



We are following the National Curriculum which provides a balanced and broad curriculum – promoting spiritual, moral, cultural, mental and physical development & preparing pupils for the opportunities, responsibilities and experiences of later life. Click [here](#) to see the full document.

Year 4

Term – Autumn 2023

Autumn 1: How Savage were the Saxons? Autumn 2: Vikings – Raiders or Traders?

Subject

Areas Covered

English

- Descriptive writing
- Topic related spellings
- Class charter
- Research class name
- Poetry 'The Magic Box'
- History research
- Advert for Oxenwood experience
- Bar/bat mitzvah explanation
- Character descriptions
- Non-chronological report on Viking life
- Newspaper reports on invasions
- Christmas Narrative

Maths

A range of concepts from the curriculum including:

- Number and place value
- Addition and subtraction
- Multiplication and division
- Multiplication tables
- Measurement (perimeter and area)
- Data handling
- Reasoning questions
- Word problems

Science

Sound – how we hear and investigations linked to vibrations

Longitudinal study – Pond dipping to see what changes have occurred since Autumn & Spring term

Digestion – teeth and the journey of food through our body

History

- A focus on the Anglo-Saxons and why they came to Britain
- The children will also consider whether King Alfred was really & whether the Vikings were invaders or traders
- A range of primary and secondary sources will be used to find out about life in these times.

RE

Key concepts of 'Identity' and 'Light as a Symbol'

We follow Hampshire's agreed syllabus for Religious Education "Living Difference IV" devised by Hampshire Inspection and Advisory service as well as using the Church of England "Understanding Christianity" resource to support our teaching.

Computing

- E-safety

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| | <ul style="list-style-type: none"> • Internet research • Data-logging and representing data (linked to work in Science) • Audio Editing (podcast creation!) • Picture Editing |
| Art | <ul style="list-style-type: none"> • Designing and making (sculpting) an Anglo-Saxon war mask • Observational drawing and pencil techniques of Dragons |
| DT | <ul style="list-style-type: none"> • Sewing |
| RSHE | <ul style="list-style-type: none"> • Exploring the school values in greater depth • Heartsmart – ‘Get Heartsmart’ & ‘Don’t Forget to Let Love in’ • Our links to others/relationships • Circle time • Recapping class charter |
| PE | <ul style="list-style-type: none"> • Team Building • Gymnastics • Football • Dance (Lindisfarne) • Daily mile |
| French | <ul style="list-style-type: none"> • French stories • Nouns • Animals • Weather |
| Music | <ul style="list-style-type: none"> • Composing music using the pentatonic scale linking to the Anglo-Saxons • Viking Saga Songs |