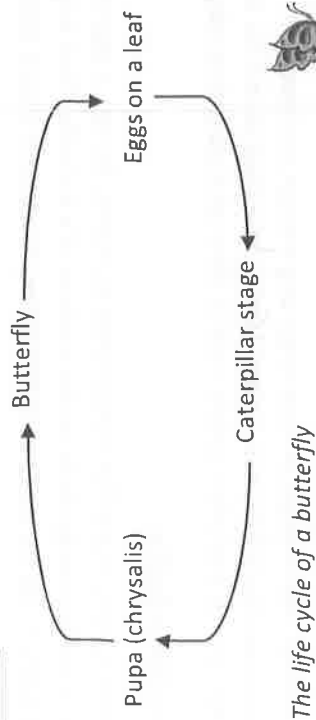




The life cycle of a butterfly

Butterflies can be found all around the world, using their long straw-like tongue to extract nectar and juice from flowers and rotting fruit. When they do this, they help spread the pollen of plants.

Astonishing Ants

Just like butterflies, ants are in the mini-beast category of insects. They have six legs and a body segmented into three parts. In an amazing feat of strength, an ant can lift 20 times its own body weight. That is like a child lifting a car!

Groups of ants, known as 'armies', live in colonies. Within these colonies, there will typically be three kinds of ants: the queen, male worker ants and female worker ants. It is the role of the queen ant to lay eggs, whilst the worker ants build/maintain the colony, find food and act as soldiers.

As they travel around in their mesmerising, large groups and lines, ants can cause quite a fuss for humans. Whether it's interrupting picnics and



walking off with snacks, or giving a nasty nip to the skin, ants can make a nuisance of themselves. Luckily for us, nearly all bites from ants are not lethal.

6. Why is the information on the life cycle of a butterfly given as a diagram?

1 mark

7. However, it is thought to be virtually impossible for this species to open its mouth wide enough...

In this sentence, the word *virtually* is closest in meaning to...

Tick one

probably

☐

always

☐

extremely

☐

almost

☐

1 mark

8. Why do you think the text compares an ant lifting 20 times its body weight to a child lifting a car?

2 marks

Reading – Day 2 and 3

Emma’s New Watch

It was here. It had finally arrived. Emma had only been waiting for this day for 364 days, which is 8,736 hours to be precise – not that she had been counting! Trying to act casual, she sauntered down the stairs. As she let her imagination run wild, she pictured a pile of presents, stacks of cards and her mum’s famous chocolate cake waiting temptingly on the table.

Excitement tingled through her whole body as she pushed open the door to her living room. Emma waited for the usual cheer and “the song” that came on this date every year... but it didn’t come. Bemused by the lack of noise, Emma shuffled into the living room. Her father looked up from his newspaper and greeted her with a smile.

“Morning sweetheart!”

Morning? Morning? Was that it? Without replying to her dad, who had returned to his morning reading, she wandered into the kitchen to see if her mum would give her more satisfaction.

“Hello, darling. Would you like some toast before school?” asked Emma’s mum, as she stood washing breakfast pots at the sink.

Something seriously strange was going on. Where were the cards, presents and that delicious cake? Emma had been preparing herself for this day since the same date last year, and all she was feeling was utter disappointment.

“Is there nothing else you want to say to me?” she questioned her mum, “nothing you would like to give me...?”

Day 2

1. List one thing Emma was expecting to receive that day.

_____ 1 mark

2. What do you think is special about this day for Emma? Give one piece of evidence from the text that supports your answer.

1 mark

3. Use the information from the story to complete this table.

The day Emma usually did P.E. at school	
	9:00pm on Thursday 21 st February
The date Emma thought it should be	

2 marks

4. Look at the second paragraph. Find and copy the word that shows Emma is not sure what is happening or why it is happening.

_____ 1 mark

"Just your packed lunch box and a reminder to pick up your P.E. bag," Emma's mum replied distractedly.

P.E. bag? She only did P.E. on a Thursday. Today was Friday. "But I don't do P.E. today. I only do it on a Thursday," she explained impatiently to her mum.

"Yes, I know, Emma. And today is Thursday. Thursday 21st February."

For a moment, Emma didn't know what to say; didn't know what to think. Without a doubt, she had gone to bed last night at 9:00pm on Thursday 21st February. How was her mum getting so confused? As thoughts raced through her mind, she felt that same tingling feeling in her arm that she had felt before walking into the living room. However, she realised that it was not excitement at all. In fact, it was an actual physical tingle coming from her wrist.

The watch! It had been a premature gift from her great-grandmother and had been given to Emma with a strange wink and an even stranger message, which she had ignored at the time.

"Be careful how you use it. Time isn't always as it seems..." Emma's rather mystifying great-grandmother had warned her.

With a gold strap, analogue face and a section which told you the date, it was an expensive-looking timepiece. Inspecting the gift much more closely, Emma noticed something unusual. Although she had only worn the watch yesterday for the first time, it had stopped running. It had stopped on Thursday 21st February at 8:25am...

Day 3

1. ...chocolate cake **waiting temptingly** on the table... (paragraph 1)

What do the words highlighted in bold tell us about how Emma feels about the cake?

1 mark

2. What was the difference between the two occasions in the text when Emma felt a tingling feeling?

1 mark

3. **Find and copy** the word used in the text that is an alternative name for 'watch'.

1 mark

4. Based on what you have read in the text, what do you think is special about Emma's new watch? Use evidence from the story to support your answer.

2 marks

Reading – Day 4

Intruders

The door swung open and was then pushed back until it was almost closed. Katie lay very still in her low, dusty hiding place. Except for a thin beam of light from the corridor outside, the room was in darkness. From where she was laid, she could only see two pairs of feet shuffling in across the floor. Her stomach churned and her heart was beating so fast she felt sure that the strangers would hear it thumping on the wooden floor. She followed the dark shapes as they moved slowly around the room and could hear the opening and closing of drawers and cupboards as the beam from a flashlight began to dance around in the gloomy darkness. However, she knew they wouldn't find what they were looking for.

Suddenly, she realised that in her rush to hide, she had left the bag containing the precious cargo on the floor at the other side of the bed. Slowly and carefully, she slid out her foot until her toes touched the softness of the velvet bag and then, just as slowly, she drew it in, making sure that she made no sound. Then she laid stone still, hardly daring to breathe, for what seemed like a lifetime. Thankfully, just as she was beginning to think they would never leave, the sound of voices drifted up from outside in the garden. The strangers stopped in their tracks and began to move back towards the door. Opening it, they quickly left the room, snapping the door tightly shut behind them. Katie gave a sigh of relief, knowing that she had been very lucky. If they had walked around to the other side of the bed, who knows what might have happened then!

End of text

1. How many people were in the room in addition to Katie?
_____ 1 mark

2. Number the following events (1 – 5) to show the order in which they happen in the story. One has been done for you.
People begin talking outside Katie's house. _____
The door is pushed until it is nearly closed. _____
Katie gets into her hiding place. _____
She watches the light from the intruders' torches. _____
The door gets completely closed shut. _____ 5
_____ 1 mark

3. **Find and copy** a group of words that describe the bag.

4. How do Katie's feelings change from the first paragraph to the end of the text?
Katie's feelings at the beginning: _____

Katie's feelings at the end: _____
_____ 1 mark

5. What does the group of words, 'for what seemed like a lifetime' tell us about how Katie felt?

1 mark

6. Why do you think the intruders decided to leave the room when they did?

1 mark

7. What do you think might have happened if the intruders had seen the bag?

1 mark

8. Do you think Katie has any idea who the intruders could be? Why or why not? Use evidence from the text.

2 marks

Reading – Day 5

Untouched

As light breaks through the quickly fading darkness,
 I look out and see a white sheet, a blank slate, an empty page.
 This white is not paper on which I will write.
 Nor is it a crisp, new bed sheet upon which I will lie.
 It is a blanket of white, covering the land beneath it,
 Not touched by anyone or anything.
 Even the howling wind has had little effect.
 No footprints mark the tracks of excited children,
 The birds have not yet had chance to create their prints.
 It lies there - simply waiting.
 Waiting for someone who can no longer resist temptation,
 At once they must mark the page, ruffle the bed sheets.
 No longer does my slate remain blank.
 Shrieks and shouts will echo as it is gathered up to make a frosty friend,
 And laughter will still ring out, even after hands are numb and cheeks are chilled.
 Although the image of the smooth white canvas has been destroyed,
 I will always remember it.

