Watch Man

Activity Sheet

Name: _____   Class: _____

Draw a line to match each clock to its written time.

1 1:53 AM

2 5:39 PM

3 8:19 AM

4 4:27 PM

5 12:14 PM

6 10:42 AM

Write the time shown on the clock.

7 6:17

8 10:24

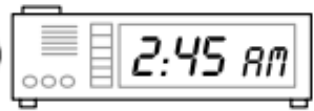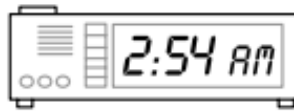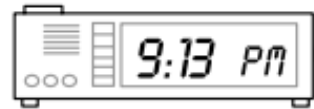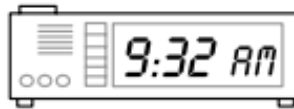**9** 7:02

10 3:57

Hour Hero

Name: _____ Class: _____
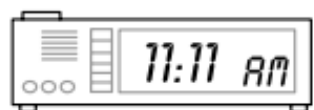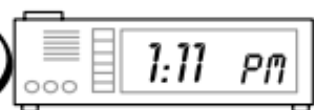

Circle the clock that shows the correct time.

1 Two fifty-four in the afternoon .... | 2:54 AM | **(2:54 PM)** | 2:45 AM

2 Nine thirty-two in the evening | 9:32 AM | 9:13 PM | **(9:32 PM)**

3 One eleven in the morning | **(1:11 AM)** | 1:11 PM | 11:11 AM

4 Three minutes past seven in the evening | 7:03 AM | 7:30 PM | **(7:03 PM)**
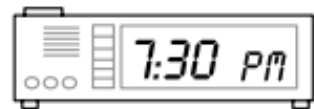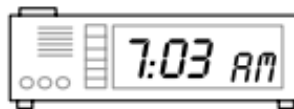
Write the following times in digital clock form.

5 Two minutes after ten in the evening. — 10:02 PM
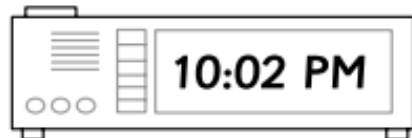
6 Six minutes after three in the morning. — 3:06 AM

7 Twenty-eight minutes after two in the afternoon. — 2:28 PM
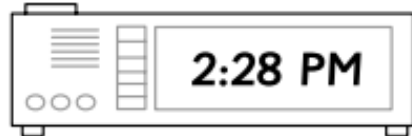
8 Ten minutes after nine at night. — 9:10 PM
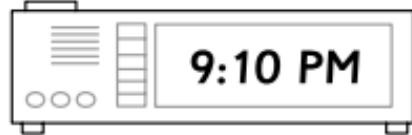
9 Eighteen minutes after midnight. — 12:18 AM
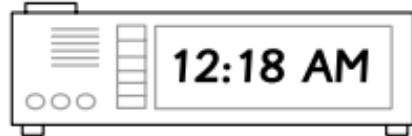
10 Thirty-three minutes after noon. — 12:33 PM
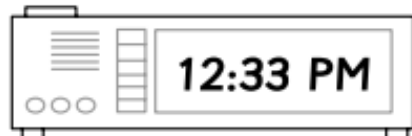
KNOW YOUR ANCIENT GREEKS!

They left their homes to go to the Olympics but what words did they use to describe these things?

Words:

Acropolis: A rocky hill, highest point in a city-state.

Agora: An outdoor market where shopping and meetings were held.

Archons: Judges in the government of Athens.
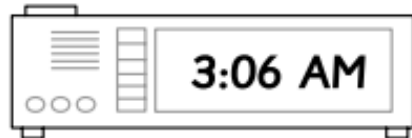
Aristocracy: Ruling class of nobles.

Oracle: Women through which the gods communicated; could tell the future

Chanters: The singers in a chorus who helped tell the story in plays.

Chiton: A garment in ancient Greece.

Deity : A god or goddess.

Strigil : A flat scraping tool used by ancient Greeks to remove olive oil and dirt from their bodies.

Tragedy: A type of play developed by the ancient Greeks, in which life is treated seriously; usually has a sad ending.

Myth: A story about the gods and goddesses of a particular people.

Convert the time shown into seconds.

1. 3 minutes and 14 seconds =   **194**   seconds
2. 1 minute and 38 seconds =   **98**   seconds
3. 2 minutes and 58 seconds =   **178**   seconds
4. 5 minutes and 32 seconds =   **332**   seconds
5. 4 minutes and 22 seconds =   **262**   seconds

Convert the time shown into minutes.

