

#### **Week 4 (11.5.20 – 15.5.20) overview – Ancient Greek Gods and Goddesses**

You know what's coming now we are in week 4 of this Summer Term! We hope you enjoy these learning opportunities, do let us know how you are getting on, thanks to those of you who are getting in touch with us. Many thanks and best wishes, The Year 5 team

**INTRODUCTION** – This week the learning is themed around the Ancient Greek gods and goddesses. “The Greeks believed that gods and goddesses watched over them.

These gods were a bit like humans, but they lived forever and were much more powerful. They felt human emotions, like love, anger and jealousy, and they did not always behave themselves.

The Greeks thought the gods lived high above Mount Olympus, in a palace in the clouds. From here, they kept an eye on life below. From time to time, they would interfere in what was going on. They could send storms if they were angry and decide who was victorious in wars. Sometimes they even played tricks on humans too.”

From <https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3>

<b><u>Day</u></b>	<b><u>Subject</u></b>	<b><u>Name of Activity</u></b>	<b><u>What are we learning?</u></b> Description of what to do (only if needed – most of this is obvious from the sheet but look here if stuck)
1	Reading	The Jungle books Ed City (TF ☺)	<b><u>Identifying types (genres) of text</u></b> Read the text on each page and identify the type of writing that it might have come from. Look carefully at the text types you are given and think carefully about what you already know.
1	Writing	Explorers adventure Ed City (TF )	<b><u>Using the possessive apostrophe</u></b> Read the sentences carefully and think about where the apostrophe is used to show that something is owned by someone.
1	Maths	Ed City (TF ☺) Till we meet again	<b><u>Identifying and counting money</u></b> Look carefully at the pictures of the money and calculate the amounts
1	Geography / History	Greek Gods story texts	<b><u>Who were the Ancient Greek gods?</u></b> Read the pages titled ‘Greek Gods Stories’ (in the pack below) If you had to follow one of these Gods, which one would you choose and why? Tell someone in your house about the Gods from Ancient Greece. See if they would have followed the same one as you.
2	History	Greek Gods Colouring sheet	<b><u>Can I colour the Greek Gods colouring sheet?</u></b> Read what it says below each God and colour them neatly
2	Reading	Independent reading	Dig out your individual reading book (and your reading record) and read independently unless you can find someone to read to. Complete your reading record
2	Reading / writing	Medusa Comprehension	<b><u>Can I read about Medusa and answer the questions about her?</u></b> Don't forget to keep referring back to the text to help you to find the answers.
2	Maths	Online practise of times tables	<b><u>Can I practice my times tables?</u></b> Online games – no worksheet in this pack Select the times tables you would like to practice and try not to let the monster fade away. <a href="https://www.mathplayground.com/math_monster_multiplication.html">https://www.mathplayground.com/math_monster_multiplication.html</a>
3	Reading	Infer a penny Ed City (TF ☺)	<b><u>Drawing inferences – the unwritten meaning in the text</u></b> An inference is when something is implied but not directly said. Read the sentences and pick the one that best fits the statement with it.
3	Writing	When were the Ancient Greeks?	<b><u>Can I place the Ancient Greeks in history?</u></b>

			add the details of the Ancient Greeks to the timeline that shows all the other history I have studied at St Marys and answer the questions from the timeline
3	Maths	Aisle be back Ed City (TF ☺)	<b><u>Can I calculate adding and subtracting amounts of money?</u></b>
3	History	Ancient Greek Architecture	<b><u>Can I correctly identify the buildings from the descriptions?</u></b> Read each statement on the left carefully. Then draw a line to the correct term on the right.
4	Reading	Greek God fact files	<b><u>Can I identify common themes within the list of Gods?</u></b> Look at each of the fact files for the Greek Gods. How many different ways can you sort them into groups? e.g. How many have animals linked to them? How many have a particular power or strength? Complete the sheet in the pack putting the names of the Gods in the correct place on the Venn Diagram
4	Writing	Ed City (TF ☺) Making baskets 2	Look, cover, write and check words that are commonly misspelt. Work through the activity and then complete the sheet.
4	Maths	Multiplication  Skills catch up	The Master and Master Master question sheets have been included in this pack – can you do them each correctly? Can you do them in less than 5 minutes? Then use Mathletics or Education city (see below) <b><u>Can I practice and area of learning I am finding hard?</u></b> <b>USE MATHLETICS FOR THIS – NOTHING IN THE PACK TO GO WITH THIS</b> Use Mathletics to work on an area of learning you find challenging – fractions perhaps or converting measures – two areas that many of you find a challenge.
4	History	Design a Greek God or Goddess	<b><u>Can I design my own Greek God or Goddess?</u></b> Now that you know a little bit about Greek Gods, see if you can design your very own. Use the sheet to help you plan and then create a picture of your God to go with it.
5	Reading	Friday Fun reading	Take some time to read your reading book or whatever you are reading at present to anyone or anything you like: your teddy bear, your pet, your brother or sister. Could you call someone online and read to them over a video call? Remember to write in your reading record what you manage to do.
5	Maths	Ed City (TF ☺) Starship Enter price	<b><u>Can I add and subtract amounts of money to find change?</u></b> Giving change from cash transactions
5	History	Greek God Fact Files	Read these through carefully to help you with the writing task
5	Writing	Greek God / Hero Fact File	<b><u>Can I write a short fact file about a Greek God or Hero?</u></b> From what you have learned through your reading this week, look at the template in the pack and complete it for <b>two</b> of the Greek Gods or heroes.

**Useful Websites to accompany the History learning – do also look at the links from two weeks ago pack (27.4.20)**

<u>Description</u>	<u>Link</u> – easy to click on an onscreen copy, but if working from a paper copy the TinyURL will take you to the same place and is less complicated to type in	<u>Tiny URL</u> – shorter link, easier to type in if working from a paper copy
Who were the Ancient Greek Gods and heroes?	<a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3</a>	<a href="https://tinyurl.com/r97zrw6">https://tinyurl.com/r97zrw6</a>
Ancient Greek Gods information to read	<a href="https://www.historyforkids.net/ancient-greece.html">https://www.historyforkids.net/ancient-greece.html</a>	<a href="https://tinyurl.com/y4rzqjpe">https://tinyurl.com/y4rzqjpe</a>



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Look at each book page, and read the text.  
Decide what type of text might have that type of writing.  
Write the text type on the line.

