



Summer Term Topic: Brazil and UK: a world apart?

Subject	Areas covered
Enrichment	Gordon Brown Centre Eden Project – virtual experience Career's Week Sport's Day
English	<p>During the term, we will be reading, responding to and analysing a variety of texts in preparation for our writing including: film narratives, poems, stories, information reports and persuasive texts.</p> <p>Each class has a 'class reader' that they will read along with the teacher for enjoyment purposes. As always, there will also be opportunities for extended writing within other curriculum areas.</p> <p>Our writing will take various forms and may include:</p> <ul style="list-style-type: none"> • Adventure stories set in forests/rainforests with the purpose to entertain. • An informative class reference book about forests/rainforests. • Descriptive poems, focusing on imagery and figurative language. • A persuasive letter campaigning about an issue • A survival guide about living in a different biome
Mathematics	<p>These areas will be taught through both mathematics-focused lessons but also through topic lessons such as geography/science etc.</p> <ul style="list-style-type: none"> • Number - decimals and problem-solving • Statistics • Geometry – position and direction • Measurement – perimeter, area and volume • Problem solving <p>When we have covered these topic areas, we will spend the last couple of weeks of the school year revisiting areas already studied.</p>
Science	Life cycles of humans, animals and plants.
Art and design	<p>Drawing – a drawing unit inspired by trees you find in different biomes.</p> <p>Clay – creating animals you find in different biomes out of clay</p>
Computing	<p>E-safety including safety whilst using the internet</p> <p>Data and information (flat-file databases)</p> <p>Programming (selection in quizzes linked to statistics)</p>
D & T	<p>Designing and creating a bag/satchel the children could take their belongings in to the Amazon rainforest</p> <p>Food technology – exploring food from the Americas.</p>
Geography	Map work skills though locating local forest area and international forest area. Focused study on the physical and human geography of Brazil, including the Amazon Rainforest and exploration of different biomes on planet Earth.
French	Les forêtstropicales, turning words into their negative form
Music	Samba and compositions based on Rainforests (creating textures and utilising different scales)
PE	Outdoor: orienteering, rounders and athletics
RSHE	<p>Heartsmart – Fake is a Mistake and No Way Through Isn't True</p> <p>Healthy Relationships, puberty, keeping our bodies healthy</p> <p>Money and work</p>

Religious Education	Concepts studied: Stewardship (Christianity) and Belonging (Islam) We follow Hampshire's agreed syllabus for Religious Education "Living Difference III" devised by Hampshire Inspection and Advisory service as well as using the Church of England "Understanding Christianity" resource to support our teaching.
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