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| 1.Add the correct verb, was or were?*We \_\_\_\_\_\_\_\_\_ playing nicely.**There \_\_\_\_\_\_\_\_\_ a lot of people in the office.**I \_\_\_\_\_\_\_\_\_\_ only joking.**There \_\_\_\_\_\_\_ three birds in the nest.**She \_\_\_\_\_\_\_ so happy to see her friend.*  | 3. Re write the conversation using inverted commas (speech marks.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. Underline the verb:*They went to the cinema yesterday.* |
| *2.* Put the adverbial part of the sentence at the beginning to make it a fronted adverbial. Remember to add your comma correctly.*The birds were singing in the tree.**Sophie was writing her diary in her bedroom.**Spurs won the match yesterday at 4 o’ clock.* | 5.Put a tick in the correct column to show which words use an ‘s’ for plural and which use an ‘s’ for possession.

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| --- | --- | --- |
| *word* | *word s to show plural* | *s to show possession* |
| *Twelve sweets* |  |  |
| *Her friend’s bike* |  |  |
| *The class full of girls* |  |  |

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| 1.Write these verbs in the past tense:*jump = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**run = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**buy = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* | 4.Add in the missing capital letters and full stops:*the girl ran all the way to school she was worried that she would be late*  |
|  2. Add speech marks:*I don’t think that’s a good idea, said Molly.* | 5.What prefix can be added to these three words that means ‘under’? (**Same prefix for all three.**)*\_\_\_\_\_\_\_\_\_\_\_\_way \_\_\_\_\_\_\_\_\_\_\_\_\_\_heading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_marine* |
| 3.Add the missing punctuation to this sentence:*“Does it work ” asked the young girl.*  |

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| 1.Put a tick in the correct column to show if the sentence has used an apostrophe correctly or incorrectly.

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| *Sentence* | *correct* | *incorrect* |
| *The elephant’s came rushing towards me.* |  |  |
| *The elephant’s ears were huge!* |  |  |
| *The elephant’s foot left an enormous print.* |  |  |

 | *3.*Underline the adjectives in green (1), verbs in red (1) and nouns in orange (2):*The excited boys ran as fast as lightening to the park.*  |
| 4.Add in the missing capital letters and full stops:*sarah and david met at the park it was very busy* |
| 2.Circle the determiners in the sentences below-remember they come before a noun.*I ordered three drinks.**The tree was tall.**Those clouds are grey.* | 5.Draw a circle around the connective:*The football team were sad because they had lost the final match.*  |

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| 1.Add an adverb to this sentence:*The crowd cheered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when the footballer scored the goal.* | 4.Add the missing punctuation to this sentence:*In the cupboard there was some pasta a loaf of bread jam and a tin of beans.*  |
| 2. Add either **a or an** before the following words:*\_\_\_\_\_\_\_ umbrella**\_\_\_\_\_\_\_ chair**\_\_\_\_\_\_\_ orange**\_\_\_\_\_\_ elephant**\_\_\_\_\_\_\_ hour**\_\_\_\_\_\_\_ television* |
| 5.Underline the adjectives in green (2), verbs in red (2) and nouns in orange (3):*Bradley (a small, quiet boy) loved to read his book.*  |
| 3.Draw a circle around the connective:*Anna put on her shoes then she went for a walk.* |

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| 1.Underline the adjectives in green (1), verbs in red (1) and nouns in orange (3):*James caught the fast train to London.*  | 4.Write these verbs in the past tense:*watch\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**drive\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**see\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**leave\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| 2.Add in the missing capital letters and full stops:*harry wore his new trainers to school all of his friends were very jealous*  | 5.What prefix can be added to these three words to form negative words? (**Same prefix for all three.**)*\_\_\_\_\_\_\_\_\_\_\_\_behave**\_\_\_\_\_\_\_\_\_\_\_\_\_\_take**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_place* |
| 3.Draw a circle around the connective:*Wendy was allowed to go out and play when she had finished her homework.* |
| 1.Add speech marks:*Can I go to the park? Lauren asked her Nan.* | 4.Add the missing punctuation to this sentence:*“Stop arguing “ Mum shouted angrily.* |
| 2.Add an adverb to this sentence:*The dolphin swam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_through the waves.*  | 5.Underline the adjectives in green (1), verbs in red (2) and nouns in orange (3):*The little girl brushed her teeth then went to bed.* |
| 3.Add either the determiner **a or an** before the *following words:**\_\_\_\_\_\_\_ bag \_\_\_\_\_\_\_ orange**\_\_\_\_\_\_\_\_\_umpire**\_\_\_\_\_\_\_\_mountain* |
| 1.Add in the missing capital letters and full stops:*jessica went to see ‘inside out’ at the cinema for her birthday she had a great time*  | 4.Add speech marks:*Kevin burst into the room and shouted, It’s snowing!* |
| 2.Draw a circle around the connective:*Tom had a tantrum but his mum still didn’t let him have another biscuit.*  | 5.Underline the adjectives in green (4), verbs in red (1) and nouns in orange (2):*The shiny, grey dolphin swam in the deep, blue ocean.*  |
| 3.What prefix can be added to these three words to form negative words? (**Same prefix for all three**) *\_\_\_\_\_\_\_\_\_\_\_\_well \_\_\_\_\_\_\_\_\_\_\_\_\_\_happy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_lucky* |

