Week (15.6.20 – 19.6.20) overview – Ancient Greek Mythical Beasts (art and design technology focus) – EASIER tasks

Hello Year 5!
We hope you are all keeping busy and keeping well even though the sunshine seems to have left us for a little while. It has been lovely to hear from so many of you recently with emails and sending us pictures of your work. Please keep doing this, we love to hear from you. Even though we are teaching Year 6, we are still here for you.
This week's home learning is based around mythical beasts and some art and modelling work for you. We hope you enjoy being creative and using imaginations.

Again we've tried to create some learning here that requires less / no screens. Nearly all the sheets enclosed can be done without using a screen. That said, the use of the internet here will teach more or clarify. This week we have added some tasks on Mathletics for you to try and some Mathletic sheets, so you will need this log in alongside some English tasks on Education City. As always, the sheets are below so if you struggle to get online, you can always use the pack instead or email us if we can help.

The artwork on Monday is particularly for a project set by the Diocese, so Ms Welch would love these pictures to be emailed through to the office at school on: admin@st-marys-jun.hants.sch.uk

Many thanks and best wishes, The Year 5 team

Day	Subject	Name of Activity	What are we learning? *Description of what to do (only if needed – most of this is obvious from the sheet but look here if stuck)*
1	Reading	Mythical creatures	**Can I understand clearly what I have read?** Draw what you read about four different Ancient Greek mythical creatures
1	Writing	Treasure Traps Education City (Not TF ☹)	**Can I use apostrophes to show possession?** Try the online activity if you can and then try the sheet in the pack
1	Maths	Practicing your tables	**Can I recall my times tables up to 12 x 12 quickly?** This week's maths is all about multiplying. Spend today practicing your tables. You could try hit the button or the play live game on Education City.
1	Art	Superhero artwork based on Banksy	**Can I express my gratitude to real life superheroes through art?** A whole school project for you to work on this week – please send your finished pieces to **adminoffice@st-marys-jun.hants.sch.uk**
2	Art / DT	Mythical beast	**Can I plan and draw my own mythical beast?**
2	Reading	Apollo and Chimera Part 1	**Can I answer retrieval and inference questions?** Read the first part of the story of Apollo and the Chimera. Answer the questions to see how much you understood.
2	Writing	Mythical Beast fact file	**Can I write a descriptive paragraph?** Using your words and phrases from yesterday to write a descriptive paragraph of a mythical beast of your choice
2	Maths	12 x challenge	**Can I recall my x12 multiplication facts and related division facts?** Try the education city game and try cutting out the cards in the pack to play a bingo game.

3	Reading	Apollo and Chimera Part 2	**Can I answer retrieval and inference questions?** Read the second part of the story of Apollo and the Chimera. Answer the questions to see how much you understood.
3	Writing	Treasure Traps Education City (TF ☺)	**Can I use apostrophes to show possession?** Try the online activity if you can and then try the sheet in the pack
3	Maths	Multiply your cards right Ed City (TF☺)	**Can I use partitioning to multiply by splitting numbers up?**
3	Art / DT	Mythical Beast Model design	**Can I plan how to make my own mythical beast?**
4	Reading	Seahorses	**Can I understand what I have read?** Reading the text on seahorses and then answering the questions.
4	Writing	My Mythical Beast	**Can I write using my imagination?** Write a story or a fact file of your mythical beast that you have created. You can choose how you would like to do this, perhaps as a story or as a non-fiction piece of writing all about your beast. Use the templates in the pack to help.
4	Maths	Aisle Pay	**Can I multiply to solve money problems?** Try the Education City activity and then the sheet in the pack
4	Art / DT	Mythical Beast model making	**Can I make my own mythical beast model?** Finishing your mythical beast model. Photograph your model its favourite hiding place! Where would your beast live?
5	Reading	Teddy time reading	Take some time to read your reading book or whatever you are reading at present to your teddy bear / pet / relative over an online chat / someone at home.
5	Writing	ISPACE sentence openers	**Can I use a variety of sentence openers?** Play the game – you will need a dice.
5	Maths	Multiplication Skills catch up	The Master and Master Master question sheets have been included in this pack – can you do them each correctly? Can you do them in less than 5 minutes? Then use Mathletics or Education city (see below) **Can I practice an area of learning I am finding hard?** **USE MATHLETICS FOR THIS – NOTHING IN THE PACK TO GO WITH THIS** Use Mathletics to work on an area of learning you find challenging – fractions perhaps or converting measures – two areas that many of you find a challenge.
5	Art / DT	Mythical Beast mobile	**Can I plan and make a mobile of the mythical creatures I've learnt about?**

