



Name: _____

Class: _____

Read the text extracts and answer the questions.

Growing in the middle of the bare field was a single red rose, it grew tall and proud in solitude. Nothing had grown on the land for as long as they could remember. As they approached the rose, they noticed that it was giving off a warm glow like nothing they had ever seen before. "Be careful, Tom," Sally whispered cautiously, "I don't think you should touch it."
"It's ok," Tom replied, slowly walking forwards.

1 Predict what happened next.

Reference made to Tom touched the rose.

The man in the moon looked down on the group of friends trekking through the forest. He was out earlier than usual but he knew they were in danger. They were heading straight for the creek; it was dark and they would not see the drop. The clouds were drawing in; he could try to convince the clouds to slow down so he could shine a little brighter and warn the friends in time but the clouds were being particularly difficult this week. Claudia, a wisp of a cloud, glided over and asked lazily, "Why are you so tense, man in the moon?"
He explained the situation and asked for her help. "Sure thing," she replied, "leave it with me." Claudia floated off towards the other clouds.

2 Predict what happened next.

Reference made to the clouds moving after being spoken to by Claudia, the man in the moon is able to shine brightly and the friends were able to see the drop.

As they walked into the room, they saw it. It was impossible to miss. Maybe because the description was etched in their memory and were aware of its importance or maybe because it was an object of such beauty that, no one could fail to see it. They walked over to the painting; it hung on the wall in all its glory. Lizzie took out the overlay; if it did not align correctly, they would not be able to decipher the code. They were limited for time; the raiders had been hot on their heels the entire journey. As Lizzie found the overlay in her bag, Ben stood watch by the door. Lizzie held the overlay up against the painting but as she did, she noticed the overlay was damaged; she would need more time to work it out. Suddenly Ben shouted, "Quick Lizzie, hide!"



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3 Why do you think Ben shouted to Lizzie to hide?

Reference made to the raiders arriving and looking for Lizzie and Ben.

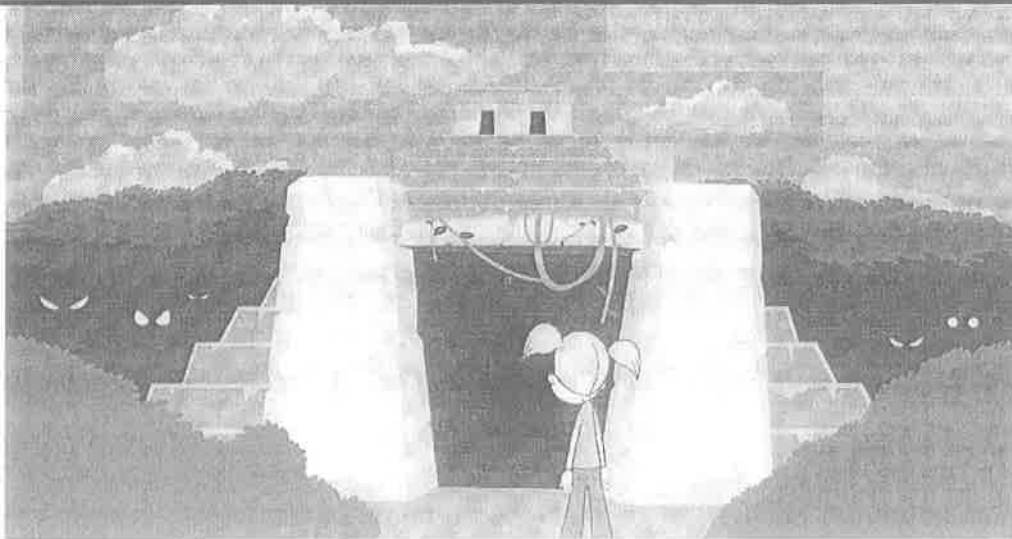
It looked like the bubbles were coming from the ground. Why would bubbles be coming from the ground? Klara thought her eyes were playing tricks on her. She walked over to the hole and sure enough, there was a hole in the middle of the field with bubbles floating out from the center.