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| --- | --- |
| 1.Add the correct verb, was or were?*We \_\_WERE\_\_\_\_\_\_\_ playing nicely.**There \_WERE\_\_\_\_\_\_\_\_ a lot of people in the office.**I \_\_\_WAS\_\_\_\_\_\_\_ only joking.**There \_\_WERE\_\_\_\_\_ three birds in the nest.**She \_\_WAS\_\_\_\_\_ so happy to see her friend.*  | 3. Re write the conversation using inverted commas (speech marks.)“Do you want to go to the park?” asked Alvin. “No, my mum won’t let me,” replied Toby |
| 4. Underline the verb:*They went to the cinema yesterday.* |
| *2.* Put the adverbial part of the sentence at the beginning to make it a fronted adverbial. Remember to add your comma correctly.*The birds were singing in the tree.**In the tree, the birds were singing.**Sophie was writing her diary in her bedroom.**In her bedroom,**Sophie was writing her diary.**Spurs won the match yesterday at 4 o’ clock.**Yesterday at 4 0’clock, Spurs won the match* | 5.Put a tick in the correct column to show which words use an ‘s’ for plural and which use an ‘s’ for possession.

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| --- | --- | --- |
| *word* | *word s to show plural* | *s to show possession* |
| *Twelve sweets* | *✓* |  |
| *Her friend’s bike* |  | *✓* |
| *The class full of girls* | *✓* |  |

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ANSWERS

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| 1.Write these verbs in the past tense:*jump = \_\_\_\_jumped\_\_\_\_\_\_\_\_\_\_\_\_\_**run = \_\_\_\_ran\_\_**go \_\_went**buy = bought* | 4.Add in the missing capital letters and full stops:*The girl ran all the way to school. She was worried that she would be late.* |
|  2. Add speech marks:*“I don’t think that’s a good idea,” said Molly.* | 5.What prefix can be added to these three words that means ‘under’? (**Same prefix for all three.**)*subway subheading submarine* |
| 3.Add the missing punctuation to this sentence:*“Does it work ” asked the young girl.*  |

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| 1.Put a tick in the correct column to show if the sentence has used an apostrophe correctly or incorrectly.

|  |  |  |
| --- | --- | --- |
| *Sentence* | *correct* | *incorrect* |
| *The elephant’s came rushing towards me.* |  | *✓* |
| *The elephant’s ears were huge!* | *✓* |  |
| *The elephant’s foot left an enormous print.* | *✓* |  |

 | *3.*Underline the adjectives in green (1), verbs in red (1) and nouns in orange (2):*The excited boys ran as fast as lightening to the park.*  |
| 4.Add in the missing capital letters and full stops:*Sarah and David met at the park. It was very busy.* |
| 2.Circle the determiners in the sentences below-remember they come before a noun.*I ordered three drinks.**The tree was tall.**Those clouds are grey.* | 5.Draw a circle around the connective:*The football team were sad because they had lost the final match.*  |

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| --- | --- |
| 1.Add an adverb to this sentence:*The crowd cheered \_\_\_\_\_loudly\_\_\_\_\_\_\_\_\_\_\_ when the footballer scored the goal.* | 4.Add the missing punctuation to this sentence:*In the cupboard, there was some pasta, a loaf of bread, jam and a tin of beans.*  |
| 2. Add either **a or an** before the following words:*\_\_an\_\_\_\_\_ umbrella**\_\_\_a\_\_\_\_ chair**\_an\_\_\_\_\_\_ orange**\_\_an\_\_\_\_ elephant**\_\_an\_\_\_\_\_ hour**\_\_\_a\_\_\_\_ television* |
| 5.Underline the adjectives in green (2), verbs in red (2) and nouns in orange (3):*Bradley (a small, quiet boy) loved to read his book.*  |
| 3.Draw a circle around the connective:*Anna put on her shoes then she went for a walk.* |

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| --- | --- |
| 1.Underline the adjectives in green (1), verbs in red (1) and nouns in orange (3):*James caught the fast train to London.*  | 4.Write these verbs in the past tense:*watch\_\_\_\_\_\_watched\_**drive\_\_\_\_\_\_\_drove**see\_\_\_\_\_\_saw**leave\_\_left* |
| 2.Add in the missing capital letters and full stops:*Harry wore his new trainers to school. All of his friends were very jealous.* | 5.What prefix can be added to these three words to form negative words? (**Same prefix for all three.**)*misbehave**mistake**misplace* |
| 3.Draw a circle around the connective:*Wendy was allowed to go out and play when she had finished her homework.* |
| 1.Add speech marks:*“Can I go to the park?” Lauren asked her Nan.* | 4.Add the missing punctuation to this sentence:*“Stop arguing!” Mum shouted angrily.* |
| 2.Add an adverb to this sentence:*The dolphin swam gracefully through the waves.*  | 5.Underline the adjectives in green (1), verbs in red (2) and nouns in orange (3):*The little girl brushed her teeth then went to bed.* |
| 3.Add either the determiner **a or an** before the *following words:**\_a\_\_\_\_ bag* *an\_\_\_\_\_\_\_ orange**\_\_\_an\_\_umpire**\_\_\_\_a\_\_\_\_mountain* |
| 1.Add in the missing capital letters and full stops:*Jessica went to see ‘Inside Out’ at the cinema for her birthday. She had a great time.*  | 4.Add speech marks:*Kevin burst into the room and shouted, “It’s snowing!”* |
| 2.Draw a circle around the connective:*Tom had a tantrum but his mum still didn’t let him have another biscuit.*  | 5.Underline the adjectives in green (4), verbs in red (1) and nouns in orange (2):*The shiny, grey dolphin swam in the deep, blue ocean.*  |
| 3.What prefix can be added to these three words to form negative words? (**Same prefix for all three**) *unwell unhappy unlucky* |