



We are following the National Curriculum which provides a balanced and broad curriculum – promoting spiritual, moral, cultural, mental and physical development & preparing pupils for the opportunities, responsibilities and experiences of later life. Click [here](#) to see the full document.

**Year Four**

**Summer Term 2019**

### 2000BC: Where would you prefer to live?

Subject	Areas covered								
Learning Enrichment	<ul style="list-style-type: none"> <li>Sports Day</li> <li>Egyptian Drama Day</li> </ul>								
English	<p>Information writing about Ancient Civilisations</p> <p>Indiana Jones story based on an Ancient Civilisation</p> <p>Poetry based on Ancient China.</p> <p>Diary writing around Howard Carter's discovery of Tutankhamen's tomb</p>								
Mathematics	<table border="0"> <tr> <td>Fractions, including decimals</td> <td>Addition and Subtraction</td> </tr> <tr> <td>Measurement</td> <td>Multiplication and Division</td> </tr> <tr> <td>Statistics</td> <td>Place Value</td> </tr> <tr> <td>Geometry</td> <td></td> </tr> </table>	Fractions, including decimals	Addition and Subtraction	Measurement	Multiplication and Division	Statistics	Place Value	Geometry	
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Geometry									
Science	<p><b>Animals, including humans:</b> describe the simple functions of the basic parts of the digestive system in humans and identify the different types of teeth in humans and their simple functions</p> <p><b>Sound</b> – how we hear and investigations linked to vibrations</p>								
Art and design	<p>Art work linked to 'Dragons' and our book 'The Magic Paintbrush'</p> <p>Drawing, printing and painting.</p>								
Computing	<p>We are Meteorologists: Creating databases and recording the weather</p> <p>We are authors: Creating a cartoon about the Ancient Egyptian creation story</p>								
History/ Geography	<p>Looking a life in different civilisations in 2000BC and comparing their lives with ours today.</p> <p>Looking at what was going on elsewhere in the world during the Stone Age and Bronze Age times.</p> <p>Interpreting the past looking at artefacts and information we have.</p> <p>Exploring the significance, both long term and short term, of these Ancient civilisations.</p> <p>During the 2<sup>nd</sup> half term we will be looking mainly at Ancient Egypt.</p>								
Languages (French)	<p>Sports, healthy eating</p> <p>Journeys to school</p> <p>Travels abroad</p> <p>Animal descriptions</p> <p>Telling the time</p>								
Music	<p>During the first half of term we will be studying folk music and learning to play the melodeon. The melodeon is a folk instrument, also called a button accordion. We will be learning basic playing techniques (pushing and pulling), playing chords and a simple Folk Tune "Speed the Plough". In the second half of term we will be linking in with Ancient Egypt, singing songs about Egyptians and composing music about Egyptian myths</p>								
Physical Education	<p><b>Cricket-</b> applying the principles of attacking and defending in a competitive game</p> <p><b>Athletics-</b> Using and improving the skills of running, throwing, and jumping in isolation</p>								
Physical, Social, Health Education	<p>Relationships and Changes in families</p> <p>Keeping Safe</p>								
Religious Education	<p>We follow the "Living Difference" syllabus devised by Hampshire Inspection and Advisory service (more <a href="#">details</a>). Our two concepts or BIG ideas for the term are Changing Emotions and Temptation</p>								