Name	god of … (fire, metal or whatever) and key detail?	Related to / Son or daughter of…	Married to…	Special power /qualities
Zeus	Sky, King of Olympus. His temper affected the weather!		Hera	Shape shifter Ruler of all gods
Poseidon	Sea	Brother of Zeus & Hades		Most powerful except for Zeus Caused earthquakes when angry
Ares	war	Son of Zeus / Hera (unliked by parents)		Cruel, coward
Aphrodite	Love / beauty	Daughter of Zeus?		Protector of sailors
Hermes	Messenger / trickster			Speediest of all, wears winged shoes
Hades	Underworld	Brother of Zeus & Poseidon	Persephone	Helmet that makes him invisible
Athena	wisdom	Daughter of Zeus but no mother…		
Hera	Marriage, families, birth			Vengeful, jealous, angry
Demeter	Agriculture (farming) & harvest.	Mother of Persephone		She controlled the seasons
Apollo	Sun, music, poetry, art	Son of Zeus, twin sister is Artemis		Taught medicine, healer
Artemis	Hunt, wild, animals, young girls	Daughter of Zeus, Twin with Apollo		Associated with the moon
Hephaestus	Fire, metal working, sculpture	Son of Zeus		Made weapons for the gods
Dionysus	Wine, theatre	Son of Zeus		Knew how to make wine, kind, generous
Hestia	Hearth (stone in front of a fire), home	Sister of Zeus, Poseidon, Hades, Hera and Demeter		Gentle, blessed newborn children

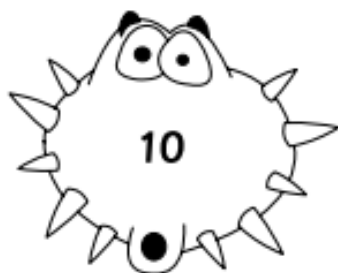Can I answer questions around a text? ANSWERS – similar to those written below

1. Why is the story called 'The Cuckoo's Trick' ?
   Zeus turns into cuckoo and plays a trick on Hera to get her hand in marriage / be able to marry her

2. Look at the first sentence beginning *' And Zeus stomped back…'*
   Where is Zeus' palace? What evidence from the text makes you think this?
   Zeus home is palace is above the earth because it says "the earth below shook and trembled"

3. *'It grew and grew until – there was Zeus sitting in Hera's lap, laughing.'*
   Why did Zeus begin laughing at this point?
   Either – he was joyful that he could now marry Hera or because he was pleased with himself for being able to do what Hera hadn't thought he could never do!

4. In light of what you know about Hera, how do you think she was feeling when Zeus appeared on her lap. Explain why.
   She would have negative feelings because she would realise she had been tricked, this poor cuckoo was actually Zeus who had tricked her to get his own selfish way. She might be impressed with is cunning skills too but probably not because it says "and Hera had to agree"

5. What is magical about the apple tree given to Hera?
   It gives everlasting life and the fruit was golden

6. Clarify the meaning of 'everlasting'.
   Everlasting = Forever

Captain Cod

Activity Sheet

Name: _____ Class: _____

Help Manu with his game. Answer the questions on the sea urchins below.

1 What do you need to subtract from 67.39 to get 57.39?

10

2 What is the smallest number you can make from the digits 8, 9, 1, 7?

1789

3 What is 0.01 less than 7.05?

7.04

4 What do you need to subtract from 32.47 to get 32.37?

0.1

5 What is the biggest number you can make from the digits 4, 2, 8, 6?

8642

6 What is 0.01 less than 14.18?

14.17

7 What do you need to subtract from 58.25 to get 57.15?

1.1

Can I decide where paragraph breaks go? 2 activities

Decide where the paragraph breaks go in this text about bees. A paragraph is a new BIG section, so look for a change in place, or time or order or how often something is happening. In the summary word / phrase column write in the big idea for the paragraph. For the first one it might be "Bees visit flowers to collect nectar".

