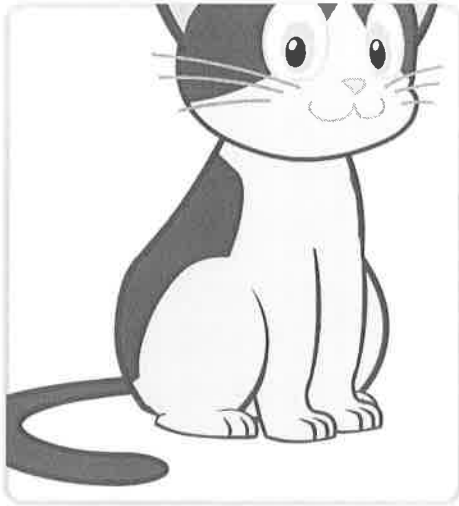
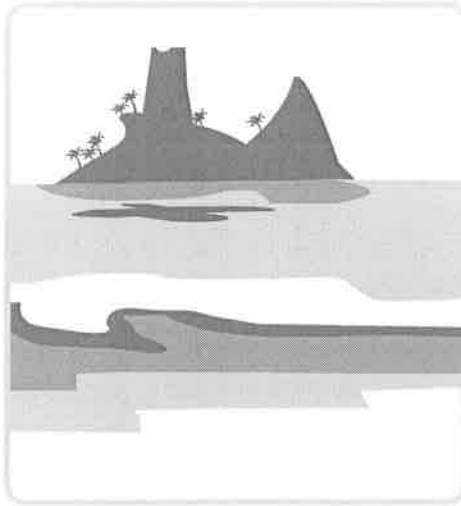


Name: _____ Class: _____

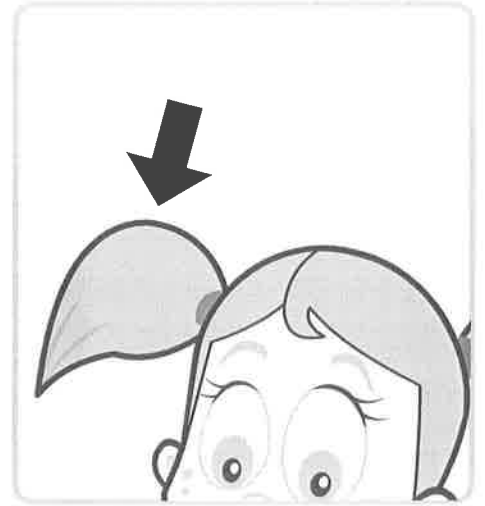
Look at the picture and colour in the correct homophone.



pause paws



sea see



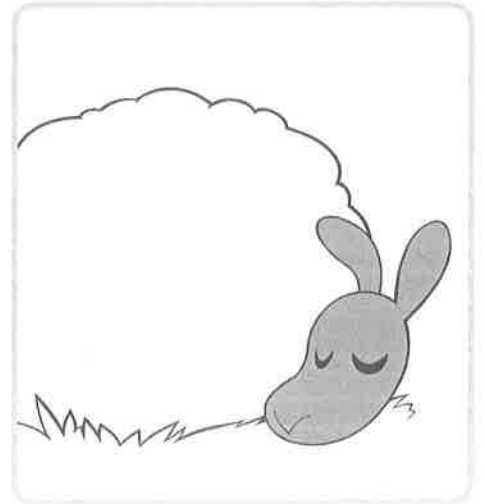
hare hair



sale sail



made maid



ewe you

Read the short story and colour the correct homophones to complete it.

Last _____ Stig, Sten and Granny had a great adventure on the _____.

week weak

sea see

They decided to _____ a boat. It was a _____ boat _____ from

hire higher

sale sail

maid made

_____. Stig and Sten were not quite sure what to _____ on

wood would

wear where

_____ trip but Granny told them that they must _____ life jackets.

there their

wear where

Name: _____ Class: _____

Read the short story and colour the correct homophones to complete it.

When they were ready to _____ the boat, Granny checked that _____ life

bored board

there their

jackets were put on correctly. It was lucky that Granny _____

made maid

_____ that they were safely dressed because they did not realise that _____

sure shore

there their

boat had sprung a _____. As they headed out to _____, water

leek leak

see sea

started to fill the boat. "_____ going to be okay," Granny told the boys.

Where We're

"Look over _____. I can _____ the lifeguard. They will help us."