Useful Websites to accompany the learning for this week

Description	**Link –** easy to click on an onscreen copy, but if working from a paper copy the TinyURL will take you to the same place and is less complicated to type in	**Tiny URL** – shorter link, easier to type in if working from a paper copy
Mythical Beasts - brief but useful	https://en.wikipedia.org/wiki/List_of_Greek_mythological_creatures	https://tinyurl.com/pdtvnwg
Mythical beasts listed - more detailed	http://www.ducksters.com/history/ancient_greece/monsters_and_creatures_of_greek_mythology.php	https://tinyurl.com/crlfzrn
A game to match the names to mythical creatures	https://learnenglishkids.britishcouncil.org/word-games/mythical-creatures	https://tinyurl.com/yde4jf4r
A useful website to find out more about your favourite mythological creature	https://kids.kiddle.co/Legendary_creature	https://tinyurl.com/ybtlpppo

.

Can I understand what I have read?

Read through these descriptions of different mythical creatures carefully. For each one, draw what you think the writing is telling you the creature is like. Include as much detail as you can:

The Centaurs were half-man half-horse creatures. Their upper half was human, while their lower half had four legs like a horse. In general, centaurs were loud and vulgar. However, one centaur named Chiron was intelligent and skilled in training. He trained many of the Greek heroes including Achilles and Jason of the Argonauts.	The Chimera was a giant monster that was a combination of many animals including a goat, lion, and snake. It was an offspring of Typhon. The Chimera was feared throughout Greek mythology as it could breathe fire.
Picture	
The griffin was a combination of a lion and an eagle. It had the body of a lion and the head, wings, and talons of an eagle. Griffins were said to live in northern Greece where they guarded a huge treasure.	The hydra was a fearsome monster from Greek Mythology. It was a giant snake with nine heads. The problem was that if you cut one head off, more heads would quickly grow back. Hercules slew the hydra as one of his Twelve Labors.

Can I use apostrophes to show something belongs to someone or something?

Treasure Traps

Activity Sheet

EducationCity

Name: _____ Class: _____

Choose the correct word to complete each sentence.

Manu's Manus Manus'

1. _____ mum was worried when he was late.

boy's boys boys'

2. The _____ boots were filthy after walking through the mud.

Klaras' Klara's Klaras'

3. It wasn't long before _____ team caught up with the others in the race.

dogs' dogs dog's

4. The _____ tail was wagging so fast it was a blur.

street's streets' streets

5. The _____ occupants were all busy planning a fantastic street party.

Use the words from this list to make up some sentences of your own.

children's man's postman's birds'
tree's Stig's team's

© EducationCity.com

Can I express my gratitude for real life superheroes through art?

The Dioceses would like to set up an Art display, using children's responses to Banksy's work.

This week your task is to produce your own piece of art under the theme 'Everyday Heroes' – this could involve refuse collectors, bus drivers, shop keepers, paramedics, charity workers – the list goes on as we show our gratitude for those embodying the values that we all promote in our school every day.

The artwork needs to be: no bigger than A4 on paper, plastic, card, wood, stone, slate or anything that is available! It can be 2D or 3D, and in any media.

We would love to see photographs of your finished art work. Send your photographs into school and we will make a gallery of them on the school website and send some onto the Diocese.

