



We are following the National Curriculum which provides a balanced and broad curriculum – promoting spiritual, moral, cultural, mental and physical development & preparing pupils for the opportunities, responsibilities and experiences of later life. Click [here](#) to see the full document.

Year Four

Spring Term 2024

'Europe: Different Countries, different lifestyles'

Subject	Areas covered
Learning Enrichment	<ul style="list-style-type: none"> Walk around the local area World book Day (a week at St Mary's)
English	<p>Writing What a Waste & Mother Earth is weeping – two book leading us to write a persuasive letter/ poem Jeannie Baker – Window – a wordless book inspiring some diary writing A walk in Paris – a picture book to teach us about Paris and also inspire some writing Diva and Flea- narrative – a book set in Paris about a dog and a cat to inspire some narrative writing Film unit – “Taking Flight” – wait and see!</p> <p>Reading The Last Bear by Hannah Gold The boy who biked the world – linked to our Geography learning The miraculous journey of Edward Tulane – again linked to the idea of travelling</p> <p>Writing linked to RE big ideas of 'Freedom' and 'Changing Emotions'</p>
Mathematics	Daily 5 questions covering a multitude of questions Multiplication and Division Fractions Decimals Measurement (Area, Time and converting units of measure)
Science	<ul style="list-style-type: none"> Food chains and habitats identifying a variety of organisms in the environment (Pond Study) Using classification keys to assign organisms to groups (Pond Study) Plants - How do plants grow well? A study of what makes a plant a plant and how they flower and reproduce
Art and design	<ul style="list-style-type: none"> Salvador Dali and an exploration of drawing in a surrealist style. Sketching linked to Geography field trip in Old Basing. Studying the invention of pointillism & George Seurat and then creating in our similar style.
Computing	Using “repetition” in both games and in shapes
Design and technology	Understand and apply the principles of nutrition and learn how to cook Also – we are using cross stitch to create a geography themed book mark
Geography	<p>Local Study – Old Basing. Human and physical features. Our links to other places. Off to the Continent:</p> <ul style="list-style-type: none"> How to get there, where it is on a map and the features of it. Compare physical and human environment of different places in Europe Visiting Venice – What is it like there? Visiting Paris – What is it like there? Making comparisons between locations studied.
Languages (French)	Year 4 - L'argent de poche! We are using pocket money and food as a theme. We will travel around France and devise role plays about purchasing items in French, using euros to do so.
Music	Composing music and looking at famous composers from around the world. Learning about Japanese music and taking part in a Japanese Taiko drumming workshop.
Physical Education	<p>Indoor: Dance- partner balances using symmetry on equipment Badminton – learning the basic skills Outdoor: Tag Rugby- applying the principles of attacking and defending in a competitive game Cricket- applying the principles of attacking and defending in a competitive game</p>

PSHE	Heart Smart theme – ‘Too much Selfie isn’t Healthy’ Thinking about others and sharing our values and love. ‘Don’t Rub it in, Rub it out.’ Thinking more about others and our impact upon them.
Religious Education	We follow the “Living Difference” syllabus devised by Hampshire Inspection and Advisory service (more details). Our big ideas for this term are ‘Freedom’ describe / explain own responses and feelings to the concept of freedom ; Exodus story, how freedom is expressed in Judaism, the value of freedom to those of Jewish faith. ‘Changing Emotions’ – a look at the Easter story