

*We are following the National Curriculum which provides a balanced and broad curriculum – promoting spiritual, moral, cultural, mental and physical development & preparing pupils for the opportunities, responsibilities and experiences of later life.*

Year Three		Autumn Term		
Sling, Spear or Sword?				
Subject	Areas covered			
Learning Enrichment	<ul style="list-style-type: none"> <li>Iron Age Warrior Day</li> </ul>			
English	<b>Texts:</b> <i>Stone Age Boy</i> <i>The Street Beneath My Feet</i> <i>The Time Travelling Caveman</i> <i>Information texts about the Stone Age/Bronze Age and Iron Age</i> <i>Persuasive adverts</i> <i>Diary of a killer cat</i>	<b>Reading skills:</b> Decoding Predicting Clarifying Retrieval Inference	<b>Writing genres:</b> Character description Recounts/diary Informative texts Persuasive advert Adventure Stories Letter Descriptive writing Poetry	<b>Writing skills:</b> Sentence types Simple and compound sentences Use of conjunctions Speech Similes Using adventurous vocabulary
Mathematics	<b>These areas will be taught through both mathematics focused lessons but also through our daily '5 a day'.</b> Place value Representing number Mental addition and subtraction More than/ less than Recall multiplication and division facts Fractions- visuals Counting in tenths		Multiplication tables 3 & 4 Reading the time Common 3D shapes and right angles	
Science	<b>Key ideas:</b> Rocks and Soils: Group together different kinds of rocks/describe how fossils are formed/recognise that soils are made from rock and organic matter. Animal and Human Skeletons: How do our skeletons protect us? How are our skeletons similar to other mammals? What are the jobs of different teeth?			
Art and design	Drawing cave art Clay slabbing for cave art Painting angles linked to RE learning			
Computing	How do you efficiently use a computer? Basic skills on laptops e.g word processing, saving, copying & pasting etc. How can we keep ourselves safe online? Internet safety			
History	<b>Historical skills taught through the study of the Stone Age- Iron Age:</b> Chronology BC and AD Historical enquiry with artefacts/ after workshop Historical perspective Learn about characteristics of Stone Age Cause and consequences Recognise things that stayed the same and things that have changed Recognise differences and state their own opinions			
French	All about me, The Chariot Race - La course de Chars, Numbers, The Very Hungry Caterpillar			
Music	Pre-historic rhythms - learning about how to play untuned percussion instruments and write standard notation symbols Creating and perform a rhythm pattern based on the Stone Age?			
Physical Education	<b>Indoor:</b> Gym – to learn the 5 basic shapes of gym and use them in routine which includes low equipment. <b>Outdoor:</b> Netball – learning how to play high 5 netball. Hockey – Attacking and defending			
Relationships and sex education and Health Education (RSHE)	Settling in to a new school, how do we enjoy life at school? What are the rules and expectations? Where can I get help? How do I identify what is special about me and my abilities and interests? How do we co-operate, share and take turns with others? How can we show resilience? Friendship week Get Heartsmart / Don't Forget to Let Love In			
Religious Education	<b>Concepts from the "Living Difference" syllabus devised by Hampshire Inspection and Advisory service:</b> "Community" and "Angels – the annunciation"			