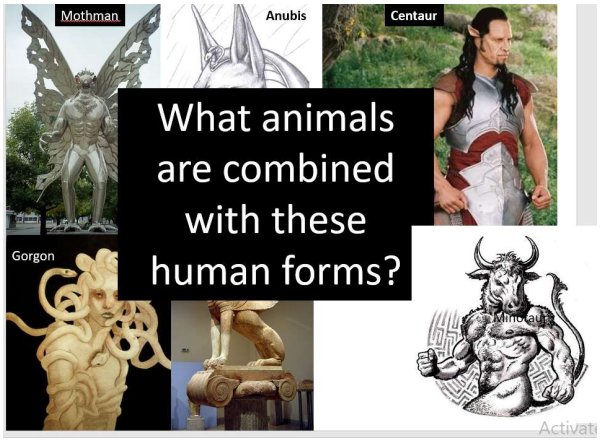
adminoffice@st-marys-jun.hants.sch.uk

This is a piece of artwork by the artist Banksy. Banksy's latest artwork called 'Game Changer' was put on display in a corridor at Southampton University Hospital.

Banksy left a note for workers saying: *Thanks for all you're doing. I hope this brightens the place up a bit, even if it's only black and white.* It is very different to Banksy's normal artwork – it was put behind glass in a frame!

It does, however, mean that everyone in the hospital can safely view it, and take a moment in their busy lives to pause, reflect and appreciate this piece of art. It will be put on public display later and then sold at auction to raise money for the NHS.

Can I plan and draw my own mythical beast?



Create your own mythological creature

- Draw 3 or more different animal parts from the slides.

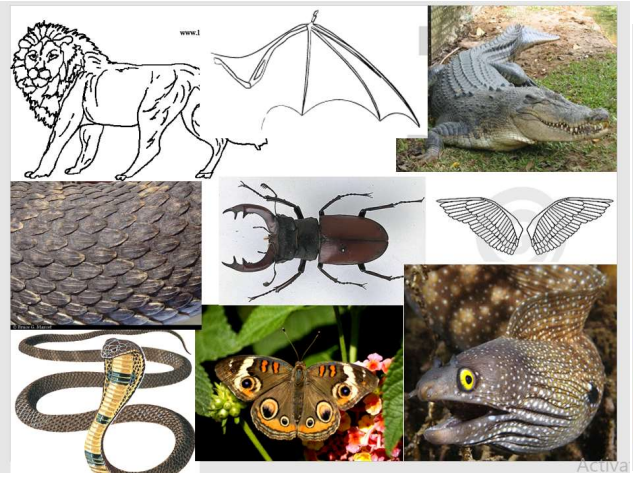
Combine the animals to create your own creature

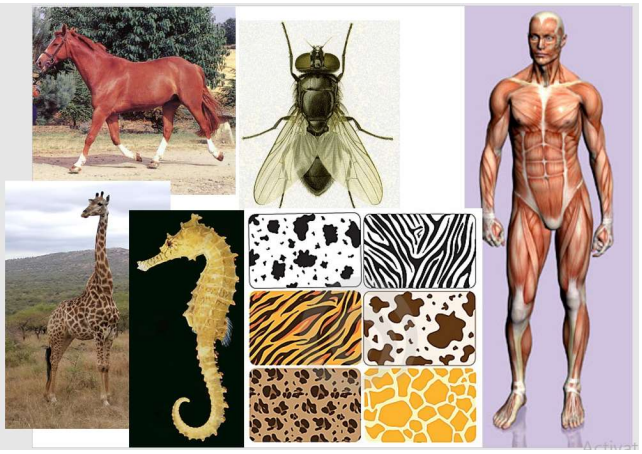
Think about:

