



Summer Term Topic: Brazil and the UK: a world apart?

Subject	Areas covered
Enrichment	Gordon Brown Centre - Survival Skills workshop Sports' Day Costello taste of Secondary school day
English	<p>During the term, we will be reading, responding to and analysing a variety of texts in preparation for our writing including: 'The Explorer' by Katherine Rundell, The Lost Book of Adventure', 'There's a Rang-Tan in My Bedroom' by James Sellick, 'Survivors' by David Long and Kerry Hyndman, 'Pax' by Sara Pennypacker' and 'Kensuke's Kingdom' by Michael Morpurgo.</p> <p>Each class has a 'class reader' that they will read along with the teacher for enjoyment purposes. As always, there will also be opportunities for extended writing within other curriculum areas.</p> <p>Our writing will take various forms and may include:</p> <ul style="list-style-type: none"> • Survival guides that the children have created to give people a chance at surviving in a rainforest environment • A persuasive speech written to argue against deforestation of the vital Amazon rainforest. • A dual-narrative, inspired by 'Pax', for children to develop tonal shift between two different perspectives in a story • A narrative about a creature entering an unknown environment full of cliffhangers and suspense.
Mathematics	<p>These areas will be taught through both mathematics-focused lessons but also through topic lessons such as geography/science etc.</p> <ul style="list-style-type: none"> • Number - decimals and problem-solving • Statistics • Geometry – position and direction • Measurement – perimeter, area and volume • Problem solving <p>When we have covered these topic areas, we will spend the last couple of weeks of the school year revisiting areas already studied to help children prepare for Year 6.</p>
Science	Life cycles of humans, animals and plants. SRE.
Art and design	Drawing and painting – children will, inspired by our environment, create tree art and then use a range of different painting techniques to bring their art to life.
Computing	E-safety including safety whilst using the internet Data and information – exploring and creating databases and programming
D & T	Designing and creating a tote-style bag Food technology – exploring and creating food from the Americas.
Geography	Map work skills including contour lines and though locating local forest area and international forest area. Focused study on the physical and human geography of South America, including the Amazon Rainforest. Study of the differences between renewable and non-renewable energy.
French	Les forêts tropicales, turning words into their negative form
Music	Samba and compositions based on Rainforests (creating textures and utilising different scales)
PE	Indoor: Samba dancing Outdoor: orienteering, rounders and athletics
RSHE	Heartsmart – Fake is a Mistake and No Way Through Isn't True Healthy Relationships, puberty, keeping our bodies healthy Money and work
Religious Education	Concepts studied: Stewardship (Christianity) and Belonging (Islam). We follow Hampshire's agreed syllabus for Religious Education "Living Difference III" devised by Hampshire Inspection and Advisory service as well as using the Church of England "Understanding Christianity" resource to support our teaching.