1. Which of these things do you think the poet is describing?

Tick one.

☐

snow

☐

a piece of paper

☐

a bedsheet

1 mark

2. Who, or what, do you think 'a frosty friend' (line 13) could be?

1 mark

3. Tick in the boxes to show whether the following statements are **true** or false.

	True	False
The wind has changed something about this white sheet		
The white sheet that is being described makes people cold		
The poet cannot remember what the untouched whiteness looks like		

2 marks

4. Why do you think the writer has called this poem, 'Untouched'?

2 marks

5. What information is in the poem that suggests the poet was looking out at the whiteness early in the morning?

2 marks

6. What has changed by the end of the poem?

1 mark

7. Find two examples of alliteration being used in this poem.

1. _____

2. _____

1 mark

11 of 18

<i>The Daily Newspaper</i>	
"All of our teachers had to sit in a bathtub of baked beans for half an hour each!" tells Year 5 pupil, Daniel. "We had buckets for people to donate money. It was so much fun. The teachers hated sitting in the beans but they liked raising money." Along with their baked bean challenge, the school held discos, coffee afternoons and talent shows to supplement the money raised by the marathon runners. Another one of the runners, Miss Stockwell, told us that sitting in the bathtub of beans was a piece of cake compared to the marathons. She went on to explain that she found the running difficult but felt an amazing sense of achievement at each finish line. When asked if they would run a marathon again, all five teachers	responded with a huge cheer. It would seem they have caught the running bug! Last night, a giant cheque for the £10,000 was presented to the chairman of the charity by the group of teachers at a celebration evening. "We are absolutely over the moon with the money. Everyone at Rescue is overwhelmed by the generosity of the staff, children and families of <i>Rose Brook Primary</i>. This money will help us provide the correct level of support to families in the area affected by flood damage," Gary Holden (chairman of <i>Rescue</i>) told us. The staff at <i>Rose Brook Primary</i> have vowed to continue their fundraising efforts and look forward to future challenges. Reported by Sarah Dunhew Page 5

4. Find and copy the group of words which show that Miss Stockwell found the baked bean challenge easy.	
5. 'It would seem they have caught the running bug!'	1 mark
What does the reporter mean when she uses this sentence?	
6. How can you tell that Miss Stockwell was proud of herself when she ran the marathons?	2 marks
7. What was the date of the celebration evening?	1 mark
8. Do you think the reporter was impressed by the teachers' fundraising? Use evidence from the text to support your answer.	1 mark
	2 marks

Reading – Day 7

Young Warrior

As the sun faded, Blue settled down for a good night’s slumber after spending the day hunting for his family. Before his father had passed away, he had informed Blue that he must be a great warrior and hunt for his tribe and protect his family. Blue didn’t think that he could ever be as courageous as his father, the great chief ‘Sitting Bull’, so he mostly relied on Mohawk, his uncle.

Just as he was drifting off to sleep, he was startled by a loud noise outside the teepee. Making sure his sister was wrapped up safely, he nervously peeped outside. His heart was beating like a drum, but he knew he had to protect his family. Unfortunately for Blue, there was no time to seek his uncle. Although he was petrified of the dark, he ventured outside into the darkness, ready to accept his fate. From the darkness a shadow loomed towards the teepee. Without a thought for himself, Blue pounced on the figure. Paralysed with fear, he still managed to fight against the strange beast, even though it was much bigger and stronger than him.

After moments of struggling Blue realised he was up against a ferocious bear! Suddenly, the bear let go of Blue and headed towards a voice coming from the teepee. With its razor sharp claws, the bear struck in the direction of the small, defenceless girl. As he had not a moment to spare, Blue catapulted into the air and protected the girl. Sharp claws cut across his back, but he still tried to scare the bear away with his knife. Then out of nowhere, a gunshot pierced the night sky. Looking behind him, Blue could see his uncle standing over the bear with smoke coming from his rifle.

1. Using information from the text, tick one box in each row to show whether each statement is true or false.

	True	False
Blue thought of himself as a very brave warrior.		
Mohawk was Blue’s father.		
Blue had a rifle to protect himself from the bear.		
The bear managed to hurt Blue.		

1 mark

2. List two things that scared Blue.

1. _____
2. _____

2 marks

3. ‘Although he was petrified of the dark, he ventured outside into the darkness, ready to accept his fate.’

In this sentence, the word *ventured* is closest in meaning to...

Tick one.

- ☐

looked closely
- ☐

listened carefully
- ☐

ran with excitement
- ☐

dared to go

1 mark

4. ... *a gunshot pierced the night sky.*

What does the word *pierced* tell us about the sound?

1 mark

5. What happened to the bear at the end of the tale?

1 mark

6. How does the first paragraph suggest that Blue does not feel very confident about himself?

1 mark

7. Give one example of a time in the story when Blue might have felt proud of himself:

Give one example of a time in the story when Blue might **not** have felt proud of himself:

2 marks

8. Was Blue expecting to hear a noise? How do you know?

1 mark

Reading – Day 8 and 9

As Jason was waiting for his bus home from school, he noticed a strange looking man with a long grey beard, standing in front of him. He wore a long blue coat and had a bright blue velvet bag slung over his shoulder. Jason was sure something was moving inside the bag but just at that moment, the man's bus pulled up and he lurched forward and stepped up onto the platform of the bus. Just as the doors of the bus were beginning to close behind him, Jason noticed something fall from the bag and bounce along the floor, landing at his feet. He bent down to pick it up. It was a strange silver ball. Jason knew he should have banged on the door of the bus and given it back, it didn't belong to him, but it was so interesting, so unusual, that instead he quickly looked around, and then slipped it into his pocket. He was dying to look at it more closely and once the bus had pulled away, he slipped his hand into his pocket and pulled out the strange metal ball. It seemed to vibrate in his hand and then, suddenly, it burst open and out rolled an unusual looking bulb, a bit like the daffodil bulbs he had planted with this mother last week. He quickly popped it back into his pocket as his bus arrived. When he got home, he decided he would plant it so he scraped a small hole in the garden and buried it. Then he forgot about it. During the night it rained and rained.

The next morning, Jason woke to the sound of his father's voice, urgently calling his mother into the garden. He looked out of the window and saw they were standing by a strange, blue, spiky plant around four feet tall! Peter's father, a keen gardener, scratched his head and frowned. Jason began to realise what had happened but decided it was best to keep quiet about it for now. He ran out into the garden pretending to be as surprised as his parents.

Over the next few days, friends who came to the house were shown the plant and asked if they knew what it was. No-one did. But because it had rained all week, no-one could get out into the muddy garden to examine the plant more closely. However, by the end of the week when the rain had finally stopped and they could get close to it again, they could see it was much taller than Jason's father and the leaves were turning an even brighter blue than they were before!

"It's not natural," said his mother, "It's very worrying! I think we should chop it down!"

The stem was also bright blue and so thick that Jason could not stretch his hands around it. Jason's father was also beginning to worry. He was afraid it could be poisonous.

However, over the next few days it seemed to stop growing and Jason's father thought it had probably outgrown itself and would now die off very soon. It certainly didn't look as strong and fresh as it did before. Neighbours, who had heard about the plant, came to touch it and smell it and take photographs of themselves next to it. A local reporter called and took a photograph of Jason standing beside it. He wanted to know where it had come from but no-one had any answers, except Jason! But he kept quiet. Then the plant began to droop. Jason was disappointed.

That night, as Jason was going to bed, there was a terrific thunder storm, hailstones pounded the ground and when he looked out of his window at the lightning, he could see that the plant suddenly looked stronger and straighter than before. His heart raced as he jumped into bed.

"Roll on tomorrow!" he whispered to himself as he snuggled down under the duvet.

Reading – Day 8

1. Where was Jason when he spotted the strange looking man? _____ 1 mark

2. Why do you think Jason looked around before putting the silver ball in his pocket?

_____ 1 mark

3. Number the following events (1 – 5) to show the order in which they happen in the story. One has been done for you.

- Jason's mum wants to cut the plant _____
- Jason hides the silver ball in his pocket _____
- A strange looking man gets on a bus 1 _____
- The plant starts to come back to life _____
- Jason acts shocked about the plant _____ 1 mark

4. Why might Jason's dad think the plant could be poisonous?

5. Do you think Jason regrets taking the silver ball? Use evidence from the text to support your answer.

_____ 1 mark

2 marks

Reading – Day 9

1. When Jason's parents first see the plant, what does it look like?

_____ 1 mark

2. How do Jason's feelings change throughout the story?
Beginning: _____

Middle: _____

End: _____ 2 marks

3. Why didn't Jason tell anybody what he knew about the plant?

_____ 1 mark

4. Using information from the text, complete this table:

How does Jason travel to school?	
Where did the strange metal ball come from?	
Who took a photograph of Jason with the plant?	

