

Week (29.6.20 – 3.7.20) overview – Sports (Easier)

Hello Year 5,

Welcome to another week! We hope you enjoyed the beautiful sunshine of last week and are now ready to get active around theme of sports and hobbies this week. Thank you for sending in your fabulous pictures of your Banksy inspired work and mythical creatures from recent weeks. These have been fabulous. Be sure to check out the home learning photo gallery on our website to see what people have been doing. Remember if you email anything through to us we will reply personally and can offer help or feedback on your learning.

This week would have been our sports day week in school. So even from our homes, we can take part together and enjoy getting active and being part of our One Family together even though we are apart. There is a link to our school sports day events and even a certificate for you to download. <https://www.st-marys-jun.hants.sch.uk/page/?title=Virtual+Sports+Day+2020&pid=358>

We hope you enjoy this week and have fun!

Many thanks and best wishes, The Year 5 team

<u>Day</u>	<u>Subject</u>	<u>Name of Activity</u>	<u>What are we learning?</u> <i>Description of what to do (only if needed – most of this is obvious from the sheet but look here if stuck)</i>
1	Spellings	High frequency spelling words	<u>Can I spell and understand the Year 5 / 6 spellings?</u> Use different strategies to learn the year 5 and 6 spelling words
1	Reading	The Ickabog	<u>Can I read fluently and visualise what I have read?</u> Try two tasks taken from The Ickabog story. You may want to read more the book so see websites below for how to do this.
1	Writing	Be A Good Sport Ed City (☺)	<u>Can I punctuate speech correctly?</u> Try the learning screen on Education City first and then the sheet in the pack
1	Maths	Money problems	<u>Can I identify coins and add and subtract using money?</u>
1	Physical Education	A-Z of Sports and sports activities	<u>Can I use my imagination?</u> Create an A-Z list of sports Also try out some of the activities saved at the end of this pack. Check out Mr Whincup's daily activities too that you could try.
2	Science	What will happen to my heart rate when I do different exercises?	<u>Can I plan a fair test?</u> Task 1 - finding your pulse and taking your resting pulse rate Task 2 – planning and predicting
2	Reading	The Ickabog	<u>Can I understand an author's use of language and answer questions on a text?</u> This is based on the two extracts used yesterday.
2	Writing	Pitch Perfect Ed City (☺)	<u>Can I use speech punctuation?</u>
2	Maths	Money – check your change	<u>Can I work out differences in money and calculate change?</u>
3	Reading	Wimbledon	<u>Can I understand what I have read and read for enjoyment?</u> Read and text mark the information about Wimbledon. Write out 6 facts that you have learnt from the text.
3	Writing	Quick Write: Sports	<u>Can I practice different writing skills?</u>

3	Maths	Money problems	<u>Can I solve money problems?</u>
3	PE and Science	Heart Rate investigation	<u>Can I carry out a fair test?</u> Carry out your investigation today. Think about keep safe and warming up your body before exercising.
4	Reading	Wimbledon	<u>Can I answer retrieval and inference questions based on what I have read?</u> Answer the questions based on yesterday's Wimbledon reading
4	Writing	Story of a football ball	<u>Can I write a story based on the life of a football?</u>
4	Maths	Reach 100	<u>Can I use my adding and subtracting skills to solve problems?</u>
4	Science / PE	Heart Rate investigation	<u>Can I present and evaluate my data?</u>
5	Reading	Fri-yay reading	<u>Can I enjoy my reading?</u> Spend time enjoying your reading today. It could be a magazine, a non-fiction book or listening to an audible book on amazon audible. (see links). Write a new blurb for the back cover of a book that you have read? How would you get someone interested in the book to read it for themselves?
5	Writing	Writing instructions	<u>Can I write instructions for a game?</u>
5	Maths	Multiplication Skills catch up	The Master and Master Master question sheets have been included in this pack – can you do them each correctly? Can you do them in less than 5 minutes? Then use Mathletics or Education city (see below) <u>Can I practice an area of learning I am finding hard?</u> USE MATHLETICS FOR THIS – NOTHING IN THE PACK TO GO WITH THIS Use Mathletics to work on an area of learning you find challenging – fractions perhaps or converting measures – two areas that many of you find a challenge.
5	Physical Education	Virtual Sports Day	<u>Can I get active and have fun?</u> Using the ideas from the virtual sports day ideas pack from the St Mary's website (see link below).
5	Spelling	Spelling test	<u>Can I spell this week's spelling words?</u> Ask someone to test you on this week's words. Can you say the words in a sentence?

Useful Websites to accompany the learning for this week

<u>Description</u>	<u>Link</u> – easy to click on an onscreen copy, but if working from a paper copy the TinyURL will take you to the same place and is less complicated to type in	<u>Tiny URL</u> – shorter link, easier to type in if working from a paper copy
St Mary's Sports Day link	https://www.st-marys-jun.hants.sch.uk/page/?title=Virtual+Sports+Day+2020&pid=358	https://tinyurl.com/yacaz5pg
The Ickabog – text for reading this week	https://www.theickabog.com/home/	https://tinyurl.com/ya7djagl

Can I spell and understand year 5 / 6 spelling words?

although

answer

appear

arrive

believe

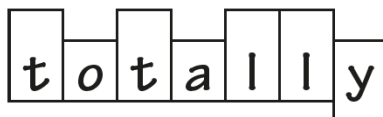
Use strategies that you enjoy to help learn and understand these words for this week:

Quickwrite:

Writing the word as many times as you can in 2 minutes.

