

We are following the National Curriculum which provides a balanced and broad curriculum – promoting spiritual, moral, cultural, mental and physical development & preparing pupils for the opportunities, responsibilities and experiences of later life. Click [here](#) to see the full document.

Year Three		Spring Term 2026		
Dahl, The Play and Me / The Romans: Ruthless or Remarkable?				
Areas covered				
Learning Enrichment	<ul style="list-style-type: none"> Drama Workshop – OpenTheBox Theatre company 			
English	Texts: Jack and the Beanstalk Revolting Rhymes Roald Dahl stories and extracts Playscripts ‘Escape from Pompeii’ ‘Survivor – Escape from Pompeii’ Charlotte’s Web The Midnight Fair So You Think You’ve Got It Bad	Reading skills: Predicting Clarifying Retrieval Inference Comparing	Writing genres: Story in the style of Roald Dahl A narrative written by a survivor who escaped Pompeii. A letter to persuade Story Starter	Writing skills: Appropriate verb choices Exaggerated language Adverbs Quantifiers Prepositions Complex sentences Technical vocabulary
Mathematics	Daily 5 questions covering all topics in maths. Money £ and p Fractions Multiplication and Division Length and Perimeter Geometry			
Science	Light: (How do we see? What happens when light hits a material? How does light travel?) Magnets and Springs			
Art and design	Printing portraits influenced by Quentin Blake. Making and using contrasting colours.			
History	The Romans: How significant was the Roman invasion of Britain?			
Computing	Stop- start animations Scratch programming – Using the repeat block. Finding and correcting bugs in programmes.			
Languages (French)	Celebrations. What are we good at? Je nage, Je dance, Je lis? Colours. Parts of the body. Designing and describing our own monsters in French.			
Music	Learning songs for our year three performance at the start of the term, thinking about how to produce a good sound quality with our voices, about breathing and singing with expression. Roman Fanfares.			
Physical Education	Indoor: Gym – developing flexibility, strength and technique through gymnastics. Dance – to perform a dance using a range of movements Outdoor: Tennis – comparing our performances and demonstrating improvement to achieve our personal best. Orienteering – Learning a range of map and navigational skills to orienteer around our school grounds.			
RSHE	HeartSmart theme – ‘Too much Selfie isn’t Healthy’ Thinking about others and sharing our values and love. ‘Don’t Rub it in, Rub it out.’ Thinking more about others and our impact upon them.			
Religious Education	Our two concepts or BIG ideas for the term are “Remembering” – Shabbat, the Jewish Sabbath” and “Forgiveness – the Easter story”.			