Bees eat honey and they start making it by visiting flowers. They collect nectar, which is a sugary liquid, from the blossom by sucking it out. They store it in their honey stomachs which are separate to their other stomachs. // **When** their stomachs are full, they fly back to the hive. When they get there, they pass the nectar to worker bees who chew it and then pass it to the next bee. As it passes from bee to bee, it gradually turns into honey. // **Until** they need to eat it, the bees store the honey in honeycomb cells – basically tiny jars made of wax. Because the honey is wet, they fan it with their wings to make it stickier. To keep it clean, they seal the cell with a wax lid.

Savvy Stories
Activity Sheet

EducationCity

Name: _____ Class: _____

Listen as your teacher reads the passage.

> Some pirate ships had pets. Cats were popular pets because they kept mice away from food.
> Another favourite pet was a dog. The dogs guarded the ships. Other ships even had parrots as pets. Some parrots can talk.

> What do you think might happen if a parrot overheard where the treasure was?

1 What is the subject or main topic?

parrots   (pets)

2 Circle the key fact below.

Parrots like crackers.   (Cats kept mice away.)

3 Circle the key fact below.

(Dogs guarded the ships.)   Cats like pirates.

4 Which question would you ask to find out more key facts?

(What other pets are found on ships?)   Where did the pirates sleep?

Draw pictures that illustrate two of the other key facts.

Shiver Me Timbers
Activity Sheet

EducationCity

Name: _____ Class: _____

Sten has jotted down some notes for his pirate book.
Help him sort the sentences into the correct topics.
One has been done for you.

Paragraphs key:
(A) Famous pirates
(B) Pirate ships
(C) Stormy weather

1. Storm surges of around 5.5 metres in height are not uncommon. — **C**

2. When one governor offered £500 for the capture of Jean Laffite, Jean offered double that for anyone who would capture the governor! — **A**

3. Sloops were smaller, faster ships that were great for a quick escape. — **B**

4. Known as the king of all pirates, Henry Morgan attacked many crews headed for Jamaica. — **A**

5. Pirate ships flew plain coloured flags to give warnings. Red meant 'no mercy' and black meant 'standard battle'. — **B**

6. Hurricanes are powered by warm water. — **C**

Help Sten order the sentences to make a paragraph. One has been done for you.

(a) **1** The Captain sounded the bell for all hands on deck.

(b) **4** They took hammers and wood and rapidly had it repaired.

(c) **2** The crew braced themselves against the strong winds.

(d) **5** The rest of the crew tied down the cargo.

(e) **3** The Captain ordered two men to fix the hole in Sten's room.

A really challenging activity! The clue is to get the first ideas in place and the last piece in place. THEN look at the start of each paragraph – the adverbs helps us see the order. The FINAL card is correct.

The cards in the middle just need to have a flow between them – you can't have James appearing at the sound of glass breaking if ornamets (presumably glass) are not breaking first!

SHOW your attempt to a grown up and see if you can talk it through to explain your choices if your answers were different to this. IT WAS TRICKY!

Rarely a day goes by without a domestic incident somewhere. It can be a simple accident or a case of animals going wild.

Normally this budgie was content to watch the world go by, but today was different. The budgie had been working and nibbling at its cage door all day. All of a sudden it opened and the budgie was free!

Whenever the dog barked, the cat hissed. Whenever the cat hissed, the budgie doubled its speed.

Sometimes in the past, the cat and dog had been friends. Now it was war. The cat leapt on to the dog's back while the dog tried unsuccessfully to buck it off.

Next the cat took a swipe at the dog and got its claws stuck in the dogs collar. The dog shook its body wildly until the cat was launched across the room and into the fish tank. The cat climbed out quickly.

Above, the budgie was circling the light bulb and squawking at the same time. It seemed to be getting quicker. The cage door hung open.

Below there was chaos. The dog barked madly, pulling at its lead which attached it to the door. The cat was hissing at the dog and the budgie.

Before things calmed down, they got worse. The budgie began dive bombing the dog. The dog pulled its lead off the door and knocked over a table full of ornaments.