1 mark

5. Thinking about events of the story so far, predict one thing which could happen in the next paragraph.

_____ 1 mark

Reading – Day 10

Mr R. Adams
42 Saddle Lane
Smithstown
ST12 7UY

Blue Hotel
Rowes Road
Darston
DT1 8XG

Tuesday 4th September 2015

To whom it may concern,

I wish to lodge a formal complaint to the manager of this establishment. Words almost fail me when I try to describe the level of unhappiness I experienced at your hotel.

Whilst on a final summer weekend away, my family and I visited the Blue Hotel the weekend of Saturday 1st September – Sunday 2nd September 2015. However, we certainly wish we had not made the unfortunate decision to do so.

Upon our arrival at the hotel, there was not a single member of staff available at the reception desk to welcome us. After waiting for an unacceptable amount of time, I decided to seek out someone for myself. To my utter disgust, a crowd of your employees were gathered in one of the leisure rooms having a wonderful time relaxing. As I gained their attention and explained my situation, I was greeted by several sighs and some definite eye-rolling.

1. Why has Mr Adams written this letter?

1 mark

2. Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
The Adams family visited the hotel during summer.		
The woman who helped Mr Adams was rude.		
Mr Adams expects someone to reply to his letter.		

1 mark

3. The word *lodge* in the first sentence of Mr Adams' letter is closest in meaning to...

Tick one.

a place to stay

make

moan

become upset

1 mark

4. In paragraph 6, how were Mr Adams' feelings different from his wife's feeling about the hotel?

1 mark

5. Find and **copy** the group of words that tell us that Mr Adams left the hotel.

1 mark

Once an unwilling volunteer had come to our assistance, I was hoping things would significantly improve. How awfully wrong I was! The woman was extremely unhelpful and verging on rude.

Finally, we were shown our hotel "rooms". My reason for the use of inverted commas is valid I assure you. The spaces that you describe as 'rooms', I would call storage cupboards at best. They were certainly not spacious enough for a family of four to live comfortably for a weekend.

Despite all of these issues, my wife convinced me to give the hotel a chance and we decided to visit the restaurant. We were hoping for a nice, hot meal accompanied by refreshing beverages and pleasant surroundings. Sadly, the restaurant resembled a greasy spoon café and not the chic eatery we had been hoping for. It was at that point I decided to vacate your establishment.

I would appreciate some written feedback from a representative of Blue Hotel, which explains why this level of poor service is being offered to the general public. If you choose not to respond to my comments, I will have no choice but to publish my grievances on social networking sites.

I look forward to receiving your response.

Yours faithfully,
 Mr R. Adams (disgruntled customer)

6. What is Mr Adams going to do if nobody from the hotel replies to his letter?

1 mark

7. List three things that Mr Adams was not happy with during his stay at the hotel:

1 mark

1.

2.

3.

8. Do you think Mr Adams would stay at this hotel again? Use evidence from the text to support your answer.

2 marks

Grammar, Punctuation & Spelling Day One

1. Complete the table with the **present tense** form of the verb.
One has been done for you.

Present tense	Past tense
We jump	We jumped
We	We baked
We	We took
We	We ate

1 mark

2. Insert the missing **inverted commas**.

Tom looked out the window and asked , Are we there yet ?
I'm tired .

1 mark

3. Circle both of the **adjectives** in the sentence below.

It took a very long time to get into the shop and Tom was getting annoyed.

1 mark

4. Write a **question** beginning with the word:

Who _____

1 mark

5. Tick the word that is an **antonym** for calmly in the sentence below.

The girl walked calmly towards the growling puppy.

Tick one

carefully ☐
anxiously ☐
scare ☐
miserably ☐

1 mark

6. Tick one box in each row to show how the **commas** are used in each sentence.

	Commas are used to separate clauses	Commas are used to separate items in a list
The large, heavy bag was difficult for the boy to pick up.		
A few hours after lunch, the men headed home for dinner.		
Sam knew he only had a few hours to pack, make a sandwich and catch the train.		

1 mark

7. Tick one word to correctly complete the sentence below.

He watched the _____ race around their enclosure at the zoo.

Tick one

wolves ☐

wolves

wolves ☐

wo/vs	

1 mark

8. Insert the missing **full stops** and **capital letters** into the passage below to make two correct sentences.

the men looked at peter and frowned he wasn't supposed to be back until sunday

1 mark

9. Complete the sentence below with a **contraction** that makes sense.

Even though it was late, I _____ go to sleep.

1 mark

10. Add a **suffix** to each noun to change it to an **adjective**. One has been done for you.

trick__y__
miser__

trick__y__
miser__

power _____ friend _____

power _____ friend _____

1 mark

Grammar, Punctuation & Spelling Day Two

1. Tick the sentences that should end with a question mark.

Tick two

- 1 mark

2. Tick one box in each row to show how the **modal verb** is used in each sentence.

	Modal verb to indicate certainty	Modal verb to indicate possibility
He might go home.		
I shall leave soon.		
They should stay longer.		

1 mark

3. Circle the two words in the sentence that are **synonyms** of each other.

The young boy tried not to wake his older brother and attempted to walk quietly to the front door.

1 mark

4. Label the boxes with **S (subject)**, **O (object)** and **V (verb)** to show the parts of the sentence.

The biggest classroom had just one desk in.

1 mark

5. Change the following question to a **statement**. Do not use any additional words. Punctuate your sentence correctly.

Has she got a pen?

1 mark

5 of 22

6. For each sentence, put a tick to show whether the main clause or subordinate clause is underlined.

Sentence	Main clause	Subordinate clause
The table, <u>which had one broken leg</u> , nearly fell over.		
<u>When you've finished</u> , pack those toys away.		
<u>She is leaving now</u> , although the work isn't finished.		

1 mark

7. Add a **prefix** to each of these root words to form its **antonym**.

_____possible _____legal
 _____natural _____moveable

1 mark

8. Insert a **pair of brackets** into the sentence below.

Mrs Green my next door neighbour often invites me round for tea. _____
 1 mark

9. Add the correct **suffix** to each of these root words: **cial** or **tial**?

spe _____ substan _____
 poten _____ cru _____

1 mark

10. Rewrite the sentence in the **active voice**. Remember to punctuate your sentence correctly.

The door was closed by the teacher.

 1 mark

1. Which sentence contains **two** verbs?

Nobody saw Tom and Alice outside.

They washed the dirty plates and bowls.

Everyone wanted to leave.

Someone broke the pretty, green glass.

1 mark

2. Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
They can't eat it <u>whilst</u> it is so hot.		
I want to learn French and <u>visit</u> my sister in France.		
<u>Although</u> it's late, I'd still like to watch the show.		

1 mark

1 mark

I _____ here for five years.

live

1 mark

The _____ jewel glimmered in the sunlight.

1 mark

6. Put a tick in each row to show how the **apostrophe** has been used in the sentence.

	Apostrophe to show <u>omission</u>	Apostrophe to show <u>possession</u>
The headmaster's door is open.		
She won't agree to come.		
The teacher's on her way.		
The boy's bag fell on the floor.		

sarah yelled go away

1 mark

9. Circle all of the determiners in the sentence below.

Some of Emma's friends had arrived at the party, but most were late.

1 mark

7. Add the correct **suffix** to each of these root words: **ible** or **able**?

cap _____ sens _____

comfort _____

poss _____

1 mark

8. Rewrite the sentence below using the correct punctuation for direct speech. You must use an exclamation mark.

10. Circle **one** word in each set of brackets to complete the sentence.

The robber tried to (steal / steel) the bag of cash.

The man said he was a (prophet / profit) and could predict the future.

1 mark

Grammar, Punctuation & Spelling Day Four

1. Tick the sentences which are **commands**.

Tick **two**.

I can't do it!	☐
Have you got a pen?	☐
Don't touch that.	☐
I need to leave now.	☐
Take those bags with you.	☐

2. Circle one word in each set of brackets to complete the sentences in **Standard English**.

They (was / were) all ready to leave.

I would (of / have) been on time if my train wasn't so late.

1 mark

3. Rewrite the sentence below in the **present progressive** tense.

I go to school.