Klara looked round to see if anyone else was there and could offer an explanation but she was alone. She edged closer to the hole, as she did so she heard a tiny voice shouting for help.

4 Predict what happened next.

Reference made to Klara going closer to the hole and discovering who the voice belongs to.

Look at the picture and discuss the questions with a partner.



- 1** Describe the scene.
- 2** How does the scene make you feel?
- 3** How would you describe the sprites?
- 4** If you were the girl, what would you do?
- 5** What will happen next?



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Rewrite each of the sentences, including adverbs to add description.

- 1 The alligator swam downstream.

The alligator swam swiftly downstream.

- 2 The river twisted and turned through the jungle.

The river twisted and turned gently through the jungle.

- 3 The waterfall flowed into the lake.

The waterfall flowed loudly into the lake.

- 4 The fish swam down the river.

The fish swam unhurriedly down the river.

- 5 The pool filled with water.

The pool filled rapidly with water.

- 6 The boy ate the fish.

The boy hungrily ate the fish.

- 7 The old man made a net.

The old man speedily made a net.

- 8 The bird hunted at night.

The bird hunted ruthlessly at night.

- 9 The fruit grew in the summer.

The fruit grew quickly in the summer.

- 10 The man lost his hat in the river.

The man suddenly lost his hat in the river.





Survive a Shower

Activity Sheet



EducationCity

Name: _____

Class: _____

Make your way across the jungle maze by colouring the adverbs.

runner

jungle

held

gently

bridge

challenge

moved

best

speedily

take

way

neatly

angrily

rudely

shone

loudly

helpfully

led

everyone

people

brilliantly

snake

interrupted

was

advised



Name: _____

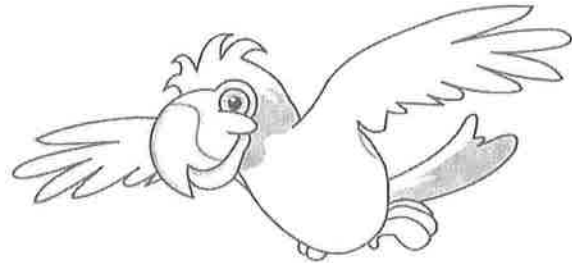
Class: _____

Listen as your teacher reads the passage.

Some pirate ships had pets. Cats were popular pets because they kept mice away from food.

Another favourite pet was a dog. The dogs guarded the ships. Other ships even had parrots as pets. Some parrots can talk.

What do you think might happen if a parrot overheard where the treasure was?



1 What is the subject or main topic?

parrots

pets

2 Circle the key fact below.

Parrots like crackers.

Cats kept mice away.

3 Circle the key fact below.

Dogs guarded the ships.

Cats like pirates.

4 Which question would you ask to find out more key facts?

What other pets are found on ships?

Where did the pirates sleep?

Draw pictures that illustrate two of the other key facts.



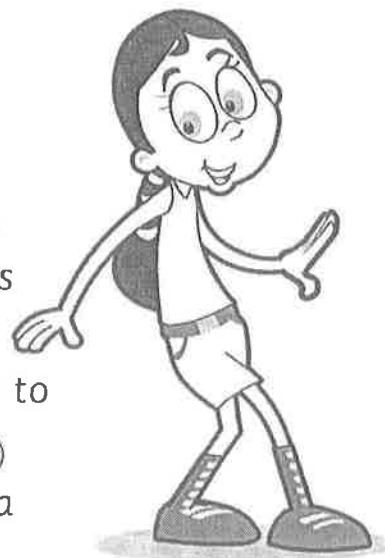


Name: _____

Class: _____

Put commas and full stops in the correct places in these sentences.