After the sound of breaking glass woke him, the animal's owner James appeared at the living room door. He was sleepy from working a night shift, but managed to shout, "What on earth is going on here? Stop it!"

Often the animals ignored James but they had had enough. They returned to their places and practised looking as though the mess was nothing to do with them.

Wildlife Rounding
Activity Sheet

EducationCity

Name: _____ Class: _____

Look at the calculations and select who has made the most accurate estimation for each question.

Round the measurements to their nearest whole number:

1 The monkeys need more fruit. Who has rounded correctly, to give the most accurate answer for working out the total weight?

| bananas: 2.765kg, | apples: 1.698kg, | papayas: 1.263kg |

a Klara: 3kg + 2kg +1kg

b Stig: 3kg + 2kg + 2kg

c Manu: 3kg + 1kg + 1kg

Answer = **a**

2 The zebras need more hay, straw and pellets. Who has rounded correctly, to give the most accurate answer for working out the total weight?

| hay: 360.57kg, | straw: 375.89kg, | pellets: 412.24kg |

a Klara: 361kg + 375kg + 412kg

b Stig: 360kg + 376kg + 412kg

c Manu: 361kg + 376kg + 412kg

Answer = **c**

3 There are 3 new zoo keepers arriving to look after the animals. Who has rounded correctly, to give the most accurate answer for working out their combined wages?

Wages: | £121.34, | £219.12, | £182.98 |

a Klara: £121 + £220 + £183

b Stig: £121 + £219 + £183

c Manu: £122 + £219 + £182

Answer = **b**

4 There is more rope needed for the monkey enclosure. Who has rounded correctly, to give the most accurate answer for working out their combined length?

Lengths of rope: | 14.86m, | 23.87m, | 33.24m |

a Klara: 15m + 24m + 34m

b Manu: 15m + 23m + 33m

c Stig: 15m + 24m + 33m

Answer = **c**

Wildlife Rounding
Activity Sheet

EducationCity

Name: _____ Class: _____

Look at the calculations and select who has made the most accurate estimation for each question.

5 There is more timber needed for the new parrots' house. Who has rounded correctly, to give the most accurate answer for working out their combined length?

Lengths of timber: | 23.75m, | 35.55m, | 12.46m |

a Klara: 24m + 36m + 12m

b Manu: 24m + 35m + 12m

c Stig: 23m + 36m + 12m

Answer = **a**

6 There is more paint needed to paint the café. Who has rounded correctly, to give the most accurate answer for working out the combined amount needed?

White paint: 56.78 litres, | brown paint: 14.29 litres, | green paint: 7.63 litres

a Klara: 56l + 14l + 8l

b Manu: 57l + 14l + 8l

c Stig: 57l + 14l + 7l

Answer = **b**

7 There is new fencing for the meerkats, raccoons and lemurs. Who has rounded correctly, to give the most accurate answer for working out the combined height of the new fencing?

Height of enclosure fences: | 326.42cm, | 189.45cm, | 267.69cm |

a Klara: 326cm + 189cm + 267cm

b Manu: 326cm + 189cm + 268cm

c Stig: 327cm + 189cm + 268cm

Answer = **b**

Wildlife Rounding
Activity Sheet

EducationCity

Name: _____   Class: _____

> Look at the calculations and select who has made the most accurate estimation for each question.

8 Granny is having lunch with Sten and Klara. Who has rounded correctly, to give the most accurate answer for working out the total cost of the bill?