1. 1 hour and 53 minutes =   **113**   minutes
2. 2 hours and 25 minutes =   **145**   minutes
3. 1 hour and 49 minutes =   **109**   minutes
4. 3 hours and 17 minutes =   **197**   minutes
5. 4 hours and 8 minutes =   **248**   minutes

Convert the time shown into months.

1. 2 years and 7 months =   **31**   months
2. 6 years and 3 months =   **75**   months
3. 5 years and 5 months =   **65**   months
4. 9 years and 2 months =   **110**   months
5. 8 years and 11 months =   **107**   months

Convert the time shown into days.

1. 7 weeks and 6 days =   **55**   days
2. 1 week and 3 days =   **10**   days
3. 5 weeks and 4 days =   **39**   days
4. 8 weeks and 6 days =   **62**   days
5. 6 weeks and 2 days =   **44**   days

Convert the time shown into hours.

1. 1 day and 7 hours =   **31**   hours
2. 3 days and 6 hours =   **78**   hours
3. 2 days and 14 hours =   **62**   hours
4. 5 days and 5 hours =   **125**   hours
5. 4 days and 10 hours =   **106**   hours

Time Bandit
Activity Sheet

Name: _____   Class: _____

Look at the times on the 12-hour analogue clocks and write their matching time on the 24-hour digital clocks.

1 PM — 22 : 42

2 AM — 01 : 53

3 AM — 04 : 27

4 AM — 00 : 14

5 PM — 20 : 19

6 PM — 17 : 39

Look at the times on the 24-hour digital clocks and write their matching time on the 12-hour analogue clocks.

7 09 : 13 — AM

8 15 : 55 — PM

9 18 : 11 — PM

10 14 : 54 — PM

11 06 : 35 — AM

12 12 : 22 — PM

Answer the following questions about the text.

1 In the first paragraph, which word is closest in meaning to contributed in this text?

<u>caused</u>, developed, competed, recommended

2 What does the author mean when they say, 'these things were unheard of for Mr Goggins'?

The events that happened to Mr Goggins had never happened before.

3 Why was Mr Goggins concerned when he saw the school bus?

He realised he would arrive at school late and after the children.

4 In the first paragraph, which word is closest in meaning to **droning** in this text?

accompanying, communicating, <u>rumbling</u>, moving

5 What were Mr Goggins' first thoughts when he first found himself in the dark room?

His first thoughts were for his class, they would be waiting for him, and be wondering where he was.

6 What type of teacher do you think Mr Goggins was and why?

He was a good teacher; he cared about his pupils because he wanted to be in class and be on time for them.

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7 Why does the author sometimes use short sentences?

To create tension, urgency or haste.

_____

_____

8 Can you find an example of a metaphor or a simile in the text?

Either – 'Fear took hold of him, like a hand clutching at his chest.'

Or – 'his mouth was as dry as stone.'

9 Number the events 1-5 to show the order in which they happened.

The door handle turned.	5
Mr Goggins' bike had a puncture.	1
Mr Goggins' and William's eyes connected	2
Mr Goggins used his fingers to feel his way around the room.	4
Mr Goggins found himself alone.	3

10 Tick one box in each row to show whether each statement is true or false.

	True	False
Mr Goggins hurt himself, falling from the bike.		✓
All the children on the bus saw what happened to Mr Goggins.		✓
Mr Goggins couldn't see where he had been taken to.	✓	
Mr Goggins didn't know who had captured him.	✓	

The Mystery of the Missing Teacher
Activity Sheet

Name: _____ Class: _____

Write down five question you could ask, to help you improve your understanding of the text.

1 Did someone, or something, cause all the problems that happened in the first paragraph, which made Mr Goggins late for school?

2 Why does William look shocked?
What does 'transported' mean?

_____

3 Who was behind the door?
Who was it that captured Mr Goggins?

_____

4 Where is the room Mr Goggins has been taken to?
What happened after Mr Goggins heard a key turning in the door?

5 Can I compare this to any other book I have read?

_____

_____

Adventure Holiday
Activity Sheet

Name: _____   Class: _____

Underline the correct verb, and circle the subject in the sentence.

1 (Klara) climbed/climbing up the ladder.

2 (Stig) plants/planted the seeds in the garden yesterday.

3 (Manu) built/builds a raft when he went on holiday.

4 The (children) runs/ran along the track.

5 (Sten) find/found the treasure.

6 The (players) were/was all focused during the match.

Underline the correct verbs, and circle the objects in the sentence.