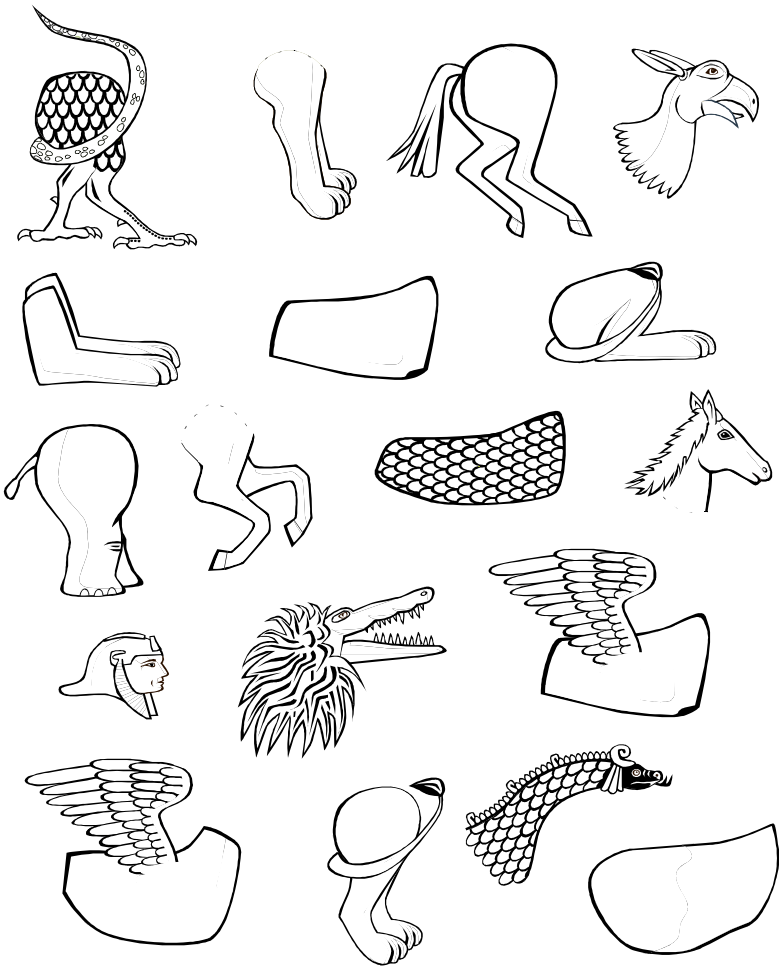
- Three animals to combine together
  - What does it eat?
  - Where does it live?
  - What does it sound like?
- What is it's skin / fur / feathers like?

Draw your mythical beast (choose three different animals to combine together). Label with what the animal has.

More ideas to help:







Can I answer retrieval and inference questions?

A Greek Myth – Apollo and the Chimera Part 1

Long ago in Ancient Greece there was a strong and handsome soldier called Apollo. Apollo had a beautiful wife called Athena, who had been kidnapped by an old king called Minos. Apollo was devastated and vowed to rescue Athena. He knew that the king would have taken her to his palace in Crete but a monster called the Chimera guarded this palace.
The Chimera was a ferocious monster with the head of a lion, the body of a goat and a long serpent as a tail.

1. What job did Apollo have?
2. What was Apollo's wife called?
3. Who kidnapped Apollo's wife?
4. Describe the Chimera.

Can I write a descriptive paragraph of a mythical beast?

Decide whether you would like to write about a beast from yesterday or your beast that you have drawn today.

Write a paragraph describing the beast. Where does it live? What does it sound like? What does it eat? ***Use ideas from the next two pages to help you.***

Body Type and head:

The wasp's head was attached to a black, porcupine-like body.

Scuttling towards him was a huge bronze scorpion.

A hideous creature crawled out from behind the tree. It was part ape and part scorpion.

It had the body of a lizard and the head of a badger.

A winged creature, with a terrifying, demonic face, swooped down from the tree.

The island was guarded by a fierce sea monster with an enormous, humped, serpentine body and a hideous cockroach head.

The three-legged bird had the huge wings of an albatross, the claws of an eagle and hog's tusks.

The vile creature was so terrifying that anyone who looked at it died instantly.

Creature's covering:

It had thick red feathers around its neck.

Porcupine quills ran the length of its body.

Its hairy whiskers were long, purple and twitching.

It was half-human, half-hyena, with long, wild green hair.

The sun glinted on the sharp spikes sprouting from its legs.

The five-headed, monstrous beast was covered in bulging, green spots.

No-one dared to go near the caves, which were guarded by vicious female monsters, with boar tusks and hair of writhing, hissing snakes.

Below the waist, it was covered in black fur, and above, stinger-tipped tentacles hung from its body.

Wings:

Long, scaly wings sprouted from its shoulders.

Winged death spirits haunted the forest.

Huge, black, bat-like wings burst from each wither.

It fluttered its shiny beetle-wings and stuck its snarling face through the strands of its web.

It circled above, folded its long, scaly wings flat against its shoulders and dived towards them.

The winged death spirits sent the air rushing through the trees with every beat of their huge, bat-like wings.