they're there

see sea

_____ enough _____ lifeguard boats came to their rescue and towed

Shore Sure too two

_____ boat back to _____.

there their shore sure

When they were safely back on dry land, what a _____ they had to tell

tail tale

_____ friends.

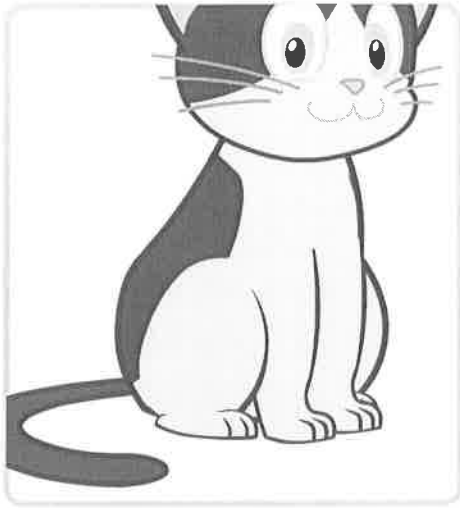
they're their





Name: _____ Class: _____

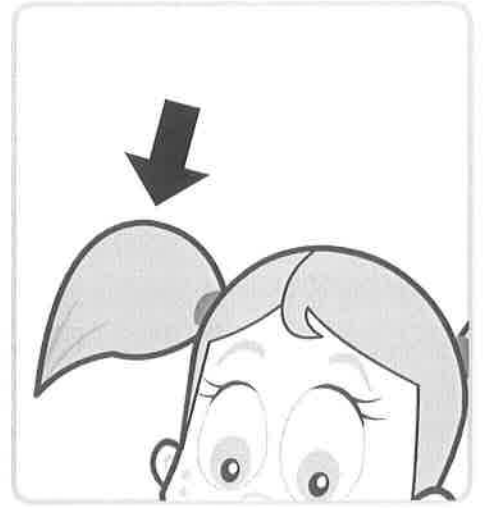
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pause paws



sea see



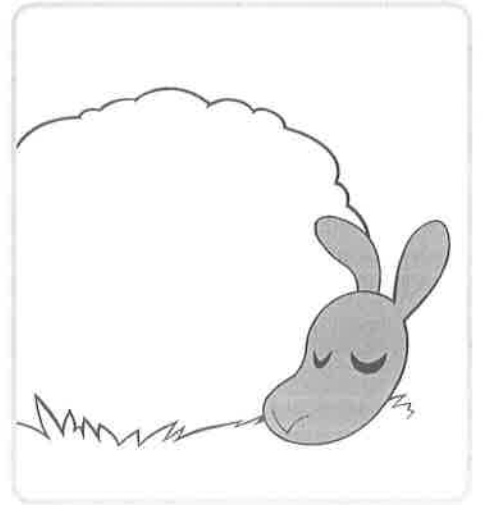
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made maid

_____ that they were safely dressed because they did not realise that _____

sure shore there their

boat had sprung a _____. As they headed out to _____, water

leek leak see sea

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Where We’re

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they’re there see sea

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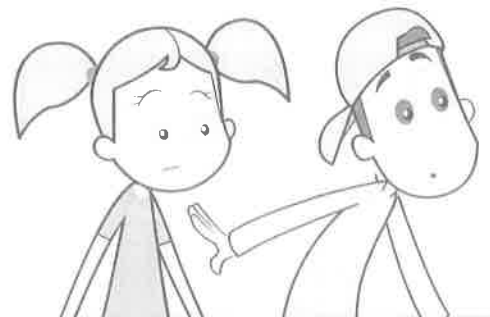
there their shore sure

When they were safely back on dry land, what a _____ they had to tell

tail tale

_____ friends.

they’re their



SILVER + AWARD CHALLENGE (YEAR 3)

$2 \times 4 =$	$10 \times 4 =$	$18 \div 3 =$
$5 \times 4 =$	$5 \times 3 =$	$28 \div 4 =$
$3 \times 3 =$	$12 \times 3 =$	$9 \div 3 =$
$3 \times 10 =$	$11 \times 4 =$	$24 \div 4 =$
$8 \times 4 =$	$2 \times 3 =$	$8 \div 4 =$
$5 \times 3 =$	$7 \times 3 =$	$30 \div 3 =$
$9 \times 4 =$	$12 \times 4 =$	$18 \div 3 =$
$4 \times 4 =$	$4 \times 10 =$	$40 \div 4 =$
$9 \times 3 =$	$4 \times 3 =$	$6 \div 3 =$
$3 \times 4 =$	$4 \times 4 =$	$9 \div 3 =$
$8 \times 3 =$	$11 \times 3 =$	$27 \div 3 =$
$7 \times 4 =$	$9 \times 4 =$	$20 \div 4 =$
$8 \times 3 =$	$7 \times 3 =$	$18 \div 3 =$
$6 \times 4 =$	$10 \times 3 =$	$48 \div 4 =$
$3 \times 4 =$	$2 \times 4 =$	$27 \div 3 =$
$9 \times 4 =$	$7 \times 3 =$	$12 \div 3 =$
$9 \times 4 =$	$3 \times 4 =$	$16 \div 4 =$
$6 \times 4 =$	$6 \times 4 =$	$6 \div 3 =$
$4 \times 3 =$	$1 \times 3 =$	$12 \div 4 =$
$8 \times 3 =$	$1 \times 4 =$	$32 \div 4 =$

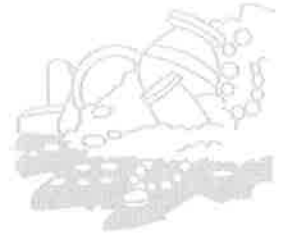


Name: _____ Class: _____

Choose the correct word to complete each sentence.

Manu's Manus Manus'

1 _____ mum was worried when he was late.



boy's boys boys'

2 The _____ boots were filthy after walking through the mud.

Klaras' Klara's Klaras'

3 It wasn't long before _____ team caught up with the others in the race.



dogs' dogs dog's

4 The _____ tail was wagging so fast it was a blur.

street's streets' streets

5 The _____ occupants were all busy planning a fantastic street party.

Use the words from this list to make up some sentences of your own.

