



We are following the National Curriculum which provides a balanced and broad curriculum – promoting spiritual, moral, cultural, mental and physical development & preparing pupils for the opportunities, responsibilities and experiences of later life. Click [here](#) to see the full document.

Year Three		Summer Term 2019		
River Deep, Mountain High/ What Shapes our Village?				
Subject	Areas covered			
Learning Enrichment	<ul style="list-style-type: none"> Local river geography field trip Trip to Chineham Library Village walk 			
English	Texts: St George and the Dragon Mountains and Rivers Information leaflets River Story The Bible	Reading skills: Clarifying Retrieval Inference Summarising Identifying features of a text type	Writing genres: Information leaflets Descriptive writing Fact files Descriptive stories Discussion texts Letter writing Writing from another point of view	Writing skills: Use of subordinating conjunctions Prepositions Quantifiers Technical vocabulary Speech marks/ inverted commas Use of contractions
Mathematics	Concepts covered: Place value Mental addition and subtraction Formal methods for adding, subtracting and multiplying Recall multiplication and division facts 2,5,10,3,4 and 8 Fractions- finding fractions of amounts and adding and subtracting fractions with the same denominator		Reading the time- using Roman numeral clocks too Common 3D shapes and right angles Measurement- length –perimeter Interpret bar charts and pictograms Missing number problems Application of concepts Reasoning and proof	
Science	States of Matter and the Water Cycle Longitudinal plant study: How do plants grow? What do they need? What are optimum conditions for growth?			
Art and design	Making and using contrasting colours. Colour mixing and matching Landscape paintings			
Geography	Mountains and Rivers- How are they formed? What are their features? What river is important to us in our village? Locating Old Basing with the county and country. How do they link? What has shaped Old Basing? How has it changed? Why did people choose to settle here all those years ago?			
Computing	Scratch programming- correcting mistakes Filming and editing our own sports videos (linked to athletics)			
Design and technology	Designing and making a wooden photo frame.			
Languages (French)	Monster topic using colours and parts of the body Food/What we grow, alongside the story Jacques et le haricot magique			
Music	Learning to play the recorder- pitch/ duration The Young Person's Guide to the Orchestra- timbre/ texture			
Physical Education	Indoor: Gym – developing flexibility, strength and technique through gymnastics. Dance – to perform a dance using a range of movements Outdoor: Orienteering around our school grounds learning & using navigation skills to persevere & complete challenges. Athletics – running, jumping and throwing skills Rounders – working as a team using throwing, catching and batting skills.			
Physical, Social, Health Education (PSHE)	SRE – How are males and females similar and different? Feelings- Recognise a wider range of feelings, both good and not so good in themselves and others and understand how to respond to these feelings.			
Religious Education	We follow the “Living Difference” syllabus devised by Hampshire Inspection and Advisory service (more details). Our two concepts or BIG ideas for the term are “Prayer” and “Sacred Places”.			