explanation text

instruction text

non-chronological report

diary

letter

autobiography

news report

biography and persuasive text

<p>Wonder Wash The world's wackiest washing powder! Your clothes will be bright, brilliant and smelling of bananas.</p> <p>_____</p>	<p>200g strawberries 100g pineapple 300g blueberries 300ml yoghurt</p> <p>_____</p>	<p>Mr Peabody, aged 24, was the first on the scene. "It was a scary sight to see an escaped tiger," he was heard to say.</p> <p>_____</p>
<p>Diet: Most of the 40 species of paradise birds that live in the amazon basin eat insects, small vertebrae and fruit.</p> <p>_____</p>	<p>David had always wanted to be a pilot, and when he reached his eighteenth birthday and joined the RAF, his dreams were realised.</p> <p>_____</p>	<p>Dear Mrs Wardle, Thank you for visiting our class today. The children enjoyed it very much.</p> <p>_____</p>
<p>Melting: When a solid turns into a liquid, it is called melting. There is a temperature at which this happens, and it is called the melting point.</p> <p>_____</p>	<p>The journey: When the boat finally set sail, I was so excited. I hoped that I would remember that day for the rest of my life. Little did I realise, the reasons why my wish would eventually come true.</p> <p>_____</p>	<p>September 4th 2017 Today was my first day in KS2, and I was really nervous, but Mrs Devlin was very kind.</p> <p>_____</p>



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Add the possessive apostrophes to these sentences.

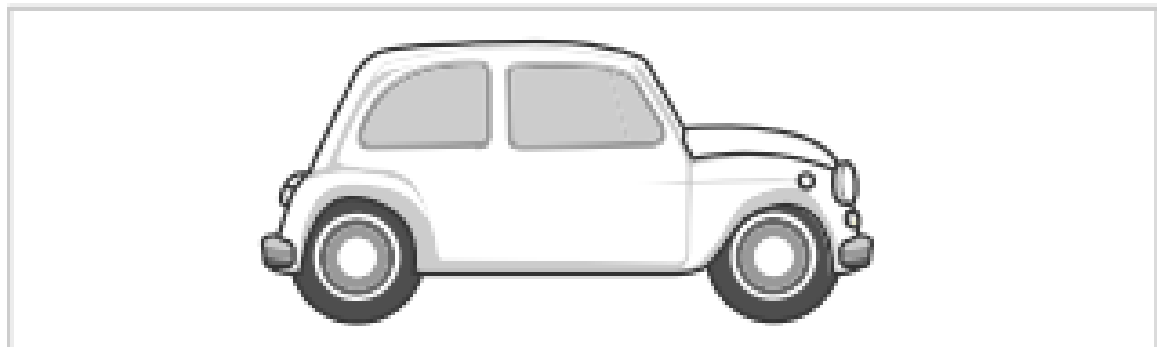
- 1 The giraffes neck reached the highest leaves.
- 2 They picked up Stens rucksack.
- 3 The lion stood by the waters edge.
- 4 The boys teacher spoke for a long time.



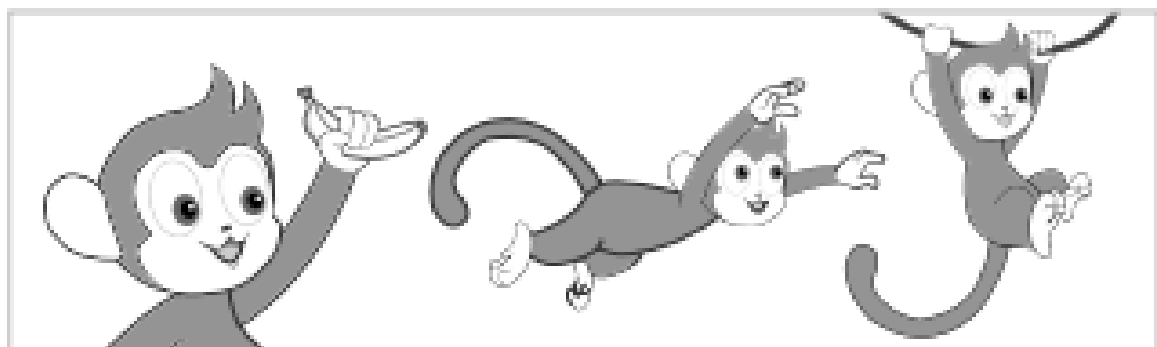
- 5 The jungle guides jeeps travelled one by one down the track.

Complete the sentence by writing the correct words and punctuation.

- 6 He turned the key to start the \_\_\_\_\_ engine.



- 7 The \_\_\_\_\_ food was soon eaten up.





Name: \_\_\_\_\_

Class: \_\_\_\_\_

Complete the sentence by writing the correct words and punctuation.

- 8 The \_\_\_\_\_ trek was about to start.



- 9 \_\_\_\_\_ water bottle needed filling.



- 10 The \_\_\_\_\_ leaves were starting to fall.





Name: \_\_\_\_\_

Class: \_\_\_\_\_

Look at the coins and notes. How much money is there?

1




2




3




4




5





6




7





8





# Greek Gods Stories



## A Story About Zeus

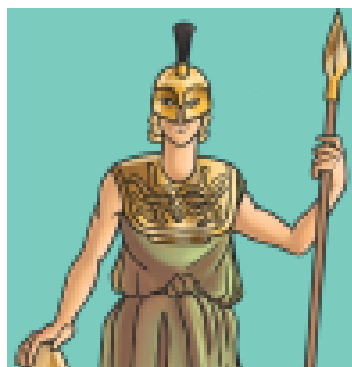
Zeus was the god of the sky and ruler of the gods.

He was once travelling with his son, Hermes. Both men were disguised as ordinary men. On their travels, they stopped at many different houses asking for shelter and food, but they were refused every time.

Zeus and his son came to a house belonging to a very poor, elderly couple. Baucis and her husband, Philemon, offered the visitors a meal and somewhere to rest for the night. As refreshment, the couple

offered the men their only jug of wine. Later that evening, Baucis noticed that the jug had been refilled so she turned to her husband and told him that the men must be gods.

Zeus punished those who had refused them food and shelter by causing a terrible flood. All the homes in the valley were destroyed, except for the hut belonging to Baucis and Philemon. To repay their kindness, Zeus transformed their little hut into a temple, where they lived out their lives as priestess and priest. As Baucis and Philemon were such a devoted couple, Zeus agreed to ensure that they would never be parted. When they died, they turned into oak and linden trees. The branches of the trees were entwined.



## A Story About Athena and Poseidon

Athena was the strong and wise daughter of Zeus. When she was born, she was dressed in armour and carried a shield and sword.

Poseidon was the god of the seas. He had a beard, long hair, drove a golden chariot and carried a trident. Athena and Poseidon were rivals.