- children's
- man's
- postman's
- birds'
- tree's
- Stig's
- team's



Name: _____ Class: _____

Choose the correct word to complete each sentence.

Manu's Manus Manus'

1 Manu's mum was worried when he was late.



boy's boys boys'

2 The boys' boots were filthy after walking through the mud.

Klaras' Klara's Klaras'

3 It wasn't long before Klara's team caught up with the others in the race.



dogs' dogs dog's

4 The dog's tail was wagging so fast it was a blur.

street's streets' streets

5 The street's occupants were all busy planning a fantastic street party.

Use the words from this list to make up some sentences of your own.

- | | | | |
|------------|--------|-----------|--------|
| children's | man's | postman's | birds' |
| tree's | Stig's | team's | |

e.g
The tree's branches were hanging over our garden fence.

Can I write simple and compound sentences?

Your task is to recap on your understanding of simple and compound sentences by writing about the Amazon River.

Remember, a **simple sentence** contains a; capital letter, a subject, a verb and an end mark.

EG. The dog ran away.

A **compound sentence** is two simple sentences that are joined together by a conjunction.

EG. The dog ran away but it came back eventually.

Simple sentence:

Compound sentence:

The Amazon



Photos courtesy of L.Marcos Ramirez (left) / iStock - granted under creative commons license - attribution

The Amazon River is the second longest river in the world and has the largest capacity. The river is six miles wide at its widest point.

The river's source is formed by melting glaciers found high in the mountains of Peru. It then flows through Brazil, Ecuador, Bolivia, Colombia, Peru and Venezuela before flowing into the Atlantic Ocean. The Amazon flows through the largest rainforest in the world (some say it is the longest).



Did you know?

The Amazon was named by a Spanish explorer who told stories of a tribe of female warriors who lived by the river.

Rivers

Most rivers start life as a tiny stream high up a mountain. The river begins at the **source**, which could be a natural spring, melted ice and snow, or rainwater running down the land. Most rivers meet the sea at the **mouth** of the river.

The World's Greatest Rivers

The Amazon

Where? South America
How long? 6,400km
How wide at its widest point?



'Aerial view of the Amazon Rainforest' by [Lubesl](#) is licensed under [CC BY-SA 2.0](#)

The Amazon river feeds the incredible Amazon tropical rainforest.

The Nile

Where? Africa
How long? 6,650km
How wide at its widest point? 7.5km



The lights of the houses and streets along the Nile can be seen from space!

River Life

Rivers carry water and important nutrients all around the world and they are habitats for lots of plants and animals. Without rivers, many of our forests, lakes, cities and lives would not be the same.

Humans use rivers for many different things, such as:

- Drinking water
- Transport
- Washing
- Trading
- Cleaning clothes
- Leisure
- Fishing



'Fishing boats on Lymington River' by [Jan Capper](#) is licensed under [CC BY-SA 2.0](#)

Water Pollution

River pollution from chemicals and waste is bad for humans and the environment. Some helpful ways to protect your local river are:

- Keep oil and grease out of the sink. Instead, collect it in a jar and then throw it away with solid waste.
- Put rubbish in the correct bins and don't flush anything down the toilet except for toilet paper.
- Always save water. Turn off taps when you are not using them as this means that less water has to be cleaned again.



Glossary

mouth – where a river empties into the sea or a lake

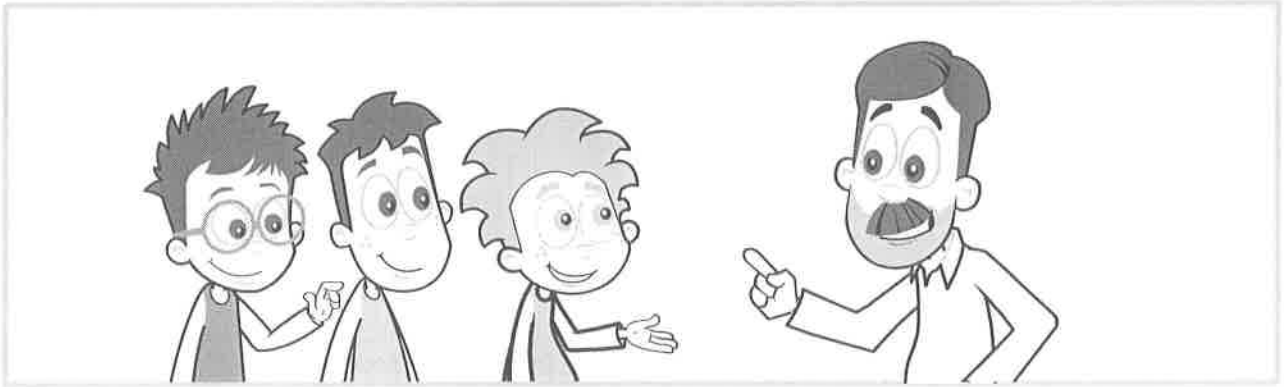
source – the beginning of a river, usually on high ground



Name: _____ Class: _____

Add the possessive apostrophes to these sentences.