7 Klara running/ran through the (woods) watching/watches the (sun) go down.

8 Looking/looked through his (binoculars) Manu see/saw the (leopard)

9 Emma leaned/lean forward and opened/open the (door)

10 The boys warmed/warming their (hands) around the blaze/blazing (camp fire)

11 Manu dug/digs a deep (hole) in the (sand) and filled/filling it with (sea water)

12 The children liked/like going to the (zoo) yesterday and enjoyed/enjoys the day very much.

Read the passages. Answer the questions following each passage.

Do you enjoy adventure?
Do you love the high seas?
Are you a creative cook?

We have a job for you.
Now hiring for ship's cook.
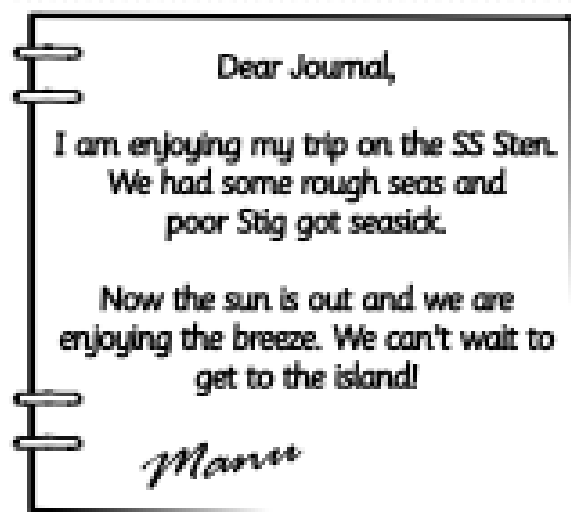See Captain Sten for more details!

① Who is the audience for this ad?

mothers   soldiers   (cooks)

② What is the purpose of this ad?

to explain   (to persuade)   to inform

③ How would this ad be different if they were advertising for a teacher position?

The words and tone would be more formal.

Dear Journal,

I am enjoying my trip on the SS Sten. We had some rough seas and poor Stig got seasick.

Now the sun is out and we are enjoying the breeze. We can't wait to get to the island!

Manu

④ Who is the audience for this journal entry?

Manu's family   Manu's teacher   (Manu)

⑤ What is the purpose of this journal entry?

to explain   (to share feelings and thoughts)   to inform

⑥ How would this be different if Manu were trying to convince other people to go on the cruise?

He would use more description and would concentrate on the good parts of the trip, not mentioning the rough seas.

It's your turn. Write a letter to a fellow captain persuading him to join you as a partner. Remember your audience and purpose when you choose your words.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. How could Sarah perswad her mum to stay out later?

persuade

2. The school trip was to an anshient temple.

ancient

3. Mohammad really wanted to win the compitishion.

competition

4. Loki, the dog, hated thunder and litening.

lightning

5. There was a worrying sound coming from the vehcle.

vehicle

6. It won't be nesesary.

necessary

7. The tempracher in the classroom was increasing

temperature

8. The lady next door was being a newsance.

nuisance

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The hotel was too small to acomodate the large party.

accommodate

2. They lived in a friendly comunatey

community

3. "Mum, you always egagerate," shouted James.

