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| 1.  Add the correct verb, was or were?  *We \_\_\_\_\_\_\_\_\_ playing nicely.*  *There \_\_\_\_\_\_\_\_\_ a lot of people in the office.*  *I \_\_\_\_\_\_\_\_\_\_ only joking.*  *There \_\_\_\_\_\_\_ three birds in the nest.*  *She \_\_\_\_\_\_\_ so happy to see her friend.* | 3. Re write the conversation using inverted commas (speech marks.)    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. Underline the verb:  *They went to the cinema yesterday.* |
| *2.*  Put the adverbial part of the sentence at the beginning to make it a fronted adverbial. Remember to add your comma correctly.  *The birds were singing in the tree.*  *Sophie was writing her diary in her bedroom.*  *Spurs won the match yesterday at 4 o’ clock.* | 5.  Put a tick in the correct column to show which words use an ‘s’ for plural and which use an ‘s’ for possession.   |  |  |  | | --- | --- | --- | | *word* | *word s to show plural* | *s to show possession* | | *Twelve sweets* |  |  | | *Her friend’s bike* |  |  | | *The class full of girls* |  |  | |

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| 1.  Write these verbs in the past tense:  *jump = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *run = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *buy = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* | 4.  Add in the missing capital letters and full stops:  *the girl ran all the way to school she was worried that she would be late* |
| 2. Add speech marks:  *I don’t think that’s a good idea, said Molly.* | 5.  What prefix can be added to these three words that means ‘under’? (**Same prefix for all three.**)  *\_\_\_\_\_\_\_\_\_\_\_\_way \_\_\_\_\_\_\_\_\_\_\_\_\_\_heading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_marine* |
| 3.  Add the missing punctuation to this sentence:  *“Does it work ” asked the young girl.* |

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| 1.  Put a tick in the correct column to show if the sentence has used an apostrophe correctly or incorrectly.   |  |  |  | | --- | --- | --- | | *Sentence* | *correct* | *incorrect* | | *The elephant’s came rushing towards me.* |  |  | | *The elephant’s ears were huge!* |  |  | | *The elephant’s foot left an enormous print.* |  |  | | *3.*  Underline the adjectives in green (1), verbs in red (1) and nouns in orange (2):  *The excited boys ran as fast as lightening to the park.* |
| 4.  Add in the missing capital letters and full stops:  *sarah and david met at the park it was very busy* |
| 2.  Circle the determiners in the sentences below-  remember they come before a noun.  *I ordered three drinks.*  *The tree was tall.*  *Those clouds are grey.* | 5.  Draw a circle around the connective:  *The football team were sad because they had lost the final match.* |

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| 1.  Add an adverb to this sentence:  *The crowd cheered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when the footballer scored the goal.* | 4.  Add the missing punctuation to this sentence:  *In the cupboard there was some pasta a loaf of bread jam and a tin of beans.* |
| 2.  Add either **a or an** before the following words:  *\_\_\_\_\_\_\_ umbrella*  *\_\_\_\_\_\_\_ chair*  *\_\_\_\_\_\_\_ orange*  *\_\_\_\_\_\_ elephant*  *\_\_\_\_\_\_\_ hour*  *\_\_\_\_\_\_\_ television* |
| 5.  Underline the adjectives in green (2), verbs in red (2) and nouns in orange (3):  *Bradley (a small, quiet boy) loved to read his book.* |
| 3.  Draw a circle around the connective:  *Anna put on her shoes then she went for a walk.* |