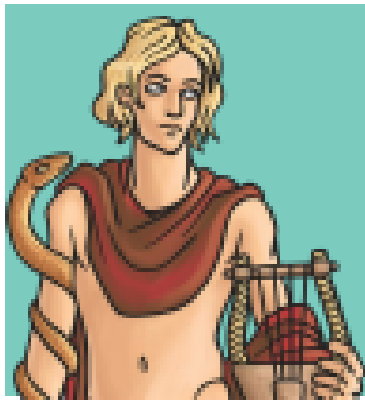
The people of a new city wanted a god to look after them and both Athena and Poseidon wanted this important role.

To try and impress the citizens, Poseidon gave the city a gift. When he struck his trident into the ground, water gushed out. The water became a river, which flowed to the sea. Poseidon told the people to build ships so that they could sail to the sea, enabling them to travel anywhere and become prosperous and powerful people. The citizens were impressed and began to think that Poseidon would be a good protector, then Athena told them to taste the water. The people were disgusted by the taste of the saltwater and began to change their minds about Poseidon.

Next, Athena gave the people of the city her gift. She struck the ground with her spear and a tree began to grow. Athena told the citizens that it was an olive tree which had many uses. Firstly, the wood could be used for building and heating, the olives growing on the tree could be eaten and thirdly, the oil from the olives could be used when cooking. The people preferred



Athena's gift and they chose her to protect the city. The citizens decided to name the city after her, calling it Athens. Poseidon wasn't happy about the decision, so he caused a terrible flood. With the help of Athena, the city became strong and prosperous. Today, it is the capital city of Greece.



### **A Story About Hermes and Apollo**

Zeus was Hermes' father. Hermes was born in a cave and hours later, decided he would make himself a toy. He found a tortoise shell, tied strings across it and plucked them to make the very first music. Hermes had created the first musical instrument, the lyre.

His beautiful playing made his mother sleepy. Whilst she was sleeping, he left the cave and went out to explore the world he had been born into.

Hermes came across a herd of cattle which belonged to Apollo, one of the gods. Hermes liked the animals so much that he decided to steal them. He found a hiding place for the cattle, then returned to the cave, climbing back into his mother's arms as if nothing had happened.

Apollo was furious to see his cattle had been stolen so he began searching for the thief. He found Hermes eventually, but was shocked to find that he was only a baby. Apollo wanted his cattle back, so Hermes began playing the lyre. Apollo was completely enchanted by the music and let Hermes keep the cattle, in exchange for the instrument. From this moment onwards, Apollo carried the lyre with him.

Throughout his life, Hermes continued to be mischievous. He wore a winged hat and sandals which meant he could travel quickly. This helped him to send messages between the gods and the mortals.

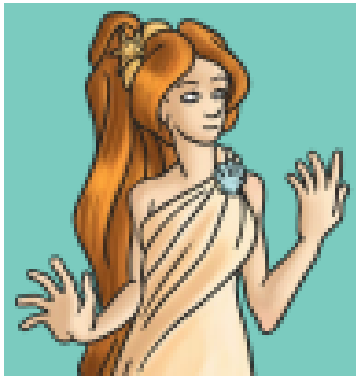


### **Stories about Ares**

Ares was the god of war. He carried a shield and wore armour.

Ares wasn't loyal in battle and during the Trojan War, he promised his mother that he would help the Greeks. However, Ares was in love with Aphrodite and she easily persuaded him to help the Trojans instead.

He never fought with fellow gods, so he challenged a Greek mortal named Diomedes. Diomedes wounded Ares and even though the wound wasn't serious, he ran crying to his father, Zeus. His father bandaged the wound for him, but he wasn't proud of his so-called warrior son.



### **A Story About Aphrodite**

Aphrodite, the goddess of love, was very beautiful. She once started a war without meaning to.

The goddess Eris enjoyed being a trouble maker, so she made a golden apple. On the apple, she wrote the words, 'For the fairest', then left it where she knew the goddesses Hera, Aphrodite and Athena would find it. Each one of them believed that she was the fairest goddess, so they chose a mortal named Paris to decide who should own the apple.

Each goddess tried to impress Paris with a gift. Athena said she would turn him into a courageous and successful soldier, Hera promised to make him very powerful and Aphrodite offered him the love of the most beautiful woman in the world. Paris chose Aphrodite, which played perfectly into Eris' hands.

The most beautiful woman in the world was Helen, who was married to the king of Sparta. When Helen and Paris ran away to Troy, the king was angry. He sent his soldiers to declare war on Troy and as a consequence, the Trojan War lasted for ten years.



### **A Story About Hades**

Hades, Zeus and Poseidon were brothers.

Hades ruled the world of the dead, also known as the Underworld. He had a chariot which was drawn by four black horses. Hades was responsible for making sure the dead stayed in the Underworld for all time. Rather unusually, Orpheus, who was a wonderful singer, returned from the Underworld. When his wife died, he travelled to the Underworld to get her back. Orpheus' singing enchanted Hades so much that he agreed to let him have his wife back, but on one

condition; Orpheus wasn't allowed to look at his wife as they left the Underworld. However, as they were leaving, Orpheus looked behind him to check his wife was following, meaning she had to stay in the Underworld forever.

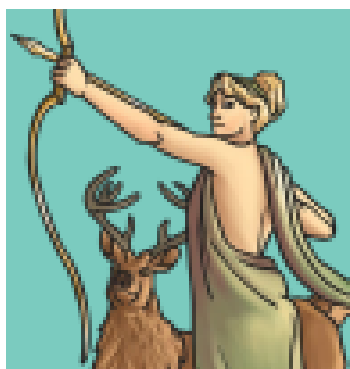


### **A Story About Hephaestus**

Hephaestus was Hera's son, but she wasn't a good mother to him. When he grew older, Hephaestus decided to take revenge on her, so he created a golden throne to send to his mother. Hera thought the gift was wonderful and immediately sat down. All of a sudden, unbreakable chains tied her up and she couldn't be freed. The gods realised that the only person who could free Hera was her son.

The gods asked Dionysus, the god of wine, to intoxicate Hephaestus. Having drunk plenty, Hephaestus was led to Mount Olympus to free Hera, which he did. In return, the gods gave him Aphrodite, who was to be his wife.

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### A Story About Artemis

Artemis was Apollo's twin sister. She was goddess of hunting and the moon. She hunted in the forests with a bow and arrow. Artemis was also smart, and a very good fighter.

The river god, Alpheus, fell in love with Artemis and chased her through the forest. Artemis covered her face in mud, as did her nymphs (female followers). Alpheus couldn't tell Artemis apart from the nymphs, so he gave up his search for her.



