

A decorative arrangement of green leaves, ferns, and small circular ornaments in various shades of green, located in the top-left corner of the slide.

St Mary's

Welcome

TO YEAR 5

Parents' Information Evening

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Overview of meeting

- Meet the team
- The topics in Year 5
- Trips and Events
- Reading
- Additional information
- Online safety
- School Behaviour Policy
- Communication with school



Meet the team...

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Mrs King (Team Lead and Mitchell teacher)

Miss Furner (Brunel teacher)

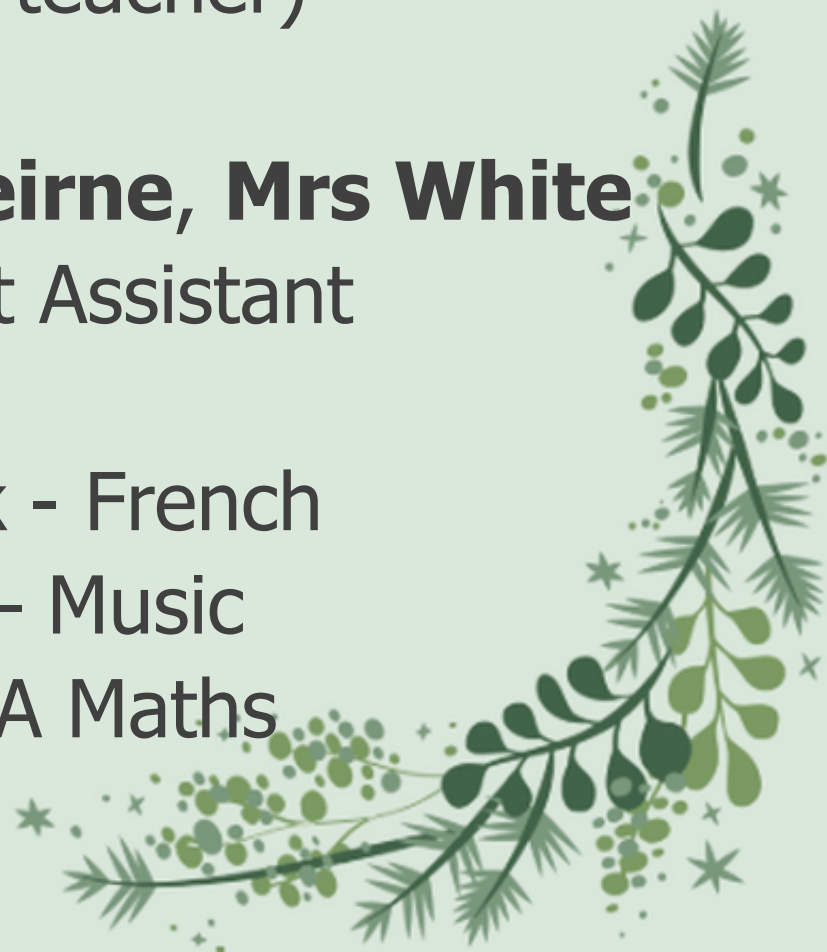
Mrs Gill (White teacher)

Mrs Rudman, Mrs O'Beirne, Mrs White
Learning Support Assistant

Madame Quick - French

Mrs Malone – Music

Mr Gibbs – PPA Maths



Topics in Year 5

Autumn 1 How Significant was Basing House? *History-led topic.*

Autumn 2 Is Anybody Out There? *Science-led topic - Space.*



Topics in Year 5

Spring: What Did the Ancient Greeks Ever Do For Us? *History-led topic.*



Topics in Year 5

Summer: Brazil vs UK: A world apart?
Geography-led topic.



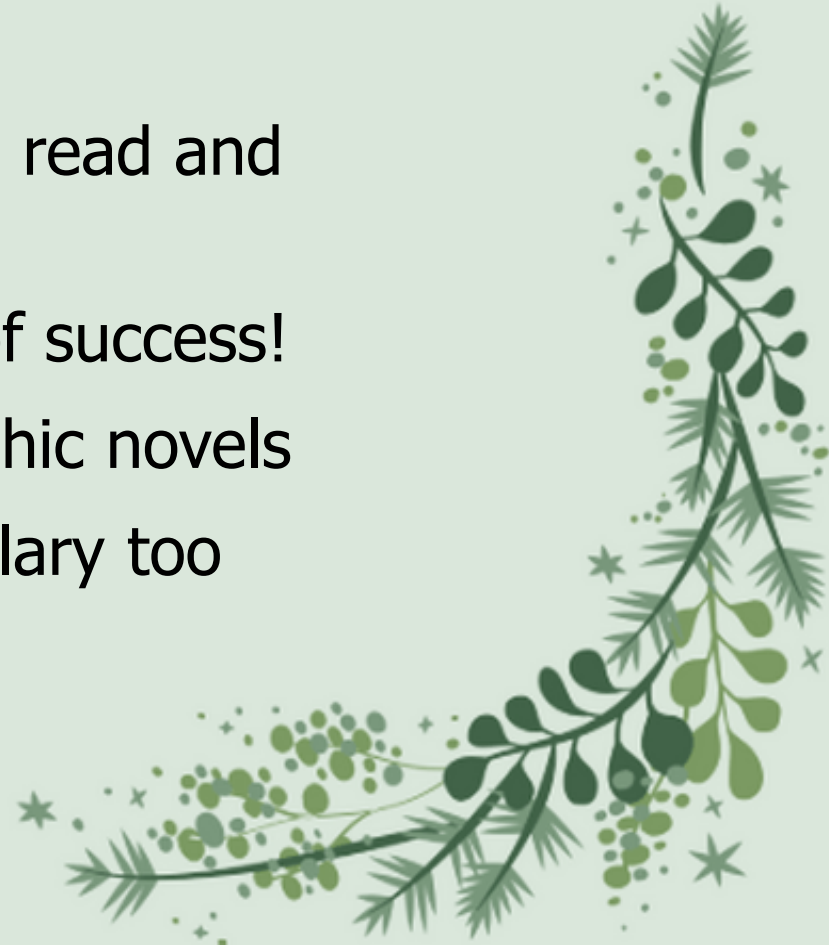
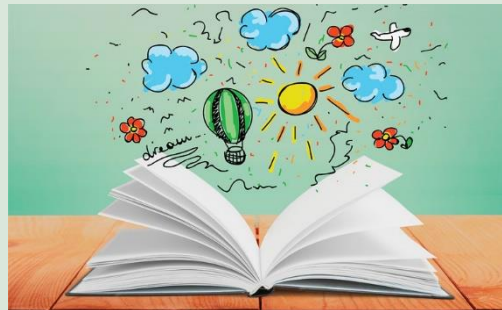
Trips and Events – just a selection!