Drawing around the word to show the shape

Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.



Drawing an image around the word

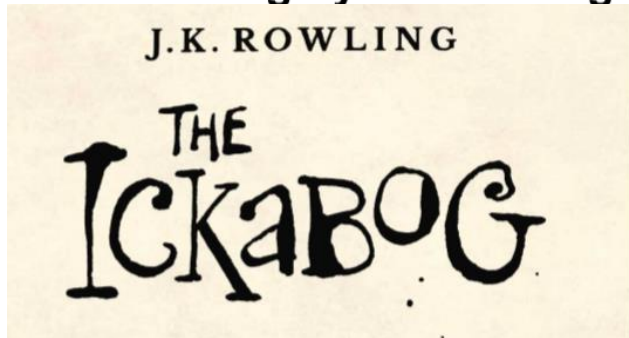
This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.



Look, cover, say, write and check	Day 1	Day 2	Day 3	Day 4	Day 5
although					
answer					
appear					
arrive					
believe					

Can I read fluently and visualise what I have read?

The Ickabog by JK Rowling



The text is only available online, please follow this link where you can download a free extract and even the whole book:

<https://www.theickabog.com/home/>

Chapter 1: <https://www.theickabog.com/king-fred-the-fearless/>

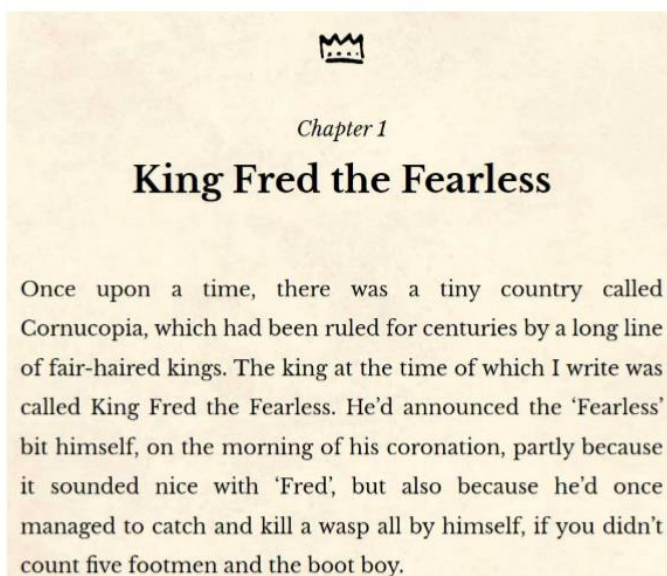
Task 1:

1. Develop reading fluency

HIAS SCHOOL IMPROVEMENT

Read the text aloud. Check any words you don't understand. Re read the text over and over with expression and pauses in appropriate places.

Experiment with reading the paragraph in different ways. The paragraph has some complex sentences, so you will need to look at the punctuation carefully. Notice where there is humour and rehearse how to express this to your audience.



Perform your reading to someone in your house.

Read some more of the chapter, or ask an adult to read it to you.

Task 2:

King Fred the Fearless came to the throne on a huge wave of popularity. He had lovely yellow curls, fine sweeping moustaches and looked magnificent in the tight breeches, velvet doublets, and ruffled shirts that rich men wore at the time. Fred was said to be generous, smiled and waved whenever anyone caught sight of him and looked awfully handsome in the portraits that were distributed throughout the kingdom, to be hung in town halls. The people of Cornucopia were most happy with their new king, and many thought he'd end up being even better at the job than his father, Richard the Righteous, whose teeth (though nobody had liked to mention it at the time) were rather crooked.

Create a mental picture in your head of what the author has described – use your 'mind's eye'.

Draw what you visualise King Fred looks like in the portrait hung in a town hall. Notice adjectives that increase the detail of your image – re read for further details.



Can I punctuate speech correctly?

Remember these rules about punctuating speech

Beginning and End

Keep your speech marks at the beginning and the end of the words being spoken.

"Lower please!" I said.

" "

New Speaker, New Line

Start a new line whenever someone new speaks.

"How are you doing today?" asked Henry.
"I'm great!" said Ashton.

" "

Capital Letters

Begin the direct speech with a capital letter.

"What an amazing day!" he announced.

" "

Punctuation

Make sure your speech is correctly punctuated. This includes a piece of punctuation before closing the inverted commas.

"There are times, I feel that you are a little cold," I said.

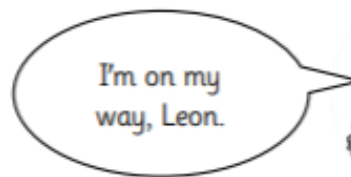
" "

1. Turn these conversations into direct speech sentences.

a)



Aisha, I need your help.



I'm on my way, Leon.

b)



My favourite ice cream flavour is strawberry.



My favourite is chocolate.