Food: £9.36,   £11.53,   £14.32

a Klara: £9 + £12 + £14

b Sten: £9 + £11 + £14

c Granny: £10 + £12 + £15   Answer = **a**

9 The zookeepers need to know the combined weight of the hippopotamuses. Who has rounded correctly, to give the most accurate answer for working out the combined weight of the hippopotamuses?

hippopotamuses' weight: 1,465.72kg,   1,302.45kg,   1,516.23kg

a Klara: 1,466kg + 1,302kg + 1,517kg

b Manu: 1,466kg + 1,303kg + 1,517kg

c Stig: 1,466kg + 1,302kg + 1,516kg   Answer = **c**

10 Part of the fencing around the penguin pool needs replacing. Who has rounded correctly, to give the most accurate answer for working out the combined length of the new fencing?
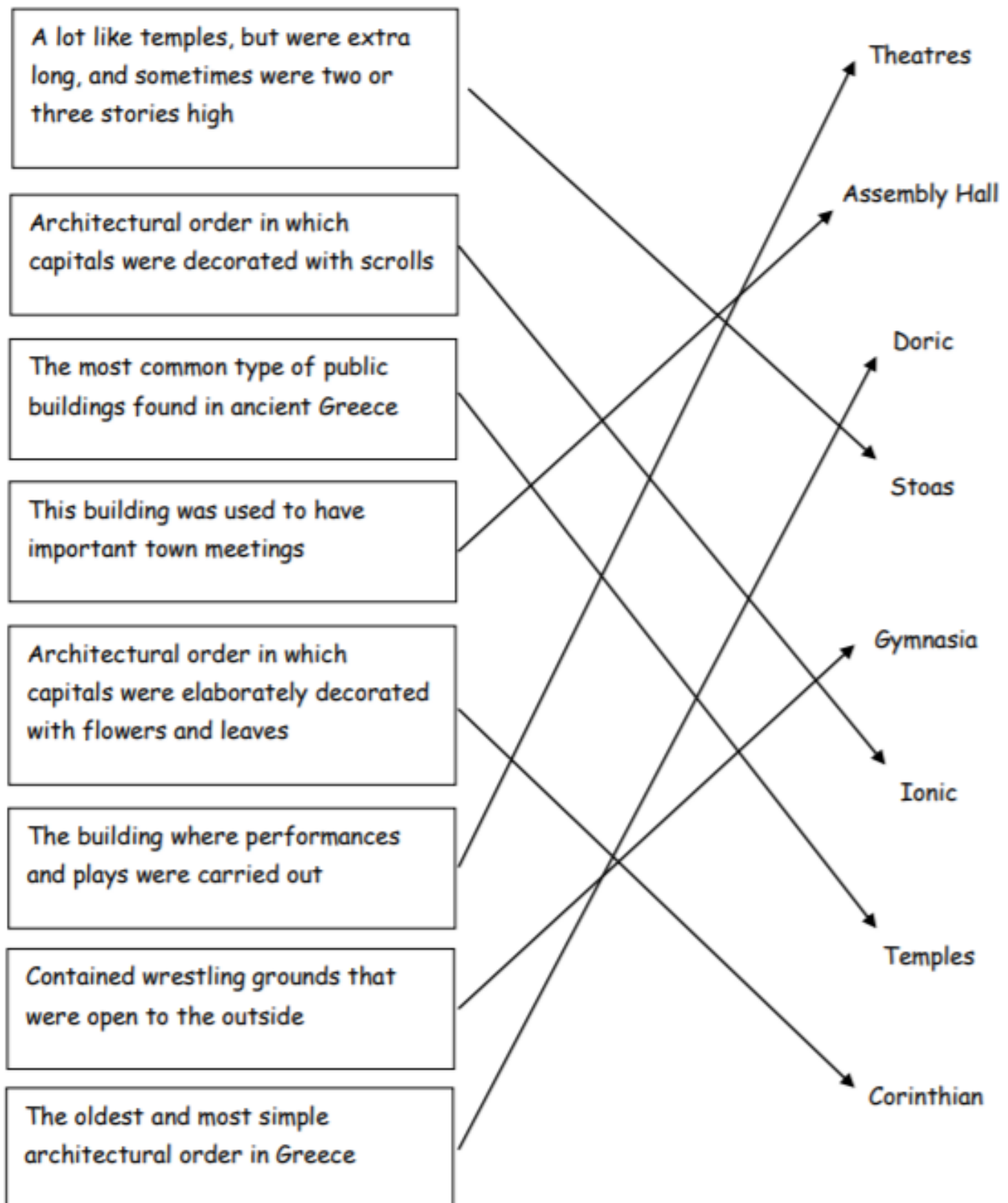
Length of pool fencing: 0.784m   1.34m   3.56m

a Klara: 1m + 1m + 3m

b Manu: 0m + 1m + 4m

c Stig: 1m + 1m + 4m   Answer = **c**

Ancient Greek Architecture

Directions: Read each statement on the left carefully. Then draw a line to the correct term on the right.

