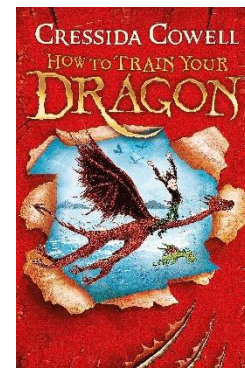
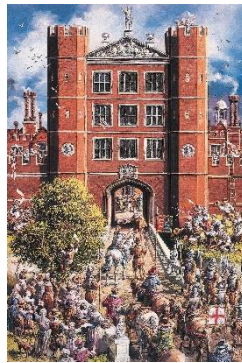


## Year 5 Autumn Term Newsletter



### Introduction

Welcome to the start of an exciting year in Year 5! We hope you had a wonderful summer and made the most of the warm weather. The year 5 team have been so impressed with how well the children have started the academic year. They have returned with such enthusiasm, and any initial nerves are now behind them. The children have already show us that they have a brilliant understanding of what it means to be part of St Mary's One Family. Additionally, they have shown themselves to be demonstrating our school values of Love, Courage and Creativity, being great role-models for the lower school. We are excited to be able to work alongside you in supporting your child's success and well-being and are really looking forward to the year ahead.

### Year 5 Curriculum

Alongside this newsletter, there is a curriculum overview for the Autumn term on our website. There are also the notes from the Briefing Meeting given at the beginning the term that were emailed to you. It was lovely to see so many of you there and these notes can help for those of you not able to join us. As with anything, we are always happy to hear from you, so if there are any questions or concerns, please do get in touch.

To find our curriculum overview, please go to our website and click on the curriculum tab and find Year 5.

### This terms topic - 'Basing House' topic

During this term, we will be exploring the significance of Basing House and link to the English Civil War. Mitchell class have already enjoyed their trip to Basing House, to see first-hand how the Civil War affected the sight, and White and Brunel are looking forward to going next week. As a history-led topic, we will also be understanding what life was like during the Tudor and Stuart time and will reflect our learning through some non-fiction writing. Our art topic will be based around Coat of Arms where we will explore the Paulet family, but we will also be studying separating mixtures in science building on our knowledge of solids, liquids and gases. Our reading will be focused on the book 'How to Train your Dragon' by Cressida Cowell. Later in the



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term, we will be focusing our learning through a scientific lens in our 'Is anybody out there?' topic. We will be joined by a special visitor from Space Domes to develop our understanding of space and the world we live in before creating our own Mars Rovers in DT.

### Reading and Maths

In Year 5, as in all years, we are passionate about reading. Please do keep up the great reading at home. Listening to, reading with and reading to your child all helps in developing comprehension skills and, above all, an enthusiasm for reading itself. The expectation is for your child to read at home at least five times a week (for 10-15 minutes or more at a time) and to record it in their reading record. Some children think now they are in upper school, they shouldn't read to an adult or have a book read to them. This simply isn't true! Sharing a book (or an audiobook) is an amazing experience and we are working hard to make sure every child has a book tailored as close to their abilities and interest as possible. Please ensure that your child brings in their record into school each day. Our behaviour reward system is also placed in the back of the reading record: another great reason for children to bring this into school everyday!

Even though we know the children worked hard on Times Tables in Year 3 and 4, we also know that in Year 5 they can become a little rusty so please do keep up the practice at home, whether this is flash cards, chanting, listening to songs or writing them out. The upper school curriculum is dominated by times tables knowledge so if they aren't secure with these it can really affect their maths skills.

### Homework

We will set Year 5 their homework on Google Classroom each Tuesday and this will need to be submitted on Google Classroom by the following Tuesday. The children are well acquainted with the online platform now but if there are any questions then please contact your class teacher.

Your child may also, on occasion, come home with a skills card, identifying specific areas in learning which they found challenging in class that day or that we would like to further progress their skills in. On such occasions, the teacher will give an example of the learning point and set a few tasks to work on that evening, to be returned the following day. We ask you to acknowledge receipt of this by signing the card and making any comments you deem necessary.

### Reminders

We are really looking forward to all that this year brings and working with you all. Should you have any questions or concerns over the coming term, please do not hesitate to contact your child's teacher or another member of the Year 5 team.

**Mrs King**

**Mrs Gill**

**Miss Furner**



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### IMPORTANT DATES FOR YOUR DIARY

|                                                |                                                                                 |
|------------------------------------------------|---------------------------------------------------------------------------------|
| <b>10<sup>th</sup> Sept</b>                    | Mitchel to Basing House                                                         |
| <b>16<sup>th</sup> Sept</b>                    | White to Basing House                                                           |
| <b>17<sup>th</sup> Sept</b>                    | Brunel to Basing House                                                          |
| <b>15<sup>th</sup> Oct</b>                     | Whole school flu jabs                                                           |
| <b>14<sup>th</sup> and 15<sup>th</sup> Oct</b> | Parents' Evenings                                                               |
| <b>23<sup>rd</sup> Oct</b>                     | Be Bright Be Seen day                                                           |
| <b>27<sup>th</sup> – 31<sup>st</sup> Oct</b>   | Half term                                                                       |
| <b>3<sup>rd</sup> Nov</b>                      | INSET                                                                           |
| <b>4<sup>th</sup> Nov</b>                      | Back to school                                                                  |
| <b>5<sup>th</sup> Nov</b>                      | Space Domes                                                                     |
| <b>10<sup>th</sup> – 14<sup>th</sup> Nov</b>   | Friendship Week including Odd Sock Day on the Monday                            |
| <b>12<sup>th</sup> Nov</b>                     | White Class Sharing Assembly                                                    |
| <b>13<sup>th</sup> Nov</b>                     | Children in Need                                                                |
| <b>24<sup>th</sup> Nov</b>                     | Year 5 Church Visit – 1:30pm leaving school to walk to the church – all welcome |
| <b>15<sup>th</sup> Dec</b>                     | 6pm Carol Concert at St. Mary's Church – all welcome                            |
| <b>17<sup>th</sup> Dec</b>                     | End of term church visits<br>Last day of term                                   |
| <b>18<sup>th</sup> Dec</b>                     | INSET day                                                                       |