Maths Mastery - Money

1. How many different ways can you make the total of £2.95?

You can use the same value coin more than once.

What is the least amount of coins you could use?



Maths Mastery - Money

2. At a market stall by the seaside, Hannah can buy the following items:

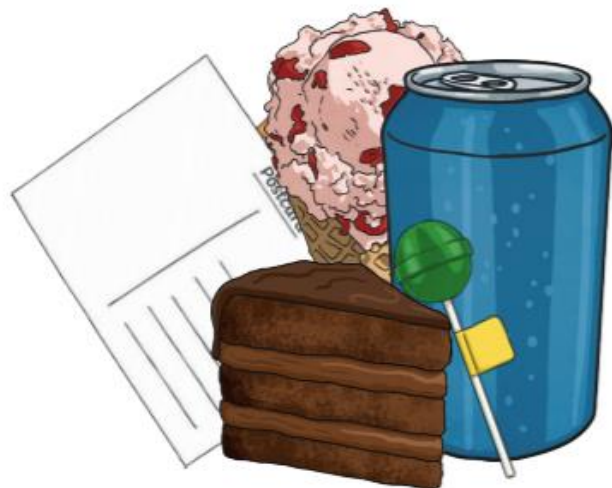
postcard 25p

lolly 35p

ice cream 75p

cake £1.20

cola 55p



Hannah has £2. She buys three items and has less than £1 in change. Which three items could she have bought?

Maths Mastery - Money

3. Maurice the magpie has been stealing again!

He has stolen 3 silver coins.

What different totals could the coins make?



An A - Z of Sports

Amazing Fact

The sport of Jai-Alai is commonly believed to be the fastest sport in the world – the ball can travel at speeds of up to 300 km/h or 190 mph.

Challenge

Try to think of a sport or sports person for each letter of the alphabet.

You could use the Internet or non-fiction books to research lesser-known sports.

A _____	K _____	U _____
B _____	L _____	V _____
C _____	M _____	W _____
D _____	N _____	X _____
E _____	O _____	Y _____
F _____	P _____	Z _____
G _____	Q _____	
H _____	R _____	
I _____	S _____	
J _____	T _____	



You could also try to find out:

- which countries Jai-Alai is played in;
- what the court looks like;
- if it is dangerous;
- how the ball travels so fast.

What will happen to my heart rate when I do different exercises?

This week in science and PE, we are going to investigate this question.

Firstly, we need to learn how to take our heart rate using our pulse. A pulse rate is where you can feel your heart. As the heart beats, a pulse can be felt in locations where an artery passes over a solid structure, such as bone. Locations include wrist, neck and upper arm.

To measure your pulse rate, count the number of beats in a set period of time, eg 30 seconds, or a minute. In healthy people, generally, the lower the resting pulse rate, the fitter they are.

Pulse rates increase during and after exercise, as more oxygen must be provided to the muscles, and carbon dioxide removed.

The pulse rate is expressed in beats per minute. Therefore if you count your pulse for 30 seconds you will then need to multiply this number by 2 to find the beats per minute (bpm).

Task 1:

Measure Your Pulse with a Straw!

A simple device constructed out of a drinking straw and clay makes learning about the pulse visual and hands-on! The straw twitches up and down with each heart contraction, giving you a firsthand look at how the heart works.

What You Need:

Drinking straw

Clay/ plasticine / play dough

Clear tape

Paper and pen

Watch or timer



What You Do:

1. Find a pulse point on your body – usually just at the base of your thumb on your wrist.
2. Take a small amount of clay—about the size of a small rubber ball—and place it on this pulse point. Press the clay firmly against the pulse area so it's attached securely to your skin.
3. Next, push a drinking straw into the clay so that it sticks out straight from your body. You should be able to see the straw move just slightly with each pulse movement.
4. Count your pulse rate, or the number of times the straw twitches, for 30 seconds. You should use the timer or the watch so that you can tell when to start and stop counting.
5. Now multiply this number by two to determine your heart rate per minute

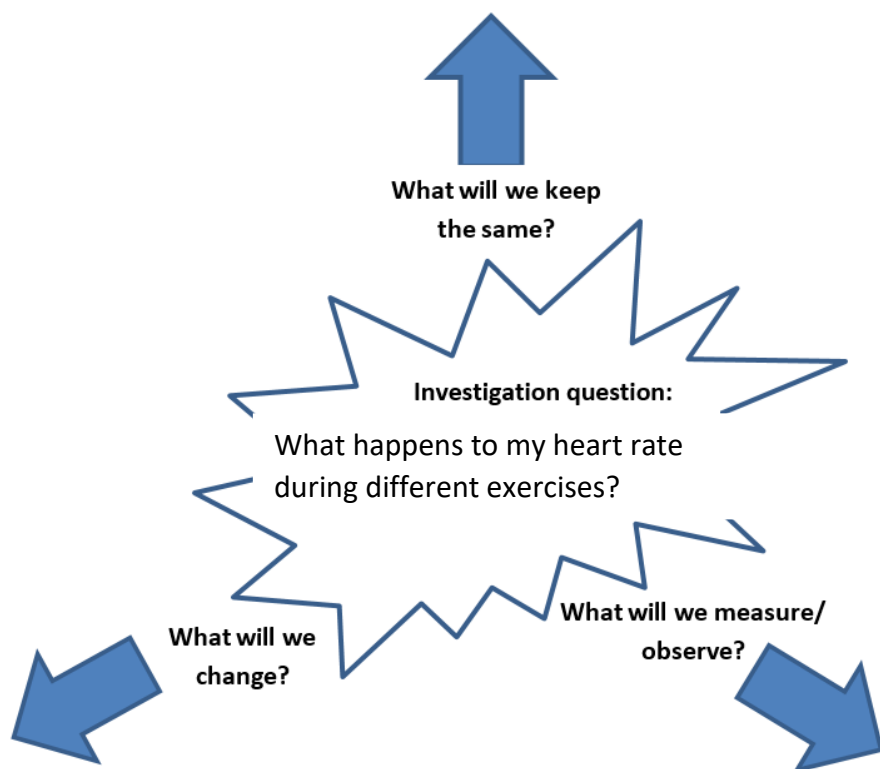
Now:

