

## Overview of the term:



Achieving more together

*We are following the National Curriculum, which provides a balanced and broad curriculum – promoting spiritual, moral, cultural, mental and physical development & preparing pupils for the opportunities, responsibilities and experiences of later life. Click [here](#) to see the full document.*

**Year Four**

**Summer Term 2024**

Summer 1 – Ingenious Inventions

Summer 2 - 2000BC: Where would you rather be?

Subject	Areas covered
Learning Enrichment	<ul style="list-style-type: none"> <li>Inventions day where we create our own inventions</li> <li>Sports Day</li> <li>Egyptian Drama Day</li> </ul>
English	<p>Non-chronological report about our inventions</p> <p>Descriptive writing based on “Until I met Dudley” book (Explanation texts)</p> <p>Information writing about Ancient Civilisations (History writing)</p> <p>The Boy who harnessed the wind - a remarkable inventor who provides power to his village (biography writing)</p> <p>Hidden Figures – the remarkable women behind the work at NASA (reading text)</p>
Mathematics	<p>Fractions, including decimals</p> <p>Measurement</p> <p>Statistics</p> <p>Geometry</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Place Value</p>
Science	<p>Electricity – what is it and how does it flow? What are conductors and insulators?</p> <p>Longitudinal study – Pond dipping to see what changes have occurred since Autumn &amp; Spring/Summer term</p>
Art and design	<p>Leonardo Da Vinci – looking at his art and design</p> <p>Paper and paste sculpture – Canopic jars</p>
Design and Technology	<p>Cam Toys- Related to the inventions inc a motor?</p> <p>Cooking – creating a fantastic meal...</p>
Computing	<p>Data &amp; Information</p> <p>Computers and networks - Looking at the internet &amp; trying to understand how it works– a network of networks!</p> <p>Looking at E-safety and online relationships</p>
History/ Geography	<p>Looking a life in different civilisations in 2000BC and comparing their lives with ours today.</p> <p>Looking at what was going on elsewhere in the world during the Stone Age and Bronze Age times.</p> <p>Interpreting the past looking at artefacts and information we have.</p> <p>Exploring the significance, both long term and short term, of these Ancient civilisations.</p> <p>During the 2<sup>nd</sup> half term, we will be looking mainly at Ancient Egypt.</p>
Languages (French)	<p>Animal descriptions</p> <p>Bon appétit Monsieur Lapin</p> <p>On my way to school</p> <p>Travels</p> <p>Francophone countries</p>
Music	<p>During the first half of term, we will be studying folk music and learning to play the melodeon. The melodeon is a folk instrument, also called a button accordion. We will be learning basic playing techniques (pushing and pulling), playing chords and a simple Folk Tune “Speed the Plough”. In the second half of term we will be linking in with Ancient Egypt, singing songs about Egyptians and learning to play music on tuned percussion based on the Egyptians.</p>
Physical Education	<p><b>Rounders and then Cricket-</b> applying the principles of striking and fielding in a competitive game</p> <p><b>Athletics-</b> Using and improving the skills of running, throwing, and jumping in isolation</p>
RSHE	<p>Relationships and Changes in families</p> <p>Keeping Safe</p>
Religious Education	<p>We follow the “Living Difference” syllabus devised by Hampshire Inspection and Advisory service (more <a href="#">details</a>). Our two concepts or BIG ideas for the term are Wisdom and Prayer</p>