1 mark

4. Rewrite the words below, adding the given **suffixes**. One has been done for you.

kind + ness _____ kindness _____ happy + ness _____

joy + ful _____ penny + less _____

1 mark

5. Circle the **possessive pronouns** in the sentence below.

She has three books here, mine are at home and yours are over there.

1 mark

6. Insert a semi-colon in the correct place in the sentence below.

Tom hoped dinner would be ready soon he was really hungry.

1 mark

7. Tick the pair of words which are antonyms for wise.

Tick one.

- clever, smart ☐
- reckless, daft ☐
- worried, anxious ☐
- nice, friendly ☐

8. Write a sentence using the word sink as a verb.

Write a sentence using the word sink as a noun.

1 mark

9. Tick the sentence which uses hyphens correctly.

Tick one.

- The nine-year old boy had three-bags. ☐
- The nine-year-old boy had three-bags. ☐
- The nine year-old-boy had three bags. ☐
- The nine-year-old boy had three bags. ☐

1 mark

10. Change the following verbs to past tense.

Present tense	Past tense
You kick	You kicked
You slip	You
You bring	You
You prefer	You

1 mark

Grammar, Punctuation & Spelling Day Five

1. Tick **one** box in each row to show whether the word since is used as a **subordinating conjunction** or as a **preposition**.

	since used as a subordinating conjunction	since used as a preposition
I had been home <u>since</u> midday.		
I cooked dinner <u>since</u> I was hungry.		
I have got taller <u>since</u> we last met.		

1 mark

2. Tick the option that should be written as two **separate** sentences.

Tick **one**.

☐ ☐ ☐ ☐

He was painting whilst I finished off my homework.
 I wanted to go out but it was raining too much.
 I know he's back home as James told me earlier.
 It's such a nice day are you ready to go?

1 mark

3. Underline the longest **noun phrase** in the sentence below.

He threw all of the broken glass away.

1 mark

4. Underline the **relative clause** in the sentence below.

No-one realised that the boy, who was only five, was so good at painting.

1 mark

5. Complete the table by writing a suitable **synonym** or **antonym**.

Word	Synonym	Antonym
cautious	careful	reckless
irate	furios	
sociable		hostile
enthusiastic		indifferent

1 mark

Grammar, Punctuation & Spelling Day Six

1. Tick **two** boxes to show the **nouns** in the sentence below.

Although her temperature was high, the woman felt happy and healthy.

☐

☐

☐

☐

2. Complete the sentence below, writing the verb in the **past progressive** tense.

He _____ his favourite TV show.

☐ watch

1 mark

3. Circle all the **determiners** in the sentence below.

The new boy has nine large marbles but some are cracked.

1 mark

4. Replace the underlined word with a more **formal** word.

All of Ruth's buddies were waiting for her to finish eating lunch.

☐

1 mark

5. Underline the **adverbial phrase** in the sentence below.

The kind and jolly girl spoke to the group of guests in a loud voice.

1 mark

6. Tick the sentence below that uses **dashes** correctly.

Tick **one**

All of the girls – except for – Annie left the football stadium.

All of the girls – except for Annie – left the football stadium.

All of the girls except for Annie – left the football – stadium.

All of the – girls except for – Annie left the football stadium.

1 mark

7. Write the pairs of words in the **contracted form** in the table below.

Words	Contracted form
I will	
he would	
will not	
she has	

1 mark

8. Use all of the words in the boxes below to write one grammatically correct sentence. Uses **commas** to punctuate your list.

two bottles of water

I need to buy

and

some orange juice

a can of lemonade

1 mark

9. Match the **suffixes** to the **root words** to create four new words.

extra

inter

sub

fore

standard

national

cast

ordinary

1 mark

10. Tick **one** box in each row to show whether the sentence is in the **active** or **passive voice**.

	<u>Active voice</u>	<u>Passive voice</u>
The girls bought three drinks from the shop.		
The cat was rescued by the boy.		
The game was watched by hundreds of fans.		
Everyone enjoyed the rugby match.		

1 mark

Grammar, Punctuation & Spelling Day Seven

1. Tick the sentence which uses **inverted commas** correctly.

Tick one

"Hello" smiled Mrs Rye. "Can I help you?"

"Hello" smiled Mrs Rye". "Can I help you"?

"Hello", smiled Mrs Rye. "Can I help you?"

"Hello," smiled Mrs Rye. "Can I help you?"

☐
☐
☐
☐

1 mark

2. Put a tick in each row to show whether the underlined word in each sentence is a **noun** or a **verb**.

Sentence	Noun	Verb
I tried to <u>run</u> faster but I was too tired.		
After finishing our <u>run</u> , we had lunch.		
The new program will not <u>run</u> on my computer.		

1 mark

3. Complete the sentence below using a **possessive pronoun**.

These books are _____.

1 mark

4. Underline the **verb form** that is in the **past perfect** tense.

Before I started walking to school I had cycled nearly every day, although not on days when it was raining.

1 mark

5. Look at the words below. What does the **root** act mean?

actor	activity	react
Tick one		
film, watch	☐	
eat, feed	☐	
move, do	☐	
listen, hear	☐	

1 mark

15 of 22

6. Correctly insert one **apostrophe** into each sentence below.

When they came back, all of Peters books had disappeared.

Emma wouldn't open the door to let her brothers in.

The pens nib was broken so the boys couldn't use it.

1 mark

7. Tick the sentences which are written in **formal** language.

Tick two

--	--	--	--

I expect to be contacted before the party begins.

I'll probably start walking home in a bit.

He wasn't sure when the company would ring back.

The train has been delayed for approximately one hour.

1 mark

1 m

8. Write a suitable question to fit the answer below.

Question	Answer
	Every day.

1 mark

9. Circle one word in each set of brackets to complete the sentence.

She held the horse's (reins / reigns) tightly in her hands.

Her foot would not (heel / heal) so she decided to go to the hospital.

1 mark

10. Add the correct **suffix** to each of these root words: **sion, tion or cian?**

emo _____

techni _____

preci _____

eleva _____

1 mark

Grammar, Punctuation & Spelling Day Eight

1. Tick the **preposition** that best completes both sentences below.

I need to leave _____ lunchtime.

Nathan is _____ James in the register.

Tick one

before ☐

during ☐

next to ☐

around ☐

1 mark

2. Circle the two words in the passage that are **antonyms** of each other.

The shy girl tried to climb up the steep rock face but she was too nervous.

Her friend was much more confident and got to the top quickly.

1 mark

3. Tick the sentence which uses **brackets** correctly.

Tick one.

My favourite (teacher) Mrs Coyne runs the chess club. ☐

My favourite teacher (Mrs Coyne) runs the chess club. ☐

My favourite teacher Mrs Coyne (runs the chess club). ☐

My favourite (teacher Mrs Coyne) runs the chess club. ☐

1 mark

4. Write a **pronoun** to replace the underlined words in the sentence below.

The girl looked at the book, the book was old but the girl didn't mind.

↑

↑

1 mark

5. Circle all the words that should start with a **capital letter**.

my friend beth and i both wanted to visit our uncle in wales.

1 mark

6. Add the correct **suffix** to each of these root words: **ibly** or **ably**?

reli _____

vis _____

terr _____

unbear _____

1 mark

7. Underline the **verb form** that is in the **past progressive** tense.

Even though it is snowing now , I was not cold earlier – in fact the sun was shining ! It snowed last week as well , but only lightly.

1 mark

8. Underline the **subordinate clause** in each sentence.

After finishing her dinner, the girl left.

The elderly man, who worked in the newsagents, is always friendly.

I tried to fix the toy, which had a broken leg.

1 mark

9. Tick the sentences which use **plurals** correctly.

Tick **two**

☐

The men parked their cars after the lorrys had driven away.

☐

The fish all swam away when the women jumped in the lake.

☐

The puppies all had their teeth checked by the vet.

☐

The sheeps were wandering around the open fields.

☐

None of the peoples in the room could find their bags.

1 mark

10. Rewrite the sentence with the **adverbial phrase** at the beginning. Do not use any additional words. Punctuate your sentence correctly.

You can go when the bell rings.

1 mark

Grammar, Punctuation & Spelling Day Nine

1. Underline the **subject** in each of the sentences below.

Gemma wanted to buy a brand new bike.

First thing this morning, I did my paper round.

Every Tuesday, he runs a table tennis club.

