

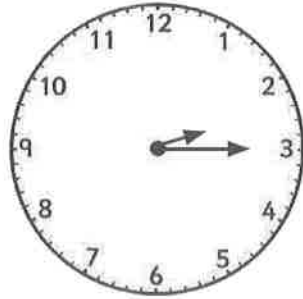
# Tell the Time: Writing the Time

Write the time shown on each clock.



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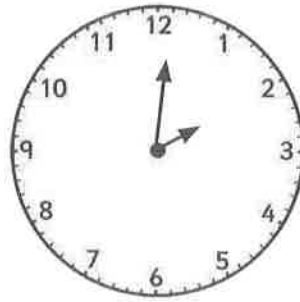
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# Year 3 Autumn Term 1 SPaG Mat

## Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark.

\_\_\_\_\_

## Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms.



## Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born:

\_\_\_\_\_

A witch might ride on one of these:

\_\_\_\_\_

## Section 4

Tick the sentence that is a command.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away.



## Section 2

Can you add two adjectives to this sentence?

The \_\_\_\_\_ swimmer glided through the water.



## Section 6

Choose a vowel. Write the name of an animal beginning with your chosen letter.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Year 3 Autumn Term 1 SPaG Mat

## Section 1

if after because

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher \_\_\_\_\_ Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside \_\_\_\_\_ she has finished her homework.
- c. The boys received a bravery award \_\_\_\_\_ they saved the man from drowning.

## Section 2

Mr Whoops has accidentally jumbled up an adverb. Can you help him to unjumble it?

yafesl \_\_\_\_\_



## Section 5

Add commas to this list sentence:

Showering bag	Ben's List
Tent	_____
Camping stove	_____
Rucksack	_____

Ben filled the car boot with a sleeping bag a tent a camping stove and his rucksack.



## Section 3

Add -er and -est suffixes to these root words:

safe \_\_\_\_\_

early \_\_\_\_\_

## Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy lay under his duvet.



**Section 4**  
Look at the picture. Can you write a past tense sentence about it?



# Year 3 Autumn Term 1 SPaG Mat

## Section 1

Put the apostrophe in the correct place in this sentence:

Pips bowl was full of his favourite dog food.



## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within this sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **go-go** he had scored the winning goal and his friends **skateboard** him.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly

## Section 6

Can you unjumble this Y3 spelling word?

nomaw \_\_\_\_\_

## Section 4

Can you think of an adjective and adverb beginning with...

	adjective	adverb
the letter b		
the letter n		

## Section 5

Can you rewrite this text message so it is written in Standard English?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

You done well!



# Year 3 Autumn Term 1 SPaG Mat

## Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we has/have written a story.



## Section 2

Join the correct prefix to each root word.

im            sane  
in            possible

## Section 3

List TWO adjectives to describe this boy.

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## Section 4

Can you add commas to this list sentence?

“Would you like garlic mushrooms baked cod lamb chops or squid rings?” asked the waitress.



## Section 5

Which conjunction would fit best into this sentence?

Nathan had been given lots of money for his birthday \_\_\_\_\_ he went to the shopping centre to spend it.


## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

e            f            r            f

i            t            n            e            d

d \_\_\_\_\_ t



# Year 3 Autumn Term 1 SPaG Mat

## Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.

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## Section 2

Write these verbs in their past tense form:

I walk - \_\_\_\_\_

I sleep - \_\_\_\_\_

I take - \_\_\_\_\_

## Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?



happy

## Section 4

The dog barked softly.

Underline the adverb in this sentence.



Rewrite the sentence with a different adverb to change its mood.