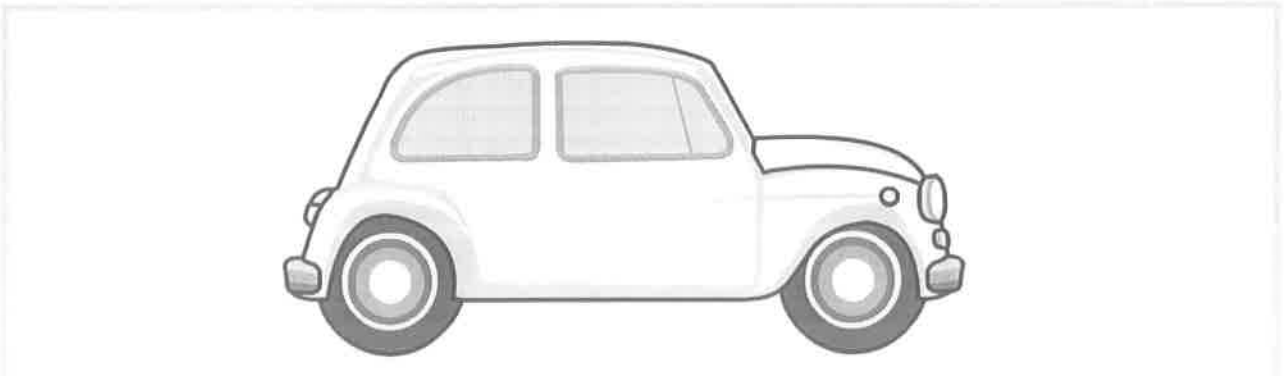
- 1 The giraffes neck reached the highest leaves.
- 2 They picked up Stens rucksack.
- 3 The lion stood by the waters edge.
- 4 The boys teacher spoke for a long time.



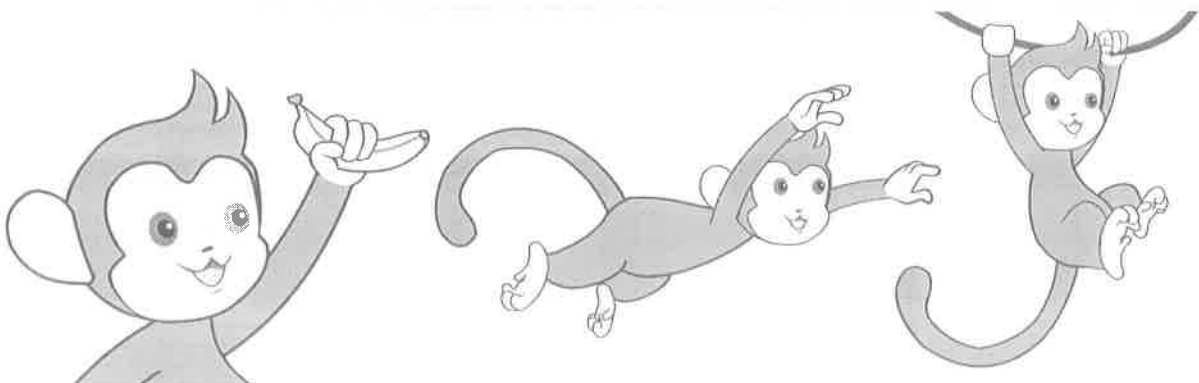
- 5 The jungle guides jeeps travelled one by one down the track.

Complete the sentence by writing the correct words and punctuation.

- 6 He turned the key to start the _____ engine.



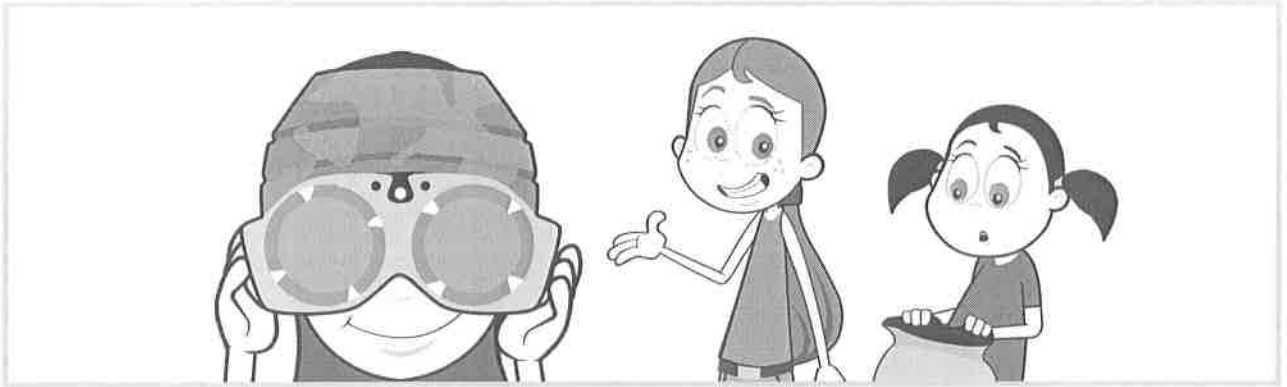
- 7 The _____ food was soon eaten up.



Name: _____ Class: _____

Complete the sentence by writing the correct words and punctuation.

8 The _____ trek was about to start.



9 _____ water bottle needed filling.



10 The _____ leaves were starting to fall.





Name: _____ Class: _____

Add the possessive apostrophes to these sentences.