Find your resting heart rate.

Task 2:

Now think about how you could carry out an investigation into the effect that different exercises have on your heart rate.

Fill in the ideas on the planning frame below of what you will do and what you will think about during your investigation. Prepare a table to record your results.



Activity	Test 1	Test 2	Test 3
Resting			

Which exercise do you think will raise your heart rate the most? Why?

3. Explore author's use of language

This author helps us to understand King Fred the Fearless through clever vocabulary choices, as well as the use of humour. Find examples in the text which tell us about King Fred and explain what they tell you.

Text	What does it tell me?
"He'd announced the fearless bit himself"	
"King Fred came to the throne on a huge wave of popularity"	

4 – Quick Quiz

Discuss the following questions based on the extract used in this unit of work.

1. Why do you think 'Fearless' is in inverted commas?
2. What is the name of the kingdom that King Fred rules over?
3. The author tells us that King Fred managed to catch and kill a wasp '*all by himself...*' Why do you think the author tells us this?
4. Can you find a word in the text which means the same as 'shared'?
5. Imagine you lived in Cornucopia. Would you like King Fred to be your king? Try and discuss your answer using evidence from the text.



Name: _____ Class: _____

Add the correct punctuation to these sentences.

- 1 Can I go next asked Klara.
- 2 I missed that ball again complained Sten.
- 3 Rounders is my favourite game exclaimed Stig.
- 4 Manu shouted Pass me the bat
- 5 We've lost again moaned Emma.
- 6 Meg called to Chip It's time to go home
- 7 I'm always missing the ball complained Rosa.
- 8 Run, Chip, run called Meg.
- 9 I'm too tired to play anymore stated Stig.
- 10 Sten asked Can I join in your game



Tick the correctly punctuated sentence.

- 11 "I really like the new kit," said Sten.

☐

I really like the "new kit," said Sten.

☐
















I really like the new kit, "said Sten."

☐

Check Your Change from £10

Check the change the shopkeeper has given you.

Is it the correct amount, or have they made a mistake?

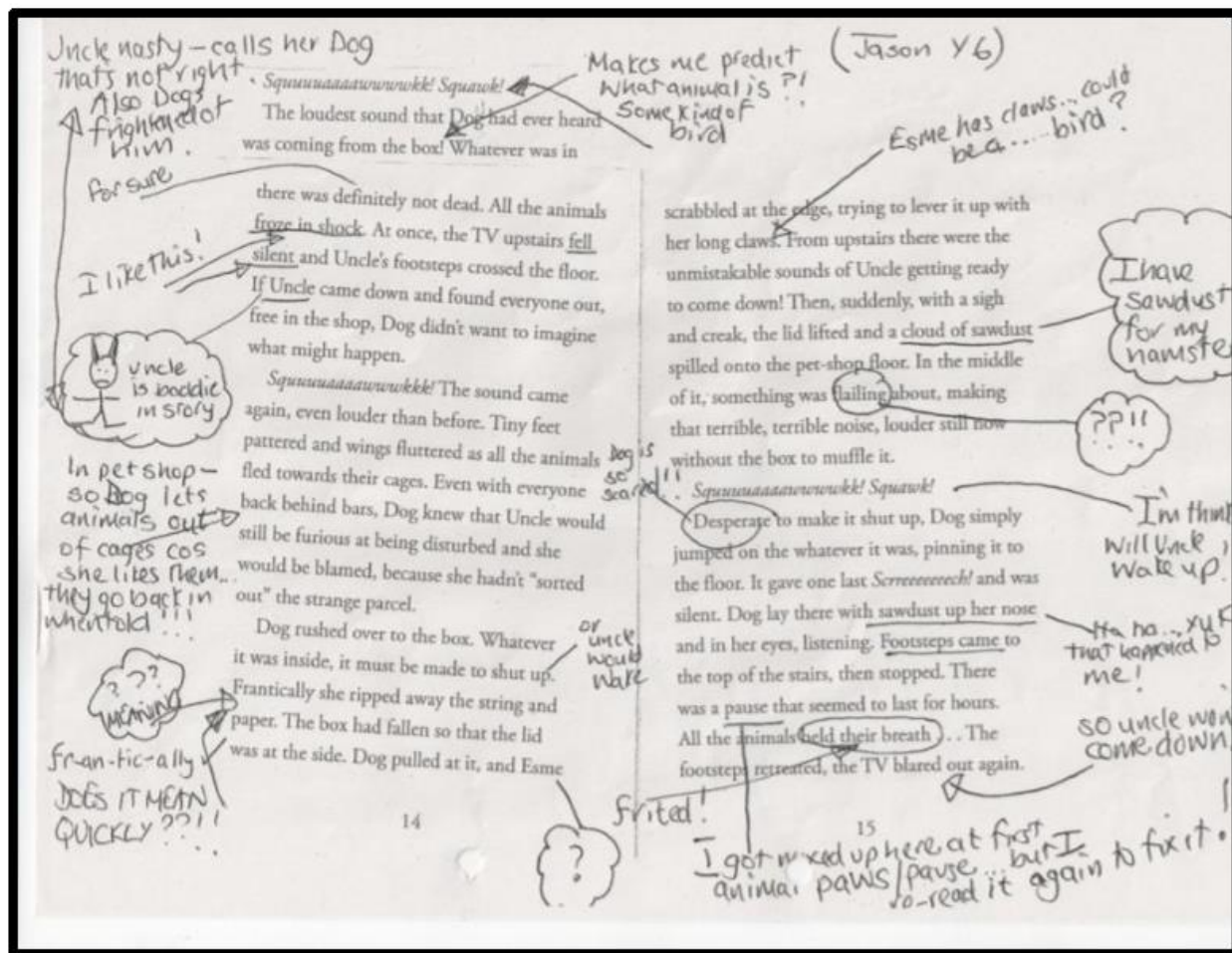
You buy	You pay	Your change	Correct or incorrect?	Correct change required
 £7.50				
 £8.99				
 £9.62				
 £6.79				
 £9.85				

