



We are following the National Curriculum which provides a balanced and broad curriculum – promoting spiritual, moral, cultural, mental and physical development & preparing pupils for the opportunities, responsibilities and experiences of later life. Click [here](#) to see the full document.

### Year Four

### Summer Term 2023

#### Summer 1 – Ingenious Inventions

#### Summer 2 - 2000BC: Where would you rather be?

Subject	Areas covered
Learning Enrichment	<ul style="list-style-type: none"> <li>Inventions day where we create our own inventions</li> <li>Sports Day</li> <li>Egyptian Drama Day</li> </ul>
English	Non-chronological report about our inventions Descriptive writing based on “Until I met Dudley” book Narrative writing based on The Magic Paintbrush Information writing about Ancient Civilisations Indiana Jones story based on an Ancient Civilisation Poetry based on Ancient China Diary writing around Howard Carter’s discovery of Tutankhamen’s tomb
Mathematics	Fractions, including decimals Measurement Statistics Geometry Addition and Subtraction Multiplication and Division Place Value
Science	Electricity – what is it and how does it flow? What are conductors and insulators? Longitudinal study – Pond dipping to see what changes have occurred since Autumn & Spring term
Art and design	Leonardo Da Vinci – looking at his art and design Paper and paste sculpture – Canopic jars
Design and Technology	Cam Toys- Related to the inventions inc a motor? Cooking – creating a fantastic meal...
Computing	Data & Information Computers and networks - Looking at the internet & trying to understand how it works– a network of networks! Looking at E-safety and online relationships
History/ Geography	Looking a life in different civilisations in 2000BC and comparing their lives with ours today. Looking at what was going on elsewhere in the world during the Stone Age and Bronze Age times. Interpreting the past looking at artefacts and information we have. Exploring the significance, both long term and short term, of these Ancient civilisations. During the 2 <sup>nd</sup> half term we will be looking mainly at Ancient Egypt.
Languages (French)	Sports, healthy eating Journeys to school Travels abroad Animal descriptions Telling the time
Music	During the first half of term we will be studying folk music and learning to play the melodeon. The melodeon is a folk instrument, also called a button accordion. We will be learning basic playing techniques (pushing and pulling), playing chords and a simple Folk Tune “Speed the Plough”. In the second half of term we will be linking in with Ancient Egypt, singing songs about Egyptians and composing music about Egyptian myths
Physical Education	<b>Rounders and then Cricket-</b> applying the principles of attacking and defending in a competitive game <b>Athletics-</b> Using and improving the skills of running, throwing, and jumping in isolation
RSHE	Relationships and Changes in families Keeping Safe
Religious Education	We follow the “Living Difference” syllabus devised by Hampshire Inspection and Advisory service (more <a href="#">details</a> ). Our two concepts or BIG ideas for the term are Wisdom and Temptation