- 1 After the party had finished, Stig went home to walk the dog.
- 2 While looking for her purse, Klara found the necklace she lost last week.
- 3 Stig couldn't find his friends anywhere, even though he had searched all over the school.
- 4 Klara waited and waited for the bus, but it was clear that she had missed it.
- 5 While she waited for her favourite programme to start, Klara saw a funny advert for dog food.
- 6 After the rain had stopped, the boys went for a game of football.



Look at these sentences and put a tick by the ones where the commas and full stops are used correctly.

- | | | |
|---|--|-------------------------------------|
| a | Klara smiled sweetly at the teacher, hoping that she would not get told off for forgetting her homework. | <input checked="" type="checkbox"/> |
| b | It was a long drive to the country park. Manu and Sten were really bored. | <input type="checkbox"/> |
| c | Soon after the game had started, Stig was injured, and had to go off. | <input type="checkbox"/> |
| d | While mum cooked the dinner, the children played in the garden. | <input checked="" type="checkbox"/> |
| e | If only Klara had waited to buy the new shoes, she would have got them half price. | <input type="checkbox"/> |



On the back of the sheet try to write some of your own sentences with a comma and full stop in the correct place.



This Scampi Happening

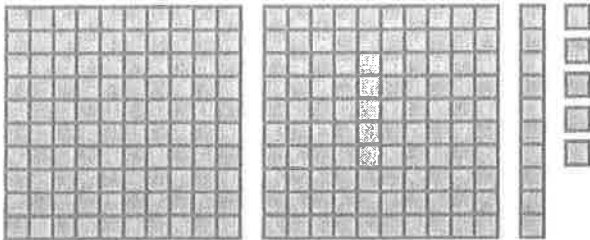
Activity Sheet

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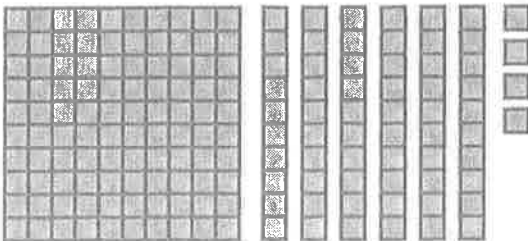
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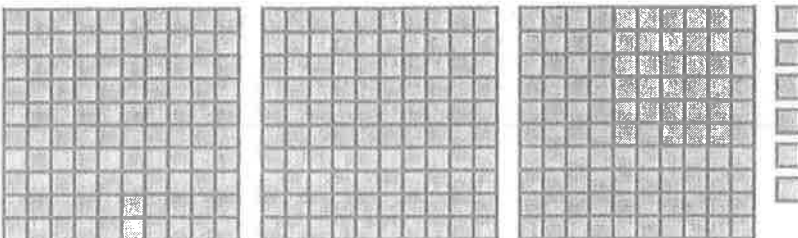
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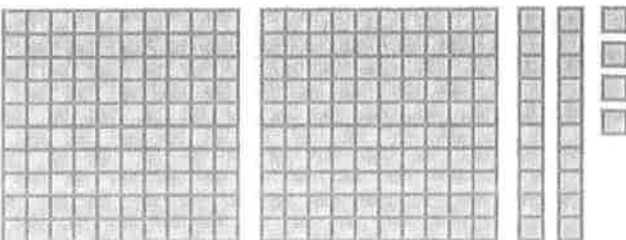
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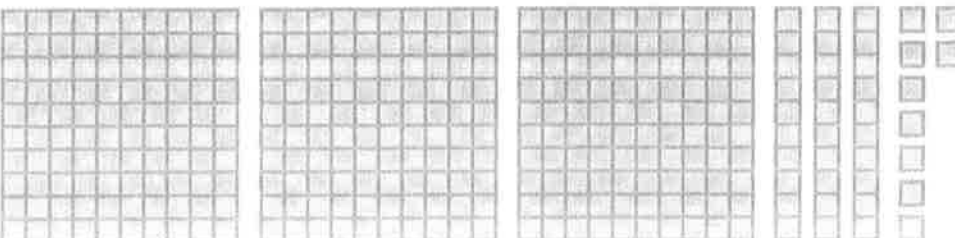
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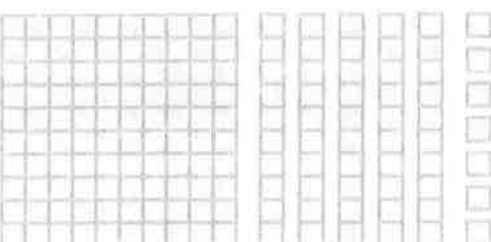
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339