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## Section 5

Write these as contracted apostrophe words:

did not - \_\_\_\_\_

I am - \_\_\_\_\_

## Section 6

Can you write the correct pair of homophones to match these pictures:



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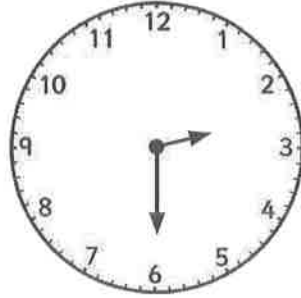
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# Tell the Time in 24-Hour Format: Writing the Time

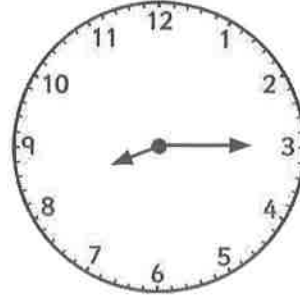
Write the time shown on each clock.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



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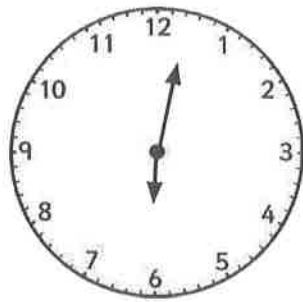
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\_\_\_\_\_



\_\_\_\_\_



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\_\_\_\_\_

- 1) Order the durations of the TV shows from shortest to longest.



1

Twinkl News  
10:55 - 11:00

2

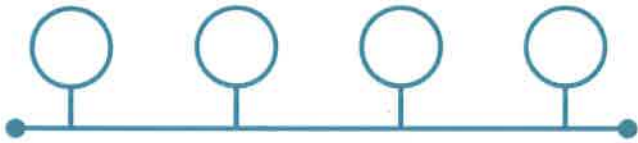
Twinkl Toons  
09:00 - 11:20

3

Twinkl Sports Show  
10:20 - 11:35

4

Twinkl Tots  
09:00 - 10:05



shortest

longest

- 2) a) Write the duration of each lesson in the table below.

Lesson	Start Time	Finish Time	Duration
Maths	09:05	10:10	
Break	10:10	10:35	
English	10:35	11:50	
Lunchtime	11:50	12:40	

Are the following statements true or false? Explain your answers.

- b) Lunchtime is longer than English.  
c) Maths is longer than English.
- 3) a) Hamed read for 35 minutes. Circle the box below that shows the time he started reading to the time he stopped reading.

08:30 - 09:00

08:20 - 08:55

10:35 - 11:00

10:20 - 10:50

- b) Hamed goes out at breaktime. It lasts 25 minutes. What time duration above shows breaktime at Hamed's school?

- 1) Order the durations of the TV shows from shortest to longest.



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Twinkl News  
10:55 - 11:00

2

Twinkl Toons  
09:00 - 11:20

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Twinkl Sports Show  
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Twinkl Tots  
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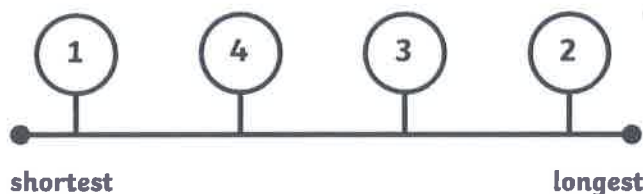
08:20 - 08:55

10:35 - 11:00

10:20 - 10:50

- b) Hamed goes out at breaktime. It lasts 25 minutes. What time duration above shows breaktime at Hamed's school?

1)



2) a)

Lesson	Start Time	Finish Time	Duration
Maths	09:05	10:10	1 hour 5 minutes
Break	10:10	10:35	25 minutes
English	10:35	11:50	1 hour 15 minutes
Lunchtime	11:50	12:40	50 minutes

b) False – English is longer than lunchtime by 25 minutes.

c) False – maths is shorter than English by 10 minutes.

3) a)

08:30 - 09:00      08:20 - 08:55      10:35 - 11:00      10:20 - 10:50

b) Break is from 10:35 to 11:00.

1)  $20 + 15 + 10 = 45$  minutes

45 minutes + 10 minutes to walk to her friends = 55 minutes in total

Sadie will not be late – she will be 10 minutes early.



2) a)

Name	Time
Carole arrived	11:40
Barry arrived	11:20
Amanda arrived	11:10
Party started	11:05

b) 30 minutes

3) a) Both methods are correct. Lauren and Hamish used appropriate methods to calculate the time difference of 55 minutes.

