At the front of our original packs, we offered a suggested structure for a ‘typical’ day whilst we are in lockdown that the Year 6 children follow. This structure could be followed to the letter or it could be amended to fit the needs of each individual family. The learning that we are setting for the following two weeks (beginning on Monday 4th May and concluding on Friday 15th May) can still follow the schedule of that original structure. The Year 6 team will, below, offer a suggested timetable to support the learning that will take place over the next two weeks. As before, you may wish to deviate from this timetable as you see fit. We know that some families benefit enormously from a clear timetable and this is why we are producing this resource. However, please do not feel that we are dictating when you complete this learning as you know what works best for your household. We recognise also that different families and households have different pressures and demands on their time; please don’t worry if you feel that less learning and work has occurred! We know that you will do your best for your child/children.

**Whilst the information in this document relates specifically to the project work over the next two weeks, the children can also be completing additional learning each day related to their English and maths. Further guidance or suggestions for tasks can be found on the school website under ‘Parents 🡪 How to help your child… 🡪 Year 6’ and also under ‘Parents 🡪 How to help your child… 🡪 English information/Maths information’.**

**Please continue to encourage your child to read as much as possible. This can be reading by themselves but we recommend you read as much as possible with your child. Again, we understand that finding time to achieve all of this alongside the learning can be really challenging so please do try and find a system that works best for your family.**

We hope that everyone is well; all of the children and their families are in our thoughts constantly and we hope that everyone is staying safe.

Monday 4th May

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| --- | --- |
| Task one | Decide which country you would like to create your project about. Don’t just choose the first country you think of. Discuss different ideas with adults at home and consider countries you’re most interested in. This country will be the focus of your learning over the next two weeks so it has to be one you are passionate about! |
| Task two | Create the attractive cover page to introduce your country. |

Tuesday 5th May

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| --- | --- |
| Task one | Plan and begin writing your fictional or non-fictional piece inspired by your country. |
| Task two | Research and plan the preparation of a meal that originates from your chosen country. What ingredients do you need? How will you make it? You will be making it in the second week so you have time to collect ingredients if you need to. |

Wednesday 6th May

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| Task one | Continue writing your fictional or non-fictional piece. |
| Task two | Use the images of the gymnastic balances on the website and plan/prepare a gymnastic routine that you think would tell us a story about your chosen country. |

Thursday 7th May

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| Task one | Finish writing and edit/polish your fictional or non-fictional piece. |
| Task two | Maths task – collect interesting data about your country. Things you could explore: population, weather (rainfall), tourism or other areas linked to geography. |

Friday 8th May

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| --- | --- |
| Task one | Maths task – produce a graph that represents the data that you have found about your country. Could it be a bar graph, a line graph or even a pie chart? |
| Task two | Geography – create a map of your country with the major cities/landmarks marked on it. You could possibly include neighbouring countries on your map if you think this information is relevant. |

Monday 11th May

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| --- | --- |
| Task one and two | Create a piece of art that is inspired by your country. Be as creative as possible – this is your project task for the day. |

Tuesday 12th May

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| --- | --- |
| Task one | History task – create a timeline of key events that are important to your country. |
| Task two | Science (linked to evolution and inheritance) – find out about an animal that is native to your country. Find out how it has adapted to its environment and explain this. Use images and diagrams to achieve this. |

Wednesday 13th May

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| Task one | Make the meal that you planned in week one. If possible, take photos of yourself preparing it and enjoying it with your family! |
| Task two | Geography task – research the major geographical features of your chosen country and create a piece of work that explains what they are. This could be the mountains or rivers inside your country. You could write about them, sketch them and provide information or simply create a fact file with images and interesting facts. |

Thursday 14th May

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| Task one | History – who are the most significant historical people from your chosen country? Why are they important? Create a fact file or a piece of writing that introduces and explains who they are and why they are so important. |
| Task two | Look through all of your learning. Have you achieved everything you wanted to do? Reflect and consider any areas you might want to improve. Are there additions you would like to make?  Optional: if there are other things that you would like to make for your project that we haven’t talked about, use this time. |

Friday 15th May

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| Task one | Create a bibliography for your project. |
| Task two | Create a contents page to organise your learning and give a clear, logical structure to the information you have found. |