6



157



This Scampi Happening

Activity Sheet



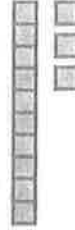
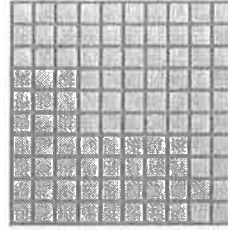
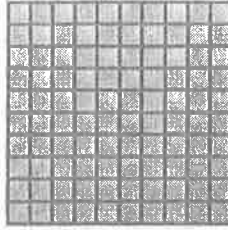
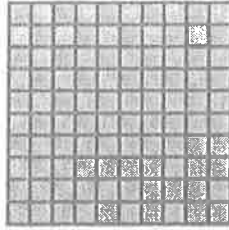
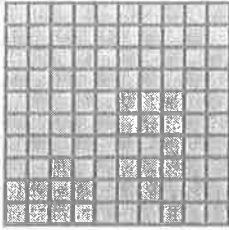
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Name: _____

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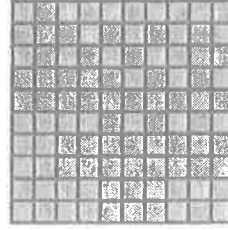
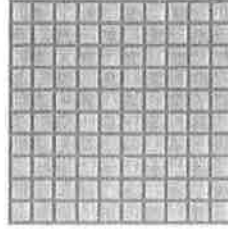
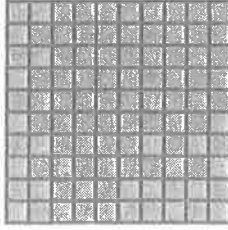
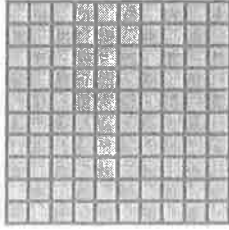
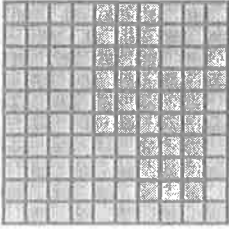
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7



413

8



511

Use your dienes to make the following numbers:

9

389

10

145

11

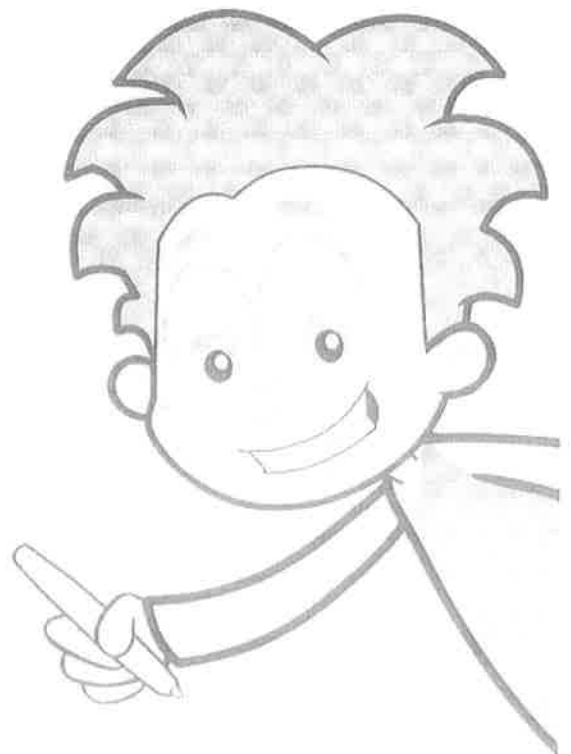
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12

436

13

883



Ancient Greek Mask Activity

Answers

All statements are true, except:

Many masks have survived so we know what they looked like.