Statement	Term
A lot like temples, but were extra long, and sometimes were two or three stories high	Theatres
Architectural order in which capitals were decorated with scrolls	Assembly Hall
The most common type of public buildings found in ancient Greece	Doric
This building was used to have important town meetings	Stoas
Architectural order in which capitals were elaborately decorated with flowers and leaves	Gymnasia
The building where performances and plays were carried out	Ionic
Contained wrestling grounds that were open to the outside	Temples
The oldest and most simple architectural order in Greece	Corinthian

www.historyforkids.net

1. 1 **What was Apollo's main job before he found the Chimera? Soldier**

2. a) What verb describes how Apollo was feeling when he found out that Athena was gone? devastated

2 b) Can you think of another word meaning the same feeling? Crushed, overcome, overwhelmed, distraught, distressed, upset, troubled etc.

3. Describe the way the Chimera killed the heroic men who travelled to kill it. Burnt to death

4. Three gifts were given to Apollo by Zeus. What were they and how would they help him? Shield, sword, shoes

5. Zeus told Apollo how to kill the Chimera. Identify the part of the sentence that told him how to kill it. If Apollo could pierce his heart, the blood would leak into his body and the monster would die an agonising death.

6. In what way did Apollo confuse the Chimera as he fought it?

7. Describe how the Chimera died. He held up his shield and ran in every direction trying to confuse the monster

8. Pretend you are Athena in the tower. Describe what you hear and feel.

   Sounds - Hissing ,sword hitting things, roars of Chimera , flames from the beast, Chimera falling dead.

   Feelings – Frightened, concerned, anxious, sad, thrilled (at the end) relieved.

9. What does this sentence 'With a deep breath he ran towards the Chimera with his sword in the air' tell the reader about what Apollo is feeling and thinking? This shows Apollo may be scared, nervous, anxious, unsure, preparing himself and summoning up courage to face the Chimera.

10. What does paragraph 4 tell the reader about Apollo's personality? Give examples of how the author shows this.

   He seems to be strong (mind and body), persevering (long, harsh journey.)

   Brave, fearless (still enters cave after hearing roar.)

   Determined (nothing stopped him from completing his mission.)

Game On!
Activity Sheet

EducationCity

Name: _____ Class: _____

Work out the answers to the following calculations.