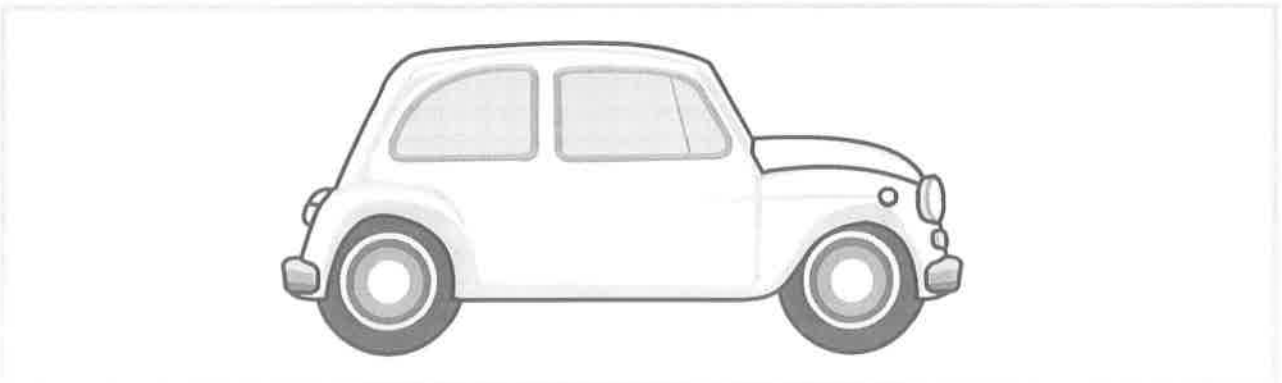
- 1 The giraffe's neck reached the highest leaves.
- 2 They picked up Sten's rucksack.
- 3 The lion stood by the water's edge.
- 4 The boy's teacher spoke for a long time.



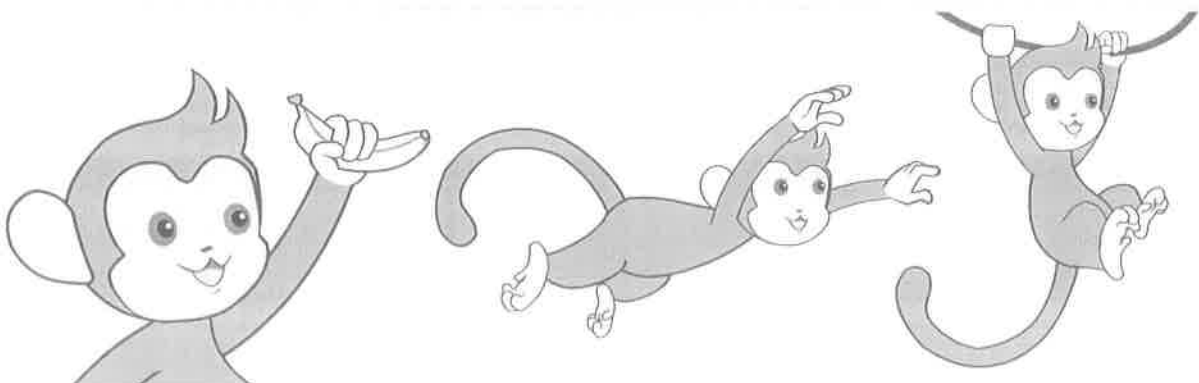
- 5 The jungle guides' jeeps travelled one by one down the track.

Complete the sentence by writing the correct words and punctuation.

- 6 He turned the key to start the car's engine.



- 7 The monkeys' food was soon eaten up.

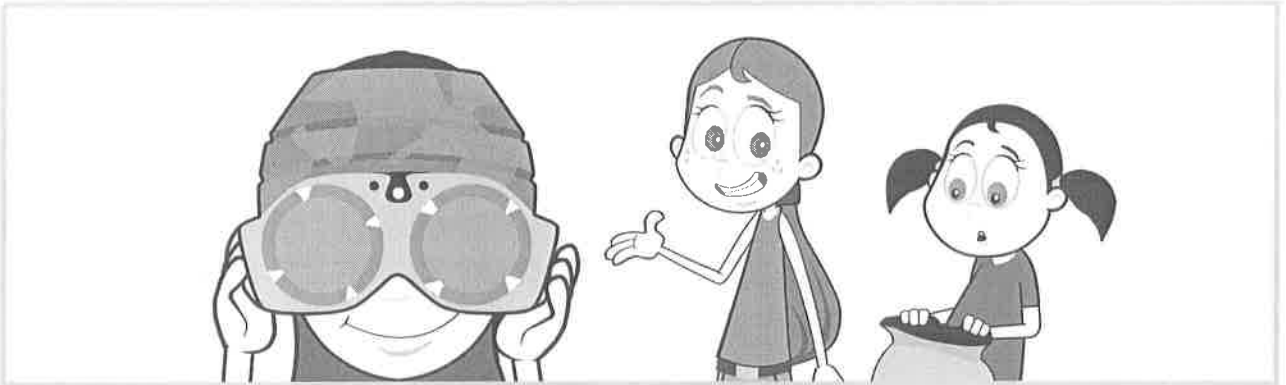




Name: _____ Class: _____

Complete the sentence by writing the correct words and punctuation.