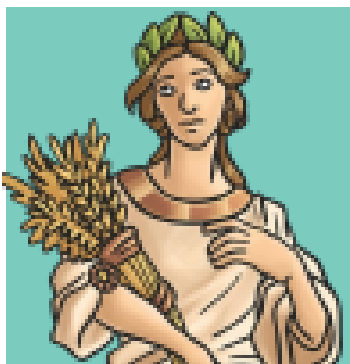
### A Story About Hestia

Hestia was the oldest of the gods of Olympus. She was also very beautiful. The other gods had duties, but for some time, nobody knew what Hestia could be responsible for.

Apollo and Poseidon once announced to Zeus that they both loved Hestia, and that he must choose the best husband for her. Zeus didn't want the gods fighting between themselves, so he knew this had to be resolved. He didn't have to worry though, because Hestia solved the problem herself. She told both men that she would never marry.

As a token of appreciation, Zeus gave Hestia a key to Olympus and put her in charge of making sure the gods had everything they needed, such as food and clothing. Zeus also made Hestia the goddess of the home and family.

Hestia wanted a quiet, happy and peaceful life, so when Zeus' half-son Dionysus went to Olympus demanding a throne, Hestia was more than happy to give hers up for him. Being the goddess of the home, she was too busy to sit down anyway!



### A Story About Demeter

Erysichthon was a very arrogant, selfish and greedy man. In Thessaly, there was a huge oak tree dedicated to Demeter, the goddess of agriculture. The tree was decorated by the local people and many used it as a place to make vows to the goddess.

Erysichthon ordered that his slaves cut the tree down in order to make a banqueting table. None of his slaves felt they could do such a thing, so Erysichthon did it himself.

During the first hit, Demeter appeared to him as a priest, requesting that he stop what he was doing, but Erysichthon continued regardless. Next, Demeter appeared to him in her goddess form. She sent away the slaves and punished Erysichthon with a curse. The curse was that Erysichthon's hunger would never be satisfied.



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Circle the exact money needed to buy each item.

- 9** Sten buys a bag of whole-wheat pasta for 75p, what coins will he need?



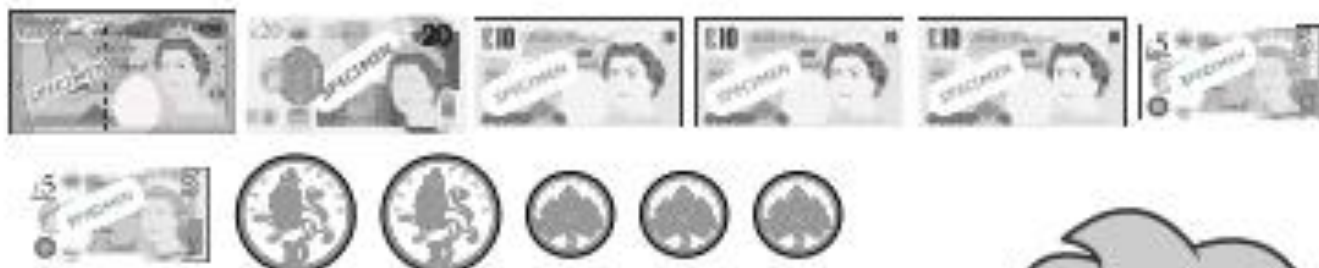
- 10** The total cost of Manu's groceries is £35.  
Which notes can Manu use to pay the exact amount?

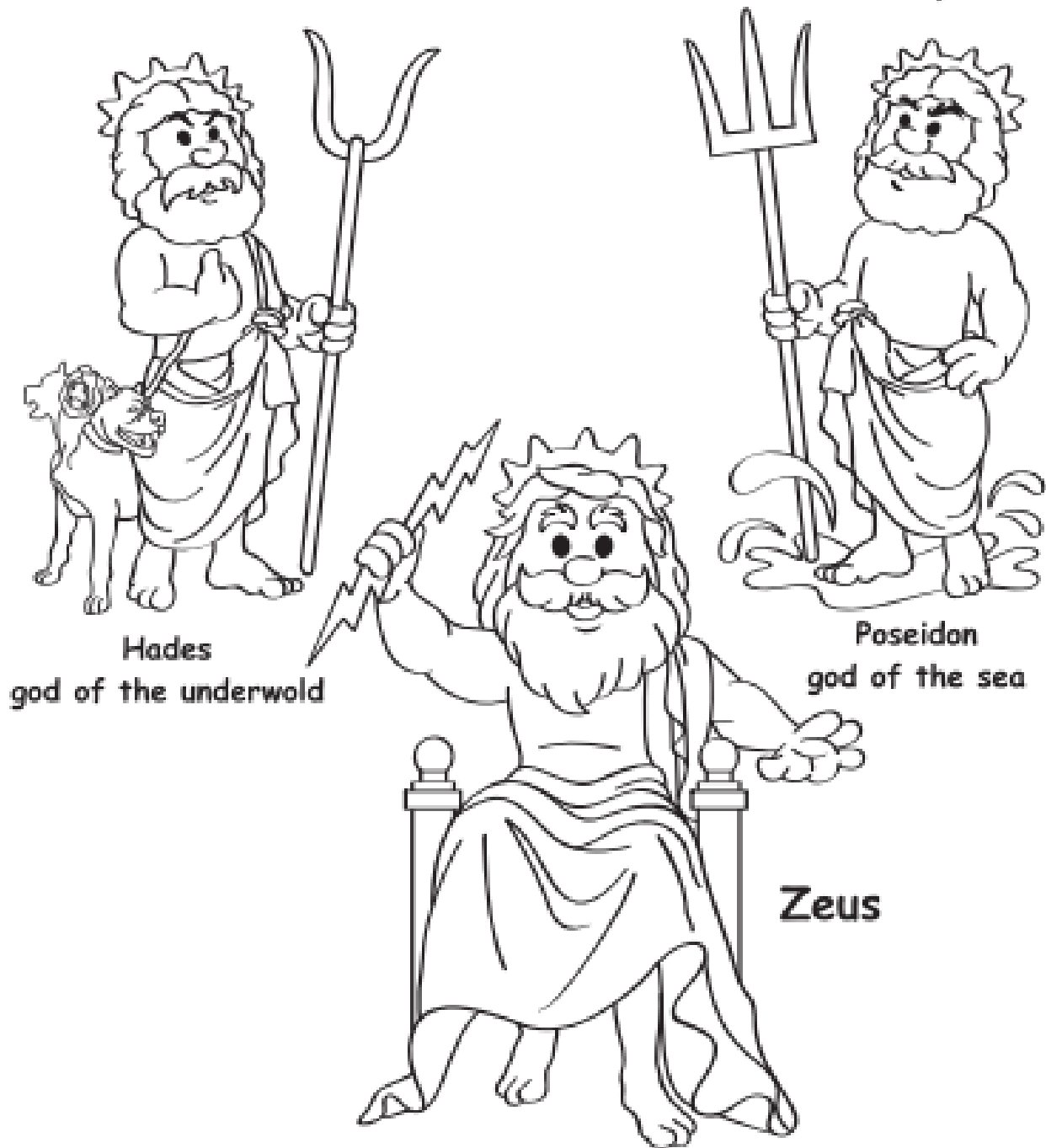


- 11** Klara buys olive oil and eggs for £3 and 49p.  
Which coins and notes can Klara use to pay?