_____ 1 mark

2. Put a tick in each row to show the word class of the underlined word.

Sentence	Noun	Verb	Adjective
Earlier, I had to pay a <u>fine</u> .			
He felt <u>fine</u> this morning.			
The warden will <u>fine</u> you if you park there.			

_____ 1 mark

3. Circle the **adverbs** in the sentence below.

Soon we'll leave and if we walk fast we'll be home in time for tea!

_____ 1 mark

4. Circle the most suitable **pronoun** to complete the sentence below.

If you've lost your lunch, you can share _____.

me mine my I _____ 1 mark

5. Insert one **dash** into the sentence below.

He'll probably forget to meet you tomorrow hopeless!

_____ 1 mark

6. Circle the most suitable **relative pronoun** to complete the sentence.

I wanted my photograph taken with the car _____ won the race.

who what that whose

1 mark

7. Add the correct **suffix** to each of these root words: **ance** or **ence**?

ignor _____ clear _____

audi _____ conveni _____

1 mark

8. Rewrite the sentence below using **direct speech**.

Janie asked her friend if she had a spare pen.

Janie said, _____

1 mark

9. Change the following **verbs** to **past tense**.

Present tense	Past tense
You kick	You kicked
You worry	You _____
You transfer	You _____
You think	You _____

1 mark

10. Complete the table by writing a suitable **synonym** or **antonym**.

Word	Synonym	Antonym
placid	gentle	rough
lethargic	sluggish	_____
sorrow	_____	joy
sweltering	_____	icy

1 mark

Grammar, Punctuation & Spelling Day Ten

1. Match each sentence to the most likely end punctuation.

Stop now	?
I think you should stop	!
I'm stopping now, are you	.

1 mark

2. Tick the pair of **prepositions** that best complete the sentence below.

_____ the day I felt fine but, when I got _____

the bus, I started to feel a bit ill.

Tick one

after, above	☐
during, on	☐
before, after	☐
inside, off	☐

1 mark

3. Insert a or an to complete the sentences below correctly.

Have you got _____ spare pen?

It really is _____ honour to meet you.

I didn't have _____ ice cream earlier.

1 mark

4. Correctly insert a pair of **commas** in the sentence below.

Sometime this morning probably around nine the men began to arrive at the swimming pool.

1 mark

5. Write an **adverb** that would make sense in the sentence below.

The lion roared _____ at the zookeeper.

1 mark

6. Tick a **suffix** which could be added to all of these words.

magic
music
tropic

Tick one

ian

 $\leq$

a/

ate

1 mark

7. Complete the table with the **singular** and **plural** forms.

Singular	Plural
child	
	people
	mice
ox	

1 mark

8. Write a sentence using the word **light** as a noun.

Write a sentence using the word light as an adjective.

1 mark

9. Rewrite the words below, adding the given suffixes. One has been done for you.

skill + ful skillful enjoy + ment

angry + er _____

silly + ness _____

1 mark

10. Underline the verb form that is in the present perfect tense.

My friend and I were annoyed because we have turned up on time every day but we have to wait for everyone that arrives late.

1

1 mark

**Follow a
recipe and
devise a ratio
for the
relationship
between
different
ingredients.**

Encourage children to look at the proportions of the ingredients compared to each other.



**Watch your
favourite
film and
write a
review for
a film
streaming
service.**

Encourage the use of superlatives and emotive language in recommending the film in an attempt to get others to watch it.



**Create a
comic strip
biograph
on your
favourite
sports star
or celebrity.**

Encourage the children to conduct some research into the star and to make notes using bullet points. Think about the structure of the comic and whether it flows.



**Write a
review of a
book you
have
recently
read.**

Classroom
secrets★

Encourage children to use descriptive language to describe the story.



**Spend 5
minutes
each day
writing a
diary
entry.**

Classroom
secrets★

Encourage the children to write a recount of the day or the previous day using the correct tense, and use figurative language where possible.

Day 1 - Arithmetic

1	1016 - 200 =			1 mark
---	--------------	--	----------------------	--------

4	30% x 2,300 =			1 mark
---	---------------	--	----------------------	--------

2	423 x 2			1 mark
---	---------	--	----------------------	--------

5	1 3 2 0 5 4	Show your method		2 marks
---	------------------------	-----------------------------	----------------------	---------

3	960 ÷ 12 =			1 mark
---	------------	--	----------------------	--------

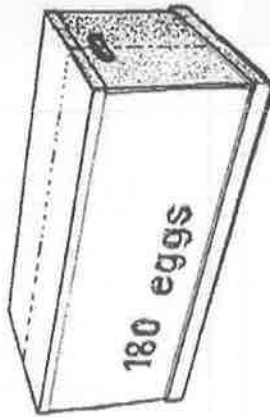
6	80,000 - 1,600 =			1 mark
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Day 1 - Reasoning

- 1** Circle one number on the grid which can be divided by 9 with a remainder of 1

97	98	99
107	108	109
117	118	119

- ## 2 Eggs are put in trays of 12



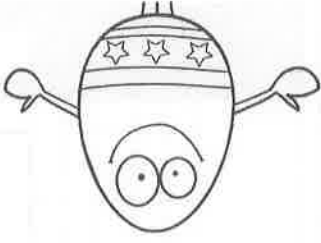
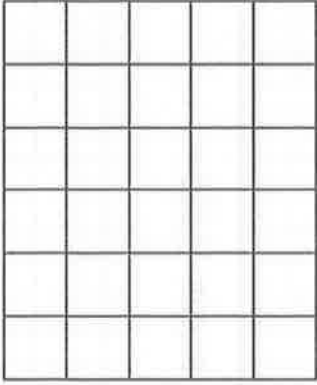
The trays are packed in boxes.

Each box contains 180 eggs.

How many trays are in each box?

Show
your
method

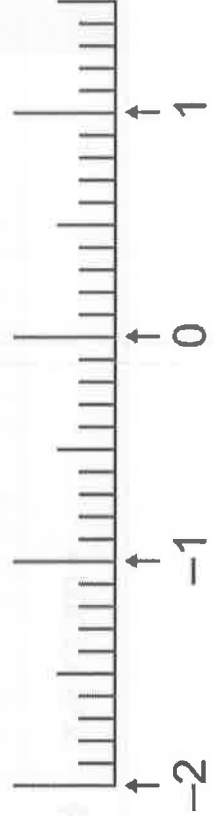
- 3** Here is a grid made of squares.
Shade **10%** of this grid.



- 4** Tick (✓) two cards that give a total of 5



- 5 Mark with arrows the points -1.5 and 0.45 on the number line.



Day 2 - Arithmetic

1

$$7.4 + 0.3 =$$

1 mark

2

$$73 \times 3$$

1 mark

3

$$\boxed{} = 2.65 \times 6$$

1 mark

4

$$\frac{3}{6} + \frac{1}{6} =$$

1 mark

5

$$85\% \text{ of } 480 =$$

1 mark

6

$$7,609 \times 44 =$$

1 mark

Day 2 - Reasoning

1 Write the correct sign $>$, $<$ or $=$ in each of the following.

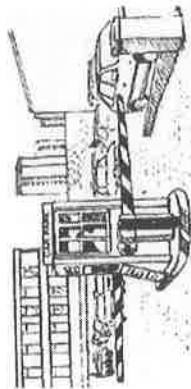


$$(10 + 5) - 9 \quad \square \quad (10 + 9) - 5$$

$$3 \times (4 + 5) \quad \square \quad (3 \times 4) + 5$$

$$(10 \times 4) \div 2 \quad \square \quad 10 \times (4 \div 2)$$

2



Car Park charges	
Time	Charge
up to 1 hour	20p
1 to 2 hours	50p
2 to 3 hours	£1.00
3 to 4 hours	£1.70
over 4 hours	£5.00

Emma parks her car at 9.30 am.

She collects the car at 1.20 pm.

How much does she pay?

Dan and Mark both use the car park.

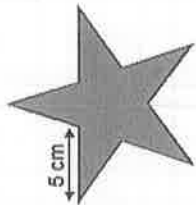
Dan says,

'I paid exactly twice as much as Mark but I only stayed 10 minutes longer'.

Explain how Dan could be correct.

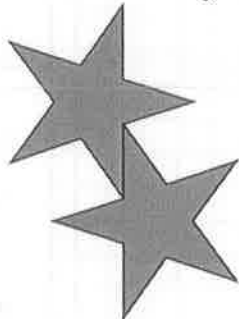
3 Millie has some star-shaped tiles.

Each edge of a tile is 5 centimetres long.