Can I understand what I have read and read for enjoyment?

Read through the information about Wimbledon which would have normally been held this week in London.

Annotate the text with your think alouds and underline any new words or meanings. Write out 6 facts that you have learnt from reading this text.

An example of how to annotate text with the your read and think alouds:



Write out six facts that you have learnt from reading this text. Try to write them in your own words:



The Wimbledon Championships

Wimbledon is the world's oldest tennis tournament. Since 1877 it has been held at the All England Club in Wimbledon, London. It is one of the four Grand Slam tennis tournaments (majors), the others being the French Open, the Australian Open and the US Open.



Events

Wimbledon is made up of five main events, four junior events and invitation events, where some former professionals return to compete. The five main events are the gentlemen's singles, ladies' singles, gentlemen's doubles, ladies' doubles and mixed doubles.

Schedule

Wimbledon takes place for two weeks in July. Usually, there is no play on the 'Middle Sunday', however bad weather has sometimes meant that matches are played on this day.

The Courts

In 2009, a moving roof was added to Wimbledon's Centre Court. It can be automatically closed over the court.

The main courts, Centre Court and No. 1 Court, are normally only used for two weeks every year during the championships. The other 17 courts are used for other events hosted by the club. All of the courts are grass courts.

Trophies

The gentlemen's singles champion receives a silver gilt cup. The women's singles champion wins a sterling silver salver.

A Few Famous Champions

Serena Williams, and her sister Venus, have each won the singles title at Wimbledon several times. They have played against each other in the final.

Roger Federer won the men's singles title five times in a row between 2003 and 2007.

In 2013, Sir Andy Murray won the men's singles title. He was the first British singles winner since 1977 and the first male winner since 1936.

The Wimbledon Championships

Did You Know?

- Tennis players' clothing must be all-white, or at least almost all-white.
- Players must bow or curtsy if HRH The Prince of Wales or Her Majesty the Queen is present in the Royal Box at Centre Court.



Quick Write: Sports

①

Collecting Vocabulary

Write down nine ambitious words to describe this picture.



Name It

Give this picture a title.

Opening Lines

Write the opening to a story based on this picture.

Quick Questions

Write your answers on the back of your sheet.

1. Who do you think took this photograph?
2. If these children were in an adventure story, what would the story be called?
3. Give two far-fetched reasons why the goalpost is in the water.

Give Your Opinion

Would you prefer to play football on land or in the water?

Circle **LAND** or **WATER**

Give a reason for your answer that includes the word 'because'.

Quote It

Write one line of correctly punctuated speech that the boy in the goal might say.

Money Problems

Solve simple measure and money problems involving fractions and decimals to two decimal places.

All games have the full price on the tag. If you buy the game second-hand, it costs $\frac{1}{2}$ of the full price. If you buy two or more second-hand games you can get each of them for a $\frac{1}{4}$ of the price. All new games are full price.

Use the information to answer the following questions.



Wall of Spies	FOFA 16	Minecraft	The Force Sleeps	Cool Duty	Toastbusters
 £1.80	 £3.96	 £5.00	 £4.00	 £4.48	 £5.84

- How much would it cost to buy a second-hand copy of The Force Sleeps?

- What would the total cost of buying Minecraft and The Force Sleeps second hand?