- 12** The total cost of Stig's shopping is £55 and 20p.  
Which notes and coins can Stig use to pay?





Hades  
god of the underworld

Poseidon  
god of the sea

Zeus

### Greek deities

The Greek gods reside atop Mt. Olympus and preside over civilization and the fate of humans. Zeus is the god of the sky and ruler of the gods.

# The Quest of Medusa's Head

## The Brass Prison

There was once a king of Argos, who had a daughter called Danae. She was growing up quickly but the king had been told that her son, his grandson, would cause his own death.

To prevent this, the king locked her in a prison of brass. Apart from her old nurse, she was completely alone. But, the god Zeus looked down on her from the heavens and fell in love.

They were married and had a son, called Perseus. In spite of all that he had done, Danae's father began to think the words of the prophecy might come true.

So, Danae and her son Perseus were put to sea in a wooden chest. The king thought that if they died together, the prophecy couldn't come true. But, they didn't die. After several days at sea, they drifted ashore on a distant island and were found by a kind man, who sheltered and cared for them for many years.





### The Magic Sandals

The cruel king of the island wanted to marry the beautiful Danae and when she refused he plotted to send Perseus away in revenge. He challenged Perseus to bring him the head of the Medusa. She was one of three monster sisters. Each had the body and face of woman but with golden wings, terrible brass claws and snakes for hair. Anyone who looked at their faces was instantly turned to stone.

Without weapons or any idea where to find Medusa, Perseus went to the shore to plan his quest. Two mysterious people told him where to set off on his journey and that he must get directions from the Grey Sisters and collect three things from the Maidens of the West before challenging Medusa. They gave him magic winged sandals so that he could travel quickly and easily. He realised the people were the gods Athena and Hermes, although he didn't understand why they were helping him.

After a long and tiring journey, Perseus now had directions from the Grey Sisters and had been given a sword, a shield, a magic pouch and a magic cap of invisibility by the Maidens of the West. He flew to Medusa's lair and waited.

At last she appeared. Using the shield as a mirror, so that he didn't have to look at her, Perseus cut off Medusa's hideous head with his sword. He carefully put it in the magic pouch and flew off to safety.

This part of his task was complete.



# Questions

1. What is the name of the daughter of the King of Argos?

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2. What is the prison made of?

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3. What do you think the king's daughter felt about her father for locking her up?

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4. What do you think the king's feelings are during 'The Brass Prison'?

Circle as many as you think apply.

brave

frightened

confident

worried

fearless

5. In The Magic Sandals, why is the king of the island described as cruel?

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6. What challenge would you have set Perseus if you were king?

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7. What do you think Perseus felt when he was given the challenge to capture the head of Medusa? Why do you think that?

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8. Who was going to help Perseus on his travels? How were they going to do this?

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9. Why do you think the gods gave Perseus some help to get started on his journey?

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Name: \_\_\_\_\_ Class: \_\_\_\_\_

Read the sentences.

Select the correct sentence that implies the word in the question.

**1** Select the sentence that implies that Stig is **bored**.

- a** Stig was watching the teacher write on the whiteboard carefully.
- b** Stig was smiling whilst he wrote the story in his book.
- c** Stig was staring out of the window whilst the teacher was talking.
- d** Stig jumped up to throw the ball through the hoop.

**2** Select the sentence that implies that Stig is **worried**.

- a** Stig approached the group and asked if he could join in with their game.
- b** Stig was laughing at his friend's joke.
- c** Stig flew down the slide with a big grin on his face.
- d** Stig tried to walk quickly past the group of older children.

**3** Select the sentence that implies that Stig is **disappointed**.

- a** Stig slowly lowered his hand when he wasn't picked.
- b** Stig was chosen for the football team.
- c** Stig received an invitation to Klara's party.
- d** Stig ate all the chocolate cake at the party.

**4** Select the sentence that implies that Stig is a **vet**.

- a** Stig watched the dog show on the TV.
- b** Stig took the puppy's temperature.
- c** Stig watched Granny hold the puppy.
- d** Stig washed the puppy in the bath.



Name: \_\_\_\_\_ Class: \_\_\_\_\_

**5** Select the sentence that implies that Stig is a teacher.

- a** Stig asked the children to line up for assembly.
- b** Stig mended the tap on the sink.
- c** Stig handed the change to the customer.
- d** Stig cooked a meal for the family.



Read the passages and select phrases that best describe what is being implied.

**6** Stig rushed from his classroom to the assembly hall. His class were already sitting in their space, listening to the head teacher tell a story. He silently entered the hall and sat down with the rest of his class.

- a** Stig was reciting a poem he had written in assembly.
- b** Stig was late for assembly.
- c** Stig didn't want to go to assembly.
- d** There was an assembly every day at school.
- e** Stig didn't want to be noticed coming in late for assembly.

☐  
☐  
☐  
☐  
☐

**7** Purdy crouched on the branch, peering down as Kitty stealthily crept past the tree. Suddenly, Purdy leapt from the branch and landed in front of Kitty. Kitty's back arched, her hair stood on end and she let out a sharp meow.

- a** Purdy and Kitty were cats.
- b** Purdy and Kitty like each other.
- c** Purdy was older than Kitty.
- d** Purdy and Kitty don't like each other.
- e** Kitty was cross that Purdy had landed in front of her.

☐  
☐  
☐  
☐  
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Name: \_\_\_\_\_ Class: \_\_\_\_\_

- 8** Granny stood up, rubbing soil from her hands and looked at the display of colour in front of her. She was pleased with her work and went inside. Her back and legs were aching, so she had a hot bath.

**a** Granny had been planting flowers.

☐

**b** Granny had been cutting the grass.

☐

**c** Granny had been gardening for a while.

☐

**d** Granny had been planting bulbs.

☐

**e** Granny was watering the plants.

☐

- 9** Stig washed and scrubbed the wheels. It took him a long time and his dad was really pleased with his hard work. Stig was pleased with his extra pocket money.

**a** Stig washed his dad's car.

☐

**b** Stig was washing the dishes.

☐

**c** Stig's dad paid him extra pocket money to wash his car.

☐

**d** Stig was hard-working.

☐

**e** Stig was helping his mum in the garden.

☐

- 10** Klara had got an invite to Sten's party. She had always wanted to go to a farm park, but it was the same day as her aunt's wedding. Klara later heard that Sten had met lots of animals at the park.