Eyes:

Its beady black eyes glinted with greed.

Its red eyes burned with a cruel light from its long, snarling face.

Goggling yellow eyes glinted from rubbery, twitching eye-stalks.

It had a single round orange eye in the middle of its forehead.

Its glowing red eyes were bulging and fierce in its hideous face.

Its eyes were the size of headlights and cast wide beams of light on the ground in front of it.

She closed her eyes to escape the cold, staring eyes that drilled into her from its sharp-beaked bird's head.

Above a curved beak as sharp as a blade, its bulging orange eyes burned like furnaces.

Its eyes were on top of long stalks, which twisted and writhed as they followed Kitty's every movement.

Tail:

Its thick, heavy tail dragged along behind it. The club at the end thumped on the ground with every step.

Its tail was broad and flat like a squashed pine cone. The spikes studded along its length made it a lethal weapon.

It hung from the branch by its long, lemur-like tail and swung towards them, baring its needle-sharp teeth.

Its four poisonous spines were thrust upwards like spears – thrashing the air – searching for their target.

12 x Challenge

Activity Sheet

EducationCity

Name: _____ Class: _____

Complete the calculation.

1. 10 x 12 = _____
2. 2 x 12 = _____
3. 11 x 12 = _____
4. 6 x 12 = _____
5. 3 x 12 = _____
6. 36 ÷ 12 = _____
7. 108 ÷ 12 = _____
8. 60 ÷ 12 = _____
9. 12 ÷ 12 = _____
10. 144 ÷ 12 = _____
11. 132 ÷ 12 = _____
12. 48 ÷ 12 = _____
13. 10 x 12 = _____
14. 84 ÷ 12 = _____
15. 6 x 12 = _____

Challenge: 96 12 8
Can you use the numbers to write a multiplication and a division number sentence?

Complete the calculation.

16. 6 x 12 = _____
17. 9 x 12 = _____
18. 60 ÷ 12 = _____
19. 2 x 12 = _____
20. 132 ÷ 12 = _____
21. 84 ÷ 12 = _____
22. 12 x 12 = _____
23. 12 ÷ 12 = _____
24. 36 ÷ 12 = _____
25. 8 x 12 = _____

Identify the missing number or operation in the calculation.

26. 4 _____ 12 = 48
27. _____ ÷ 12 = 7
28. 10 _____ 12 = 120
29. 72 _____ 12 = 6
30. _____ x 12 = 24
31. 96 _____ 12 = 8
32. 60 _____ 12 = 5
33. _____ ÷ 12 = 12
34. 11 _____ 12 = 121

Challenge: 108 12 9
How many number sentences can you make using these numbers?

© EducationCity.com

12 x Challenge

Resource Sheet

EducationCity

Name: _____ Class: _____

Bingo: Multiplying and Dividing by 12

You will need:

- Bingo cards
- Call cards (Cut out)
- Bag
- Counters

How to play

Pull a call card out from the bag. Read the calculation to the students. If the answer to the calculation is on their bingo card, cover it with a counter.

Call Cards:

2 x 12	3 x 12	4 x 12	5 x 12
6 x 12	7 x 12	8 x 12	9 x 12
10 x 12	11 x 12	12 x 12	144 ÷ 12
132 ÷ 12	120 ÷ 12	108 ÷ 12	96 ÷ 12
84 ÷ 12	72 ÷ 12	60 ÷ 12	48 ÷ 12
36 ÷ 12	24 ÷ 12	12 ÷ 12	

12 x Challenge

Resource Sheet

EducationCity

Name: _____ Class: _____

Bingo: Multiplying and Dividing by 12

Bingo Cards:

2	5	9
36	48	
108		72

1	4	7
24	9	60
96		144

3	5	8
12	24	36
72		120

6	4	10
12	36	
108		120

2	3	7
11	44	60
132		144

© EducationCity.com

Can I read and understand what I have read?

A Greek Myth – Apollo and the Chimera Part 2

Many heroic men had travelled to his cave and tried to beat the Chimera, but had been burnt to death by his fiery flame breath. Although Apollo was a brave man, he did not know how to kill this enormous monster. His father told him to go to Mount Olympus and ask the great God Zeus for advice.