Not actual size

She puts two tiles together to make this shape.



Work out the perimeter of Millie's shape.



4 Write these numbers in order, starting with the **smallest**.

0.78 0.607 5.6 0.098 4.003

smallest

5 Complete this table by rounding the numbers to the **nearest hundred**.

	Rounded to the nearest hundred
20,906	
2,090.6	
209.06	

Day 3 - Arithmetic

1

$$1086 + 294 =$$

1 mark

2

$$63 \div 9 =$$

1 mark

3

$$8,648 + 7,947 =$$

1 mark

4

$$9,924 \div 6 =$$

1 mark

5

$$9 \times 3\frac{1}{4}$$

1 mark

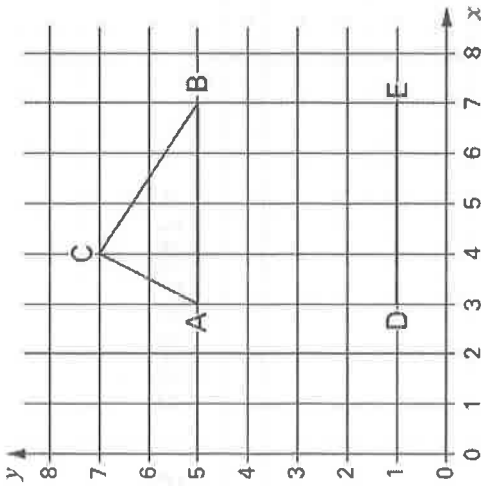
6

$$\frac{6}{4} \times 130 =$$

1 mark

Day 3 - Reasoning

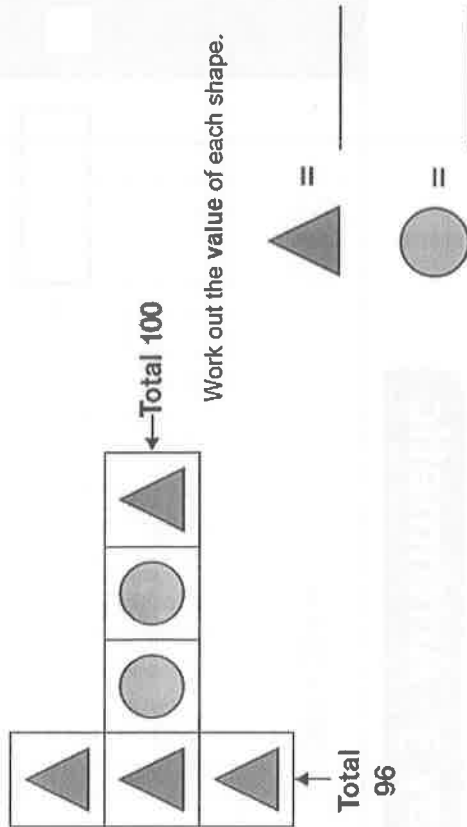
1 Kyle has drawn triangle ABC on this grid.



Holly has started to draw an identical triangle DEF. What will be the coordinates of point F?

(,)

2 Each shape stands for a number.



3 Here are four digit cards.

7 5 2 1

Choose two cards each time to make the following two-digit numbers.

The first one is done for you.

an even number

5 2

a multiple of 9

a square number

a factor of 96

4 The first two numbers in this sequence are 2.1 and 2.2

The sequence then follows the rule

'to get the next number, add the two previous numbers'

Write in the next two numbers in the sequence.

2.1 2.2 4.3 6.5

Day 4 - Arithmetic

1

$$666 - 8 =$$

1 mark

2

$$3.7 + 4.008 =$$

1 mark

3

$$12 - 7.06 =$$

1 mark

4

$$24 \times 24 =$$

1 mark

5

$$1\frac{1}{5} + 1\frac{1}{6} =$$

1 mark

6

$$2 \times 3 \times 4 \times 5 =$$

1 mark

Day 4 - Reasoning

- 1** Complete each sentence using a number from the list below.

Year	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030																																																		
Population (millions)	120	122	124	126	128	130	132	134	136	138	140	142	144	146	148	150	152	154	156	158	160	162	164	166	168	170	172	174	176	178	180	182	184	186	188	190	192	194	196	198	200	202	204	206	208	210	212	214	216	218	220	222	224	226	228	230	232	234	236	238	240	242	244	246	248	250	252	254	256	258	260	262	264	266	268	270	272	274	276	278	280	282	284	286	288	290	292	294	296	298	300

There are

seconds in an hour.

There are

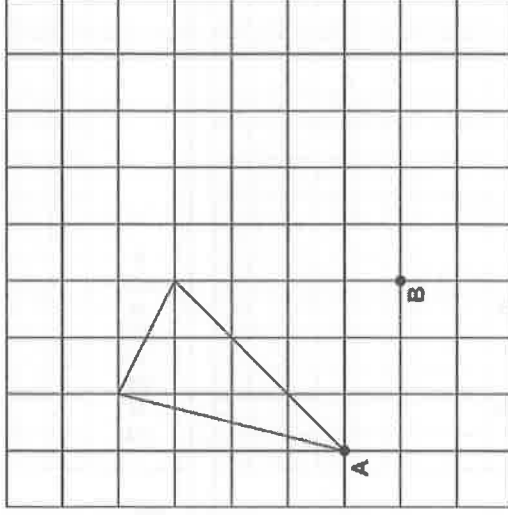
minutes in a day.

- 2** Lara chooses a number less than 20
She divides it by 2 and then adds 6
She then divides this result by 3
Her answer is 4.5

What was the number she started with?

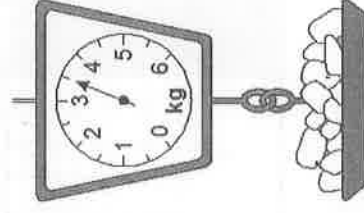
- 3** Write all the common multiples of 3 and 8 that are less than 50

- 4** Here is a triangle on a square grid.
- The triangle is translated so that point **A** moves to point **B**.
- Draw the triangle in its new position.
- Use a ruler.



- 5** This table shows the weight of some fruits and vegetables. Complete the table.

	grams	kilograms
potatoes	3500	3.5
apples		1.2
grapes	250	
ginger		0.03



Day 5 - Arithmetic

1

$$5 \times 8 \times 9 =$$

1 mark

2

$$\frac{4}{6} + \frac{2}{6} =$$

1 mark

3

$$43.1 - 8.89 =$$

1 mark

4

$$\frac{2}{3} \text{ of } 270 =$$

1 mark

5

$$308,578 - 19,089 =$$

1 mark

6

$$\frac{2}{3} \div 3 =$$

1 mark

Day 5 - Reasoning

1 Write the missing number.

$$70 \div \boxed{} = 3.5$$

2 Write in the missing digits to make this correct.

$$\begin{array}{r} \boxed{} \quad 4 \quad \boxed{} \\ \times \quad \quad \quad 6 \\ \hline \end{array}$$

3 Here is part of the bus timetable from Riverdale to Mott Haven.

Riverdale	10:02	10:12	10:31	10:48
Kingsbridge	10:11	10:21	10:38	10:55
Fordham	10:28	10:38	10:54	11:11
Tremont	10:36	10:44	11:00	11:17
Mott Haven	10:53	11:01	11:17	11:34

How many minutes does it take the 10:31 bus from Riverdale to reach Mott Haven?

minutes

Mr Evans is at Fordham at 10:30

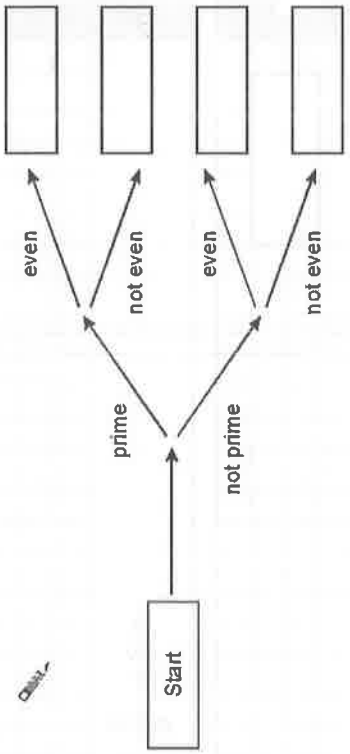
What is the earliest time he can reach Tremont on the bus?

4 Here is a diagram for sorting numbers.

Write these three numbers in the correct boxes.

You may not need to use all of the boxes.

