

Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over into 2022/23?	£0
Total amount allocated for 2022/23	£19,850
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,500	Date Updated: 14-07-23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
Intent	Implementation		Impact	Next steps
Increase the range of children that are engaging in within the school.	<ul style="list-style-type: none"> • Use of sports coach to run games and physical activity during break times. • Broaden the range of activities taught in lessons. • Inter class/year group activities. • Promote the use of daily mile through a range of activities to complete, and promoting year group challenges. 	£9,000	<p>Increased range of children engaging organised activities at break time and lunch time.</p> <p>A wider range of activities are now taught in lessons, with sports coach running a range of activities and competitions across the year (3 Whole school activities, 7 inter year group competitions).</p> <p>Children participating in daily mile at least 2x a week.</p>	Increase the range of equipment available for break and lunch times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	Next Steps
Raise the level of physical activity outside of PE lessons.	<p>Bring in outside further coaches and experts in from outside of school.</p> <p>Celebrating participation in sports within the school.</p> <p>Promote the use of daily mile through a range of activities to complete, and promoting year group challenges.</p>	£2,000	<p>There have been a number of inter school competitions with 145 children participating in events this year.</p> <p>Participation of sports celebrated across the school with certificates to record achievements.</p>	<p>Promote inter school competitions</p> <p>Continue to promote the use of daily mile within lessons</p>

Created by:



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Use of physical movement as part of cross curricular learning.	Use of resources for improve learning in other subjects.		A range of activities used in the daily mile to keep up the level of engagement. PA used within the classroom.	Create a resource bank of cross curricular videos and activities.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%

Intent	Implementation		Impact	
Develop lesson structure to allow children time to learn, practise skills implement them in games.	Working with year groups within planning of PE lessons to include skills learning and implementation.	£5,000	Lesson now follow a common structure to ensure that learning is consistent within all lessons.	Monitor implementation of lesson structure across the school.
Develop understanding of Dance within PE	CPD for staff in Dance.		Confidence in teaching Dance has improved and Creativity Strand assessment is at 94% achieving Are with 43% achieving ARE+.	Monitor dance lessons for confidence.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Increase the range of sports and activities undertaken throughout the school.	Work with Year groups to further develop the range of sports undertaken.	£1,000	A greater range of children participating in sports outside of school.	Continue to diversify the range of sports offered at St Mary's.
Raise the profile of local sports.	Promotion of external clubs for children to join.		An increase of 9% from the start of the year.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
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<p>Increase the range of sports and activities undertaken throughout the school.</p> <p>Raise the profile of local sports.</p>	<ul style="list-style-type: none"> • Work with Year groups to further develop the range of sports undertaken. • Develop relationship with local schools to compete in friendly competitions • Update sports kit for competitions • Promotion of external clubs for children to join. 	£1,000	<ul style="list-style-type: none"> • Attended all sports competitions through Basingstoke School Sports Association. 14 Competitions or leagues attended in total. 10 competitions at level 3. • Attended a range on inter school friendly competitions. 3 different competitions organised and hosted. • New sports kit for competitions. 	<p>Continue to develop relationships with other school to promote friendly competitions.</p> <p>Promote different sports club using noticeboard.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	