Apollo set off immediately and soon reached the great mountain, where the twelve gods lived. Apollo called for Zeus and begged for his advice. Zeus appeared before him and explained that although the Chimera was fierce and strong, his heart was full of poisoned blood. If Apollo could pierce his heart, the blood would leak into his body and the monster would die an agonising death. Zeus then gave Apollo a shield to keep the Chimera's flames away, a sharp sword to pierce the evil heart and a pair of shoes. These shoes were shoes of swiftness that made the wearer faster than the speed of light. Apollo thanked Zeus and set off on the long journey to Crete.

1. How did Chimera kill the men?
2. How many gods lived on Mount Olympus?
3. What were the three special things given to Apollo?
4. Describe how one of these things could help Apollo defeat the Chimera.

Can I use apostrophes to show something belongs to someone or something?

Treasure Traps

Activity Sheet

EducationCity

Name: _____ Class: _____

Add an apostrophe in the correct place in each of these sentences.

1. Klaras dog was very excited about going for a walk.
2. The girls hat was blown off by the strong wind.
3. My aunts house is near the park.
4. Stig overheard the womens conversation about the new theatre.
5. The womens score in the quiz was a lot better than the mens.
6. Manus coat was damaged and his mums expression was scary!

Choose the correct word for each space.

7	The _____ bed was cosy and warm.	kittens'	kitten's
8	Everyone was really looking forward to _____ party.	Stens'	Sten's
9	The _____ number plate was covered in mud.	cars'	car's
10	The _____ teacher was off sick.	childrens'	children's
11	At the end of the day, the _____ mothers waited for them.	girls'	girl's

Rewrite these sentences to include words with an apostrophe.

ⓐ The cakes belonging to Klara were delicious.

_____

ⓑ The classroom of the children was very colourful.

_____

ⓒ The shouts of the girls were very loud.

_____

ⓓ The kennels belonging to the dogs were painted brightly.

_____

© EducationCity.com

Multiply Your Cards Right

Activity Sheet

EducationCity

Name: _____ Class: _____

Use the distributive law to partition the calculations, and work out the answers to the questions below. The first one has been done for you.

1. 27 x 4 = (20 x 4) + (7 x 4) = 80 + 28 = 108
2. 32 x 5 = (____ x ____) + (____ x ____) = ____ + ____ = ____
3. 47 x 5 = (____ x ____) + (____ x ____) = ____ + ____ = ____
4. 64 x 9 = (____ x ____) + (____ x ____) = ____ + ____ = ____
5. 71 x 6 = (____ x ____) + (____ x ____) = ____ + ____ = ____
6. 81 x 8 = (____ x ____) + (____ x ____) = ____ + ____ = ____
7. 92 x 4 = (____ x ____) + (____ x ____) = ____ + ____ = ____
8. 39 x 6 = (____ x ____) + (____ x ____) = ____ + ____ = ____
9. 48 x 3 = (____ x ____) + (____ x ____) = ____ + ____ = ____
10. 76 x 3 = (____ x ____) + (____ x ____) = ____ + ____ = ____
11. 92 x 2 = (____ x ____) + (____ x ____) = ____ + ____ = ____
12. 67 x 4 = (____ x ____) + (____ x ____) = ____ + ____ = ____
13. 53 x 6 = (____ x ____) + (____ x ____) = ____ + ____ = ____
14. 59 x 7 = (____ x ____) + (____ x ____) = ____ + ____ = ____
15. 18 x 6 = (____ x ____) + (____ x ____) = ____ + ____ = ____
16. 22 x 5 = (____ x ____) + (____ x ____) = ____ + ____ = ____
17. 37 x 4 = (____ x ____) + (____ x ____) = ____ + ____ = ____
18. 29 x 6 = (____ x ____) + (____ x ____) = ____ + ____ = ____
19. 45 x 9 = (____ x ____) + (____ x ____) = ____ + ____ = ____
20. 42 x 4 = (____ x ____) + (____ x ____) = ____ + ____ = ____

© EducationCity.com

Can I plan and create a mythical beast from junk modelling?

Using your ideas from your writing this week, design and make a mythical beast model. You could do this from any materials that you might have at home; lego, junk materials, cardboard or paper, natural materials from outside, or anything else you might find.