9 17 20



5 Parveen buys 3 small bags of peanuts.



She gives the shopkeeper £2 and gets 80p change.

What is the cost in pence of one bag of peanuts?

Show your working. You may get a mark.

p

Day 6 - Arithmetic

1

$$540 \div 2 =$$

1 mark

2

$$81 \times 1000 =$$

1 mark

3

$$\boxed{} = \frac{4}{6} + \frac{2}{6}$$

1 mark

4

$$261,967 - 53,782 =$$

1 mark

5

$$3,036 \div 11 =$$

1 mark

6

$$\frac{1}{5} \times \frac{1}{6} =$$

1 mark

Day 6 - Reasoning



1 This table shows the temperature at 9 am on three days in January.

1st January	8th January	15th January
+5°C	-4°C	+1°C

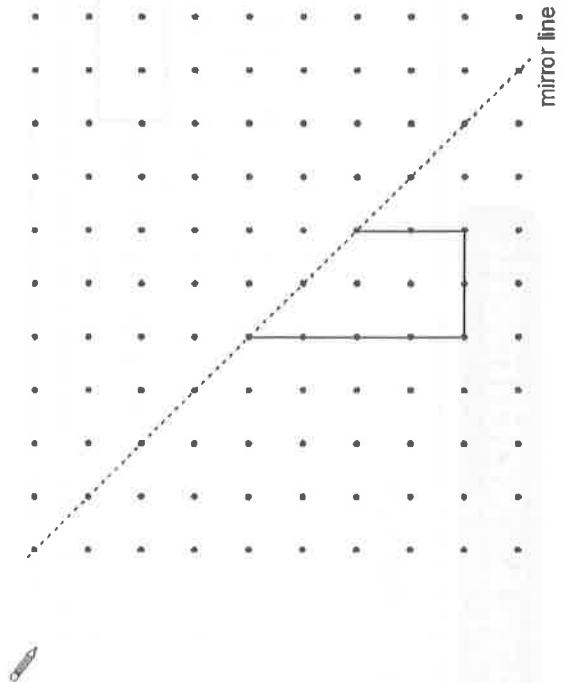
What is the difference between the temperature on 1st January and the temperature on 8th January?

°C

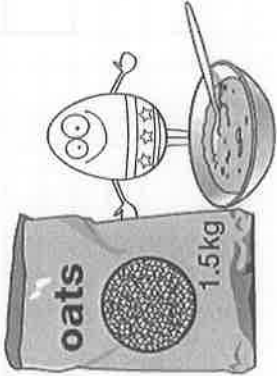
On 22nd January the temperature was 7 degrees lower than on 15th January.
What was the temperature on 22nd January?

°C

2 Use a ruler to draw the reflection of this shape in the mirror line.
You may use a mirror or tracing paper.



3 A packet contains 1.5 kg of oats.



Every day Maria uses 50 g of oats to make porridge.
How many days does the packet of oats last?

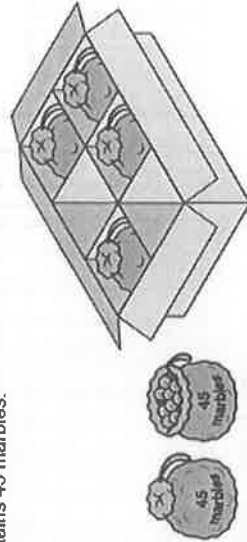
Show your method

days

4 A toy shop orders 11 boxes of marbles.

Each box contains 6 bags of marbles.

Each bag contains 45 marbles.



How many marbles does the shop order in total?

Day 7 - Arithmetic

1	$3^2 + 13 =$			1 mark

4	$28 - 5 \times 3 =$			1 mark

2	$50,000 - 800 =$			1 mark

5	$35\% \times 440 =$			1 mark

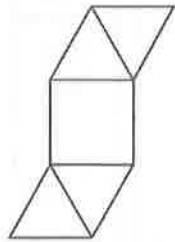
3	$\begin{array}{r} 7609 \\ \times 44 \\ \hline \end{array}$			2 marks
Show your method				

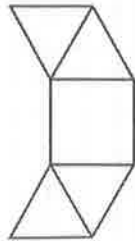
6	$\begin{array}{r} 752 \\ \times 43 \\ \hline \end{array}$			2 marks
Show your method				

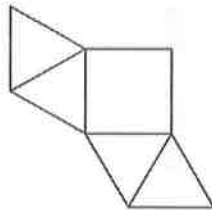
Day 7 - Reasoning

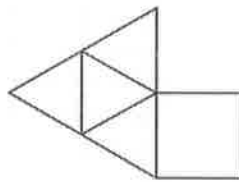


- Look at each of these diagrams.
Put a tick (✓) if it is the net of a square based pyramid.
Put a cross (X) if it is not.









- Julie says,

*'I added three odd numbers
and my answer was 50'*

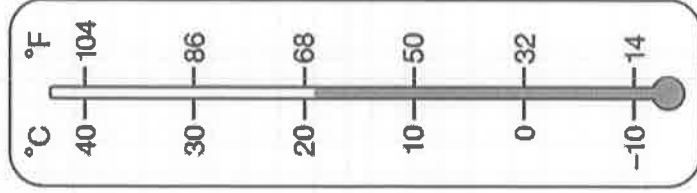
Explain why Julie cannot be correct.

.....

.....

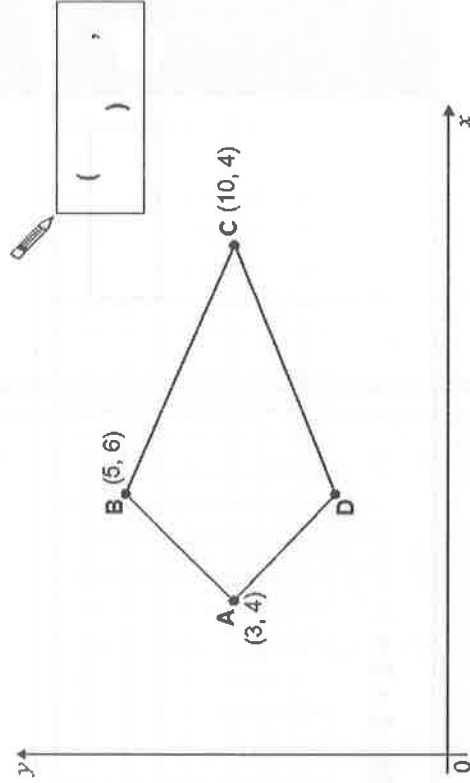
.....

- This thermometer shows temperatures in both °C and °F.



Work out what 25°C is in °F.

- Here is a kite.

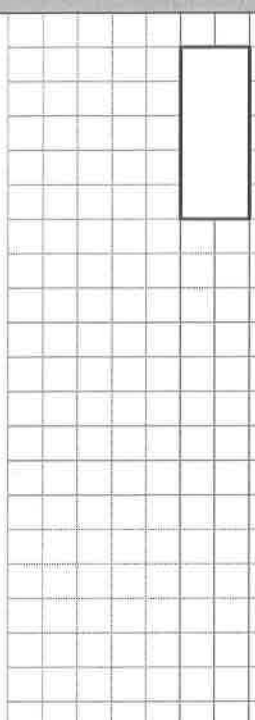


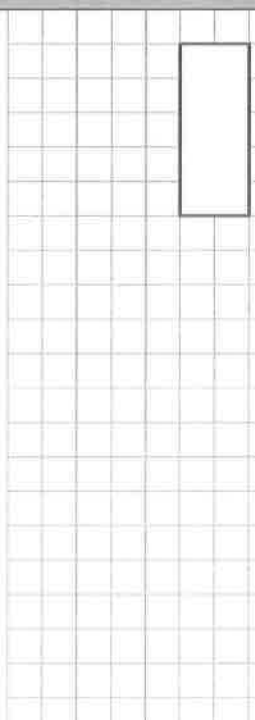
Write the coordinates of point D.