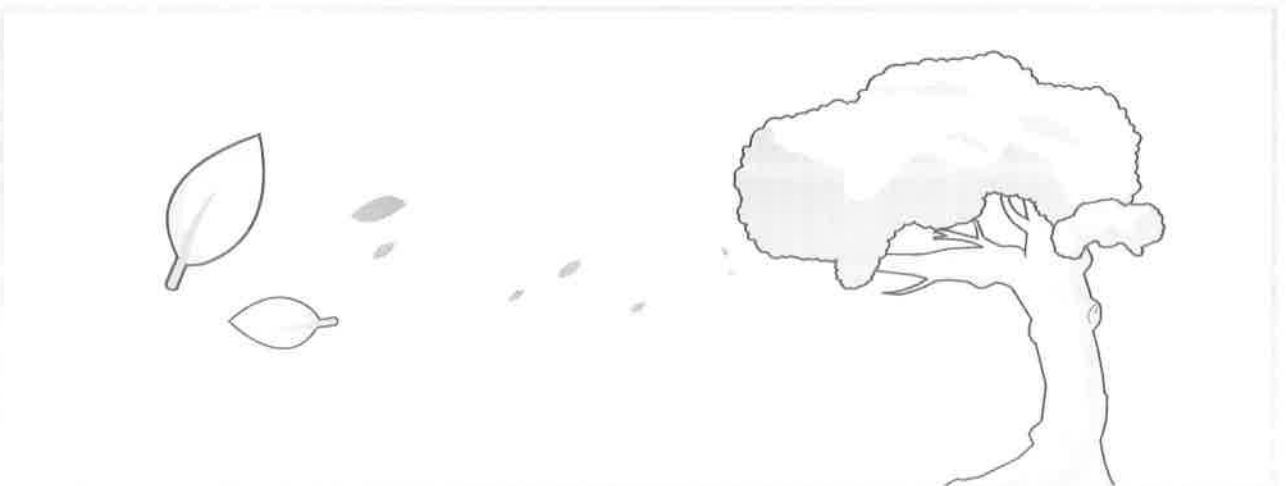
8 The girls' trek was about to start.



9 Manu's water bottle needed filling.



10 The tree's leaves were starting to fall.





Name: _____ Class: _____

Work out the answers in your head and write them in the boxes.

1 $567 + 300$

2 $384 - 100$

3 $121 + 500$

4 $600 + 249$

5 $942 - 700$

6 $567 + 300$

7 $283 + 600$

8 $412 - 200$

9 $847 - 300$

10 $216 + 600$

11 $399 - 200$

12 $200 + 375$

13 $454 + 400$

14 $615 - 300$

15 $723 - 500$

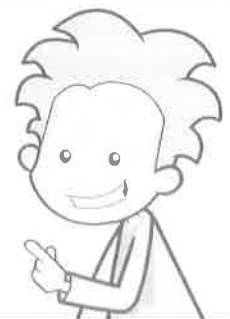
16 $200 + 603$

17 $645 - 400$

18 $258 - 200$

19 $234 + 600$

20 $146 + 800$





Name: _____ Class: _____

Work out the answers in your head and write them in the boxes.

1

$567 + 300$

867

2

$384 - 100$

284

3

$121 + 500$

621

4

$600 + 249$

849

5

$942 - 700$

242

6

$567 + 300$

867

7

$283 + 600$

883

8

$412 - 200$

212

9

$847 - 300$

547

10

$216 + 600$

816

11

$399 - 200$

199

12

$200 + 375$

575

13

$454 + 400$

854

14

$615 - 300$

315

15

$723 - 500$

223

16

$200 + 603$

803

17

$645 - 400$

245

18

$258 - 200$

58

19

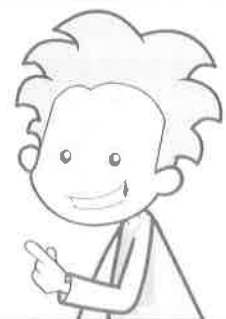
$234 + 600$

834

20

$146 + 800$

946





Name: _____ Class: _____

Where should the comma be placed in these sentences?

- 1 Walking slowly the elephant made its way to the rest of the herd.
- 2 Before the sun rose the giraffe had given birth to a calf.
- 3 Due to the weather they had to finish the safari early.
- 4 Unfortunately the weather wasn't good enough for the balloon ride over the Savannah.
- 5 Silently Rosa took a photo of the sleeping lion.
- 6 Without a sound Emma pointed to the hippos drinking from the water hole.
- 7 That evening Stig packed his bags ready for the long journey home.
- 8 During the safari they all made many memories they would remember forever.
- 9 Suddenly the lion sprang forward.
- 10 As fast as he could the driver raced after the galloping zebras.

Rewrite these sentences, adding your own fronted adverbials.

Don't forget to place your comma after the fronted adverbial and think about where the capital letter goes.

- 11 The leopard gazed across the grasslands.