exaggerate

4. Year 5 freqently got all of their spellings correct.

frequently

5. They were asked to leave mediatley

immediately

6. The ugly sisters would always critsise Cinderella.

criticise

7. Dad hurt a leg musle whilst jogging.

muscle

8. They had a marvelus first day at school.

marvellous

MASTERS CHALLENGE 2 x 2 = 4	24 ÷ 6= 4	10 x 9 = 90
8 x 7 =56	44 ÷ 4 = 11	8 x 12 =96
3 x 3 = 9	3 x 4 = 12	8 x 8 = 64
5 x 4 = 20	4 x 4 = 16	54 ÷ 9 = 6
1 x 1 = 1	5 x 3 = 15	40 ÷ 8 = 5
48 ÷ 6 =8	3 x 8 = 24	6 x 3 = 18
28 ÷ 4 =7	60 ÷ 12 =5	6 x 12 =72
3 x 6 = 18	36 ÷ 3 = 12	3 x 6 = 18
4 x 7 = 28	4 x 11 =44	4 x 12 =48
4 x 5 = 20	3 x 5 = 15	9 x 5 = 45
9 x 7 =63	9 x 11 =99	9 x 12 =108
42 ÷ 7 =6	4 x 8 = 32	8 x 9 = 72
45 ÷ 5 =9	12 x 11 = 132	12 x 12 =144
5 x 6 = 30	9 ÷ 1 = 9	10 ÷ 5 = 2
3 x 7 = 21	10 x 3 = 30	6 x 6 = 36
2 x 9 =18	9 x 9 = 81	90 ÷ 10 = 9
36 ÷ 9 = 4	8 x 3 = 24	10 x 10 = 100
121 ÷ 11 = 11	72 ÷ 9 = 8	10 x 3 = 30
1 x 7 = 7	66 ÷ 6 = 11	48 ÷ 4 = 12
8 x 4 = 32	1 x 10 =10	54 ÷ 6 = 9
99 ÷ 9= 11	6 x 5 = 30	108 ÷ 9 = 12
5 x 7 = 35	5 x 11 =55	5 x 12 = 60
9 x 2 = 18	2 x 8 = 16	8 x 10 = 80
7 x 7 =49	7 x 11 = 77	7 x 12 =84
11 x 7 =77	11 x 11 = 121	11 x 12 = 132
6 x 10 = 60	63 ÷ 7 = 9	3 x 9 = 27
3 x 7 = 21	3 x 11 = 33	3 x 12 = 36
8 x 5 = 40	4 x 10 = 40	18 ÷ 2 = 9
2 x 11 = 22	6 x 9 = 54	10 x 10 = 100
8 x 7 = 56	60 ÷ 5 = 12	12 ÷ 1 = 12
4 x 7 = 28	84 ÷ 7 = 12	9 x 7 = 63
88 ÷ 8=11	10 x 11 = 110	72 ÷ 6 = 12
10 x 7 = 70	10 x 11 = 110	10 x 12 = 120
3 x 12 = 36	120 ÷ 12 = 10	36 ÷ 3 = 12

Master Master Challenge

72 ÷ 8 = 9	6 ÷ 1 = 6	56 ÷ 7 = 8	18 ÷ 2 = 9
64 ÷ 8 = 8	18 ÷ 3 = 6	24 ÷ 3 = 8	40 ÷ 8 = 5
28 ÷ 7 = 44	30 ÷ 6 = 5	8 ÷ 8 = 1	56 ÷ 7 = 8
9 ÷ 9 = 1	32 ÷ 8 = 4	12 ÷ 4 = 3	24 ÷ 6 = 4
54 ÷ 9 = 6	12 ÷ 4 = 3	35 ÷ 7 = 5	12 ÷ 2 = 6
40 ÷ 8 = 5	18 ÷ 6 = 3	15 ÷ 3 = 3	9 ÷ 1 = 9
1 ÷ 1 = 1	16 ÷ 8 = 2	56 ÷ 8 = 7	35 ÷ 7 = 5
63 ÷ 9 = 7	2 ÷ 2 = 1	36 ÷ 4 = 9	42 ÷ 6 = 7
27 ÷ 9 = 3	36 ÷ 4 = 9	9 ÷ 1 =9	15 ÷ 5 = 3
16 ÷ 2 = 8	54 ÷ 6 = 9	12 ÷ 6 = 2	6 ÷ 1 = 6
7 ÷ 1 = 7	72 ÷ 9 =8	36 ÷ 9 = 4	9 ÷ 9 = 1
12 ÷ 3 = 4	14 ÷ 2 = 7	30 ÷ 5 = 6	24 ÷ 6 = 4
27 ÷ 3 = 9	24 ÷ 4 = 6	6 ÷ 1 = 6	45 ÷ 5 = 9
10 ÷ 2 = 5	30 ÷ 6 = 5	48 ÷ 6 = 8	8 ÷ 4 = 2
16 ÷ 4 = 4	45 ÷ 9 = 9	2 ÷ 2 = 1	7 ÷ 1 = 7
3 ÷ 3 = 1	16 ÷ 4 = 4	21 ÷ 7 = 3	9 ÷ 9 = 1
18 ÷ 3 = 6	21 ÷ 7 = 3	9 ÷ 3 = 3	30 ÷ 5 = 6
40 ÷ 5 = 8	81 ÷ 9 = 9	30 ÷ 6 = 5	32 ÷ 4 = 8
32 ÷ 4 = 8	16 ÷ 2 = 8	14 ÷ 2 = 7	12 ÷ 3 = 4
24 ÷ 4 = 6	35 ÷ 5 = 7	56 ÷ 8 = 7	63 ÷ 9 = 7
45 ÷ 5 = 9	49 ÷ 7 = 7	36 ÷ 4 =9	24 ÷ 8 = 3
40 ÷ 5 = 8	54 ÷ 9 = 6	18 ÷ 9 = 2	25 ÷ 5 = 5
20 ÷ 4 = 5	15 ÷ 3 = 5	20 ÷ 5 = 4	32 ÷ 4 = 8
48 ÷ 6 = 8	20 ÷ 5 = 4	24 ÷ 8 = 3	36 ÷ 9 = 4
54 ÷ 6 = 9	28 ÷ 7 = 4	24 ÷ 4 = 6	48 ÷ 8 = 6