The use of masks came about from worshipping the god, Zeus. They were usually connected with Dionysus, the god of wine.

Masks were usually small that only the people sitting at the front could see the facial expressions.

Triremes were part of the legacy of the Ancient Greeks, but what were they?

ANSWERS

Can you find out: Why Triremes were so important in Greek life?

_____ Triremes were so important because they were unable to be caught by any other ship, they were fast in the water and able to manoeuvre very swiftly. This gave the Greeks a huge advantage to ruling the seas near them.

How long they were in use for?

_____ They were in use for over 3 centuries, from the 7th to the 4th century BC _____

Why were they so fast in the water?

_____ They were so fast in the water because they were long and slender. This caused less friction from the water to the hull of the boat and made it faster. _____

What other vessels at that time could catch them?

_____ No other ship or boat was able to catch a well-run Trireme – that's why they stayed in use for over 300 years. _____

How many men rowed on a Trireme and were they slaves of Greece?

170 men rowed each Trireme in a bank of 3 heights of rowers. They were free men who wanted to be in the armies but could not afford the armour to be a Hoplite soldier. They were paid to row on the boats.

MASTERS CHALLENGE $2 \times 2 = 4$	$24 \div 6 = 4$	$10 \times 9 = 90$
$8 \times 7 = 56$	$44 \div 4 = 11$	$8 \times 12 = 96$
$3 \times 3 = 9$	$3 \times 4 = 12$	$8 \times 8 = 64$
$5 \times 4 = 20$	$4 \times 4 = 16$	$54 \div 9 = 6$
$1 \times 1 = 1$	$5 \times 3 = 15$	$40 \div 8 = 5$
$48 \div 6 = 8$	$3 \times 8 = 24$	$6 \times 3 = 18$
$28 \div 4 = 7$	$60 \div 12 = 5$	$6 \times 12 = 72$
$3 \times 6 = 18$	$36 \div 3 = 12$	$3 \times 6 = 18$
$4 \times 7 = 28$	$4 \times 11 = 44$	$4 \times 12 = 48$
$4 \times 5 = 20$	$3 \times 5 = 15$	$9 \times 5 = 45$
$9 \times 7 = 63$	$9 \times 11 = 99$	$9 \times 12 = 108$
$42 \div 7 = 6$	$4 \times 8 = 32$	$8 \times 9 = 72$
$45 \div 5 = 9$	$12 \times 11 = 132$	$12 \times 12 = 144$
$5 \times 6 = 30$	$9 \div 1 = 9$	$10 \div 5 = 2$
$3 \times 7 = 21$	$10 \times 3 = 30$	$6 \times 6 = 36$
$2 \times 9 = 18$	$9 \times 9 = 81$	$90 \div 10 = 9$
$36 \div 9 = 4$	$8 \times 3 = 24$	$10 \times 10 = 100$
$121 \div 11 = 11$	$72 \div 9 = 8$	$10 \times 3 = 30$
$1 \times 7 = 7$	$66 \div 6 = 11$	$48 \div 4 = 12$
$8 \times 4 = 32$	$1 \times 10 = 10$	$54 \div 6 = 9$
$99 \div 9 = 11$	$6 \times 5 = 30$	$108 \div 9 = 12$
$5 \times 7 = 35$	$5 \times 11 = 55$	$5 \times 12 = 60$
$9 \times 2 = 18$	$2 \times 8 = 16$	$8 \times 10 = 80$
$7 \times 7 = 49$	$7 \times 11 = 77$	$7 \times 12 = 84$
$11 \times 7 = 77$	$11 \times 11 = 121$	$11 \times 12 = 132$
$6 \times 10 = 60$	$63 \div 7 = 9$	$3 \times 9 = 27$
$3 \times 7 = 21$	$3 \times 11 = 33$	$3 \times 12 = 36$
$8 \times 5 = 40$	$4 \times 10 = 40$	$18 \div 2 = 9$
$2 \times 11 = 22$	$6 \times 9 = 54$	$10 \times 10 = 100$
$8 \times 7 = 56$	$60 \div 5 = 12$	$12 \div 1 = 12$
$4 \times 7 = 28$	$84 \div 7 = 12$	$9 \times 7 = 63$
$88 \div 8 = 11$	$10 \times 11 = 110$	$72 \div 6 = 12$
$10 \times 7 = 70$	$10 \times 11 = 110$	$10 \times 12 = 120$
$3 \times 12 = 36$	$120 \div 12 = 10$	$36 \div 3 = 12$