Make sure you take a photograph of your models and send them to us!

Here are some ideas for you:

Seahorses

The seahorse is a type of small fish. There are about 36 different types of seahorse. They swim upright to avoid **predators**. They have fins on their sides and back which help them to swim. The seahorse eats tiny plankton and shrimp. A seahorse needs to eat a lot to survive. Adults can be seen eating between 30 and 50 times per day. Male seahorses give birth to their young. They are the only creature that can do this. The seahorse has a long, curled tail. They curl this around seaweed in warm, shallow water so that they are able to cling onto it while hiding. Seahorses have their skeletons on the outside of their bodies.

Quick Questions

1. What do seahorses eat?

2. Why do you think that seahorses hide in the seaweed?

3. **They swim upright to avoid predators.** What do you think that the word **predators** means in this sentence?

4. Write a question about seahorses that you would like to find out the answer to.

Can I write using my imagination?

Fact File

twinkl www.twinkl.co.uk
Copyright © Twinkl Ltd

Can I write using my imagination?

Aisle Pay

Activity Sheet

EducationCity

Name: _____ Class: _____

Answer these multiplication questions.

1. Granny's chocolate brownies cost 60p each. How much will 9 chocolate brownies cost?

2. A carton of orange juice costs 80p. How much will it cost Granny to buy 6 cartons?

3. A packet of potato cakes costs 95p. How much will it cost Granny to buy 5 packets?

4. A tin of tuna costs 78p. How much will it cost Granny to buy 4 tins?

5. Granny's bag of brown rice cost £1.50. How much will 3 bags cost?

6. Granny's jar of olives cost £1.25. How much will 4 jars cost?

7. A box of 12 eggs cost £2.45. How much will it cost Granny to buy 3 boxes?

8. A carton of blueberries costs £3.29. How much will it cost Granny to buy 2 cartons?

9. Granny's jar of special honey costs £4.99. How much will 3 jars cost?

10. A bag of dog food costs £6.98. How much will it cost Granny to buy 4 bags?

Think of your own multiplication question, using money, for a friend to answer.

© EducationCity.com

Can I use a variety of sentence starters?

Roll one die. Whichever number it lands on, use this sentence starter (or ISPACE starter) to help make my sentence better…

The Minotaur stormed angrily around in the maze.

e.g. if I rolled a 5, I might write:

ISPACE starter	Improved sentence
connective	*In the middle of the night, the Minotaur stormed angrily around in the maze.*

MASTERS CHALLENGE 2 x 2 =	**24 ÷ 6=**	**10 x 9 =**
8 x 7 =	**44 ÷ 4 =**	**8 x 12 =**
3 x 3 =	**3 x 4 =**	**8 x 8 =**
5 x 4 =	**4 x 4 =**	**54 ÷ 9 =**
1 x 1 =	**5 x 3 =**	**40 ÷ 8 =**
48 ÷ 6 =	**3 x 8 =**	**6 x 3 =**
28 ÷ 4 =	**60 ÷ 12 =**	**6 x 12 =**
3 x 6 =	**36 ÷ 3 =**	**3 x 6 =**
4 x 7 =	**4 x 11 =**	**4 x 12 =**
4 x 5 =	**3 x 5 =**	**9 x 5 =**
9 x 7 =	**9 x 11 =**	**9 x 12 =**
42 ÷ 7 =	**4 x 8 =**	**8 x 9 =**
45 ÷ 5 =	**12 x 11 =**	**12 x 12 =**
5 x 6 =	**9 ÷ 1 =**	**10 ÷ 5 =**
3 x 7 =	**10 x 3 =**	**6 x 6 =**
2 x 9 =	**9 x 9 =**	**90 ÷ 10 =**
36 ÷ 9 =	**8 x 3 =**	**10 x 10 =**
121 ÷ 11	**72 ÷ 9 =**	**10 x 3 =**
1 x 7 =	**66 ÷ 6 =**	**48 ÷ 4 =**
8 x 4 =	**1 x 10 =**	**54 ÷ 6 =**
99 ÷ 9=	**6 x 5 =**	**108 ÷ 9 =**
5 x 7 =	**5 x 11 =**	**5 x 12 =**
9 x 2 =	**2 x 8 =**	**8 x 10 =**
7 x 7 =	**7 x 11 =**	**7 x 12 =**
11 x 7 =	**11 x 11 =**	**11 x 12 =**
6 x 10 =	**63 ÷ 7 =**	**3 x 9 =**
3 x 7 =	**3 x 11 =**	**3 x 12 =**
8 x 5 =	**4 x 10 =**	**18 ÷ 2 =**
2 x 11 =	**6 x 9 =**	**10 x 10 =**
8 x 7 =	**60 ÷ 5 =**	**12 ÷ 1 =**
4 x 7 =	**84 ÷ 7 =**	**9 x 7 =**
88 ÷ 8=	**10 x 11 =**	**72 ÷ 6 =**
10 x 7 =	**10 x 11 =**	**10 x 12 =**
3 x 12 =	**120 ÷ 12 =**	**36 ÷ 3 =**