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| 1.  Underline the adjectives in green (1), verbs in red (1) and nouns in orange (3):  *James caught the fast train to London.* | 4.  Write these verbs in the past tense:  *watch\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *drive\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *see\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *leave\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| 2.  Add in the missing capital letters and full stops:  *harry wore his new trainers to school all of his friends were very jealous* | 5.  What prefix can be added to these three words to form negative words? (**Same prefix for all three.**)  *\_\_\_\_\_\_\_\_\_\_\_\_behave*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_take*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_place* |
| 3.  Draw a circle around the connective:  *Wendy was allowed to go out and play when she had finished her homework.* |
| 1.  Add speech marks:  *Can I go to the park? Lauren asked her Nan.* | 4.  Add the missing punctuation to this sentence:  *“Stop arguing “ Mum shouted angrily.* |
| 2.  Add an adverb to this sentence:  *The dolphin swam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_through the waves.* | 5.  Underline the adjectives in green (1), verbs in red (2) and nouns in orange (3):  *The little girl brushed her teeth then went to bed.* |
| 3.  Add either the determiner  **a or an** before the *following words:*  *\_\_\_\_\_\_\_ bag \_\_\_\_\_\_\_ orange*  *\_\_\_\_\_\_\_\_\_umpire*  *\_\_\_\_\_\_\_\_mountain* |
| 1.  Add in the missing capital letters and full stops:  *jessica went to see ‘inside out’ at the cinema for her birthday she had a great time* | 4.  Add speech marks:  *Kevin burst into the room and shouted, It’s snowing!* |
| 2.  Draw a circle around the connective:  *Tom had a tantrum but his mum still didn’t let him have another biscuit.* | 5.  Underline the adjectives in green (4), verbs in red (1) and nouns in orange (2):  *The shiny, grey dolphin swam in the deep, blue ocean.* |
| 3.  What prefix can be added to these three words to form negative words? (**Same prefix for all three**)  *\_\_\_\_\_\_\_\_\_\_\_\_well \_\_\_\_\_\_\_\_\_\_\_\_\_\_happy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_lucky* |

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| 1.  Add the correct verb, was or were?  *We \_\_WERE\_\_\_\_\_\_\_ playing nicely.*  *There \_WERE\_\_\_\_\_\_\_\_ a lot of people in the office.*  *I \_\_\_WAS\_\_\_\_\_\_\_ only joking.*  *There \_\_WERE\_\_\_\_\_ three birds in the nest.*  *She \_\_WAS\_\_\_\_\_ so happy to see her friend.* | 3. Re write the conversation using inverted commas (speech marks.)    “Do you want to go to the park?” asked Alvin.  “No, my mum won’t let me,” replied Toby |
| 4. Underline the verb:  *They went to the cinema yesterday.* |
| *2.*  Put the adverbial part of the sentence at the beginning to make it a fronted adverbial. Remember to add your comma correctly.  *The birds were singing in the tree.*  *In the tree, the birds were singing.*  *Sophie was writing her diary in her bedroom.*  *In her bedroom,*  *Sophie was writing her diary.*  *Spurs won the match yesterday at 4 o’ clock.*  *Yesterday at 4 0’clock, Spurs won the match* | 5.  Put a tick in the correct column to show which words use an ‘s’ for plural and which use an ‘s’ for possession.   |  |  |  | | --- | --- | --- | | *word* | *word s to show plural* | *s to show possession* | | *Twelve sweets* | *✓* |  | | *Her friend’s bike* |  | *✓* | | *The class full of girls* | *✓* |  | |

ANSWERS

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| 1.  Write these verbs in the past tense:  *jump = \_\_\_\_jumped\_\_\_\_\_\_\_\_\_\_\_\_\_*  *run = \_\_\_\_ran\_\_*  *go \_\_went*  *buy = bought* | 4.  Add in the missing capital letters and full stops:  *The girl ran all the way to school. She was worried that she would be late.* |
| 2. Add speech marks:  *“I don’t think that’s a good idea,” said Molly.* | 5.  What prefix can be added to these three words that means ‘under’? (**Same prefix for all three.**)  *subway subheading submarine* |
| 3.  Add the missing punctuation to this sentence:  *“Does it work ” asked the young girl.* |