- How much would it be to buy new versions of both Cool Duty and Toastbusters?

- How much would you pay to buy second-hand copies of Wall of Spies and FOFA 16?

- What would the cost be for a new copy of Toastbusters and second-hand copies of Toastbusters and The Force Sleeps?

- How much would it cost to buy all of the games brand new?

Wimbledon

1. Where is Wimbledon held?

- ☐ London
- ☐ Edinburgh
- ☐ Dublin
- ☐ Cardiff

2. It has been held there since what year?

- ☐ 1788
- ☐ 1877
- ☐ 1878
- ☐ 1888

3. Tick three.

The other three Grand Slam tournaments take place in:

- ☐ Africa
- ☐ Australia
- ☐ France
- ☐ America

4. What is special about 'Middle Sunday'?

5. Which court has a roof?

- ☐ Court No.1
- ☐ Court No.18
- ☐ Court No.13
- ☐ Centre Court

6. The courts are covered in:

- ☐ Clay
- ☐ Tarmac
- ☐ Grass
- ☐ Sand

7. Link up the beginning of each sentence with the end of each sentence:

The gentlemen's singles champion receives	2003.
The women's singles champion wins a	a silver gilt cup.
Roger Federer won in	2013.
Sir Andy Murray first won in	sterling silver salver.

8. Players' clothes must be _____ or at least almost all _____

Can I write a story based on the life of a football?



Read this example story of a day in the life of a football...

The great amount of mud on the soccer field was enough to engulf a grown man's foot as he tried to tiptoe across.

Today was the Grand-Final match between the City and the United and I, being the ball, had the most important role in the game. I was the City's ball so I supported them. PEEP! The whistle blew as I braced myself for impact.

Whoopf... I was kicked by a boot, right in the back side and headed by a brawny kid two times bigger than the one before (or so I thought). All I could see were colossal feet all around me. All I could smell was sweat and socks. All I could hear was the thudding and crashing of feet around me... and on me!

The net and I were good friends so I tried to manage to make a conversation while flying through the posts. "Tangled in the net again!" sighed the ref, as he untangled me and passed me to the goalie. I thought our team was winning the game because I was positive I had not been past our goalie, Danny, yet.

Oh no - injury. I smacked some kid in the face from our team! Samantha, a girl on my team, had been seriously injured. The game was going pear-shaped. The sun was blocked by the clouds as if they were immense brick walls. I was kicked into a circle of kids with no escape but over the top. It was like I was in a prison trying to escape from the torture.

The kick rebounded me off some sweaty shin-pads and towards the opposition goalie. I was praying like mad to get in the goal because it would allow us to break the tie between us and the United **AND**, if our team won, the kids would eat pizza and have milkshakes to celebrate.

I was being dribbled along by Bengi, a hulking sort of a kid who kicked hard. Bracing myself for a collision with the post, or the goalie, and holding my breath, I sailed through the air like a sailing boat gliding over the ocean. My heart was racing like a raging bull. It all happened in slow motion...

"GGGGGOOOOAAAALLLLL!" shouted the ref, as our team rejoiced by hugging, giving each other high fives, yelling and all that stuff. Parents were doing exactly the same as the kids which made everyone chuckle. Finally, after shaking hands with the United, the team flopped down, exhausted by it all.

Next came the awards. These were just a little thing our team did to support the kids as well as encourage them to do well. The manager told them what a great job they had done. Samantha, Danny and Bengi were awarded with certificates and Hayden won the "Magic Moment" award. I was put in my cozy, lovely little house (the bag) and was thrown in the boot of the coach's car. Finally, we were driven to Pizza Palace to commemorate the victory.

I love being who I am. To most people, I'm just another ball but today, I am the ball that won the Grand Final!

Now write your own similar story. You can base it on the picture above or decide on a different sport – a rugby ball, javelin, tennis ball etc. Be as imaginative as you can with your writing.

Reach 100

Here is a grid of four "boxes":

You must choose four **different** digits from 1–9 and put one in each box. For example:

5	2
1	9

This gives four two-digit numbers:

52 (reading along the 1st row)

19 (reading along the 2nd row)

51 (reading down the left hand column)

29 (reading down the right hand column)

In this case their sum is 151.

Try a few examples of your own.

