competitions- Achievement is recognised, inspiring more children to compete in internal and external competitions - Medals and certificates bought for Sports Day- Achievement is recognised in Sports Day. - The Daily Mile certificate has been introduced and given out each half term- All children are inspired to improve the speed in which they complete the Daily Mile, resulting in increased fitness levels.
Further improve the quality of the range of sports	<ul style="list-style-type: none"> - External coaching to be brought in to help deliver sports. - Further develop goalball and sitting volleyball, with a scheme of teaching to improve quality. 	£300 (subsidised through school partnerships)	<ul style="list-style-type: none"> - Children experience a wider range of sports. - More children, especially less active pupils are inspired to get involved in a wider range of sports. - More children signposted to join local sporting clubs. - Bring in developed series of lessons for teaching skills for Sit Volleyball and Goal ball leading to increased number of children at ARE+. - Invest in more equipment for inclusive sports.

			<ul style="list-style-type: none"> - Create a lesson/tournament to have parents observe to elevate the understanding of the sports. - Cycling proficiency with all children achieving level one.
Play leaders	<ul style="list-style-type: none"> - Training of play leaders by PE coordinator/PE expert. - Equipment to be purchased to support the delivery of play leader activities - Caps and badges to be purchased for play leaders. 	£310	<ul style="list-style-type: none"> - More children, especially less active pupils are inspired to get involved in a wider range of sports. - Children are involved in leading sporting activities in school. - Further support of non-cycling children. All children achieved level one. - Play leader training delivered to train 20 children now responsible for delivering activities during lunchtime. More children are inspired to get involved with active break and lunchtimes
Current projected spend		Estimated £19,000	