List some conjunctions you could use when starting a sentence with a subordinate clause.

although, after, while, when, before, if, until, whether

Suggested answers

Choose three conjunctions and use them to write sentences below with both a main clause and a subordinate clause.
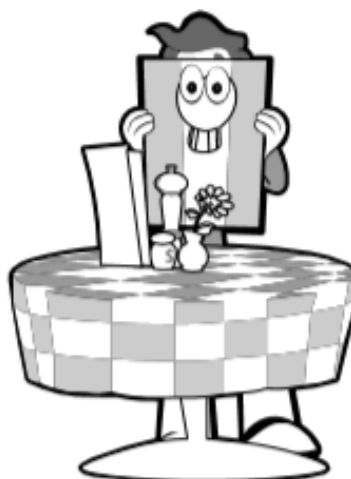Think about whether you need a comma or not!

❶ I decided I would go swimming whether it was sunny or not.

❷ After the match, they all went home unhappily.

Suggested answers

❸ Although their team lost, Stig and Klara thought they deserved to win.

Time drifts
Activity Sheet

EducationCity

Name: _____ Class: _____

> Answer the questions, by converting the units of time.

1 It takes Klara 9 hours and 24 minutes to design a new part for the engine on the spacecraft.

How long is this in minutes? **564 minutes**

2 It takes Manu 6 hours and 47 minutes to plan the journey into space.

How long is this in minutes? **407 minutes**

3 The instruments in the spacecraft stopped working.
It took Stig 4 hours and 13 minutes to fix them.

How long is this in minutes? **253 minutes**

4 The satellite takes 8 minutes and 19 seconds to be attached to the spacecraft.

How many seconds does this take? **499 seconds**

5 It takes 16 minutes and 29 seconds to make sure the satellite is working correctly.

How many seconds does this take? **989 seconds**

6 It takes 8 minutes and 28 seconds to load the spacecraft with food packages for the journey.

How many seconds does this take? **508 seconds**

7 It takes 3 days and 11 hours to load the oxygen tanks.

How many hours does this take? **83 hours**

8 The telescope lenses need replacing.
It takes 2 days and 13 hours to replace them all.

How many hours does it take? **61 hours**

9 It takes Manu 4 days and 17 hours to load the storage units.

How many hours does it take?

_____**113 hours**_____

10 Stig and Sten have 8 weeks and 4 days of basic training.

How long is this in days?

_____**60 days**_____

11 The Mission Control Room is having new equipment.
It will be ready for use in 6 weeks and 4 days.

How long is this in days?

_____**46 days**_____

12 The next flight is due to take place in 12 weeks and 7 days.

How long is that in days?

_____**91 days**_____

13 It takes 67 days to plan a space mission.

How long is this in weeks and days?

9 weeks and 4 days

14 The team finished their training in 74 days.

How long is this in weeks and days?

10 weeks and 4 days

15 It took 43 days for a new piece of equipment to be tested.

How long is this in weeks and days?

_____**6 week and 1 day**_____

Draw the correct time on the clocks.

⑯ The flight training started at 8:15am, and lasted for 6 hours and 35 minutes.
What time did it end?

⑰ The safety briefing started at 11.40am, and lasted 2 hours and 25 minutes.
What time did it finish?

⑱ The test flight takes 4 hours and 10 minutes.
It takes off at 1:10pm.
What time does it finish?

Solve the following word problems.

⑲ The engineers came to service the engines.
They started at 10:05am and it took them 4 hours and 15 minutes.
What time did they finish?   __2:20pm__

How long is this in minutes?
__255 minutes__

⑳ The planning meeting started at 6:30am and lasted for 3 hours and 45 minutes.
What time did it end?   __10:15am__

How long is this in minutes?
__225 minutes__

㉑ Manu and Sten went home at 7:00pm.
They came back 12 hours and 30 minutes later.
What time did they arrive back?   __7:30am__

How long is this in minutes?
__750 minutes__