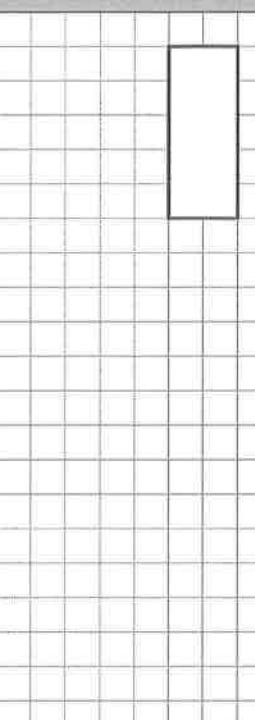
(,)

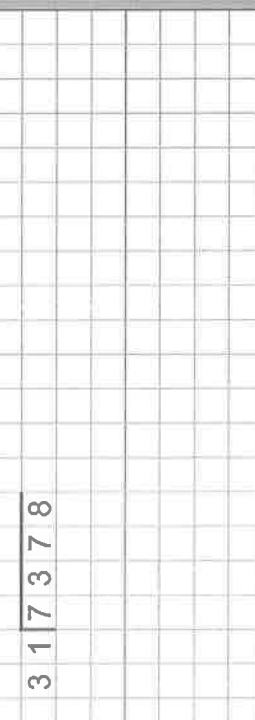
Day 8 - Arithmetic

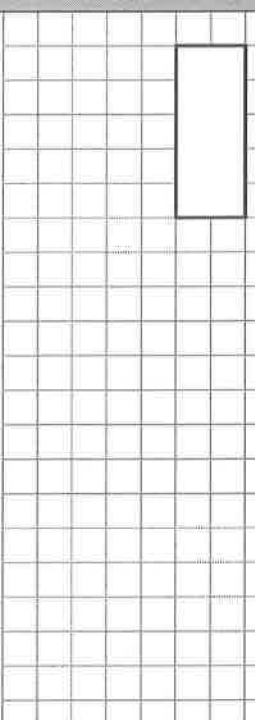
1	$50 \times 10 =$			1 mark
---	------------------	---	----------------------	--------

4	$\frac{4}{5} + \frac{5}{15} =$			1 mark
---	--------------------------------	---	----------------------	--------

2	$4096 - 200 =$			1 mark
---	----------------	---	----------------------	--------

5	$\frac{6}{7} \div 2 =$			1 mark
---	------------------------	---	----------------------	--------

3	317378			2 marks
Show your method				

6	$2\frac{1}{2} + \frac{1}{3} =$			1 mark
---	--------------------------------	---	----------------------	--------

Day 8 - Reasoning

- 1** Write the number 53,148 in words.

2

The numbers in this sequence increase by 30 each time.

20	50	80	110	...
----	----	----	-----	-----

The sequence continues in the same way.

Which number in the sequence will be closest to 300?

Show
your
method

- ### 3 Here is a number written in Roman numerals.

CXV

Write the number in figures.

1000

- 4** Liam thinks of a number.

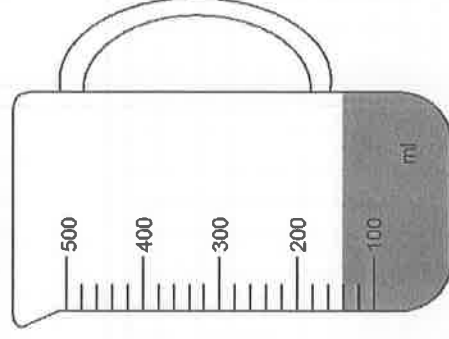


He multiplies the number by 5 and then subtracts 60 from the result.

His answer equals the number he started with.

What was the number Liam started with?

- 5** Mr Khan makes a blackcurrant drink for a party.
He pours blackcurrant squash into a jug.



How much water must he add to make 500 millilitres of drink?



Day 9 - Arithmetic

1	$428 \times 2 =$		1 mark
---	------------------	---	--

2	$7.9 + 0.42 =$		1 mark
---	----------------	---	--

3	$= 1,320 \div 11$		1 mark
---	--	---	--

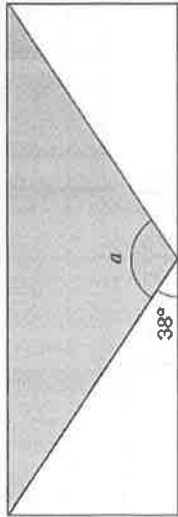
4	$90\% \text{ of } 2,000 =$		1 mark
---	----------------------------	---	--

5	3 2 5 7 9 2		2 marks
Show your method			

6	$\frac{3}{4} + \frac{3}{12} =$		1 mark
---	--------------------------------	---	--

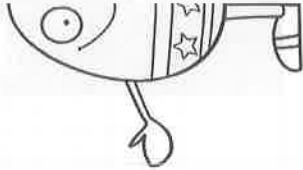
Day 9 - Reasoning

1 A shaded isosceles triangle is drawn inside a rectangle.

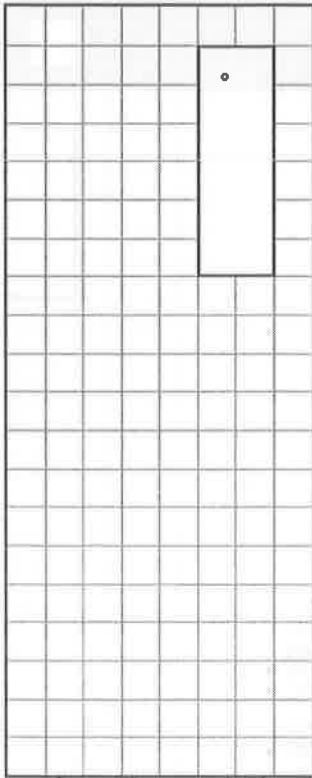


Calculate the size of angle a .

Not to scale

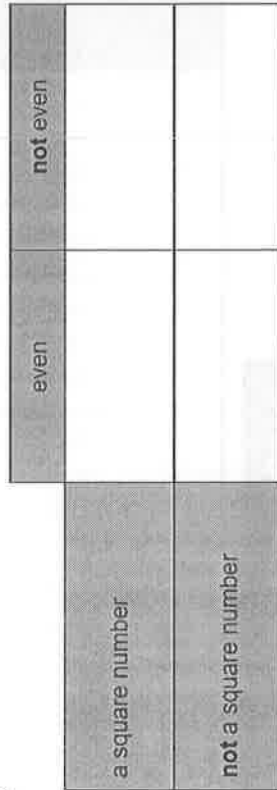


Show your method

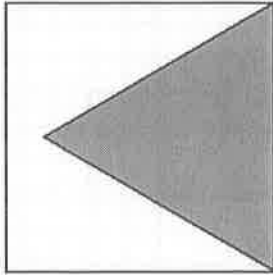


2 Here is a sorting diagram for numbers.

Write a number **less than 100** in each space.



3 Here is an equilateral triangle inside a square.



Not actual size

The perimeter of the triangle is 48 centimetres.

What is the perimeter of the square?

4 This table shows the number of people living in various towns in England.

Town	Population
Bedford	82,448
Carlton	48,493
Dover	34,087
Formby	24,478
Telford	166,640

What is the **total** of the numbers of people living in Formby and in Telford?

What is the **difference** between the numbers of people living in Bedford and in Dover?

Day 10 - Arithmetic

1

$$73 \times 4 =$$

1 mark

2

$$2,067 + 393 =$$

1 mark

3

$$1.45 \times 7$$

1 mark

4

$$\frac{4}{6} - \frac{1}{3} =$$

1 mark

5

$$2,598 \times 75 =$$

1 mark

6

$$20.1 \div 1000 =$$

1 mark

Day 10 - Reasoning

1 A film starts at 6:45pm.

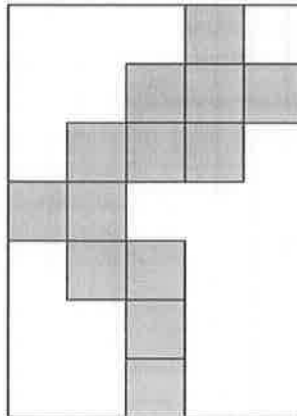
It lasts 2 hours and 35 minutes.

What time will the film finish?



pm

2 Here is a rectangle with 13 identical shaded squares inside it.



What fraction of the rectangle is shaded?

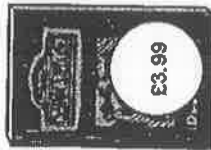
3 Write in the missing number.

$$50 \div \boxed{} = 2.5$$

4

Book Sale

Any 3 books for £14.50



Lee bought **three** books in the sale for £14.50

How much money did he save altogether compared to the **full** price of the books?

Show your working. You may get a mark.

£

5 Debbie has a pack of cards numbered from 1 to 20

She picks four different number cards.



Exactly three of the four numbers are multiples of 5

Exactly three of the four numbers are even numbers.

All four of the numbers add up to less than 40

Write what the numbers could be.