**a** Klara was disappointed she couldn't go to the farm park.

☐

**b** Klara went to Sten's party.

☐

**c** Klara went to her aunt's wedding.

☐

**d** Sten changed his party to another day so that Klara could go.

☐

**e** Sten changed his party to another place.

☐

## Timeline of Civilisations Studied at St Mary's (Ancient Greeks 776 – 146 BC, add it to the blank line)

BC (Before Christ) or BCE (Before Common Era)					AD (Anno Domani - the year of our Lord) or CE (Common Era)															
Stone Age – 15,000 – 3000BC approx.	Bronze Age 3000 – 825 BC approx.				Iron Age 825 – 34BC approx		0 Birth of Jesus													
	Ancient Sumer 5000 - 2330		Ancient Egypt 3100 - 395				100 AD	200 AD	300 AD	400 AD	500 AD	600 AD	700 AD	800 AD	900 AD	1000 AD	1100 AD			
			Indus Valley 3300 - 1500																	
				Shang Dynasty 1766 – 1046 BC																
	Take your time to get familiar with this time line. Use the dates from the title to complete the timeline for the Ancient Creeks at the bottom, then answer the questions underneath.																			
Ancient Greeks (add in the lines to show when it was approximately)																				



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Can you solve the following words problems?

- 1 There are 132 boxes of cereal on the shelves. 68 boxes are sold.  
How many boxes are left on the shelf? \_\_\_\_\_
- 2 Klara has £5. She spends £2 on milk and 55p on bread.  
How much money does she have left? \_\_\_\_\_
- 3 Manu is making chocolate brownies. He needs to buy 170g of plain flour and 80g of cocoa powder.  
How many boxes are left on the shelf? \_\_\_\_\_
- 4 The tea bags were on offer. Stig bought 300 tea bags.  
He gave Sten 135 tea bags.  
How many did Stig have left? \_\_\_\_\_
- 5 There were 305 magazines on the shelves. 115 magazines were sold.  
How many magazines were left on the shelves? \_\_\_\_\_
- 6 The freezer aisle needs cleaning. 420cm has already been cleaned.  
The aisle is 950cm altogether.  
How much more needs cleaning? \_\_\_\_\_
- 7 Stig has £3 and 50p to spend. Sten has £2 and 20p to spend.  
How much money do they have altogether? \_\_\_\_\_
- 8 The old deli counter was 214cm long. The new deli counter is 345cm long.  
What is the difference between the two measurements? \_\_\_\_\_
- 9 Granny picked up a bunch of bananas weighing 300g.  
She wanted more, so picked up another 180g.  
What did the bananas weigh altogether? \_\_\_\_\_
- 10 Klara spends £2 and 20p more than Stig. Stig spends 50p.  
How much does Klara spend? \_\_\_\_\_



Can you write a word problem of your own, for your friend to answer on the back of this sheet?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Ancient Greek Architecture

Directions: Read each statement on the left carefully. Then draw a line to the correct term on the right.

A lot like temples, but were extra long, and sometimes were two or three stories high

Theatres

Architectural order in which capitals were decorated with scrolls

Assembly Hall

The most common type of public buildings found in ancient Greece

Doric

This building was used to have important town meetings

Stoas

Architectural order in which capitals were elaborately decorated with flowers and leaves

Gymnasia

The building where performances and plays were carried out

Ionic

Contained wrestling grounds that were open to the outside.

Temples

The oldest and most simple architectural order in Greece

Corinthian

[www.historyforkids.net](http://www.historyforkids.net)



Doric



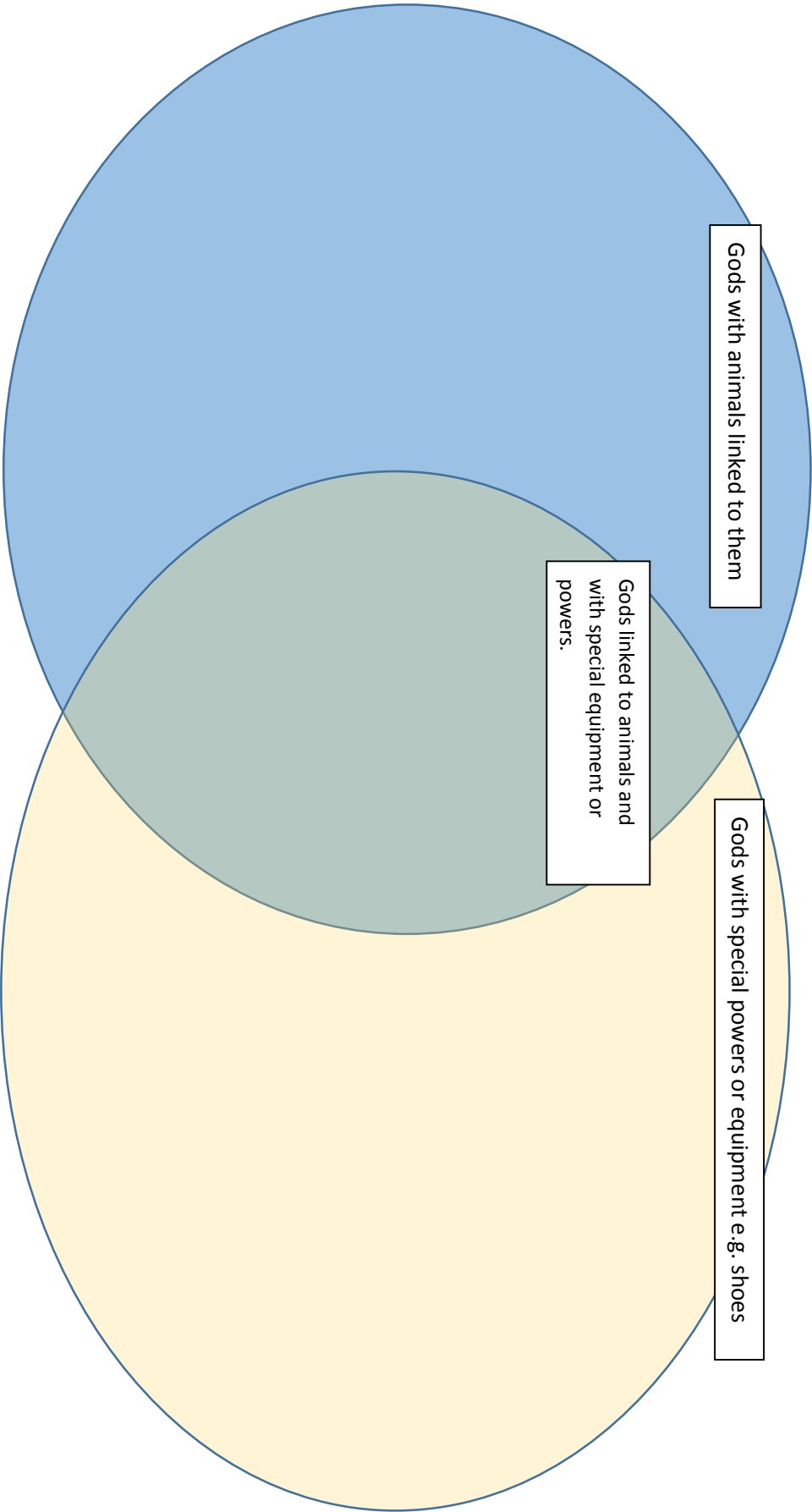
Ionic



Corinthian

Can I find similarities and differences between the Greek Gods?