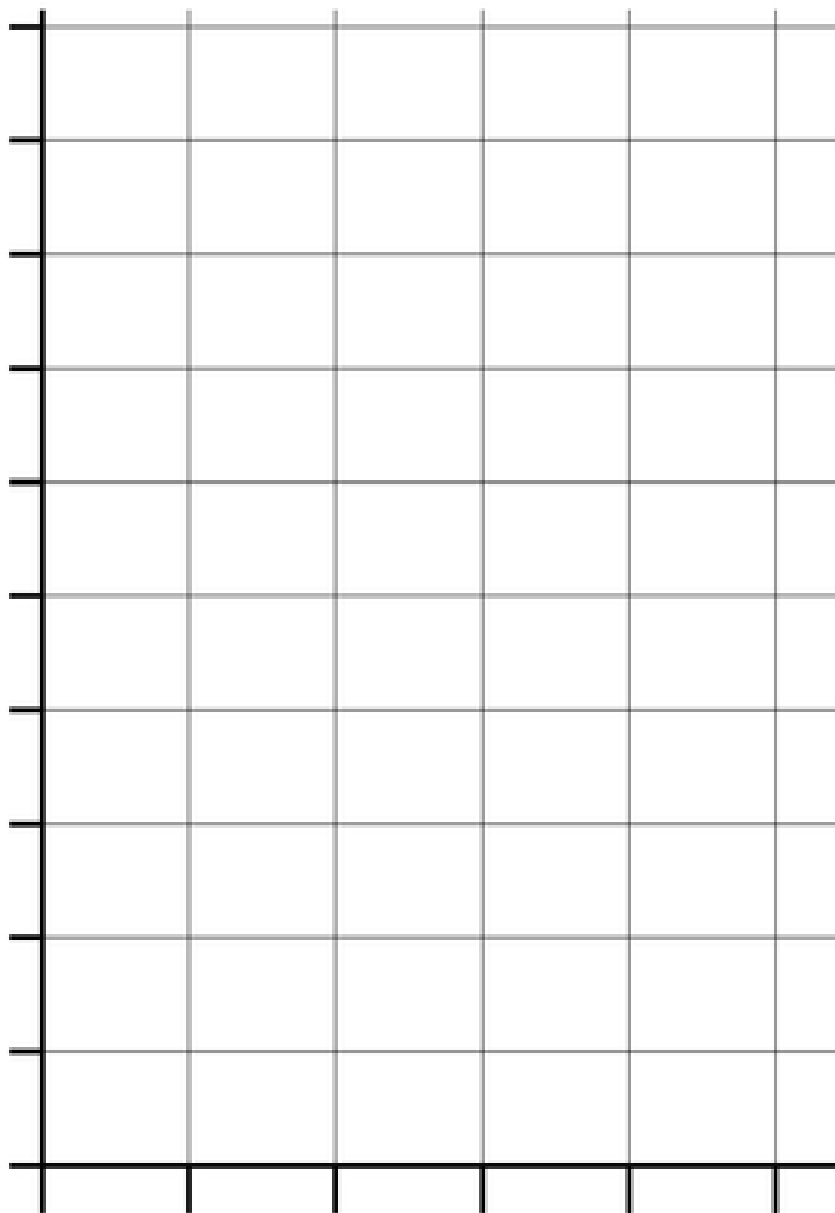
Is there a quick way to tell if the total is going to be even or odd?

Your challenge is to find four **different** digits that give four two-digit numbers which add to a total of 100.

How many ways can you find of doing it?

Can I present and evaluate my data?

Present your results from your science investigation in a graph. You could use the blank grid below or make your own.



Which exercise made your heart rate go up the most?

Why do you think this happened?

Are there any results that you don't think are as accurate or that you don't trust? Why?

Can I write a set of instructions to explain how to play a game?

You have free choice with how you would like to write this piece. If you have designed your own sports day today, you could write instructions for the rest of your family for what they need to do or write instructions for your favourite sport or game.

Think about the following features to include:

- title and headings
- an introduction to what these instructions will help us with
- equipment list
- time conjunctions (firstly, next, after that)
- adverbs to explain how to do something (carefully, quickly)


Can I get active and have fun!

Design your own sports day! Get your family to join in if you can and create some different activities to join in with. In school, we would have been doing a running distance, a standing long jump and a tennis ball throw. However, you could change it up with some of the activities suggested below:

Daily Mile

Use everything that you have learnt in school to go for a run with your family. How far can you run in 15 minutes?

Top Tip: Start off slowly so you don't run out of energy, remember you can always speed up towards the end.




Not quite egg and spoon race

How many times can you run around the garden with your "egg and spoon". Remember, you have to stop if it falls off.

However, you don't have to use an egg or spoon. Talk to an adult to help you find something you can use.




Classic skips



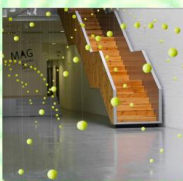
Simple rules: How many skips can you do before you have to stop? Challenge an adult to compete against you.

Sort Of tennis raquet bounce



How many times can you bounce a tennis ball in a row?

You can always use a frying pan and balled up socks.



Washing line challenge



How quickly can you peg five items onto the washing line?

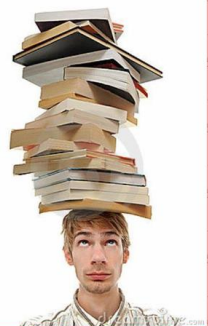
Important rule! Each item must have at least one peg.

Sophisticated Book Balance

Balance one book upon your head, stopping when it falls off.

Challenge 1: How far can you go without the book falling of your head?

Challenge 2: How long can you stand on one leg before the book falls of your head.