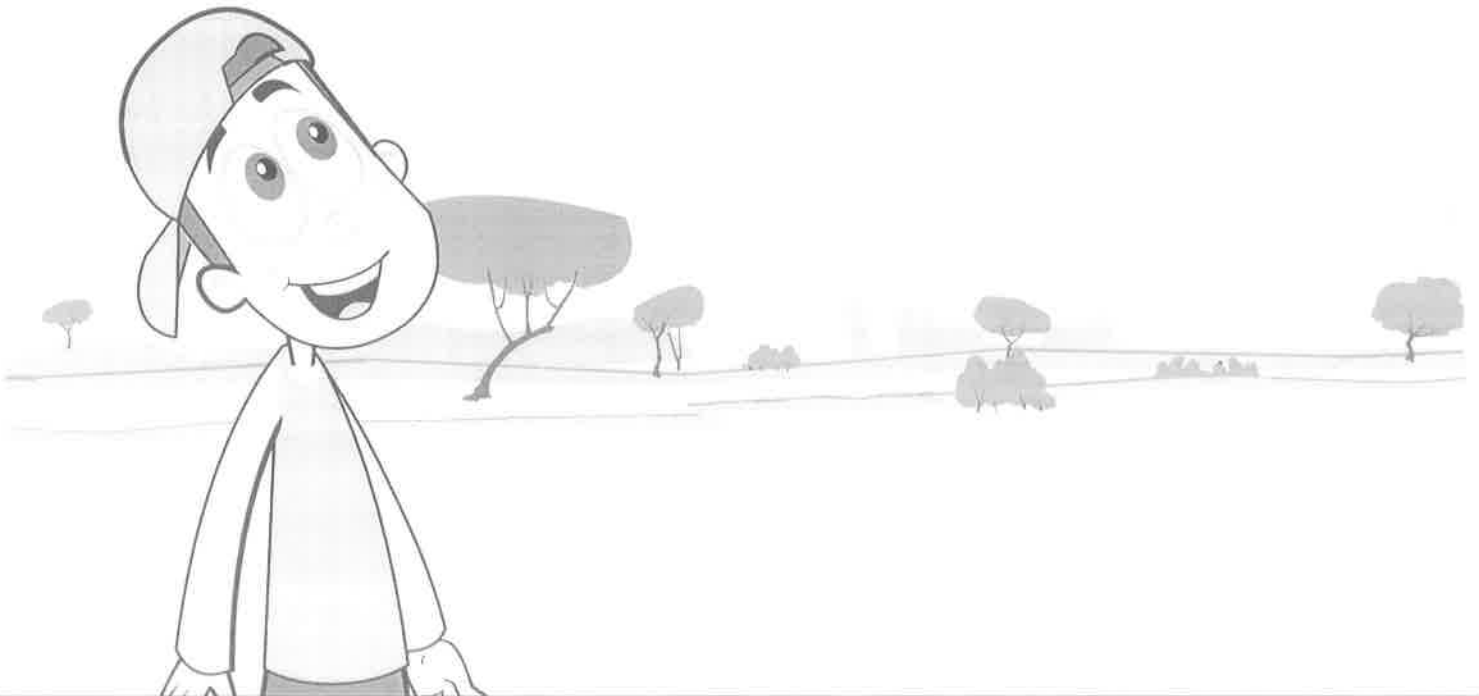
Name: _____ Class: _____

12 The lions rested under the shade of the acacia trees.

13 Stig raced towards the water hole.

14 They observed the animals through their binoculars.

15 Sten drank a big glass of cold lemonade.





Name: _____ Class: _____

Where should the comma be placed in these sentences?

- 1 Walking slowly, the elephant made its way to the rest of the herd.
- 2 Before the sun rose, the giraffe had given birth to a calf.
- 3 Due to the weather, they had to finish the safari early.
- 4 Unfortunately, the weather wasn't good enough for the balloon ride over the Savannah.
- 5 Silently, Rosa took a photo of the sleeping lion.
- 6 Without a sound, Emma pointed to the hippos drinking from the water hole.
- 7 That evening, Stig packed his bags ready for the long journey home.
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- 11 The leopard gazed across the grasslands.

Silently, the leopard gazed across the grasslands.



Name: _____ Class: _____

12 The lions rested under the shade of the acacia trees.

Due to the heat, the lions rested under the shade of the acacia trees.

