Reading skill questions- that appear in SATs

To understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to the text
Find a few words/phrases/sentences that tell you about .... (character, setting, atmosphere) What do other people say about the character? Who had ...? What happened to ...? Who is/was ...? What was ... doing when ...? What did ... do, after ... did ...? Which word tells you about how big/small ...? How often ...? How many ...? Who is telling the story? What does (a particular word) mean? *Find two/three facts/reasons for ...* *Is it true or false that...?* *Draw a timeline of events.* **Non fiction** - Can you find examples of different features of this text type? Find something that interests you from the text. Explain why you chose that particular part. Where would you look to find out what a technical word means?

To deduce, infer or interpret information, events or ideas from texts.
How does (character) feel at this point and what does it tell you about him/her? In the light of what you know now, why do you think he felt so (angry/happy etc)? Why did ... say/do/think ...? What was ... sad/happy/surprised/excited? What does (a particular phrase) mean? *What did ... enjoy/dislike/find surprising? Why?* What did ... mean when she/he said ...? What does (a particular phrase) tell you about what ... was thinking/feeling? How do you know? *What does this character feel about?   How do you know?* What do these pages/paragraphs tell you about? What do you learn from ...? What is the main idea of this part of the poem/chapter/ article? **Non – Fiction**- Do you think the author of the book is an 'expert' about the topic of the book? Why/why not? What is happening? What do you think might have happened before? What do you think might happen next?

Identify and comment on the **structure and organisation** of texts, including grammatical and presentational features at text level.

What kind of a text is this? How do you know?
Why is the text arranged in this way?
How does beginning the passage with a question make the reader want to read on?
Look at the way the poem is organised. Are there any words that signpost change?
What effect does ...... have?
Why has the writer used these repetitive structures?
Why is there an exclamation mark/question mark/colon/ bullet point ...?
Where does the writer give another point of view?
How does she/he signal that s/he is going to do this?
Is the use of direct speech here effective? Why/why not?
How does it fit in to the presentation of his/her argument?
Non– Fiction- What is the purpose of the writing in the boxes/bold type/italic/etc ?
Why is the background in this piece a different colour?
How have the different parts of the text been made clear?
What is the heading/sub-heading for?
Why are there lines to the picture/photograph?
How does the layout and presentation of this advertisement help to persuade you to take notice of its campaign/message?
Why is there a contents page/index/glossary?
Cn you find examples of words which tell you the order of something?

Explain and comment on the **writer's use of language**, including grammatical and literary features at word and sentences level.
Identify and comment on **writers' purposes and viewpoints** and the **overall effect of the text** on the reader**.**

Why has the writer written this text?
What do you think he/she thinks about the topic?
What effect has the author created? How?
What do the onomatopoeic words tell you?
Find a metaphor that helps you visualise ...
What has the writer used to describe...?
Why did the writer choose (these words) to describe ...?
Which was the most exciting part of the story? Explain why.
What did you learn about ... from ...?
Why is the story called ...?
What impression does the writer give of ...'s character?
How effective is in getting across the writer's viewpoint?
Why does the author begin with ...?
How does this make you want to read on?
Has the writer got one clear viewpoint on ...?
How do you know? How does the author make sure that you do ... before ...?
Non – Fiction- How does the information in this paragraph try to influence your view?
Which bullet points are fact and which are opinion?
Why does this book contain technical vocabulary?
Find an example of a technical word
Are there any examples of persuasive language?
Why do we need a glossary in a text?
Why did s/he explain ... in this way?
Have you found any of the illustrations, diagrams or pictures useful? Why/why not? Try to explain fully Why did the writer choose to present the information in the way they did?