MASTERS CHALLENGE $2 \times 2 =$	$24 \div 6 =$	$10 \times 9 =$
$8 \times 7 =$	$44 \div 4 =$	$8 \times 12 =$
$3 \times 3 =$	$3 \times 4 =$	$8 \times 8 =$
$5 \times 4 =$	$4 \times 4 =$	$54 \div 9 =$
$1 \times 1 =$	$5 \times 3 =$	$40 \div 8 =$
$48 \div 6 =$	$3 \times 8 =$	$6 \times 3 =$
$28 \div 4 =$	$60 \div 12 =$	$6 \times 12 =$
$3 \times 6 =$	$36 \div 3 =$	$3 \times 6 =$
$4 \times 7 =$	$4 \times 11 =$	$4 \times 12 =$
$4 \times 5 =$	$3 \times 5 =$	$9 \times 5 =$
$9 \times 7 =$	$9 \times 11 =$	$9 \times 12 =$
$42 \div 7 =$	$4 \times 8 =$	$8 \times 9 =$
$45 \div 5 =$	$12 \times 11 =$	$12 \times 12 =$
$5 \times 6 =$	$9 \div 1 =$	$10 \div 5 =$
$3 \times 7 =$	$10 \times 3 =$	$6 \times 6 =$
$2 \times 9 =$	$9 \times 9 =$	$90 \div 10 =$
$36 \div 9 =$	$8 \times 3 =$	$10 \times 10 =$
$121 \div 11$	$72 \div 9 =$	$10 \times 3 =$
$1 \times 7 =$	$66 \div 6 =$	$48 \div 4 =$
$8 \times 4 =$	$1 \times 10 =$	$54 \div 6 =$
$99 \div 9 =$	$6 \times 5 =$	$108 \div 9 =$
$5 \times 7 =$	$5 \times 11 =$	$5 \times 12 =$
$9 \times 2 =$	$2 \times 8 =$	$8 \times 10 =$
$7 \times 7 =$	$7 \times 11 =$	$7 \times 12 =$
$11 \times 7 =$	$11 \times 11 =$	$11 \times 12 =$
$6 \times 10 =$	$63 \div 7 =$	$3 \times 9 =$
$3 \times 7 =$	$3 \times 11 =$	$3 \times 12 =$
$8 \times 5 =$	$4 \times 10 =$	$18 \div 2 =$
$2 \times 11 =$	$6 \times 9 =$	$10 \times 10 =$
$8 \times 7 =$	$60 \div 5 =$	$12 \div 1 =$
$4 \times 7 =$	$84 \div 7 =$	$9 \times 7 =$
$88 \div 8 =$	$10 \times 11 =$	$72 \div 6 =$
$10 \times 7 =$	$10 \times 11 =$	$10 \times 12 =$
$3 \times 12 =$	$120 \div 12 =$	$36 \div 3 =$

Master Master Challenge

$72 \div 8 =$	$6 \div 1 =$	$56 \div 7 =$	$18 \div 2 =$
$64 \div 8 =$	$18 \div 3 =$	$24 \div 3 =$	$40 \div 8 =$
$28 \div 7 =$	$30 \div 6 =$	$8 \div 8 =$	$56 \div 7 =$
$9 \div 9 =$	$32 \div 8 =$	$12 \div 4 =$	$24 \div 6 =$
$54 \div 9 =$	$12 \div 4 =$	$35 \div 7 =$	$12 \div 2 =$
$40 \div 8 =$	$18 \div 6 =$	$15 \div 3 =$	$9 \div 1 =$
$1 \div 1 =$	$16 \div 8 =$	$56 \div 8 =$	$35 \div 7 =$
$63 \div 9 =$	$2 \div 2 =$	$36 \div 4 =$	$42 \div 6 =$
$27 \div 9 =$	$36 \div 4 =$	$9 \div 1 =$	$15 \div 5 =$
$16 \div 2 =$	$54 \div 6 =$	$12 \div 6 =$	$6 \div 1 =$
$7 \div 1 =$	$72 \div 9 =$	$36 \div 9 =$	$9 \div 9 =$
$12 \div 3 =$	$14 \div 2 =$	$30 \div 5 =$	$24 \div 6 =$
$27 \div 3 =$	$24 \div 4 =$	$6 \div 1 =$	$45 \div 5 =$
$10 \div 2 =$	$30 \div 6 =$	$48 \div 6 =$	$8 \div 4 =$
$16 \div 4 =$	$45 \div 9 =$	$2 \div 2 =$	$7 \div 1 =$
$3 \div 3 =$	$16 \div 4 =$	$21 \div 7 =$	$9 \div 9 =$
$18 \div 3 =$	$21 \div 7 =$	$9 \div 3 =$	$30 \div 5 =$
$40 \div 5 =$	$81 \div 9 =$	$30 \div 6 =$	$32 \div 4 =$
$32 \div 4 =$	$16 \div 2 =$	$14 \div 2 =$	$12 \div 3 =$
$24 \div 4 =$	$35 \div 5 =$	$56 \div 8 =$	$63 \div 9 =$
$45 \div 5 =$	$49 \div 7 =$	$36 \div 4 =$	$24 \div 8 =$
$40 \div 5 =$	$54 \div 9 =$	$18 \div 9 =$	$25 \div 5 =$
$20 \div 4 =$	$15 \div 3 =$	$20 \div 5 =$	$32 \div 4 =$
$48 \div 6 =$	$20 \div 5 =$	$24 \div 8 =$	$36 \div 9 =$
$54 \div 6 =$	$28 \div 7 =$	$24 \div 4 =$	$48 \div 8 =$