1
```
   21,530
+  11,607
  33,137
```

2
```
   42,721
+  53,016
  95,737
```

3
```
   28,071
+  19,291
  47,362
```

4
```
   21,196
+  14,201
  35,397
```

5
```
   96,941
+  65,196
 162,137
```

6
```
   83,295
+  72,439
 155,734
```

7
```
  254,987
+  65,394
 320,381
```

8
```
  593,665
+  56,674
 650,339
```

9
```
  368,487
+  81,536
 450,023
```

10
```
  452,437
+  42,683
 495,120
```

11
```
  367,555
+  25,236
 392,791
```

12
```
  658,125
+  25,354
 683,479
```

13
```
  454,947
+ 465,344
 920,291
```

14
```
  581,348
+ 398,124
 979,472
```

15
```
  215,365
+ 134,658
 350,023
```

16
```
  648,314
+ 215,326
 863,640
```

17
```
  515,978
+ 216,994
 732,972
```

18
```
    664,225
+   584,236
 1,248,461
```

Timeline of Civilisations Studied at St Mary's (Ancient Greeks 776 – 146 BC, add it to the blank line)																		
BC (Before Christ) or BCE (Before Common Era)					**AD (Ano Domani - the year of our Lord) or CE (Common Era)**													
Stone Age – 15,000 – 3000BC approx.	Bronze Age 3000 – 825 BC approx.		Iron Age 825 – 34BC approx	0 Birth of Jesus	100 AD	200 AD	300 AD	400 AD	500 AD	600 AD	700 AD	800 AD	900 AD	1000 AD	1100 AD
	Ancient Sumer 5000 - 2330														
	Ancient Egypt 3100 - 395														
	Indus Valley 3300 - 1500														
	Shang Dynasty 1766 – 1046 BC														
						Roman Britain 43 – 420AD									
									Anglo Saxon 450AD – 1066						
											Vikings 793 – 1066 AD				

776-146 BC
Ancient Greeks

Ancient Greeks (add in the lines to show when it was approximately)

Write three to five facts from the timeline:

EXAMPLES
- The Ancient Egyptians overlapped with the Ancient Greeks by approx. 250 years.
The Romans in Britain were after the Ancient Greeks.

You will have come up with your own excellent answers – explain them to a grown up.

Aim High 1
Activity Sheet

Name: _____ Class: _____ **EducationCity**

Can you complete the words in these sentences with the correct suffix, -able or -ible?

1. The sun setting over the ocean at the beach was so incred **ible** , it was almost unbeliev **able** .

2. A terr **ible** monster prowled through the town making the children feel miser **able** .

3. It seemed imposs **ible** to get out of the comfort **able** bed in the morning.

4. Class 10's performance in the remark **able** show was absolutely unforgett **able** .

5. The teacher told the pupil that it was regret **able** that her writing was illeg **ible** .

6. It was irrespons **ible** to let the dog go into a shop which was full of break **able** glass.

7. As a rule, it is not permiss **ible** to talk in assembly. That kind of behavior is unaccept **able** .

8. She didn't like wearing the horr **ible** shoes, even though they were sens **ible** .

9. The unicorn cakes he made were ined **ible** , even though they looked ador **able** .

10. The kind policeman was very approach **able** when he was asked a reason **able** question.

Aim High 1
Activity Sheet

Name: _____ Class: _____ **EducationCity**

Can you complete the words in these sentences with the correct suffix, -able or -ible?

11. The acrobat was so flex **ible** , the crowd gave an aud **ible** gasp at their performance.

12. The excit **able** puppy was just vis **ible** leaping through the long grass.

13. Old comics are highly collect **able** and very valu **able** .

14. Riding a bicycle is an enjoy **able** and reli **able** form of transport.

15. The children became irrit **able** when there was no fruit avail **able** at break time.

16. Carrots were her favourite veget **able** , although she thought that putting them in a cake was unaccept **able** .

17. With the desir **able** goal, the football team's dream of winning the game was becoming more achiev **able** .

18. The table was made out of dur **able** wood and it was imposs **ible** to break.

19. The prefect was respons **ible** and approach **able** , making him perfect for the job.

20. The directions to the park were understand **able** , so the playground was access **ible** to everyone.

Aim High 2
Activity Sheet

EducationCity

Name: Class:

Choose and circle the correct spellings of each of the following pairs of words.

1 (terrible)   terrable

2 (sensible)   sensable

3 possable   (possible)

4 (acceptable)   acceptible

5 unforgivible   (unforgivable)

6 (suitable)   suitible

7 believible   (believable)

8 noticeible   (noticeable)

9 adorible   (adorable)

10 (horrible)   horrable

11 (edible)   edable

12 accessable   (accessible)

13 visable   (visible)

14 (understandable)   understanible

15 (comfortable)   comfortible

Aim High 2
Activity Sheet

EducationCity

Name: Class:

Fill the missing words in this passage using the -ible and -able words below.