13 Stig raced towards the water hole.

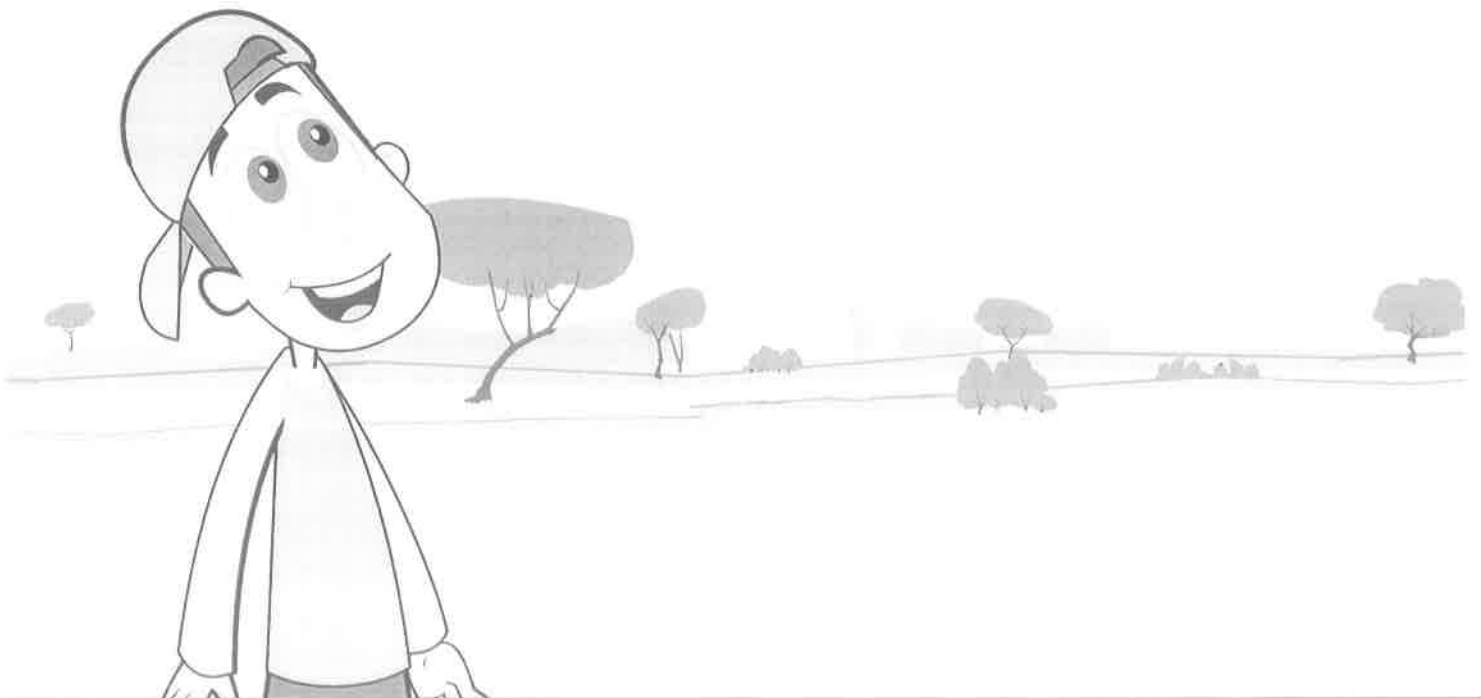
Running as fast as he could, Stig raced towards the water hole.

14 They observed the animals through their binoculars.

Looking into the distance, they observed the animals through their binoculars.

15 Sten drank a big glass of cold lemonade.

Thirstily, Sten drank a big glass of cold lemonade.





Name: _____ Class: _____

Write the missing numbers in these sequences.

1 562 — 572 — 582 — — — — 622

2 349 — 339 — 329 — — — — 289

Calculate.

3 $425 + 60 =$ _____

4 $368 + 30 =$ _____

5 $744 - 20 =$ _____

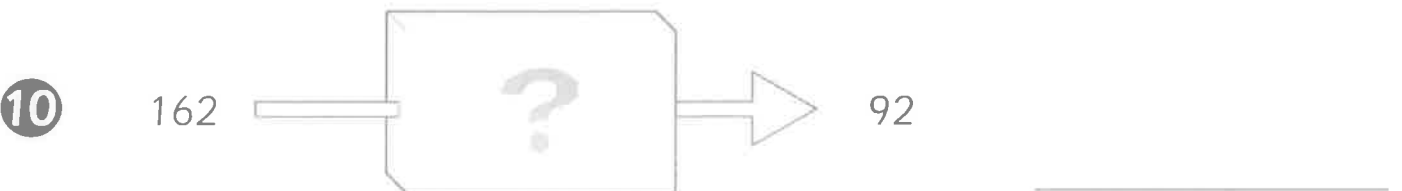
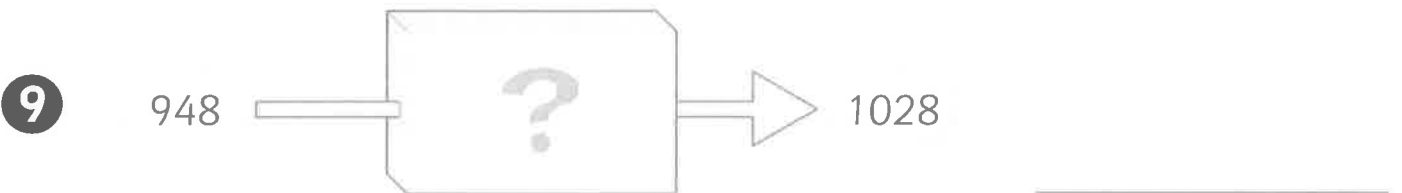
6 $281 - 70 =$ _____

7 $572 + 40 =$ _____

8 $617 - 50 =$ _____



What operation and number goes in each of these machines?





Name: _____ Class: _____

Write the missing numbers in these sequences.

1 562 — 572 — 582 — **592** — 602 — 612 — 622

2 349 — 339 — 329 — **319** — 309 — 299 — 289

Calculate.

3 $425 + 60 =$ **485**

4 $368 + 30 =$ **398**

5 $744 - 20 =$ **724**

6 $281 - 70 =$ **211**

7 $572 + 40 =$ **612**

8 $617 - 50 =$ **567**



What operation and number goes in each of these machines?

9 948 — —> 1028 **+ 80**

10 162 — —> 92 **- 70**