Look at the fact files and write the names of the Gods where they need to go in the Venn diagram.





# Making Baskets Part 2

Activity Sheet

EducationCity

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Find these words.

k	n	o	w	l	e	d	g	e	n	a	g	c	l	w	a
m	a	i	w	k	b	g	i	t	t	s	n	x	d	a	l
F	k	n	f	o	d	v	w	i	k	t	h	o	i	r	t
e	e	a	d	d	r	e	s	s	r	r	l	d	f	i	h
b	x	u	w	a	o	r	d	o	e	e	f	m	f	a	o
r	t	g	p	e	a	m	e	p	x	n	j	l	i	o	u
u	i	h	e	i	i	s	n	p	o	g	f	c	c	k	g
a	w	t	n	d	t	g	c	o	n	t	i	n	u	e	h
r	o	y	g	a	l	r	h	t	m	h	n	k	l	c	x
y	r	o	t	s	i	h	y	t	e	m	t	a	t	e	r
d	q	a	o	h	b	x	d	l	u	c	e	f	w	n	n
f	k	d	t	p	r	o	m	i	s	e	r	s	y	t	n
n	d	k	a	f	a	r	k	n	o	r	e	n	l	u	a
t	r	e	o	c	r	w	r	f	a	t	s	z	m	r	f
i	a	h	r	s	y	t	c	d	s	a	t	n	r	y	i

address  
century  
continue  
difficult  
February  
history

interest  
knowledge  
library  
naughty  
opposite  
promise

strength  
although  
weight







## Making Baskets Part 2

Activity Sheet

EducationCity

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Write the word for each of the pictures below.



q \_\_\_\_\_



p \_\_\_\_\_



c \_\_\_\_\_



e \_\_\_\_\_



## My Greek God/ Goddess



**What are the powers of your Greek God/ Goddess?** For example, Athena is the goddess of wisdom; Aphrodite is the Goddess of Love and Zeus, King of the Gods and God of the Sky.

**What does your Greek God/ Goddess look like?** The appearance should match the god's personality. If you have a god of fire, you can give him spiky orange hair, (even flaming!).

**What is the personality of your Greek God/ Goddess?** Let's say for example we have Aperkses, and he is the god of storms. You can give him the power to be mean, trouble-causing and shoot lightning bolts.

MASTERS CHALLENGE $2 \times 2 =$	$24 \div 6 =$	$10 \times 9 =$
$8 \times 7 =$	$44 \div 4 =$	$8 \times 12 =$
$3 \times 3 =$	$3 \times 4 =$	$8 \times 8 =$
$5 \times 4 =$	$4 \times 4 =$	$54 \div 9 =$
$1 \times 1 =$	$5 \times 3 =$	$40 \div 8 =$
$48 \div 6 =$	$3 \times 8 =$	$6 \times 3 =$
$28 \div 4 =$	$60 \div 12 =$	$6 \times 12 =$
$3 \times 6 =$	$36 \div 3 =$	$3 \times 6 =$
$4 \times 7 =$	$4 \times 11 =$	$4 \times 12 =$
$4 \times 5 =$	$3 \times 5 =$	$9 \times 5 =$
$9 \times 7 =$	$9 \times 11 =$	$9 \times 12 =$
$42 \div 7 =$	$4 \times 8 =$	$8 \times 9 =$
$45 \div 5 =$	$12 \times 11 =$	$12 \times 12 =$
$5 \times 6 =$	$9 \div 1 =$	$10 \div 5 =$
$3 \times 7 =$	$10 \times 3 =$	$6 \times 6 =$
$2 \times 9 =$	$9 \times 9 =$	$90 \div 10 =$
$36 \div 9 =$	$8 \times 3 =$	$10 \times 10 =$
$121 \div 11$	$72 \div 9 =$	$10 \times 3 =$
$1 \times 7 =$	$66 \div 6 =$	$48 \div 4 =$
$8 \times 4 =$	$1 \times 10 =$	$54 \div 6 =$
$99 \div 9 =$	$6 \times 5 =$	$108 \div 9 =$
$5 \times 7 =$	$5 \times 11 =$	$5 \times 12 =$
$9 \times 2 =$	$2 \times 8 =$	$8 \times 10 =$
$7 \times 7 =$	$7 \times 11 =$	$7 \times 12 =$
$11 \times 7 =$	$11 \times 11 =$	$11 \times 12 =$
$6 \times 10 =$	$63 \div 7 =$	$3 \times 9 =$
$3 \times 7 =$	$3 \times 11 =$	$3 \times 12 =$
$8 \times 5 =$	$4 \times 10 =$	$18 \div 2 =$
$2 \times 11 =$	$6 \times 9 =$	$10 \times 10 =$
$8 \times 7 =$	$60 \div 5 =$	$12 \div 1 =$
$4 \times 7 =$	$84 \div 7 =$	$9 \times 7 =$
$88 \div 8 =$	$10 \times 11 =$	$72 \div 6 =$
$10 \times 7 =$	$10 \times 11 =$	$10 \times 12 =$
$3 \times 12 =$	$120 \div 12 =$	$36 \div 3 =$

