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| **Week 1 – 20th April** | **Monday**  | **Tuesday**  |
|  | **Reading** <https://www.worldofdavidwalliams.com/elevenses/>Some as you may already know that David Walliams has been releasing free audio stories. Today, we would like you to sit back in a comfy chair and spend 20 minutes enjoying being read to. Remember that these will be up most days so you can listen at any point.  **Maths**Log on to Education City to complete ‘Fractions Packed’ activity then complete the attached activity sheet and check your answers. Understanding whole numbers as fractions.**Grammar**Log on to Education City to complete ‘Lance a Lot’ activity then complete the attached activity sheet and check your answers. Learn how to add ‘a’ or ‘an’ before a singular noun, recognising that ‘a’ comes before a noun starting with a consonant and ‘an’ comes before a noun starting with a vowel. **Topic Work – Geography** **Can I explain how mountains are formed?** Look at the images of some famous mountains from around the world. What do you know about mountains? How do you think mountains are formed? Watch the link below to find out more. <https://www.youtube.com/watch?v=Fd_XqYE2BWY>Your task: Draw a picture of a mountain using your new found knowledge. Underneath your picture answer these questions:How is a mountain formed? How is a mountain different from a hill? Which mountain would you like to visit and why?Write 2 new facts you have learnt about mountains today | **Reading** Spend 15 – 20 minutes reading your reading book or a book you have at home. Summarise what you have read to an adult after.**Maths**Log on to Education City to complete ‘Snow Hope’ activity then complete the attached activity sheet and check your answers. Find fractions (halves, quarters, fifths or tenths) of numbers or quantities.**Grammar** Log on to Education City to complete ‘Survive a Shower’ activity then complete the attached activity sheet and check your answers. To identify the adverb within a sentence.**Topic Work – Geography** **Can I locate mountains in the UK?**Today, we would like you to focus on locating some well-known mountains in the UK. Using the ‘Day 2’ sheet and the UK Map to help, plot the mountains on to the map of the UK? Think: Which mountain would you like to visit or have you already visited one?  |
|  | **Wednesday** | **Thursday** |
|  | **Reading**Today you will be researching a mountain from around the world by reading about it and taking notes. Find you favourite or most interesting mountain and write down interesting facts about them: Height, location, first climbed by, how long it takes to climb them.**Grammar**Log on to Education City to complete ‘Explorer’s Adventure’ activity then complete the attached activity sheet and check your answers. Complete the sentences by selecting, arranging and typing words and punctuation to show possession using apostrophes with singular and plural nouns.**Maths**Log on to Education City to complete ‘Pizza Box fractions’ activity then complete the attached activity sheet and check your answers. Use your knowledge of fractions to solve problems, use activity sheet.**Topic Work – Geography** **Can I locate mountains around the world?**Carrying on from yesterday’s learning, we would like you now to think about mountains around the world – Theses are much more exciting! Using the ‘Day 3’ sheet and the world map to help, plot the mountains on to your world map. Think: If you were to produce an informative poster about any mountain, which one would it be? Which one excites you the most? Use the facts from your reading to help if you wish to make a poster. | **Reading**Read about different parts of a river, this will help with your topic work.**Grammar**Log on to Education City to complete ‘making baskets 1’ activity then complete the attached activity sheet and check your answers. Look, cover, write and check words that are commonly misspelt.**Maths**Log on to Education City to complete ‘Fractions are Go!’ activity then complete the attached activity sheet and check your answers. Use diagrams to recognise and show equivalent (are the same) fractions with small denominators.**Topic Work – Geography** **Can I identify different parts of a river?**Look at the worksheet ‘Journey of a river’ can you match up any of the definitions with their meanings? If you get stuck, read through the glossary below it.Now that you have a better idea of the parts of the river, look at the ‘label the parts of a river, sheet. Are you able to label all of the parts?A river song to help or just to enjoy: <https://www.youtube.com/watch?v=vsXKv1yfNFk>  |
|  | **Friday** |  |
|  | **Reading**Write a character portrait from a book you have read. Can you find information about them to be able to draw a picture of the character? Remember that to get the ideas from the text, and as illustrations are someone else’s idea of what they look like.**Grammar**Look at the work pack for the sheet ‘Correct the sentence punctuation’. Add in the missing punctuation from the sentences. Remember to decide if it is a statement or a question. There is a one and two-star challenge, if you finish the first try the second.**Maths**Log on to Education City to complete ‘Pizza the Fraction’ activity then complete the attached activity sheet and check your answers. Order unit fractions and fractions with the same denominator. Compare fractions using <, = and >.**Topic Work – Geography** **Can I locate rivers in the UK?**Today, we would like you to focus on locating some well-known rivers in the UK. Using the same ‘Day 2’ sheet that you used for the mountains and the UK Map to help, plot the rivers on to the map of the UK? Think: Which rivers would you like to visit or have you already visited one?  |  |