Master Master Challenge

$72 \div 8 = 9$	$6 \div 1 = 6$	$56 \div 7 = 8$	$18 \div 2 = 9$
$64 \div 8 = 8$	$18 \div 3 = 6$	$24 \div 3 = 8$	$40 \div 8 = 5$
$28 \div 7 = 4$	$30 \div 6 = 5$	$8 \div 8 = 1$	$56 \div 7 = 8$
$9 \div 9 = 1$	$32 \div 8 = 4$	$12 \div 4 = 3$	$24 \div 6 = 4$
$54 \div 9 = 6$	$12 \div 4 = 3$	$35 \div 7 = 5$	$12 \div 2 = 6$
$40 \div 8 = 5$	$18 \div 6 = 3$	$15 \div 3 = 3$	$9 \div 1 = 9$
$1 \div 1 = 1$	$16 \div 8 = 2$	$56 \div 8 = 7$	$35 \div 7 = 5$
$63 \div 9 = 7$	$2 \div 2 = 1$	$36 \div 4 = 9$	$42 \div 6 = 7$
$27 \div 9 = 3$	$36 \div 4 = 9$	$9 \div 1 = 9$	$15 \div 5 = 3$
$16 \div 2 = 8$	$54 \div 6 = 9$	$12 \div 6 = 2$	$6 \div 1 = 6$
$7 \div 1 = 7$	$72 \div 9 = 8$	$36 \div 9 = 4$	$9 \div 9 = 1$
$12 \div 3 = 4$	$14 \div 2 = 7$	$30 \div 5 = 6$	$24 \div 6 = 4$
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$10 \div 2 = 5$	$30 \div 6 = 5$	$48 \div 6 = 8$	$8 \div 4 = 2$
$16 \div 4 = 4$	$45 \div 9 = 5$	$2 \div 2 = 1$	$7 \div 1 = 7$
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$18 \div 3 = 6$	$21 \div 7 = 3$	$9 \div 3 = 3$	$30 \div 5 = 6$
$40 \div 5 = 8$	$81 \div 9 = 9$	$30 \div 6 = 5$	$32 \div 4 = 8$
$32 \div 4 = 8$	$16 \div 2 = 8$	$14 \div 2 = 7$	$12 \div 3 = 4$
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$45 \div 5 = 9$	$49 \div 7 = 7$	$36 \div 4 = 9$	$24 \div 8 = 3$
$40 \div 5 = 8$	$54 \div 9 = 6$	$18 \div 9 = 2$	$25 \div 5 = 5$
$20 \div 4 = 5$	$15 \div 3 = 5$	$20 \div 5 = 4$	$32 \div 4 = 8$
$48 \div 6 = 8$	$20 \div 5 = 4$	$24 \div 8 = 3$	$36 \div 9 = 4$
$54 \div 6 = 9$	$28 \div 7 = 4$	$24 \div 4 = 6$	$48 \div 8 = 6$