## Master Master Challenge

$72 \div 8 =$	$6 \div 1 =$	$56 \div 7 =$	$18 \div 2 =$
$64 \div 8 =$	$18 \div 3 =$	$24 \div 3 =$	$40 \div 8 =$
$28 \div 7 =$	$30 \div 6 =$	$8 \div 8 =$	$56 \div 7 =$
$9 \div 9 =$	$32 \div 8 =$	$12 \div 4 =$	$24 \div 6 =$
$54 \div 9 =$	$12 \div 4 =$	$35 \div 7 =$	$12 \div 2 =$
$40 \div 8 =$	$18 \div 6 =$	$15 \div 3 =$	$9 \div 1 =$
$1 \div 1 =$	$16 \div 8 =$	$56 \div 8 =$	$35 \div 7 =$
$63 \div 9 =$	$2 \div 2 =$	$36 \div 4 =$	$42 \div 6 =$
$27 \div 9 =$	$36 \div 4 =$	$9 \div 1 =$	$15 \div 5 =$
$16 \div 2 =$	$54 \div 6 =$	$12 \div 6 =$	$6 \div 1 =$
$7 \div 1 =$	$72 \div 9 =$	$36 \div 9 =$	$9 \div 9 =$
$12 \div 3 =$	$14 \div 2 =$	$30 \div 5 =$	$24 \div 6 =$
$27 \div 3 =$	$24 \div 4 =$	$6 \div 1 =$	$45 \div 5 =$
$10 \div 2 =$	$30 \div 6 =$	$48 \div 6 =$	$8 \div 4 =$
$16 \div 4 =$	$45 \div 9 =$	$2 \div 2 =$	$7 \div 1 =$
$3 \div 3 =$	$16 \div 4 =$	$21 \div 7 =$	$9 \div 9 =$
$18 \div 3 =$	$21 \div 7 =$	$9 \div 3 =$	$30 \div 5 =$
$40 \div 5 =$	$81 \div 9 =$	$30 \div 6 =$	$32 \div 4 =$
$32 \div 4 =$	$16 \div 2 =$	$14 \div 2 =$	$12 \div 3 =$
$24 \div 4 =$	$35 \div 5 =$	$56 \div 8 =$	$63 \div 9 =$
$45 \div 5 =$	$49 \div 7 =$	$36 \div 4 =$	$24 \div 8 =$
$40 \div 5 =$	$54 \div 9 =$	$18 \div 9 =$	$25 \div 5 =$
$20 \div 4 =$	$15 \div 3 =$	$20 \div 5 =$	$32 \div 4 =$
$48 \div 6 =$	$20 \div 5 =$	$24 \div 8 =$	$36 \div 9 =$
$54 \div 6 =$	$28 \div 7 =$	$24 \div 4 =$	$48 \div 8 =$



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Sten is going shopping.

Help him work out how much money he needs to buy the things he wants.

How much change does he get from £1?

Note pad	64p
Pencil	39p
Eraser	42p
Glue stick	28p
Pencil sharpener	49p
Crayon	19p
Felt tip pen	52p
Ruler	47p



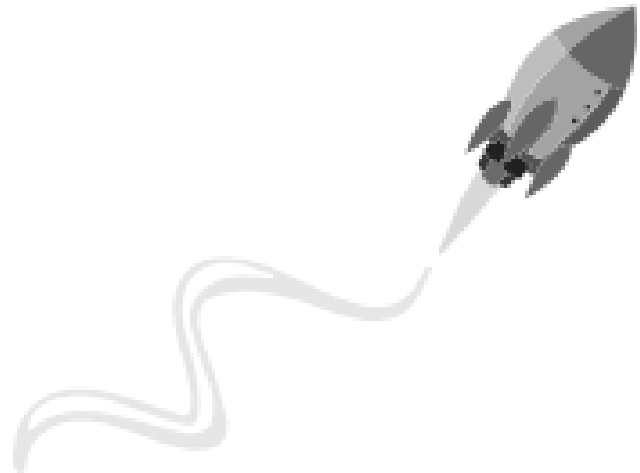
Items	Cost	Change from £1
2 erasers	$42p + 42p = 84p$	16p
Pencil and eraser		
Pencil sharpener and crayon		
Ruler and glue stick		
2 rulers		
Pencil, crayon and eraser		
Note pad and crayon		
Felt tip pen and crayon		



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Sten is going shopping.  
Help him work out how much money he needs to buy the things he wants.  
How much change does he get from £2?

Pencil case	£1 and 55p
Pencil	39p
Eraser	42p
Hole punch	£1 and 23p
Pencil sharpener	49p
Crayon	19p
Book	£1 and 29p
Ruler	47p



Items	Cost	Change from £2
Pencil case and pencil		
Pencil, ruler and crayon		
Book and ruler		
Hole punch and pencil sharpener		
Pencil case and eraser		
Eraser, ruler and pencil sharpener		
Book and crayon		
Hole punch and ruler		



# Zeus

Zeus was \_\_\_\_\_

---

---

---

---

His temper affected \_\_\_\_\_

---

He was married to \_\_\_\_\_

---

Zeus was seen as \_\_\_\_\_

---

## **Did you know?**

Zeus' brothers were \_\_\_\_\_

---

# Poseidon

Poseidon was the God of \_\_\_\_\_

---

He was \_\_\_\_\_

---

He lived \_\_\_\_\_

---

---

When he was angry he \_\_\_\_\_

---

---

---

---

# Ares

Ares was the God of \_\_\_\_\_

He was \_\_\_\_\_

\_\_\_\_\_

His symbols are \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

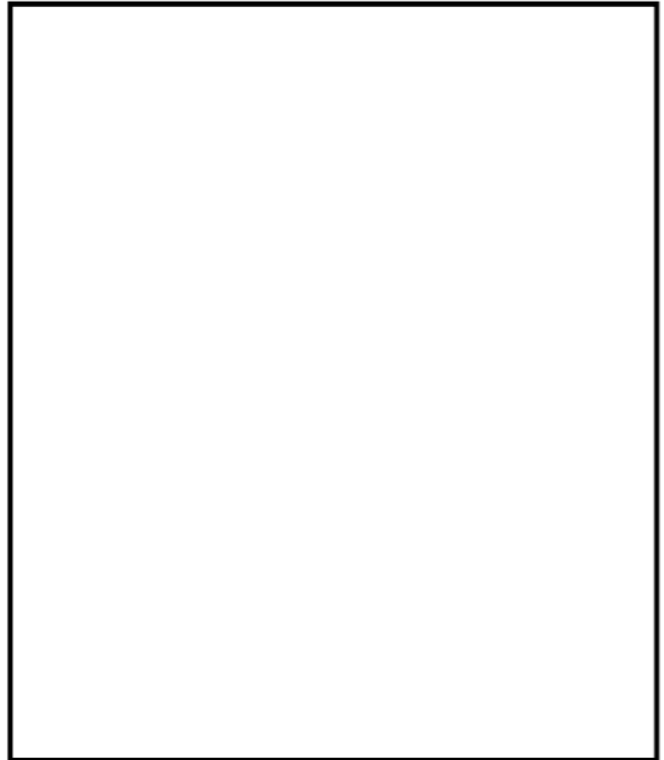
\_\_\_\_\_

## Did you know?

His throne was \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Hades

Hades was the god of \_\_\_\_\_

\_\_\_\_\_

Ancient Greeks were afraid of him because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Did you know?

He was also the God of \_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_