- Basing House Visit
- Space Dome
- NASA scientist visit
- Old Basing Nursery Visit
- QMC Science trips
- Swimming!
- Science Day visitors and activities
- Gordon Brown Centre survival skills
- Costello experience day



Helping your child – reading

- We encourage the children to be independent with reading and fill in their own reading record.
- It is still vital for your child to read and enjoy books with you.
- Reading = largest predictor of success!
- Consider audio books or graphic novels
- Talking to them helps vocabulary too



Helping your child

- Spellings and homework each week
- Online safety advice
 - Internet Matters
 - Child Net
 - Common Sense Media



And a few other things...

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- Home learning through Google Classroom - set on a Tuesday
- Independence
- Skills cards
- Times Table Rockstars/Anton
- Multiplication tables
- Handwriting and spelling
- PE days – Monday (indoor) and Wednesday (outdoor)
- Uniform
- Stationery



Celebrating positive behaviours

- We still have class points to reward children for work and behaviour - this leads to a class treat.
- Children are also able to earn stamps for showing the school values and for following the school rules consistently.



Turn it around

- Turn it around is the whole-school approach with a focus on restorative reflection
- This reinforces the need to reflect on mistakes when they happen.
- If children do end up missing time at break/lunch, this time is more purposeful.
- It allows parents to have a greater understanding of their child's behaviour in school and what/why it happened.



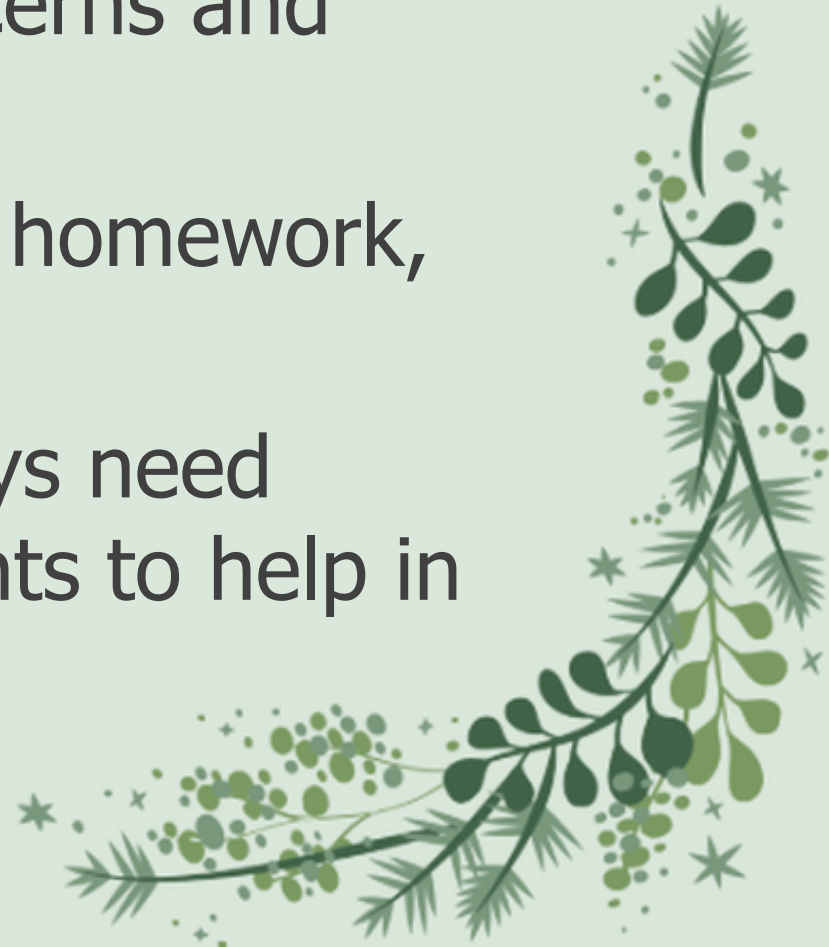
Communication

- Website
- Whole-school newsletters
- Termly newsletters
- Parent mail about events
- Email/phone
- Face-to-face



Communication

- Let us know about concerns and positive news
- Support your child with homework, reading, spelling
- Get involved – we always need parents and grandparents to help in school or with trips!



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Thank you

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