

When	Enrichment Opps	English writing	Reading	Maths	Science	Oracy	Hist / Geog	Art	DT	Computing	RSHE	RE	PE indoor and outdoor	French	Music
Autumn 1 Extreme Earth – How do earthquakes and volcanoes affect the Earth?		Narrative setting description - Holes Fact files (linked to Holes) Persuasion – formal and informal letters and adverts of Camp Green Lake	Holes by Louis Sachar	Number and Place Value (incl. Decimals and Negative Numbers) Addition and Subtraction Multiplication and Division	Animals: Circulation and muscles	Debate around Justice – does making bad boys dig holes make them good boys?	Natural disasters - earthquakes and volcanoes Where do they happen? How do people learn to live near plate boundaries? Can people ever be completely safe living on a plate boundary?	Photography – inspired by Matthew Gooden Composition and lighting of photography Collage for composition of urban or coastal landscapes	Food technology Vegetable Soup –seasonality study	Programming A: scratch variables to create a game	Get HeartSmart NSPCC PANTS lessons (x2) Healthy eating	Justice	Urban dance Team building	Notre monde (our world)	Music about Natural Disaster (learning about chords)
Spirituality and values	Disaster Day (week 1) Holes – hook day (wk 1) Visiting photographer linked to art QMC Science Centre visit	<i>Love</i> – considering others’ viewpoints and empathising with their situations Window – learning from nature and how others behave	<i>Love</i> <i>Courage</i> To consider different viewpoints Window – how others behave	Window – the wonder of pattern and numbers	Window – the wonders of the human body <i>Love</i> – for oneself	Door – taking action to stand up for what is right and to consider whether topical issues are just <i>Courage</i>	Door – taking action to support communities affected by natural disasters – courageous advocacy <i>Love</i>	Mirror – what does this teach you about yourself from reflecting on your own viewpoint Window – wonders of nature <i>Creativity</i>	Window – learning from nature and what is around our local area and how the land can support our needs (farming and local produce) <i>Courage</i>	Window – how patterns and coding can work. Mirror – reflecting to how it makes you feel <i>Courage</i>	Mirror – how do I feel and what do I learn about myself when being heartsmart? <i>Love</i>	Candle – looking beyond the physical world and how religions view justice <i>Love</i>	Mirror – what can I learn about myself from my own skills <i>Courage</i>		
British values and diversity	Calshot (week 7)	Individual liberty Tolerance of race and heritage	Rule of law Celebration of race and heritage Discussions around diversity	<i>Individual Liberty</i> – having choice of how to approach number	Mutual respect - diverse human bodies have the same vital organs and muscles.	Mutual respect – respecting others opinions even when disagreeing	Building mutual respect and tolerance for different cultures and global communities	Individual Liberty – having choice of unique camera angles and subjects along the shore	Individual liberty –choice of flavours and approaches to cooking	Rule of law Mutual respect	Democracy – school council Rule of law – visiting PCSO on responsibilities as we get older Tolerance of other religions	Tolerance of other religions	Mutual respect		
Safeguarding and Prevent		Development of understanding of self to empower choices	Relationships with others	Critical thinking and logic to support with questioning sources and fake news	Healthy lifestyles, including exercise, diet and lifestyles	Developing confidence to speak up and protect themselves from harm	Dangers of natural disasters and how they affect humanity Lasting impact of natural disasters – food insecurity, lack of healthcare, etc		Healthy eating approaches and cutting and cooking techniques	E-safety: how to react to inappropriate content Fake news and not talking to people we don’t know	The importance of healthy friendships (linked with including others) Importance of understanding self – how to project ourselves in a safe way (online, communication with others)	Considering how our justice system works and how our country protects against radicalisation.	Care for self and safety around equipment		

When	Enrichment Opps	English writing	Reading	Maths	Science	Oracy	Hist / Geog	Art	Computing	RSHE	RE	PE indoor and outdoor	French	Music
Autumn 2 Extreme Earth – How do earthquakes and volcanoes affect the Earth?	Friendship week Trip to local theatre to watch A Christmas Carol Visiting drama workshop company based on A Christmas Carol	Persuasive writing of a letter to headteacher	Holes by Louis Sachar	Fractions and decimals, including operations of fractions	Light – how does it travel?	Debate around interpretations in RE and issues of race in Holes	Local geography (Hampshire) – comparison to Calshot	Acrylic painting based on work by Stephanie Peters	Digital Photo editing	Reflect on my strengths and make a plan to improve.	Interpretation	Zonal Ball	Le passé et le présent	Musical Pictures - listening to "Pictures at an Exhibition" by Mussorgsky and composing music based on the artist John Martin
		Writing from 'A Christmas Carol' viewpoint	A Christmas Carol and other modern interpretations	Percentages and finding amounts of percentages			4- and 6-figure grid references	Colour mixing and hues	Computer systems and networks			Health and wellbeing: stamina, strength and flexibility refined		
							Identifying the position and significance of latitude, longitude, equator, hemisphere's and other time zones	Composition and form using acrylic				Don't forget to let love in		
Spirituality and values		<i>Love</i> – considering others' viewpoints and empathising with their situations Window – learning from nature and how others behave	<i>Love</i> <i>Courage</i> To consider different viewpoints Window – how others behave	Window – how maths patterns link to times tables and other knowledge	Window – <i>Love</i> – for oneself	Door – taking action to stand up for what is right and to consider whether topical issues are just <i>Courage</i>	Window – seeing other areas local to compare to own communities <i>Love</i>	Candle – the wonder of the world including volcanoes and the creation of the world <i>Creativity</i>	Mirror – reflecting on how to keep ourselves safe and how situations make us feel <i>Courage</i>	Mirror – how do I feel and what do I learn about myself when being heartsmart? <i>Love</i>	Candle – looking beyond the physical world and how religions interpret events <i>Love</i>	Mirror – what can I learn about myself from my own skills <i>Courage</i>	<i>Window</i> <i>Courage</i>	<i>Window</i> <i>Creativity</i>
British values and diversity		Individual liberty Tolerance of race and heritage	Rule of law Celebration of race and heritage Discussions around diversity	<i>Individual Liberty</i> – having choice of how to approach number			Building mutual respect and tolerance for different cultures and other UK communities	Individual Liberty – having choice of unique camera angles and subjects along the shore	Rule of law Mutual respect	Mutual respect Individual Liberty	Tolerance of other religions	Mutual respect		
Safeguarding and Prevent		Development of understanding of self to empower choices	Relationships with others	Critical thinking and logic to support with questioning sources and fake news			Personal safety – identifying safe spaces in our communities on maps		E-safety: how to react to inappropriate content Understanding of how web filters can keep us safe	Looking out for others and standing up for what is not right – links to Friendship Week	Actively promoting mutual respect and democracy within religions	Care for self and safety around equipment		