Master Master Challenge

72 ÷ 8 =	6 ÷ 1 =	56 ÷ 7 =	18 ÷ 2 =
64 ÷ 8 =	18 ÷ 3 =	24 ÷ 3 =	40 ÷ 8 =
28 ÷ 7 =	30 ÷ 6 =	8 ÷ 8 =	56 ÷ 7 =
9 ÷ 9 =	32 ÷ 8 =	12 ÷ 4 =	24 ÷ 6 =
54 ÷ 9 =	12 ÷ 4 =	35 ÷ 7 =	12 ÷ 2 =
40 ÷ 8 =	18 ÷ 6 =	15 ÷ 3 =	9 ÷ 1 =
1 ÷ 1 =	16 ÷ 8 =	56 ÷ 8 =	35 ÷ 7 =
63 ÷ 9 =	2 ÷ 2 =	36 ÷ 4 =	42 ÷ 6 =
27 ÷ 9 =	36 ÷ 4 =	9 ÷ 1 =	15 ÷ 5 =
16 ÷ 2 =	54 ÷ 6 =	12 ÷ 6 =	6 ÷ 1 =
7 ÷ 1 =	72 ÷ 9 =	36 ÷ 9 =	9 ÷ 9 =
12 ÷ 3 =	14 ÷ 2 =	30 ÷ 5 =	24 ÷ 6 =
27 ÷ 3 =	24 ÷ 4 =	6 ÷ 1 =	45 ÷ 5 =
10 ÷ 2 =	30 ÷ 6 =	48 ÷ 6 =	8 ÷ 4 =
16 ÷ 4 =	45 ÷ 9 =	2 ÷ 2 =	7 ÷ 1 =
3 ÷ 3 =	16 ÷ 4 =	21 ÷ 7 =	9 ÷ 9 =
18 ÷ 3 =	21 ÷ 7 =	9 ÷ 3 =	30 ÷ 5 =
40 ÷ 5 =	81 ÷ 9 =	30 ÷ 6 =	32 ÷ 4 =
32 ÷ 4 =	16 ÷ 2 =	14 ÷ 2 =	12 ÷ 3 =
24 ÷ 4 =	35 ÷ 5 =	56 ÷ 8 =	63 ÷ 9 =
45 ÷ 5 =	49 ÷ 7 =	36 ÷ 4 =	24 ÷ 8 =
40 ÷ 5 =	54 ÷ 9 =	18 ÷ 9 =	25 ÷ 5 =
20 ÷ 4 =	15 ÷ 3 =	20 ÷ 5 =	32 ÷ 4 =
48 ÷ 6 =	20 ÷ 5 =	24 ÷ 8 =	36 ÷ 9 =
54 ÷ 6 =	28 ÷ 7 =	24 ÷ 4 =	48 ÷ 8 =

Can I make a mobile of the mythical beasts I have learnt about this week?

Using everything you have learnt this week about mythical beasts to create a mobile to hang pictures, written descriptions or facts about Ancient Greek Mythical beasts.

Perhaps you could create unicorn mobile or a minotaur mobile.

You can hang string from two straws or sticks tied together or an old coat hanger to hang the string from.

As always, take some photographs to send us your creations!