Year 5 2026-2027

Autumn 1 – Question **What was the significance of Basing House?**														
Enrichment	Writing	Reading	Maths	Science	Oracy	History / Geography	Art	DT	Computing	RSHE	RE	PE	French	Music
Basing House site visit English Civil War Society visit	Non-chronological report – Tudor/Stuart life Narrative fiction - Dragons	How to train your dragon Dragonology – the study of dragons	Number and place value Addition and subtraction Multiplication and division Measurement	Separating mixtures	History – Was Basing House was more significant in the past or present day? Class debate RE – Debate – Should we care for anyone, regardless of who they are?	Local history Basing House - its rise from the ground to its destruction	Coat of Arms (printing)		E-safety Creating media – Video editing – linked to tudor and stuart games	Get Heartsmart: keeping our hearts healthy (both emotionally and physically)	Love: gospel through Humanism	Health and wellbeing Netball	Word classes, silly sentences, compound sentences	Ukulele
Spirituality and school values	Courage – standing up for what's right One family – showing our school values in the local community	Love – selfless acts of kindness to others Creativity – creative ways to help others Courage – beliveing in yourself	Creativity – using our talents to hep one another Courage to speak in a different language infront of others	Creativity – investigations Courage – share my thoughts with others	One Family – respect for others' beliefs	Courage – standing up for our own beliefs Understanding others' ways of life	Creativity – using our talents in art			Exploring all of our school values Understanding ourselves	Understanding ourselves and the beliefs and views of others	Courage – believe in myself and try something new	Courage – speak aloud in a different language	Creativity- use my musical talents to learn a new instrument Courage – perform to my peers
British values and diversity	Democracy, Rule of law	Democracy, Rule of law	Mutual respect in team work	Mutual respect in team work	Mutual respect in team work individual liberty of opinion	Democracy, Rule of law, Individual Liberty, Mutual respect	All British values – represented in coat of arms symbols		Individual Liberty, Rule of Law, mutual respect	Mutual respect	Tolerance of different faiths and beliefs	Mutual respect	Mutual respect	
Safeguarding and Prevent			Maths outdoors – safe use of resources	Safety regarding mixtures and materials Safety in experiments inc. heating, dissolving and evaporating substances	Tolerant of diverse views	Basing House site visit risk assessment Civil War Society visit – risk assessment	Use of printing ink	Discuss DT safety prior to Autumn 2 on safety before teaching woodwork	E-safety How to report inappropriate content and deal with unwanted messages	Healthy eating, safety in exercise and relationships Understanding how to keep ourselves safe	Tolerant of diverse views	Fitness and understanding of a healthy body, warming up / importance of warming down		Safe use of musical equipment

Year 5 2026-2027

Autumn 2 – Question **Space - Is there anybody out there?**														
Enrichment	Writing	Reading	Maths	Science	Oracy	History / Geography	Art	DT	Computing	RSHE	RE	PE	French	Music
Space Dome NASA Scientist visit Anti-Bullying Week (Friendship Week) HIBA book awards	Persuasive writing to European Space Agency Narrative fiction – Mars Rovers	Space Oddity Hampshire book award texts	Measurement continued Frations Geometry Number and place value Addition and subtractions	Earth and space (including forces acting upon the Earth)	English – conscience alley Should we spend money to explore space or save our planet? Use research to back up my opinion RE - Does the world need hope today?	Local history study of Basing House from its rise from the ground to its destruction	Drawing and painting – single point perspective Winter landscape	Mars rovers	Crumbl Programming – Selection in physical computing	Don't Forget to Let Love In: appropriate ways to talk about ourselves	Hope: Incarnation through Christianity (see RE whole-school overview for more detail)	Gymnastics – pre swimming Hockey	The planets, description, Mimi la fourmi text	Space Music
Spirituality and school values	Courage – be a courageous advocate and stand up for what is right Creativity – use my talents to create a story		Creativity – using our talents to hep one another		One Family – respect for others' beliefs		Creativity – using our talents in art	Creativity – using our talents in DT to problem solve		Exploring all of our school values Love – being kind to ourselves	Understanding ourselves and the beliefs and views of others			Creativity- use my musical talents to learn a new instrument Courage – perform to my peers
British values and diversity	Individual Liberty				Mutual respect in team work individual liberty of opinion	Democracy, Rule of law, Individual Liberty, Mutual respect			Mutual respect, Individual Liberty,	Mutual respect, Individual Liberty,	Tolerance of different faiths and beliefs	Mutual respect		
Safeguarding and Prevent			Maths outdoors – safe use of resources	Understanding projectiles and their associated dangers Exploration of forces – dangers associated with friction, air resistance and gravity	Tolerant of diverse views		Safety when using paints and using art equipment	Safety when using DT equipment when creating rovers – use of handsaws, sharp scissors, sandpaper and electrical equipment	Being safe online, importance of sharing content how to spot fake news	Friendship Week – anti-bullying and how we maintain healthy relationships – what to do when relationships aren't healthy how to deal with unhealthy relationships and pressure		How to include others safely and adapt for individual needs Equipment safety		Safe use of musical equipment