James asked his dad if he could borrow his **convertible** car, to go for a drive to the beach on a beautiful, sunny day. He was a **responsible** driver, so his dad knew he would drive the **valuable** car carefully. The day began with a very **enjoyable** drive through the country lanes, until he came to a road closed sign, and he could go no further. Luckily, he knew of another route and the car was **reversible**, so he could back up and take another road. James felt **invincible** as he drove along with the wind in his hair, knowing that the car was **reliable**, as it had never broken down. He arrived at the beach and parked in a car park where a fee was **payable**. He got his **portable** chair out of the boot and took it down to the sand and made himself **comfortable**. He spent the day watching ships that were just **visible** on the horizon, eating picnic food and sunbathing. He dropped his sunglasses in the sand when a **horrible** seagull swooped down to eat his ice cream, but fortunately they were **unbreakable**! The day was amazing and he only went home when the sun disappeared with an **incredible** sunset. He had spent an **unforgettable** day at the beach, one which he would always remember.

convertible	valuable	unforgettable	visible	unbreakable
incredible	portable	comfortable	payable	invincible
enjoyable	responsible	reliable	horrible	reversible

Wilderness Park
Activity Sheet

EducationCity

Name: _____ Class: _____

Circle all the verbs.

(wondered) carefully title lovely
(have) quietly (dreamed) (driving) (were) (listens)

Circle all the adjectives.

under very (tall) (sweet) (prickly) (smooth)
like (loud) how ever on

Circle all the adverbs.

(quickly) short (happily) from (somewhere)
rushed (yesterday) pretty stairs (loudly)

Circle all the prepositions.

(above) soft forest ate (near)
(up) noisily (in) fire (after)

Write a sentence using the type of words shown below. Underline the word used.

Suggested answers

verb: I <u>kicked</u> the ball as hard as I could towards the goal.

adjective: My brother is <u>taller</u> than me.

adverb: He played his music <u>loudly</u>.

preposition: I put my book <u>on</u> the desk.

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MASTERS CHALLENGE 2 x 2 = 4	**24 ÷ 6= 4**	**10 x 9 = 90**
8 x 7 =56	**44 ÷ 4 = 11**	**8 x 12 =96**
3 x 3 = 9	**3 x 4 = 12**	**8 x 8 = 64**
5 x 4 = 20	**4 x 4 = 16**	**54 ÷ 9 = 6**
1 x 1 = 1	**5 x 3 = 15**	**40 ÷ 8 = 5**
48 ÷ 6 =8	**3 x 8 = 24**	**6 x 3 = 18**
28 ÷ 4 =7	**60 ÷ 12 =5**	**6 x 12 =72**
3 x 6 = 18	**36 ÷ 3 = 12**	**3 x 6 = 18**
4 x 7 = 28	**4 x 11 =44**	**4 x 12 =48**
4 x 5 = 20	**3 x 5 = 15**	**9 x 5 = 45**
9 x 7 =63	**9 x 11 =99**	**9 x 12 =108**
42 ÷ 7 =6	**4 x 8 = 32**	**8 x 9 = 72**
45 ÷ 5 =9	**12 x 11 = 132**	**12 x 12 =144**
5 x 6 = 30	**9 ÷ 1 = 9**	**10 ÷ 5 = 2**
3 x 7 = 21	**10 x 3 = 30**	**6 x 6 = 36**
2 x 9 =18	**9 x 9 = 81**	**90 ÷ 10 = 9**
36 ÷ 9 = 4	**8 x 3 = 24**	**10 x 10 = 100**
121 ÷ 11 = 11	**72 ÷ 9 = 8**	**10 x 3 = 30**
1 x 7 = 7	**66 ÷ 6 = 11**	**48 ÷ 4 = 12**
8 x 4 = 32	**1 x 10 =10**	**54 ÷ 6 = 9**
99 ÷ 9= 11	**6 x 5 = 30**	**108 ÷ 9 = 12**
5 x 7 = 35	**5 x 11 =55**	**5 x 12 = 60**
9 x 2 = 18	**2 x 8 = 16**	**8 x 10 = 80**
7 x 7 =49	**7 x 11 = 77**	**7 x 12 =84**
11 x 7 =77	**11 x 11 = 121**	**11 x 12 = 132**
6 x 10 = 60	**63 ÷ 7 = 9**	**3 x 9 = 27**
3 x 7 = 21	**3 x 11 = 33**	**3 x 12 = 36**
8 x 5 = 40	**4 x 10 = 40**	**18 ÷ 2 = 9**
2 x 11 = 22	**6 x 9 = 54**	**10 x 10 = 100**
8 x 7 = 56	**60 ÷ 5 = 12**	**12 ÷ 1 = 12**
4 x 7 = 28	**84 ÷ 7 = 12**	**9 x 7 = 63**
88 ÷ 8=11	**10 x 11 = 110**	**72 ÷ 6 = 12**
10 x 7 = 70	**10 x 11 = 110**	**10 x 12 = 120**