1) Complete the table.








3 minutes	=	___ seconds
10 minutes	=	___ seconds
1 minute 10 seconds	=	___ seconds
1 minute 20 seconds	=	___ seconds
___ minutes ___ seconds	=	150 seconds
___ minutes ___ seconds	=	135 seconds
___ minutes ___ seconds	=	200 seconds

2) Write the number of seconds shown on these stop watches.



3) These five friends have just finished a running race. Place them in order from fastest time to slowest time.

 **Aleesha**  **Ed**  **Chen**  
 **Diane**  **Ben**

115 seconds	1 minute 22 seconds	92 seconds
1 minute 29 seconds	1 minute 38 seconds	

4) Use <, > or = to make the statements correct.

2 minutes 14 seconds	<input type="text"/>	134 seconds
97 seconds	<input type="text"/>	1 minute 25 seconds
4 minutes	<input type="text"/>	200 seconds
147 seconds	<input type="text"/>	2 minutes 27 seconds
3 minutes 20 seconds	<input type="text"/>	210 seconds

1) Complete the table.








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1)

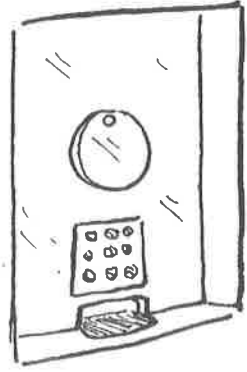
3 minutes	=	180 seconds
10 minutes	=	600 seconds
1 minute 10 seconds	=	70 seconds
1 minute 20 seconds	=	80 seconds
2 minutes 30 seconds	=	150 seconds
2 minutes 15 seconds	=	135 seconds
3 minutes 20 seconds	=	200 seconds

- 2) a) 85 seconds  
 b) 109 seconds  
 c) 125 seconds  
 d) 155 seconds

- 3) 1<sup>st</sup> = Ed (82 seconds)  
 2<sup>nd</sup> = Diane (89 seconds)  
 3<sup>rd</sup> = Chen (92 seconds)  
 4<sup>th</sup> = Ben (98 seconds)  
 5<sup>th</sup> = Aleesha (115 seconds)

- 4)
- |                      |   |                      |
|----------------------|---|----------------------|
| 2 minutes 14 seconds | = | 134 seconds          |
| 97 seconds           | > | 1 minute 25 seconds  |
| 4 minutes            | > | 200 seconds          |
| 147 seconds          | = | 2 minutes 27 seconds |
| 3 minutes 20 seconds | < | 210 seconds          |

ZOO



Can we see all the animals being fed?

We might, if we watch for 15 minutes. Then it will take 15 minutes to get to the next animals.


**Feeding times**

Penguins	10:15 a.m.
Lions	11:30 a.m.
Giraffes	12:45 p.m.
Snakes	2:00 p.m.
Bears	2:30 p.m.
Monkeys	3:15 p.m.





# Feeding Time at the Zoo

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1. Draw the feeding times on clock faces and label them with their analogue times.
  2. What is the difference between the earliest and latest feeding times?
  3. Work out how long it is between feeding times. They need 30 minutes between the times to see all the animals being fed. Can they get to each one in time?
  4. The penguins have an evening feeding time  $6\frac{1}{2}$  hours later than the time on the poster. What time do they get their second feed? Write your answer in two different ways.
  5. The lions are fed again at 17:50. How long after their first feed is this?
  6. The giraffes are fed  $\frac{1}{2}$  an hour before they go to bed. They go to bed at 7:45 pm. What time are they fed? Write this time in two different ways.
  7. The snakes are only fed once a day. How many hours are there between feeds?
  8. Make up 5 times. For each one write them as analogue and 12-hour digital times.
  9. You need some clock faces to draw on and a partner. Take it in turns to give each other clock times. Draw these on a clock face and label them with the digital time.
  10. Make up some problems about the zoo picture to ask your class during the review.