



*We are following the National Curriculum which provides a balanced and broad curriculum – promoting spiritual, moral, cultural, mental and physical development & preparing pupils for the opportunities, responsibilities and experiences of later life. Click [here](#) to see the full document.*

**Year 4**

**Term – Autumn 2024**

**Autumn 1: How Savage were the Saxons? Autumn 2: Vikings – Raiders or Traders?**

**Subject**

**Areas Covered**

Learning Enrichments	<ul style="list-style-type: none"> <li>• Oxenwood Activity Centre Saxon Day</li> <li>• Friendship Week</li> </ul>
English	<ul style="list-style-type: none"> <li>• Class fact file</li> <li>• Advert for Oxenwood experience</li> <li>• Descriptive writing</li> <li>• Newspaper reports on invasions</li> <li>• Topic related spellings</li> <li>• History research</li> <li>• Bar/bat mitzvah explanation</li> <li>• Character descriptions</li> </ul>
Maths	<p>A range of concepts from the curriculum including:</p> <ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Multiplication tables</li> <li>• Measurement (perimeter and area)</li> <li>• Data handling</li> <li>• Reasoning questions</li> <li>• Word problems</li> </ul>
Science	<p><b>Sound</b> – how we hear and investigations linked to vibrations</p> <p><b>Longitudinal study</b> – Pond dipping to see what changes have occurred since Autumn &amp; Spring term</p> <p><b>Digestion</b> – teeth and the journey of food through our body</p>
History	<ul style="list-style-type: none"> <li>• A focus on the Anglo-Saxons and why they came to Britain</li> <li>• The children will also consider whether King Alfred was really &amp; whether the Vikings were invaders or traders</li> <li>• A range of primary and secondary sources will be used to find out about life in these times.</li> </ul>
RE	<p>Key concepts of 'Identity' and 'Light as a Symbol'</p> <p>We follow Hampshire's agreed syllabus for Religious Education "Living Difference IV" devised by Hampshire Inspection and Advisory service as well as using the Church of England "Understanding Christianity" resource to support our teaching.</p>
Computing	<ul style="list-style-type: none"> <li>• E-safety</li> <li>• Internet research</li> <li>• Programming (Scratch)</li> </ul>

	<ul style="list-style-type: none"> <li>• Picture Editing</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Designing and making (sculpting) an Anglo-Saxon war mask</li> <li>• Observational drawing and pencil techniques of Dragons</li> </ul>
DT	
RSHE	<ul style="list-style-type: none"> <li>• Exploring the school values in greater depth</li> <li>• Heartsmart – ‘Get Heartsmart’ &amp; ‘Don’t Forget to Let Love in’</li> <li>• Our links to others/relationships</li> <li>• Circle time</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Team Building</li> <li>• Gymnastics</li> <li>• Football</li> <li>• Dance (Lindisfarne)</li> </ul>
French	<ul style="list-style-type: none"> <li>• French stories</li> <li>• Nouns</li> <li>• Animals</li> <li>• Weather</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Composing music using the pentatonic scale linking to the Anglo-Saxons</li> <li>• Viking Saga Songs</li> </ul>