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| 1.  Put a tick in the correct column to show if the sentence has used an apostrophe correctly or incorrectly.   |  |  |  | | --- | --- | --- | | *Sentence* | *correct* | *incorrect* | | *The elephant’s came rushing towards me.* |  | *✓* | | *The elephant’s ears were huge!* | *✓* |  | | *The elephant’s foot left an enormous print.* | *✓* |  | | *3.*  Underline the adjectives in green (1), verbs in red (1) and nouns in orange (2):  *The excited boys ran as fast as lightening to the park.* |
| 4.  Add in the missing capital letters and full stops:  *Sarah and David met at the park. It was very busy.* |
| 2.  Circle the determiners in the sentences below-  remember they come before a noun.  *I ordered three drinks.*  *The tree was tall.*  *Those clouds are grey.* | 5.  Draw a circle around the connective:  *The football team were sad because they had lost the final match.* |

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| 1.  Add an adverb to this sentence:  *The crowd cheered \_\_\_\_\_loudly\_\_\_\_\_\_\_\_\_\_\_ when the footballer scored the goal.* | 4.  Add the missing punctuation to this sentence:  *In the cupboard, there was some pasta, a loaf of bread, jam and a tin of beans.* |
| 2.  Add either **a or an** before the following words:  *\_\_an\_\_\_\_\_ umbrella*  *\_\_\_a\_\_\_\_ chair*  *\_an\_\_\_\_\_\_ orange*  *\_\_an\_\_\_\_ elephant*  *\_\_an\_\_\_\_\_ hour*  *\_\_\_a\_\_\_\_ television* |
| 5.  Underline the adjectives in green (2), verbs in red (2) and nouns in orange (3):  *Bradley (a small, quiet boy) loved to read his book.* |
| 3.  Draw a circle around the connective:  *Anna put on her shoes then she went for a walk.* |

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| 1.  Underline the adjectives in green (1), verbs in red (1) and nouns in orange (3):  *James caught the fast train to London.* | 4.  Write these verbs in the past tense:  *watch\_\_\_\_\_\_watched\_*  *drive\_\_\_\_\_\_\_drove*  *see\_\_\_\_\_\_saw*  *leave\_\_left* |
| 2.  Add in the missing capital letters and full stops:  *Harry wore his new trainers to school. All of his friends were very jealous.* | 5.  What prefix can be added to these three words to form negative words? (**Same prefix for all three.**)  *misbehave*  *mistake*  *misplace* |
| 3.  Draw a circle around the connective:  *Wendy was allowed to go out and play when she had finished her homework.* |
| 1.  Add speech marks:  *“Can I go to the park?” Lauren asked her Nan.* | 4.  Add the missing punctuation to this sentence:  *“Stop arguing!” Mum shouted angrily.* |
| 2.  Add an adverb to this sentence:  *The dolphin swam gracefully through the waves.* | 5.  Underline the adjectives in green (1), verbs in red (2) and nouns in orange (3):  *The little girl brushed her teeth then went to bed.* |
| 3.  Add either the determiner  **a or an** before the *following words:*  *\_a\_\_\_\_ bag*  *an\_\_\_\_\_\_\_ orange*  *\_\_\_an\_\_umpire*  *\_\_\_\_a\_\_\_\_mountain* |
| 1.  Add in the missing capital letters and full stops:  *Jessica went to see ‘Inside Out’ at the cinema for her birthday. She had a great time.* | 4.  Add speech marks:  *Kevin burst into the room and shouted, “It’s snowing!”* |
| 2.  Draw a circle around the connective:  *Tom had a tantrum but his mum still didn’t let him have another biscuit.* | 5.  Underline the adjectives in green (4), verbs in red (1) and nouns in orange (2):  *The shiny, grey dolphin swam in the deep, blue ocean.* |
| 3.  What prefix can be added to these three words to form negative words? (**Same prefix for all three**)  *unwell unhappy unlucky* |