3 x 12 = 36	120 ÷ 12 = 10	36 ÷ 3 = 12

Master Master Challenge

72 ÷ 8 = 9	6 ÷ 1 = 6	56 ÷ 7 = 8	18 ÷ 2 = 9
64 ÷ 8 = 8	18 ÷ 3 = 6	24 ÷ 3 = 8	40 ÷ 8 = 5
28 ÷ 7 = 44	30 ÷ 6 = 5	8 ÷ 8 = 1	56 ÷ 7 = 8
9 ÷ 9 = 1	32 ÷ 8 = 4	12 ÷ 4 = 3	24 ÷ 6 = 4
54 ÷ 9 = 6	12 ÷ 4 = 3	35 ÷ 7 = 5	12 ÷ 2 = 6
40 ÷ 8 = 5	18 ÷ 6 = 3	15 ÷ 3 = 3	9 ÷ 1 = 9
1 ÷ 1 = 1	16 ÷ 8 = 2	56 ÷ 8 = 7	35 ÷ 7 = 5
63 ÷ 9 = 7	2 ÷ 2 = 1	36 ÷ 4 = 9	42 ÷ 6 = 7
27 ÷ 9 = 3	36 ÷ 4 = 9	9 ÷ 1 =9	15 ÷ 5 = 3
16 ÷ 2 = 8	54 ÷ 6 = 9	12 ÷ 6 = 2	6 ÷ 1 = 6
7 ÷ 1 = 7	72 ÷ 9 =8	36 ÷ 9 = 4	9 ÷ 9 = 1
12 ÷ 3 = 4	14 ÷ 2 = 7	30 ÷ 5 = 6	24 ÷ 6 = 4
27 ÷ 3 = 9	24 ÷ 4 = 6	6 ÷ 1 = 6	45 ÷ 5 = 9
10 ÷ 2 = 5	30 ÷ 6 = 5	48 ÷ 6 = 8	8 ÷ 4 = 2
16 ÷ 4 = 4	45 ÷ 9 = 9	2 ÷ 2 = 1	7 ÷ 1 = 7
3 ÷ 3 = 1	16 ÷ 4 = 4	21 ÷ 7 = 3	9 ÷ 9 = 1
18 ÷ 3 = 6	21 ÷ 7 = 3	9 ÷ 3 = 3	30 ÷ 5 = 6
40 ÷ 5 = 8	81 ÷ 9 = 9	30 ÷ 6 = 5	32 ÷ 4 = 8
32 ÷ 4 = 8	16 ÷ 2 = 8	14 ÷ 2 = 7	12 ÷ 3 = 4
24 ÷ 4 = 6	35 ÷ 5 = 7	56 ÷ 8 = 7	63 ÷ 9 = 7
45 ÷ 5 = 9	49 ÷ 7 = 7	36 ÷ 4 =9	24 ÷ 8 = 3
40 ÷ 5 = 8	54 ÷ 9 = 6	18 ÷ 9 = 2	25 ÷ 5 = 5
20 ÷ 4 = 5	15 ÷ 3 = 5	20 ÷ 5 = 4	32 ÷ 4 = 8
48 ÷ 6 = 8	20 ÷ 5 = 4	24 ÷ 8 = 3	36 ÷ 9 = 4
54 ÷ 6 = 9	28 ÷ 7 = 4	24 ÷ 4 = 6	48 ÷ 8 = 6